

Christian University<sup>®</sup>  
GlobalNet

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# 2011 ACADEMIC CATALOG





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# Introduction

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In this catalog, you will discover the unique programs that set CUGN apart from other theological institutions. We are a fully online Christian university, enabling you to work at your own pace and from your own home, church, office, or any other location equipped with Internet access. Our courses are also fully available on Web-enabled smart phones and other mobile devices.

Our content and methods will expose you to some of the best theological educators available today and will allow you to interact with students around the world. Some of CUGN's educational distinctives are as follows:

- Our courses are all rooted in the truths of Scripture.
- Our faculty consists of renowned scholars from some of the leading seminaries and universities.
- Our education through the scholarship and teaching of these respected professors is made available to you at a tuition cost that is substantially below that of other similar programs.
- Our flexible degree programming ensures that you can focus on your area of interest and need. We offer a number of scheduling options that allow you to take courses at a pace that is adaptable to your life.
- Our mentoring program provides one-on-one discussion with a local mentor in the Diploma in Biblical Studies program and with an experienced seminary professor with an academic doctoral degree in your area of concentration in the Master of Arts in Religion (MAR) degree program.
- Our practical ministry orientation in the Master of Arts in Religion degree program includes a curriculum and thesis-project designed by you (in consultation with your scholar-mentor) for specific application in your area of ministry.
- Our student body is worldwide, allowing you to interact with individuals from around the globe in tailored online study groups.
- Our academic programs are transformational, with opportunities for application of your studies to life, relationships, ministry, and personal spiritual growth.
- Our methods utilize the latest technology to provide a media-rich experience that connects to various learning styles.
- Our vision is to extend the classroom walls to anyone at any time around the world.
- Our program includes personal interaction with CUGN faculty, with a local mentor, and with an online learning community as we acknowledge the importance of friends, family, and a local church body. This approach helps to take the "distance" out of distance learning.

The following pages will give you practical information about our three academic programs. You may choose to complete one, two, or all three of the programs, which build on one another culminating in a Master of Arts in Religion (MAR) degree.

After you have reviewed our catalog, please let us know of your interest by using the following contact information. We look forward to working with you as you pursue your theological education.

**Email:** [CUGNadmissions@rbc.org](mailto:CUGNadmissions@rbc.org)  
**Telephone:** (616) 954-2933 (8 a.m. to 4:30 p.m., US Eastern Standard Time)  
**Admissions Office:** Extension 1  
**Registrar's Office:** Extension 3  
**Academic Office:** Extension 4  
**Fax Line:** (616) 974-2214

**NOTE:** If you are calling internationally, please check the code to use for placing a call to the US from your home country: [www.countrycodes.com](http://www.countrycodes.com).





# Welcome

## FROM THE PRESIDENT

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Welcome to Christian University GlobalNet® (CUGN)! We are honored to be a part of your educational program and look forward to interacting with you on a personal basis in the future.

Christian University GlobalNet® began in 1998 as a major collaborative partnership among the colleges, universities, and seminaries of the Council for Christian Colleges and Universities. The original vision was simple but challenging—to develop online learning opportunities that provided students with Christ-centered learning anytime, anywhere.

We realized that there was a strong need to provide ministry leaders around the world with a solid biblical education that they could pursue where they live, thus avoiding a move that would disrupt life and ministry. We also realized that the tuition and fees in traditional academic institutions put theological training out of reach for many. As a result, CUGN was one of the first faith-based online learning providers offering Web-based courses and was purposefully designed to help counter the obstacles of relocation and affordability.

You will find more details about our academic programs in this catalog. Please review the information and contact us via phone or email to get started.

It is our hope that pursuing a theological education at CUGN will be an experience that not only deepens your knowledge of our Lord and His Word, but also encourages you to grow in your ability to act justly, to love mercy, and to walk humbly before your God.



Evan Morgan

President  
Christian University GlobalNet





## FROM THE ACADEMIC DEAN

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As you begin this educational journey, I want to add my warm welcome to that of President Evan Morgan. All of us on the CUGN staff are committed to providing you with a rich learning experience that God can use for fruitful ministry in the years ahead.

Whether you choose to complete the certificate, the diploma, or the Master of Arts in Religion (MAR) graduate degree, you will join with others literally around the world in expanding your knowledge of God's Word and your ability to communicate it more effectively. CUGN exists to serve the needs of individual Christians and of churches everywhere within the reach of the Internet, and we are here to walk with you as you study with us.

You can be assured of our prayers for your success, as well as our desire to serve you in your education as we work together for Christ and His kingdom.



Alice Mathews, Ph.D.

Academic Dean  
Christian University GlobalNet





# Contacting Us

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We are available to you for any questions or concerns that arise related to your educational experience with CUGN. Our commitment is to answer your questions within 24 hours except on weekends (Saturday/Sunday), which require a 48-hour response time. You may reach us with general questions by using the [Contact Us](#) button on the home page of our Web site at [www.cugn.org](http://www.cugn.org).

The primary offices of CUGN are located in Grand Rapids, Michigan.

If you have questions related to application or registration for CUGN courses, please contact us as follows:

**Email:** [CUGNadmissions@rbc.org](mailto:CUGNadmissions@rbc.org)  
**Telephone:** (616) 954-2933 (8 a.m. to 4:30 p.m., US Eastern Standard Time)  
**Admissions Office:** Extension 1  
**Registrar's Office:** Extension 3  
**Academic Office:** Extension 4  
**Fax Line:** (616) 974-2214

**NOTE:** If you are calling internationally, please check the code to use for placing a call to the US from your home country: [www.countrycodes.com](http://www.countrycodes.com).





# About CUGN

## HISTORY

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CUGN was founded in February 1998 with the mission of reaching students worldwide with affordable and accessible Christian learning opportunities. Our ministry is committed to the integration of biblical faith, scholarship, and service.

CUGN became a subsidiary of RBC Ministries, publishers of the *Our Daily Bread* devotional, in October 2002 and began offering free and low-cost Christian training under the Christiancourses.com brand.

CUGN develops and delivers asynchronous (on demand) online learning courses and other digital resources for parachurch ministries, churches, schools, and individuals connected to the Christian faith. We contract with gifted teachers, authors, and scholars in various disciplines, capture their teaching in digital audio and video, and then add graphics and multiple forms of interactivity. We offer the courses to learners over a variety of delivery systems, including the Internet, audio CD, DVD-ROM, and mobile devices (Web-enabled smart phone and other mobile devices such as iPhone, iPad, and Android).

Our combined student enrollment in credit and non-credit programs continues to expand, with over 25,000 new enrollments per year and over 200,000 students taking courses since our inception. CUGN courses have been used by more than 400 seminaries and Christian institutions/schools around the globe including most of the schools associated with the Evangelical Seminary Deans' Council.

Since its inception, CUGN has continued to expand the range of courses offered, including the acquisition of graduate-level courses from the Institute of Theological Studies (ITS) in 2009, and it now offers comprehensive online academic programs for learners at all levels.

## ACADEMIC PROGRAMS

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Specifically, we offer three academic programs, each of which builds upon the other.

**Core 1:** Students begin with Core 1 courses and are awarded a Certificate in Bible upon successful completion.

**Core 2:** Those who desire a more in-depth study of the Bible, go on to enroll in Core 2 courses, which will yield, upon satisfactory completion, a Diploma in Biblical Studies.

**Core 3:** Those pursuing a Master of Arts in Religion (MAR) degree will continue on through Core 3, which is the guided research portion of CUGN's degree program. A college or university bachelor's degree is required for Core 3 students. Upon successful completion of Core 3, a Master of Arts in Religion degree will be awarded.

The three successive tracks are summarized as follows:

Designation Sought	Requirements	Total Credits Needed
Certificate in Bible	Core 1	16 semester credits
Diploma in Biblical Studies	Cores 1, 2	36 semester credits
Master of Arts in Religion	Cores 1, 2, 3	60 semester credits





# What We Believe

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In line with the historic orthodoxy of the [Apostles'](#) and [Nicene Creeds](#) and RBC Ministries' [1938 founding statement of faith](#), we see the following life-changing implications for what we do and how we teach:

- Because we believe the Bible is the God-breathed self-revelation of our Creator, we want its message to be the foundation of our lives so that our thoughts and actions reflect His highest purposes.
- Because we believe in the triunity of our God, we want our relationships to reflect the oneness of truth and love we see in Him.
- Because we believe human nature has been deeply flawed by inherited and personal wrongs, we want always to remember that our greatest need is for the mercy and grace of God.
- Because we believe Jesus, the Son of God, died in our place and rose from the dead to live His life through anyone who will trust Him, we want to spend the rest of our lives letting others see that what He has done for us He can do for them.
- Because we believe Jesus Christ is our Savior, Teacher, and Lord, we want the attitudes He shows toward His friends and enemies to be our attitudes as well.
- Because we believe Jesus sent His Holy Spirit to be with us and in us, we want to live with the courage and character that comes from Him.
- Because we believe in one church, of which Jesus Christ is the Head, we want to identify with all who believe in Jesus regardless of gender, age, race, or class.
- Because we believe Christ makes His people ambassadors to all nations, we want to be faithful to His words rather than to our own ideas and to do so by the strength He provides rather than by trusting in our own ingenuity or efforts.
- Because we believe in the promised return of Christ, we want to live every day of our life in a way that reflects hope rather than despair.
- Because we believe we all will give an account of ourselves to God, we want to correct those who are accountable to us with loving conviction rather than self-righteous condemnation.
- Because we believe we are caretakers of our Father's world, we want to be faithful stewards of the spiritual, material, and natural resources that have been entrusted to us, for the good of our neighbor, and for the glory of our Creator.





# Endorsements and Testimonials

## GENERAL ENDORSEMENTS

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“I’ve spent my life in theological education as a president, as a professor. And one of the desires of my heart is that everybody get the chance to study the Bible in whatever depth they want. And I’ve found a tool that does that. It’s called Christian University GlobalNet and its companion Web site ChristianCourses.com. I recommend it to you highly as an educator, as a Christian, and as somebody who wants you to go as deep as you can go in the Word of God.”

Haddon W. Robinson, Ph.D.  
Harold John Ockenga Distinguished Professor of Preaching and  
Former President, Gordon-Conwell Theological Seminary

“Christian University GlobalNet is an outstanding way to learn at your own pace and schedule. It brings the best resources I have seen into homes, churches, and classrooms. I highly encourage you to visit the Web site and explore the many great courses that are now available.”

Larry J. Crabb, Ph.D.  
Director of NewWay Ministries  
Distinguished Scholar in Residence, Colorado Christian University

“Christiancourses.com is a wonderful way to join the thousands around the globe who are deeply desirous of going deeper into the Scriptures and the teaching truths that our Lord has left us. Not only has it fortified the lives of believers to go on to new heights with their Lord, but it has also been the means by which new service for the Lord can be effected; for after one has experienced the joy of learning about their Lord and His Word, the next thing you want to do is to share it with someone else. These courses are uniquely suited to do just that as they provide a new delivery means and rich content. Enjoy yourself and your walk with the Lord up to the hilt by choosing to study with these courses.”

Walter C. Kaiser, Jr., Ph.D.  
Colman Mockler Distinguished Professor Emeritus of Old Testament and  
Ethics President Emeritus Gordon-Conwell Theological Seminary

## FACULTY ENDORSEMENTS

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The following faculty endorsements relate to the Institute of Theological Studies (ITS) curriculum, offered in Cores 2 and 3. ITS is a nonprofit Christian ministry that produces graduate-level distance education courses and seminars in Bible and theology. Founded in 1970 by Harold Van Broekhoven, ITS was commissioned by the Evangelical Seminaries Deans’ Council to create distance learning courses for some of the top Christian seminaries around the world. ITS was acquired by RBC Ministries in 2009, resulting in an expanded catalog of course offerings through CUGN. Here are some comments made by scholars about the ITS courses:

“Distance learning is becoming ever more important as it brings serious theological study within the reach of Christians who cannot attend classes. I am glad and grateful to be part of ITS.”

John R. W. Stott, D.D.  
Rector Emeritus, All Souls Church  
London, England





“Paying close attention to what God has said is one of the most profound and meaningful ways we have to show that we love Him. This is what the ITS ministry is all about: helping us to hear and understand God’s Word. . . . This is a glorious thing to be about.”

Richard E. Averbeck, Ph.D.  
Professor of Old Testament and Semitic Languages  
Trinity Evangelical Divinity School

“ITS is a wonderfully accessible source for continued theological education for any serious and growing layperson. ITS resources include some of the best professors in seminaries around the country teaching in their areas of expertise on key topics. It is a virtual seminary experience and, as such, is highly recommended.”

Darrell L. Bock, Ph.D.  
Research Professor of New Testament Studies  
Dallas Theological Seminary

“Through the convenient medium of independent study, thousands have been introduced to some of the best theologians, Bible scholars, and Christian leaders in the Western world. No institution could gather on its own campus the corporate-quality faculty which appear in the ITS program.”

Kenneth O. Gangel, Ph.D.  
Former Professor of Christian Education  
Dallas Theological Seminary

“[ITS’s] influence has not only led to the production of high-quality courses for the benefit of hundreds of students and leaders of institutions, but it has also brought together key leaders of seminaries committed to the truth of the Bible.”

William S. Barker  
Former Academic Dean  
Westminster Theological Seminary

“It’s a new day in theological education, and ITS is on the cutting edge. ITS takes material produced by some of the best evangelical scholars and makes it available to individual students around the world. Many churches are praying for competent leaders, and distance education via ITS is a large part of God’s answer.”

Roger S. Greenway, Th.D.  
Missionary in Residence  
Calvin Theological Seminary





# Mission and Vision

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Under God's hand, the mission of CUGN is to provide students worldwide with affordable and accessible online learning opportunities which reflect a Christian worldview.

As an organization seeking to respond to the forces of change affecting international Christian lifelong learning, CUGN strives to do the following:

- Ensure a Christ-centered presence in emerging technologies.
- Pioneer new initiatives in online learning in cooperation with Christian organizations seeking to serve the church worldwide.
- Provide media-rich, master-teacher material to learners of all ages, abilities, and socioeconomic levels

Our vision is broad in scope, yet simple in definition: *Christ-centered learning, at anytime, from anywhere.*





# Academic Calendar / Enrollment Deadlines

## 2011

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### **SEMESTER INTENSIVE #1** (JANUARY 10, 2011–MARCH 6, 2011)

Application, Transcripts, References due . . . . . December 21

Payment and Class Registration due . . . . . January 5

Classes begin. . . . . January 10

Withdrawal Deadline . . . . . January 30

Classes end . . . . . March 6

### **SEMESTER INTENSIVE #2** (APRIL 11, 2011–JUNE 5, 2011)

Application, Transcripts, References due . . . . . March 22

Payment and Class Registration due . . . . . April 6

Classes begin . . . . . April 11

Withdrawal Deadline . . . . . May 1

Classes end . . . . . June 5

### **SEMESTER INTENSIVE #3** (JULY 11, 2011–SEPTEMBER 4, 2011)

Application, Transcripts, References due . . . . . June 21

Payment and Class Registration due . . . . . July 6

Classes begin. . . . . July 11

Withdrawal Deadline . . . . . July 31

Classes end . . . . . September 4

### **SEMESTER INTENSIVE #4** (OCTOBER 10, 2011–DECEMBER 4, 2011)

Application, Transcripts, References due . . . . . September 22

Payment and Class Registration due . . . . . October 5

Classes begin. . . . . October 10

Withdrawal Deadline . . . . . October 30

Classes end . . . . . December 4





## 2012

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### **SEMESTER INTENSIVE #1** (JANUARY 9, 2012–MARCH 4, 2012)

Application, Transcripts, References due . . . . . December 20  
 Payment and Class Registration due . . . . . January 4  
 Classes begin . . . . . January 9  
 Withdrawal deadline . . . . . January 29  
 Classes end . . . . . March 4

### **SEMESTER INTENSIVE #2** (APRIL 9, 2012–JUNE 3, 2012)

Application, Transcripts, References due . . . . . March 20  
 Payment and Class Registration due . . . . . April 4  
 Classes begin . . . . . April 9  
 Withdrawal Deadline . . . . . April 29  
 Classes end . . . . . June 3

### **SEMESTER INTENSIVE #3** (JULY 9, 2012–SEPTEMBER 2, 2012)

Application, Transcripts, References due . . . . . June 19  
 Payment and Class Registration due . . . . . July 5  
 Classes begin . . . . . July 9  
 Withdrawal Deadline . . . . . July 29  
 Classes end . . . . . September 2

### **SEMESTER INTENSIVE #4** (OCTOBER 8, 2012–DECEMBER 2, 2012)

Application, Transcripts, References due . . . . . September 20  
 Payment and Class Registration due . . . . . October 3  
 Classes begin . . . . . October 8  
 Withdrawal deadline . . . . . October 28  
 Classes end . . . . . December 2





## 2013

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### **SEMESTER INTENSIVE #1** (JANUARY 7, 2013–MARCH 3, 2013)

Application, Transcripts, References due . . . . . December 18  
 Payment and Class Registration due . . . . . January 2  
 Classes begin . . . . . January 7  
 Withdrawal Deadline . . . . . January 27  
 Classes end . . . . . March 3

### **SEMESTER INTENSIVE #2** (APRIL 8, 2013–JUNE 2, 2013)

Application, Transcripts, References due . . . . . March 19  
 Payment and Class Registration due . . . . . April 3  
 Classes begin . . . . . April 8  
 Withdrawal Deadline . . . . . April 28  
 Classes end . . . . . June 2

### **SEMESTER INTENSIVE #3** (JULY 8, 2013–SEPTEMBER 1, 2013)

Application, Transcripts, References due . . . . . June 18  
 Payment and Class Registration due . . . . . July 3  
 Classes begin . . . . . July 8  
 Withdrawal Deadline . . . . . July 28  
 Classes end . . . . . September 1

### **SEMESTER INTENSIVE #4** (OCTOBER 14, 2013–DECEMBER 8, 2013)

Application, Transcripts, References due . . . . . September 24  
 Payment and Class Registration due . . . . . October 9  
 Classes begin . . . . . October 14  
 Withdrawal Deadline . . . . . November 3  
 Classes end . . . . . December 8





## 2014

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### **SEMESTER INTENSIVE #1** (JANUARY 6, 2014–MARCH 2, 2014)

Application, Transcripts, References due . . . . . December 17  
 Payment and Class Registration due . . . . . January 2  
 Classes begin . . . . . January 6  
 Withdrawal Deadline . . . . . January 26  
 Classes end . . . . . March 2

### **SEMESTER INTENSIVE #2** (APRIL 7, 2014–JUNE 1, 2014)

Application, Transcripts, References due . . . . . March 18  
 Payment and Class Registration due . . . . . April 2  
 Classes begin . . . . . April 7  
 Withdrawal Deadline . . . . . April 27  
 Classes end . . . . . June 1

### **SEMESTER INTENSIVE #3** (JULY 7, 2014–AUGUST 31, 2014)

Application, Transcripts, References due . . . . . June 17  
 Payment and Class Registration due . . . . . July 2  
 Classes begin . . . . . July 7  
 Withdrawal Deadline . . . . . July 27  
 Classes end . . . . . August 31

### **SEMESTER INTENSIVE #4** (OCTOBER 6, 2014–NOVEMBER 30, 2014)

Application, Transcripts, References due . . . . . September 16  
 Payment and Class Registration due . . . . . October 1  
 Classes begin . . . . . October 6  
 Withdrawal Deadline . . . . . October 26  
 Classes end . . . . . November 30



# Curriculum Description

(See [Course Lists Per Semester](#) section below for specific course requirements.)

Our curriculum is made available on three levels (Cores) corresponding to the kind of certification you desire and for which you may qualify:

**Core 1** (required for the Certificate in Bible),

**Core 2** (required for the Diploma in Biblical Studies), and

**Core 3** (required for the Master of Arts in Religion degree).

The curriculum description and schedule are designed for students desiring to complete the Diploma in Biblical Studies in one year or the MAR in two years; however, the program is designed for maximum flexibility, allowing you to progress at your own pace.

## CORE 3

**Master of Arts in Religion Degree**

60 total credit hours (24 credits + 36 Core 1 & Core 2 credits)

## CORE 2

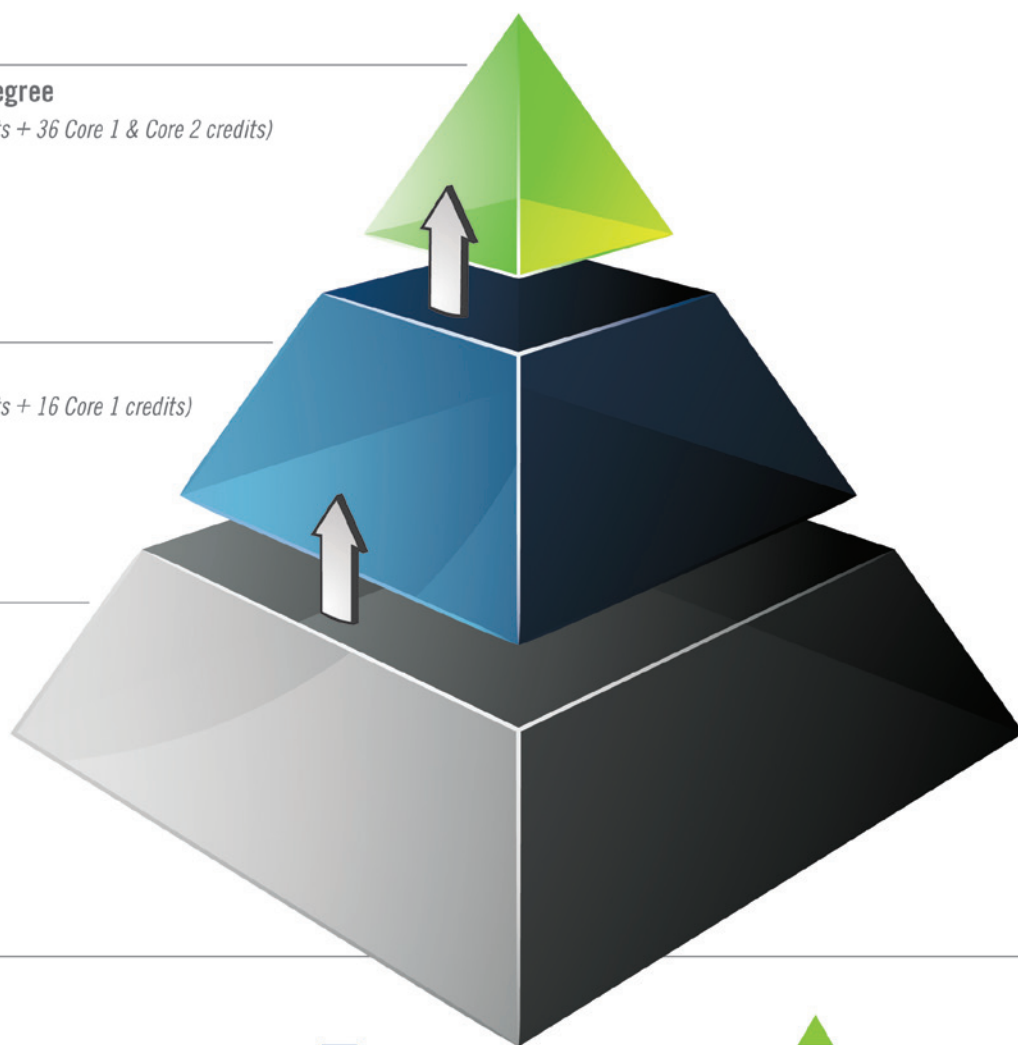
**Diploma in Biblical Studies**

36 total credit hours (20 credits + 16 Core 1 credits)

## CORE 1

**Certificate in Bible**

16 total credit hours



## CORE 1

Certificate in Bible  
16 credit hours

## CORE 2

Diploma in Biblical Studies  
36 credit hours

## CORE 3

Master of Arts in Religion Degree  
60 credit hours





## SUMMARY CHART OF PROGRAM REQUIREMENTS

### **CORE 1** Total Certificate in Bible Credits = 16

Requirement (16 Credits Required)	Credits
Advance Placement Exam (if desired)	N/A
Old Testament (12 Short Courses)	8
New Testament (12 Short Courses)	8
ML507: Biblical Hermeneutics	N/A

**NOTE:** Additional courses are available in both Old and New Testament segments, but are not required to receive the Certificate in Bible.



### **CORE 2** Total Diploma in Biblical Studies Credits = 36

Required Courses (20 Credits Required)	Credits
OT511 Old Testament Theology I	3
CH505 Survey of Church History	3
OT512 Old Testament Theology II	3
NT504 New Testament Survey I	3
SF507 Foundations of Spiritual Formation I	1
NT508 New Testament Survey II	3
ST408 Foundations of Systematic Theology	3
SF508 Foundations of Spiritual Formation II	1



### **CORE 3** Total Master of Arts in Religion Degree Credits = 60

Concentration–Guided Research (24 Credits Required)	Credits
Semester 1—Two courses plus thesis-project design	8
Semester 2—Two courses plus thesis-project implementation	8
Semester 3—Two courses plus completed thesis-project	8

**NOTE:** Options are also available to complete the Core 3 requirements over a longer period of time, but the student must carry a minimum load of four credits per semester.





## Core Descriptions

### ▲ CORE 1—CERTIFICATE IN BIBLE (16 SEMESTER CREDITS)

Core 1 is the entry point for all students, and its completion is required before moving on to Core 2 courses. If you complete Core 1, you will be awarded the Certificate in Bible for the 16 semester credits earned. The purpose of this core is to assure that all students have the requisite knowledge of the Bible that is necessary for further studies. Some applicants come to CUGN with very little Bible knowledge; others come with a solid knowledge of biblical content and meaning. Core 1 is designed to provide a common level of biblical knowledge to all students. It is possible to test out of some of the Core 1 courses if you have a strong background in biblical studies (see [Bible Competency Exam](#) in the Academic Policies section of this catalog).

In Core 1, you work at your own pace, taking the required online courses. You can repeat lectures or lessons as often as you wish until you are confident that you have learned the materials. A distinctive of Core 1 is the flexibility that permits you to take as much time as you need to complete the requirements.

If you desire to earn an undergraduate degree, credit toward your degree can be obtained through CUGN's alliance with Cornerstone University ([www.cornerstone.edu](http://www.cornerstone.edu)). You may obtain up to 15 hours of credit toward your undergraduate degree through the successful completion of Core 1 course offerings plus the successful completion of the Introduction to Christian Apologetics course series and Biblical Hermeneutics, both of which are available through our companion Web site, [ChristianCourses.com](http://ChristianCourses.com). Contact the admissions office for more information at [CUGNadmissions@rbc.org](mailto:CUGNadmissions@rbc.org). Additional information on the Cornerstone University affiliation is provided in the [Undergraduate Degree Option](#) section of this catalog.

### ▲ CORE 2—DIPLOMA IN BIBLICAL STUDIES (Core 1 plus 20 Semester Credits)

After completing all Core 1 requirements, you are qualified to move to Core 2 coursework. Core 2 differs from Core 1 in several important ways. While Core 1 provides a general Bible knowledge foundation, Core 2 gives you the classic theological education offered in most seminaries and schools of theology. In this core, biblical studies are presented at a higher academic level along with related courses in theology, church history, and spiritual formation.

Core 2 is more structured and more interactive than Core 1. Under the direction of a CUGN instructor, you will work in class cohorts (small student groups) in online peer interaction. Also you will engage with a mentor in your own community for discussion and application of what you are learning. Each course meets online for eight weeks at a time. Students can choose to take one or multiple courses in each eight-week segment.

The Diploma in Biblical Studies is awarded for the satisfactory completion of a total of 36 semester credits, which is the combined total of the 16 semester credits for Core 1 and the 20 semester credits earned in Core 2.

Near the completion of Core 2 studies, students who have been accepted into the Master of Arts in Religion degree program will declare a major or concentration in any one of the seven subject areas. (See additional information in [Appendix 4](#) or in the [Choosing Your MAR Concentration](#) section of this catalog.)

Students with a 3.0 grade point average in Core 2 who do not have an undergraduate degree may be able to apply all of the Core 1 and 2 credits toward the MAR program, but only after earning an undergraduate degree. For additional information, see the [Undergraduate Degree Option](#) section of this catalog.

### ▲ CORE 3—MASTER OF ARTS IN RELIGION, GUIDED RESEARCH (Cores 1 and 2 plus 24 Semester Credits)

In summary, Core 3 leads to the Master of Arts in Religion (MAR) degree with a concentration in the field of the student's choice. An acceptable undergraduate degree from a college or university is required for admission to the MAR program. However, a limited number of students without undergraduate degrees may be admitted to the program with the understanding that the official degree may not be awarded until an undergraduate degree is earned.





Whereas in Core 2 you will work in course cohorts, in Core 3 you will work more independently to develop your concentration or major area of interest. It is in this part of the MAR program that you declare your concentration, take relevant course work, and design and implement a customized academic thesis-project that you will carry out in the context of your local ministry.

When you have selected your concentration, you will be given a relevant scholar-mentor online who will walk with you during your Core 3 studies. More than 50 graduate-level courses are available to you in Core 3. With the guidance of your scholar-mentor, you can choose to take entire courses or you can listen to particular lectures from numerous courses in order to meet your personal study goals.

As you enter Core 3, you should have in mind a concrete way in which you would apply your knowledge in practical ministry. Over the course of three semesters of Core 3, you will be required to design a project (with its attendant thesis) to be implemented within the context of your local ministry. Your scholar-mentor will advise and guide as you design your thesis-project and will grade the work you do each semester. All of the mentors available to Core 3 students are experienced seminary professors with academic doctoral degrees.

You have some flexibility in extending the timeframe for the completion of Core 3 to match your personal schedule. However, we require a minimum of half-time status (four semester credits) for any semester in which you are enrolled in Core 3.

Full-time students in Core 3 you will earn eight semester credits each semester for a total of 24 semester credits by the end of the core. The eight credits each semester are to be earned in this way: Six credits are granted for the equivalence of taking and passing two courses, and the remaining two credits each semester are for the research, design, implementation, and write-up of the major thesis-project that completes the degree requirements.

As the thesis-project is a major portion of your MAR program, you will research and design your customized thesis-project in the first semester, implement the project in your local ministry in the second semester, and then write up the results of the project in the third semester. The work required on your thesis-project is equivalent to two courses (six credits over three semesters).





# MAR Thesis-Project

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Here are some suggestions/examples you may want to consider as you think about designing your Core 3 thesis-project:

If you are majoring in Old Testament or New Testament, you may decide to do an exegetical study of a passage of Scripture and then turn it into a class, a seminar, or a workshop in which you will teach the material to a group of people. Or you may choose to write a study guide for some part of Scripture (a biblical book or a series of chapters from a biblical book) and then use that study guide with a small group or a few individuals, walking them through the materials.

If you are majoring in Theology, Church History, or Missiology, you may decide to research some aspect of your studies among the people with whom you work—beliefs, attitudes, practices, etc.—developing some relevant materials you can teach or implement among them.

In the Ministry Leadership major, you have broad latitude to develop any project that allows you to practice your major or research your community in a way that will enhance your future effectiveness in ministry. You also have the option of creating a special Ministry Leadership emphasis within this major. For more information, see [Appendix 4](#) of this catalog.

As you can see, your project must relate to your major field but should be geared to practical application in ministry.

In the first semester of Core 3, the two-credit portion of the eight semester credits will require that you research and design the project you intend to carry out.

In the second semester of Core 3, the two-credit portion requires that you actually carry out the project in the context of your own ministry or community.

In the third semester of Core 3, the two-credit portion requires that you analyze the success or failure of your project and write a full account of the study you've done, how it was applied in ministry, and what resulted from that effort. Included in this thesis will be a description of the project design, a report of its implementation, and an analysis of the results of the project and its reception in the context of ministry.

This final written thesis should be no less than 7,500 words (or 30 pages double-spaced). This project is equivalent to two courses, spread over three semesters. Once you are accepted into the MAR degree program, you will receive extensive information on the formation of the project design, its implementation, and the format you should follow in writing the accompanying paper (thesis-project).





# MAR Concentrations

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When you have been accepted as a candidate in the Master of Arts in Religion Degree program, you will be asked to select a concentration. You may choose from the following concentrations/majors:

- Old Testament
- New Testament
- Theology
- Church History
- Missiology
- Ministry Leadership
- General Christian Studies

You may select course work to suit your own ministry needs as long as you are able to design and implement a viable project in which you share your knowledge with individuals or a group who can benefit from your teaching. At no point in Core 3 are you restricted to courses within your chosen discipline, but you can choose entire courses or selected lectures in different courses across the spectrum of the CUGN course library (see [Appendix 1](#) for complete course listing) in order to round out what you need for effective ministry.

More information on choosing and applying your academic concentration is provided below and in [Appendix 4](#).

## CHOOSING YOUR MAR CONCENTRATION

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In whatever concentration you choose, you will carry out a process of narrowing your interest down to a topic that will form the basis of your thesis-project. Over the course of three semesters, you should move from the broad area of concentration to completed thesis-project as follows:

- Define and research a manageable topic for the thesis.
- Implement in a ministry setting a well-designed project that communicates your study to others.
- Write a thesis paper describing your project and analyzing the results of your implementation.

The following are descriptions of the general requirements of each of the seven areas of concentration from which MAR students can select:

### OLD TESTAMENT CONCENTRATION

Advanced study of the Old Testament examines the Jewish Scriptures and requires knowledge of biblical Hebrew (consider *OT513 Basics of Hebrew* if you have not previously studied Hebrew). In conversation with your assigned scholar-mentor, you will design your chosen area of Old Testament study using parts or all of any of the available CUGN library of courses. Because you have already had extensive general studies of the Old Testament in Cores 1 and 2, in Core 3 you will narrow your study somewhat to a subject, era, or literary genre you want to pursue in greater depth. Out of this advanced study program you will also create a practical teaching tool that you will use in your ministry. The tool and how you implemented it in ministry will form the basis of your final Core-3 thesis-project paper.





## NEW TESTAMENT CONCENTRATION

Advanced study of the New Testament requires a knowledge of koine (New Testament) Greek (consider [\*NT513 Basics of Biblical Greek\*](#) if you have not previously studied Greek). In conversation with your assigned scholar-mentor, you will design your chosen area of New Testament study using parts or all of any of the available CUGN library of courses. Because you have already had extensive general studies of the New Testament in Cores 1 and 2, in Core 3 you will narrow your study to a part of the New Testament that you want to pursue in greater depth. Out of this advanced study program you will also create a practical teaching tool that you will use in your ministry. The tool and how you implemented it in ministry will form the basis of your final Core-3 thesis-project paper.

## THEOLOGY CONCENTRATION

If you choose to concentrate in the broad field of theology, you will narrow your studies to a particular facet of theology that you wish to pursue. This can be the in-depth study of a particular doctrine; the work of a particular theologian; a particular theological stance (e.g., Reformed, Arminian, Liberation, etc.); the theological stance of your denomination; theology from an African, Asian, or Hispanic perspective; apologetics; Christian ethics; or spiritual formation. In conversation with your assigned scholar-mentor, you will design your chosen area of theological study using parts or all of any of the available CUGN library of courses. Out of this advanced study program you will also create a practical teaching tool that you will use in your ministry. The tool and how you implemented it in ministry will form the basis of your final Core-3 thesis-project paper.

## CHURCH HISTORY CONCENTRATION

Building on the church history foundation laid in Core 2, you will narrow your studies to a particular key event, person, time-period, the historical development of a particular doctrine or practice, or a significant theological shift in the history of Christianity in the last 2,000 years. In conversation with your assigned scholar-mentor, you will design your chosen area of historical study using parts or all of any of the available CUGN library of courses. Out of this advanced study program, you will also create a practical teaching tool that you will use in your ministry. The tool and how you implemented it in ministry will form the basis of your final Core-3 thesis-project paper.

## MISSIOLOGY CONCENTRATION

The field of missiology offers a broad range of subjects among which you can choose for your Core-3 concentration: history of Christian missions (universal or specific to a particular part of the world), mission strategies, cultural analysis, crosscultural communication, crosscultural evangelism, audience-specific evangelism, or key persons or events in mission. In conversation with your assigned scholar-mentor, you will design your chosen area of missiological study using parts or all of any of the available CUGN library of courses. Out of this advanced study program, you will also create a practical teaching tool that you will use in your ministry. The tool and how you implemented it in ministry will form the basis of your final Core-3 thesis-project paper.

## MINISTRY LEADERSHIP CONCENTRATION

This concentration includes a wide range of possibilities, all of which relate to the practice of ministry. Areas you might want to consider would be a concentration in leadership development or in preaching or in educational ministries or in church administration or in counseling or in group-specific ministries such as children's ministries, women's ministries, men's ministries, youth ministries, or caring ministry to the grieving or disabled. Or you may decide to combine several ministry areas into your ministry leadership concentration. In conversation with your assigned scholar-mentor, you will design your chosen area of study using parts or all of any of the available CUGN library of courses. Out of this study program, you will also create a practical teaching tool that you will use in your ministry. The tool and how you implemented it in ministry will form the basis of your final Core-3 thesis-project paper.





## **GENERAL CHRISTIAN STUDIES CONCENTRATION**

In light of your personal ministry goals, you may wish to create a concentration combining elements from a broad range of biblical and theological studies. The General Christian Studies Concentration allows you to construct your own personalized course of study to maximize personal growth and best equip yourself for ministry. In conversation with your assigned scholar-mentor, you will design your chosen area of study using parts or all of any of the available CUGN library of courses. Out of this study program, you will also create a practical teaching tool that you will use in your ministry. The tool and how you implemented it in ministry will form the basis of your final Core-3 thesis-project paper.

## **TWO (DUAL) MAR CONCENTRATIONS**

You can seek a dual MAR concentration by adding 16 additional credits in your second area of concentration and by using both concentrations in designing and implementing your thesis-project. Dual concentrations must be pre-approved by the Academic Dean's office and in consultation with your Core-3 scholar-mentor





# Course Lists Per Semester

The following is a summary of courses offered in each of the CUGN academic programs. Specific information about each course is available in the [Course Descriptions](#) section of the catalog.

## — CORE 1: OLD TESTAMENT (8 SEMESTER CREDITS)

In Core 1, you are not enrolled in a typical semester program. Instead, you may enroll in any of the short-form courses at any time and according to your schedule. The lists below titled Semester Intensive 1 and Semester Intensive 2 provide a suggested study schedule that will allow you to complete your program in three months per Semester Intensive.

### SEMESTER INTENSIVE 1

- SF105** \*Getting to Know the Bible
- SF106** \*How to Study the Bible
- OT128** \*Old Testament Basics
- OT216** Genesis—Leviticus: God Builds a People for Himself
- OT217** Numbers—Joshua: The Tragedy of Fear and the Glory of Faith
- OT218** Judges—1 Samuel: Israel's Choice from God-Rule to Human-Rule
- OT219** 2 Samuel—2 Kings: The Difference Leaders Make
- OT220** 1 Chronicles—Nehemiah: Up from the Ashes
- OT221** Lamentations—Job: God's Path Through Pain
- OT222** Proverbs—Psalms: Singing the Sounds of Real Life
- OT223** Daniel—Micah: Studies of Integrity—Good Men in Bad Times
- OT224** Ecclesiastes—Isaiah: God Guides His People Through Poets and Prophets
- OT225** Jeremiah—Ezekiel: Human Failure and Divine Success—A Study in Contrast
- OT226** Jonah—Habakkuk: The God of Israel and the God of the Nations
- OT227** Haggai—Malachi: No Substitute for Obedience

\*These courses are not required for the Certificate in Bible, but they are highly recommended and do not incur any additional cost.

## — CORE 1: NEW TESTAMENT (8 SEMESTER CREDITS)

### SEMESTER INTENSIVE 2

- NT109** \*New Testament Basics
- CA208** \*Ten Reasons to Believe in the Bible
- NT217** New Testament Basics: Things We Thought We Knew
- NT218** Matthew—Mark: Two Presentations of Jesus
- NT219** Luke—John: Two Interpretations of Jesus
- NT220** Jesus in Galilee—Popularity and Misunderstanding
- NT221** Luke—John: Jesus in Judea—Opposition and Rejection
- NT222** Acts: Crucifixion, Resurrection, and Proclamation
- NT223** Galatians—1 Corinthians: Paul's Earliest Letters
- NT224** 1 and 2 Corinthians: Two Letters to a Tough Church
- NT225** Romans—Ephesians: The Letter to the Roman Church and Letters from a Roman Prison
- NT226** 1 Timothy—Hebrews: Letters to Pastors and to a Church Struggling to Believe
- NT227** James—Jude: Letters to Everyone—General and Johannine Epistles
- NT228** Revelation: The Book of Revelation—The End and the Beginning
- ML507** Biblical Hermeneutics\*\*

\* These courses are not required for the Certificate in Bible, but they are highly recommended and do not incur any additional cost.

\*\* This course is offered free of charge and is required for completion of Core 1.





## ▲ CORE 2: BIBLICAL/THEOLOGICAL STUDIES (20 SEMESTER CREDITS)

All Core 2 courses are semester-length but are offered in an intensive eight-week format with a four-week break between semesters.

### SEMESTER INTENSIVE 3

<b>Old Testament I:</b>	<b>OT511</b>	Pentateuch and Former Prophets	3 credits
<b>Church History:</b>	<b>CH505</b>	Survey of Church History	3 credits

### SEMESTER INTENSIVE 4

<b>Old Testament II:</b>	<b>OT512</b>	Latter Prophets and Writings	3 credits
<b>New Testament I:</b>	<b>NT504</b>	The Gospels/The Life of Christ	3 credits
<b>Spiritual Formation I:</b>	<b>SF507</b>	The Work of the Spirit	1 credit ***

### SEMESTER INTENSIVE 5

<b>New Testament II:</b>	<b>NT508</b>	Epistles and Revelation	3 credits*
<b>Theology I:</b>	<b>ST408</b>	Foundations of Systematic Theology	3 credits**
<b>Spiritual Formation II:</b>	<b>SF508</b>	The Disciplines of Life	1 credit ***

\*Students wishing to complete the diploma program in one year can add NT508 to Semester Intensive 3.

\*\*Students wishing to complete the diploma program in one year can add ST408 to Semester Intensive 4.

\*\*\*Students wishing to complete the diploma program in one year can add SF507 and SF508 to Semesters 3 or 4.

## ▲ CORE 3: MAR CONCENTRATION (24 SEMESTER CREDITS)

In Core 3, you can customize your study by choosing from the entire CUGN course library (see [Appendix 1](#) for complete list), with a minimum of two courses or course equivalents per semester for full-time students (one course per semester for half-time students).

Core 3 is the guided research segment of your curriculum, allowing you to focus on areas of special interest in your ministry. You will have access to all audio lectures in the CUGN catalog, and you will design and complete a thesis-project related to your area of study and in consultation with your scholar-mentor. Please see [Appendix 4](#) for requirements in your chosen academic concentration.

The semester plan that follows represents a full-time academic load (eight credits per semester). You are encouraged to pursue Core 3 studies only when you have time to commit to at least half-time study (four hours per semester). Half-time study will include the equivalence of one course plus one credit for some part of the research and development of your thesis-project.

### SEMESTER INTENSIVE 6 (8 credits)

<b>Complete a minimum of two courses or course equivalents.</b>	6 credits
<b>Research and design thesis-project.</b>	2 credits

### SEMESTER INTENSIVE 7 (8 credits)

<b>Complete a minimum of two courses or course equivalents.</b>	6 credits
<b>Apply thesis-project in the context of ministry or community.</b>	2 credits

### SEMESTER INTENSIVE 8 (8 credits)

<b>Complete a minimum of two courses or course equivalents.</b>	6 credits
<b>Analyze the results of the thesis-project in practice and write a 7,500-word summary paper.</b>	2 credits

**NOTE:** All courses in Core 3 can be selected from the entire CUGN course library (see [Appendix 1](#) for complete list), but they must be preapproved by your scholar-mentor.





## ONE-YEAR (DIPLOMA) AND TWO-YEAR (MASTERS): FAST-PACE SCHEDULE

The following are schedule options you may follow if you desire to complete the Diploma in Biblical Studies in one year (Cores 1 and 2) or the MAR in two years (Cores 1, 2, and 3).

In Core 1, you are not enrolled in a typical semester program. Instead, you will take the required short-form courses in sequence with all courses available for enrollment at any time.

As you consider scheduling options, please note that Core 3 students must take a minimum of four credit hours per semester, and the work on the thesis-project must be spread over a minimum of three semesters.

### OPTION 1

- Core 1** Complete all courses in a maximum of three months.
- Core 2** Complete 20 credits in three Semester Intensives (nine months).
- Core 3** Complete 24 credits in four Semester Intensives (12 months).

In Option 1, you will complete all Core 1 studies in three months. Then you will take six semester credits of Core 2 work in the next semester, and seven semester credits of work in each of the remaining two semesters. Core 3 can be accomplished in the following four semesters, with a total of 24 semester credits to be completed.

### OPTION 2

- Core 1** Complete all courses in a maximum of six months.
- Core 2** Complete 20 credits in two Semester Intensives (six months).
- Core 3** Complete 24 credits in four Semester Intensives (12 months).

In Option 2, you will complete all Core 1 studies in six months. Then you will take 10 semester credits of Core 2 work in the next semester and 10 semester credits of work in the following semester. Core 3 can be accomplished in the following four semesters, with a total of 24 semester credits to be completed.

### OPTION 3

- Core 1** Complete all courses in a maximum of six months.
- Core 2** Complete 20 credits in three Semester Intensives (nine months).
- Core 3** Complete 24 credits in three Semester Intensives (nine months).

In Option 3, you will complete all Core 1 studies in six months. Then you will take six semester credits of Core 2 work in the next semester, and seven semester credits of work in each of the remaining two semesters. Core 3 can be completed in the following three semesters, with eight semester credits taken in each semester.





# Undergraduate Degree Option

CUGN does not directly confer undergraduate degrees but has entered into an agreement with Cornerstone University (Grand Rapids, Michigan) whereby the Core 1 courses listed below can be applied as elective credits toward a Bachelor of Science in Ministry Leadership Degree, a Bachelor of Science in Management Degree, a Bachelor of Science in Psychology or a Bachelor of Science in Business Administration Degree to be earned and granted through their institution.

Except as noted, all of the undergraduate courses listed below are available through the CUGN affiliate Web site [www.christiancourses.com](http://www.christiancourses.com). Cornerstone will award credits as indicated for the following three CUGN programs:

## PROGRAM 1: OLD TESTAMENT SURVEY 5 SEMESTER CREDITS

- OT216** Genesis–Leviticus: God Builds a People for Himself
- OT217** Numbers–Joshua: The Tragedy of Fear and the Glory of Faith
- OT218** Judges–1 Samuel: Israel's Choice from God-Rule to Human-Rule
- OT219** 2 Samuel–2 Kings: The Difference Leaders Make
- OT220** 1 Chronicles–Nehemiah: Up from the Ashes
- OT221** Lamentations–Job: God's Path Through Pain
- OT222** Proverbs–Psalms: Singing the Sounds of Real Life
- OT223** Daniel–Micah: Studies of Integrity—Good Men in Bad Times
- OT224** Ecclesiastes–Isaiah: God Guides His People Through Poets and Prophets
- OT225** Jeremiah–Ezekiel: Human Failure and Divine Success—A Study in Contrast
- OT226** Jonah–Habakkuk: The God of Israel and the God of the Nations
- OT227** Haggai–Malachi: No Substitute for Obedience

## PROGRAM 2: NEW TESTAMENT SURVEY 5 SEMESTER CREDITS

- NT217** New Testament Basics: Things We Thought We Knew
- NT218** Matthew–Mark: Two Presentations of Jesus
- NT219** Luke–John: Two Interpretations of Jesus
- NT220** Jesus in Galilee—Popularity and Misunderstanding
- NT221** Luke–John: Jesus in Judea—Opposition and Rejection
- NT222** Acts: Crucifixion, Resurrection, and Proclamation
- NT223** Galatians–1 Corinthians: Paul's Earliest Letters
- NT224** 1 and 2 Corinthians: Two Letters to a Tough Church
- NT225** Romans–Ephesians: The Letter to the Roman Church and Letters from a Roman Prison
- NT226** 1 Timothy–Hebrews: Letters to Pastors and to a Church Struggling to Believe
- NT227** James–Jude: Letters to Everyone—General and Johannine Epistles
- NT228** Revelation: The Book of Revelation—The End and the Beginning



## PROGRAM 3: INTRODUCTION TO CHRISTIAN APOLOGETICS

5 SEMESTER CREDITS

- CA201** Ten Reasons to Believe in the Christian Faith
- CA202** Ten Reasons to Believe God Became a Man
- CA203** Ten Reasons to Believe in the Existence of God
- CA204** Ten Reasons to Believe in Life after Death
- CA205** Ten Reasons to Believe Real Christians Can Look Like They're Not
- CA206** Ten Reasons to Believe in the Resurrection
- CA207** Ten Reasons to Believe in Christ Rather than Religion
- CA208** Ten Reasons to Believe in the Bible
- CA209** The DaVinci Code—Separating Fact from Fiction
- CA210** The Miracles of Jesus
- CA211** Ten Reasons to Believe in a God Who Allows Suffering
- ML507** Biblical Hermeneutics (available through [www.cugn.org](http://www.cugn.org))

**Total CUGN credits to be applied toward undergraduate degree      15 semester credits**

The student must complete each program in its totality in order to receive college credit for that program and must provide a copy of the Course Completion Certificate to the Cornerstone University enrollment counselor. A fee of \$50.00 for each CUGN program will be charged by Cornerstone.

Other requirements are necessary for you to complete your undergraduate degree through Cornerstone University, and information about those requirements can be found at [www.cornerstone.edu](http://www.cornerstone.edu).





# Course Descriptions

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The following are descriptions of all courses offered through Christian University GlobalNet. Note that, in most cases, the courses designated with 100, 200, or 300 numbers are shorter and less demanding than a standard three-credit graduate course. These courses provide basic teaching accessible to anyone regardless of educational background. Courses numbered 500 and above are graduate-level courses requiring a significant study investment from students.

The 100- and 200-level courses can be accessed through CUGN's companion Web site, [ChristianCourses.com](http://ChristianCourses.com).\*

\*ML507, NT109, OT128, SF105, SF106, and CA208 are available on both CUGN and ChristianCourses.com





# BIBLICAL STUDIES

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## SF105: Getting to Know the Bible

Many people are curious about the Bible but may lack an understanding of how the Old and New Testaments fit together. This Bible basics course provides a simple overview of the Bible and shows why it has become an enduring and influential book. This study will reveal spiritual insights that speak to today's world and provide a foundation for further study in the Bible.

**Course Lecturer:** Developed by ChristianCourses.com/RBC Ministries

## SF106: How to Study the Bible

Have you ever wanted to learn directly from the Bible itself but felt inadequate to the task? The good news is that the Author of the Bible has not left the reader without resources to meet that desire. Paul signaled God's commitment to help us when he wrote, *"Reflect on what I am saying, for the Lord will give you insight into all this"* (2 Tim. 2:7 NIV). With this confidence, this course offers some helpful guidelines for making a lifetime study of Scripture practical and satisfying.

**Course Lecturer:** Developed by ChristianCourses.com/RBC Ministries

## ML507: Biblical Hermeneutics

The term *hermeneutics* sounds academic and may be foreign to most of our vocabularies. However, the act of interpretation is as common as communication itself. Whenever someone speaks, a listener interprets what the speaker means. But what is interpretation when we apply it to reading the Bible? How can we legitimately and effectively interpret the Bible? This course lays out various parameters for biblical interpretation and shows how specific methods are applied in Bible study.

**Course Lecturer:** Walter C. Kaiser, Jr., Ph.D. (Brandeis University)  
Colman M. Mockler Distinguished Professor Emeritus of Old Testament and Ethics President Emeritus,  
Gordon-Conwell Theological Seminary

## OLD TESTAMENT

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### OT128: Old Testament Basics

Many people are curious about the Old Testament but may lack an understanding of how it fits together. In this Bible Basics FastTrax course, Buzzell provides a simple overview of this enduring and influential part of the Bible and examines spiritual insights that speak to our hearts today.

**Course Lecturer:** Sid Buzzell, Ph.D. (Michigan State University)  
Professor of Biblical Exposition and Leadership and Dean, School of Theology, Colorado Christian University

### OT216–OT227: Old Testament Survey

This series of 12 shorter courses provides a survey of the Old Testament, examining the creation of Israel as a nation and God's process of building a nation to represent Him on earth. Stuart lays the foundation for understanding the struggles and triumphs of the relationship between God and Israel. These studies focus on the Scriptures, but also introduce you to the relevant cultural, geographical, linguistic, and historical contexts within which the texts were written.

**Course Lecturer:** Douglas K. Stuart, Ph.D. (Harvard University)  
Professor of Old Testament, Gordon-Conwell Theological Seminary



### **OT313: The Prophecies of Daniel**

Throughout the Old Testament, prophecy remained an important vehicle used by God to communicate with His people. Set during the Babylonian captivity, Daniel records one of the most difficult times in Israel's history—her deportation and exile from the Promised Land. Yet during even the darkest times, God's faithfulness was apparent. Dedicated to obeying God's law, Daniel became an advisor to the Babylonian King Nebuchadnezzar and a messenger of God. In this course, Strauss guides students through the historical and cultural backgrounds of the book while exploring possible interpretations of Daniel's prophecies.

**Course Lecturer:** Lehman Strauss, Litt.D. (Fellow of the Royal Geographical Society)  
Former Professor of Old Testament, Philadelphia Bible Institute

### **OT314: The Prophecy of Habakkuk**

How does one place absolute trust in God in the midst of uncertainty? The book of Habakkuk details the doubts and questions raised by Habakkuk, a man of God searching for answers. Set during a time of Israelite rebellion, Habakkuk was perplexed by the events that surrounded him. In this course, Longenecker takes students through God's responses as listeners learn about the seriousness of sin and God's sovereignty in history. The book of Habakkuk shows that believers can place ultimate faith in God even when they don't fully understand the circumstances of their lives.

**Course Lecturer:** Harold L. Longenecker, D.D. (Western Baptist Seminary)  
Director Emeritus, Rural Home Missionary Association

### **OT315: The Book of Job**

Is God too weak to stop suffering? Does God not care about my situation? In a world full of sin, pain and hardship remain daily realities. Throughout history, humanity has wrestled with the problems of suffering and has often questioned the goodness of God. Wood retells the story of Job and the struggles he endured. Throughout the course, students examine Job's tumultuous life and the various responses to his suffering given by his friends and family. Ultimately, Job learns to praise God no matter what his circumstance. Despite Satan's attempts to thwart the plans of God, the Lord remains sovereign over all.

**Course Lecturer:** Leon J. Wood, Ph.D. (Michigan State University)  
Former President and Academic Dean, Grand Rapids Bible College and Seminary

### **OT501: The Pentateuch**

Understanding the Pentateuch is essential to understanding the Bible. In this course, learners study the contents of the Pentateuch and consider the particular problems of evolution and higher criticism in light of present-day archaeology. The course explores such events as the creation, the flood, and the exodus, and it highlights the lives of the patriarchs and Moses. Students will also examine the content, meaning, and applicability of the laws that formed the foundation of Israel's theocracy.

**Course Lecturer:** R. Laird Harris, Ph.D. (Dropsie University)  
Professor Emeritus of Old Testament, Covenant Theological Seminary

### **OT502: Conquest and Settlement**

Few nations have experienced such blessing as has Israel, and few have experienced such failure. This course follows the journey of the people of Israel in Joshua, Judges, and Ruth as they cross the Jordan River, overtake and divide the land of Palestine, and fall into a repeated cycle of sin and repentance. Significant events are analyzed in their historical and cultural contexts such as the fall of Jericho, the day the sun stood still, and the defeat at Ai. Learners will explore the ministries of judges including Gideon, Jephthah, and Samson, as well as the life and lessons of Ruth. Throughout the course, Davis places emphasis on theological and practical truths gleaned from these books.

**Course Lecturer:** John J. Davis, Th.D. (Grace Theological Seminary), D.D. (Trinity College)  
President and Professor Emeritus, Grace Theological Seminary



### **OT503: United Monarchy**

Why did Israel, the people of God, desire a human king? Why did God grant that desire? This course answers these and other important questions raised in Israel's united monarchy as recorded in the books of Samuel and Kings. Special emphasis is placed on archaeology, history, and theology. The course also considers parallel passages found in Chronicles and Psalms and focuses on Iron Age discoveries in Palestine as they relate to the biblical text. Davis examines the successes and failures of Saul, David, and Solomon and gleans practical truths from their lives.

**Course Lecturer:** John J. Davis, Th.D. (Grace Theological Seminary), D.D. (Trinity College)  
President and Professor Emeritus, Grace Theological Seminary

### **OT504: Divided Monarchy**

Success or failure starts at the top, and Israel learned the hard way that human kings were no substitute for the rule of God. This course covers the history of Israel from the beginning of Solomon's apostasy (I Kings 11) to the Babylonian captivity (II Kings 25). Learners explore the miraculous ministries of Elijah and Elisha, and survey the rise and fall of kings including Hezekiah, Ahab, Josiah, and Jeroboam. The course concludes by examining Nebuchadnezzar's destruction of Jerusalem.

**Course Lecturer:** John C. Whitcomb, Th.D. (Grace Theological Seminary)  
Former Professor of Theology and Old Testament, Grace Theological Seminary

### **OT505: The Book of Psalms**

How important are songs in the life of Israel and the church? In this course, students study the book of Psalms, giving attention to the various forms of the psalms and their function within the historical experience of Israel. The course begins by focusing on the formulation and interpretation of the psalms. Students then examine in detail the various types of psalms including lament, royal, pilgrimage, wisdom, messianic, and psalms of descriptive praise. Waltke gives sermonic treatment of selected psalms with application for today's church.

**Course Lecturer:** Bruce K. Waltke, Ph.D. (Harvard University)  
Distinguished Professor of Old Testament, Knox Theological Seminary

### **OT506: Understanding the Old Testament**

The Old Testament is sometimes viewed as antiquated, mysterious, and even irrelevant. In this course, Waltke examines how Old Testament theology is pivotal to the universal goal of redemptive history: the rule of God and the establishment of God's kingdom in all the earth. The course tracks salvation history as it appears in nearly every book of the Old Testament, and it shows the vital relationship of the Old Testament to the New Testament. Throughout the course, Waltke applies the doctrines of kingdom and salvation to the Christian life.

**Course Lecturer:** Bruce K. Waltke, Ph.D. (Harvard University)  
Distinguished Professor of Old Testament, Knox Theological Seminary

### **OT507: The Book of Proverbs**

Students discover the role of wisdom in the book of Proverbs by doing an exegetical study of the book itself in its cultural, historical, and literary settings. The course begins with an analysis of the book's structure and purpose, focusing on the forms of wisdom literature as seen in the literary structure of Proverbs. Waltke then moves to poetic analysis and finally to the prominent theme of wisdom that permeates the book. Students are encouraged to apply wisdom themes to life.

**Course Lecturer:** Bruce K. Waltke, Ph.D. (Harvard University)  
Distinguished Professor of Old Testament, Knox Theological Seminary



## **OT508: Postexilic Prophets**

Even when His people fail, God remains faithful. This course explores God's relationship with Israel after the exile as recorded in the historical and biblical contexts of the prophets Haggai, Zechariah, and Malachi. The course begins with a study of the historical and cultural backgrounds of each book and then moves to a detailed exposition of the messages, events, and contents of the postexilic books. Rigsby examines how these messages of God's faithfulness apply to His people today.

**Course Lecturer:** Richard O. Rigsby, Ph.D. (Southern Baptist Theological Seminary)  
Professor of Semitic Languages and Old Testament, Talbot School of Theology

## **OT509: The Christian and Old Testament Theology**

This course examines the foundational theology of the Old Testament as applied to the New Testament and the church, identifying the focal point for the Old and New Testaments and discussing the continuity and discontinuity between the Testaments concerning saving faith, the people of God, the Law, worship, atonement, the kingdom of God, the Messiah, and the new covenant. Throughout the course, Kaiser examines how Old Testament theology is vital to contemporary Christian living.

**Course Lecturer:** Walter C. Kaiser, Jr., Ph.D. (Brandeis University)  
Colman M. Mockler Distinguished Professor of Old Testament and Ethics and President Emeritus,  
Gordon-Conwell Theological Seminary

## **OT510: The Book of Isaiah**

Few Old Testament books are as theologically rich and literarily compelling as Isaiah. Students discover those dynamics as they complete an exegetical study of the book of Isaiah. In addition to surveying the contents of the book, the course develops the understanding and skills of exegetical exposition. In the process, students examine key chapters in Isaiah, such as the promise of Immanuel, the message of hope, and the suffering Servant. The course demonstrates how a proper theology of the Messiah is integral to successful Christian life and ministry.

**Course Lecturer:** Allen P. Ross, Ph.D. (University of Cambridge), Th.D. (Dallas Theological Seminary)  
Professor of Divinity, Old Testament, and Hebrew, Beeson Divinity School

## **OT511: Old Testament Theology I—Pentateuch and Former Prophets**

In order to understand and apply any passage of Scripture faithfully, one must begin with the foundational concepts and theology that precede and inform it. Averbeck introduces the content and theology of the books of Genesis through Kings, identifying the foundational themes that emerge and tracing them through the rest of the Bible. In this way, he shows how the theology of the Old Testament is basic and essential for understanding Jesus Christ, the church, and the Christian life.

**Course Lecturer:** Richard E. Averbeck, Ph.D. (Annenberg Research Institute)  
Professor of Old Testament and Semitic Languages, Trinity Evangelical Divinity School

## **OT512: Old Testament Theology II—Latter Prophets and Writings**

In order to understand and apply any passage of Scripture faithfully, one must begin with the foundational concepts and theology that precede and inform it. In biblical theology, the foundation is developed in the Latter Prophets and Writings (Job–Malachi). The history, poetry, wisdom, and prophecy of these books are essential for fully grasping the meaning and message of Jesus' teaching and the mission of the church today. Averbeck introduces the content and theology of the Writings and Latter Prophets, working through the books section-by-section, focusing on major passages and their theological connections throughout all of Scripture.

**Course Lecturer:** Richard E. Averbeck, Ph.D. (Annenberg Research Institute)  
Professor of Old Testament and Semitic Languages, Trinity Evangelical Divinity School





### OT513: Basics of Hebrew

Understanding and applying Scripture requires many tools. However, one tool stands above the rest: the biblical languages. Understanding biblical Hebrew is a significant tool for anyone who desires to dig deep into the biblical text, teach it, and apply it to the life of the church. This course introduces the basic grammar, syntax, and vocabulary of biblical Hebrew, preparing the learner to translate, interpret, and apply Scripture.

**Course Lecturer:** Gary D. Pratico, Th.D. (Harvard Divinity School)  
Professor Emeritus, Gordon-Conwell Theological Seminary

**Note:** This course is available through Gordon-Conwell Theological Seminary's SemLink program.  
See [http://store.gordonconwell.edu/category\\_s/10.htm](http://store.gordonconwell.edu/category_s/10.htm) for order information.

## NEW TESTAMENT

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### NT109: New Testament Basics

Many people are curious about the New Testament but often lack an understanding of its overarching themes and doctrines. In this Bible basics course, Buzzell provides a simple overview of this enduring and influential part of the Bible and examines spiritual insights that speak to our hearts today. This short course will whet the student's appetite for further study in the New Testament.

**Course Lecturer:** Sid Buzzell, Ph.D. (Michigan State University)  
Professor of Biblical Exposition and Leadership and Dean, School of Theology, Colorado Christian University

### NT217–NT228: New Testament Survey

This series of 12 short courses provides a survey of the New Testament with vital information regarding the birth and ministry of Jesus, the ministry of the disciples, the background and context of the New Testament books, and the growth of the early church. These studies focus on the Scriptures, but also introduce students to the relevant cultural, geographical, linguistic, and historical contexts within which the texts were written.

**Course Lecturer:** Craig L. Blomberg, Ph.D. (University of Aberdeen)  
Distinguished Professor of New Testament, Denver Seminary

### NT313: The Book of Acts

The book of Acts of the Apostles is the exciting narrative of the church's formative years. Acts begins with the ascension of Jesus and takes readers through the activities of early believers seeking to fulfill the Great Commission. Throughout the course, students examine the difficulties faced in the decades following Pentecost as the church sought to formulate doctrine and send missionaries throughout the Roman Empire. Learners will benefit from Babcock's academic and pastoral background as he teaches the text's historical and theological insights as well as noting spiritual applications for ministry today.

**Course Lecturer:** Wendell K. Babcock, Ph.D. (Columbia Pacific University)  
Former Professor and Department Chair, Cornerstone University

### NT314: The Letter to the Hebrews

From the earliest days of the church, believers have wrestled with the relationship between the old and new covenants. Humanity's inability to fulfill the Law clearly showed the need for forgiveness, and God's elaborate sacrificial system demonstrated sin's consequences. Yet how were Jewish believers to view Jesus? What were the implications of the Messiah being the Great High Priest? In this course, students wrestle with these and other theological questions as they probe Christ's death and resurrection. Buswell helps learners understand the book's message while challenging today's "great cloud of witnesses" to have complete faith in a sovereign and loving God.

**Course Lecturer:** J. Oliver Buswell, Ph.D. (New York University), D.D. (Evangelical Theological College)  
Former President of Wheaton and Shelton Colleges and Dean of Covenant Theological Seminary





### **NT315: The Epistle of James**

Written to offer encouragement to those facing trials, James' rich message has long stimulated in-depth study. Students begin with an overview of epistles in general before examining the historical background of the epistle of James. Lease then takes them on a line-by-line exegesis of the text's teaching, culminating with the privilege of intercession for others and showing why we should rejoice in our trials knowing that God is molding us for His greater purpose.

**Course Lecturer:** Stuart E. Lease, D.D. (Lancaster Bible College)  
Former President, Lancaster Bible College

### **NT316: The Book of Revelation**

When Jesus ascended into heaven to sit at the right hand of the Father, He told onlookers that one day He would come again. In the book of Revelation, the apostle John has penned a picture of what that return will look like and what will take place in the last months of Earth's history. What do the images mean? Are they allegorical or is John recording a literal truth about the future? Smith explores possible interpretations of the endtimes. Using biblical exegesis with historical and contextual facts, students study the book afresh while gaining insights into Jesus' return.

**Course Lecturer:** Wilbur M. Smith, D.D. (Dallas Theological Seminary)  
Former Professor, Trinity Evangelical Divinity School

### **NT501: The Sermon on the Mount**

The essence of Jesus' teaching is clearly portrayed in His Sermon on the Mount. Stott provides an expository study of the Sermon as found in Matthew 5–7. Students examine and analyze key issues and interpretations in the Sermon. The lectures concentrate on both theological and practical questions raised in the Sermon, such as “How did Christ fulfill the law?” and “How should Christians relate to their world?” Throughout the course, Stott encourages students to apply the Sermon's principles to life and ministry.

**Course Lecturer:** John R. W. Stott, D.D. (Lambeth)  
Rector Emeritus, All Souls Church, London

### **NT502: The Pastoral Epistles**

Perhaps the greatest need in the Christian community today is for biblical leadership. However, there are different views on leadership issues, such as: What are the responsibilities of ministerial leaders? Who is qualified for pastoral leadership? Can women serve as pastors? This course identifies biblical answers to crucial leadership questions from Paul's letters to Timothy and Titus. Stott walks students through an exegetical analysis of these letters and shares insights from the historical background and the Greek New Testament. Throughout the course, learners are guided in applying the theology of the Pastoral Epistles to life and ministry.

**Course Lecturer:** John R. W. Stott, D.D. (Lambeth)  
Rector Emeritus, All Souls Church, London

### **NT503: The Epistle to the Romans**

Students explore the rich truths of justification and other significant topics by completing an exegetical and theological study of Paul's epistle to the Romans in the Greek text. The course treats select historical, grammatical, structural, and lexical data that illumine the meaning of this important New Testament epistle. Students will be encouraged to put textual theory into living practice. The course assumes students' ability to make grammatical and text-critical evaluations and to engage in Greek exegesis and Greek word studies.

**Course Lecturer:** Harold W. Hoehner, Ph.D. (Cambridge University), Th.D. (Dallas Theological Seminary)  
Former Distinguished Professor and Director of Ph.D. Studies, Dallas Theological Seminary





### **NT504: The Gospels/The Life of Christ**

In this course, students complete a chronological and synthetic study of the Gospels' accounts of Christ's birth, life, death, resurrection, and ascension. The course focuses on the time, place, circumstances, and people involved in the events of our Lord's ministry. From the incarnation to the ascension, students will grasp a fuller understanding of Christ's words and works in light of Old Testament prophecy and cultural context.

**Course Lecturer:** Terry C. Hulbert, Th.D. (Dallas Theological Seminary)  
Distinguished Professor Emeritus, Columbia Biblical Seminary

### **NT505: The Parables of Jesus**

Most readers empathize with the disciples' request that Jesus explain His parables. This course surveys various methods of interpreting Jesus' parables and offers an eclectic model that draws upon the best insights of each. Blomberg's semi-allegorical model is then applied to each of the major narrative parables in the Gospels. Blomberg examines differences among parallel accounts and suggests plausible reasons for the variations. Students are encouraged to apply the conclusions about the theology and significance of Jesus' parables to their lives and ministries.

**Course Lecturer:** Craig L. Blomberg, Ph.D. (University of Aberdeen)  
Distinguished Professor of New Testament, Denver Seminary

### **NT506: The Gospel of Luke**

At the heart of Luke's gospel are questions about God's plan, His Messiah, and the emerging new community of Gentile Christians. Bock highlights these and other significant theological themes found in the gospel of Luke. Learners complete a textual examination of the gospel of Luke and its message by working through the book of Luke a chapter at a time. Bock shows how Jesus' life, teaching, death, and resurrection actually reflect divine events "*fulfilled among us*" (Luke 1:1). The course enables students to prepare this narrative material for teaching in ministry contexts.

**Course Lecturer:** Darrell L. Bock, Ph.D. (University of Aberdeen)  
Research Professor of New Testament Studies, Dallas Theological Seminary

### **NT507: The Acts of the Apostles**

The book of Acts is the intended sequel to the gospel of Luke, showing how the new community of faith applied Christ's teachings to life and how they proclaimed His message throughout the world. In this course, students complete an exegetical study of the book of Acts by focusing on the biblical theology of the book, the historical background of events, and the theological emphasis of the speeches. The goal of the course is to enable learners to articulate the message of Acts in ways that are both textually accurate and contemporaneously relevant.

**Course Lecturer:** Darrell L. Bock, Ph.D. (University of Aberdeen)  
Research Professor of New Testament Studies, Dallas Theological Seminary

### **NT508: New Testament Survey—Epistles and Revelation**

Correct theology is inseparable from correct living. The New Testament epistles reinforce this concept as they demonstrate both the why and how of kingdom living. This course surveys the New Testament epistles and the book of Revelation, examining both the introductory issues and the basic content of each book. Students will wrestle with significant and challenging passages by exploring the major issues and then interacting with specific passages through inductive Bible study. The goal of the course is to gain an increased commitment to and capacity for applying these portions of God's Word to the world and Christian living today.

**Course Lecturer:** Craig L. Blomberg, Ph.D. (University of Aberdeen)  
Distinguished Professor of New Testament, Denver Seminary





### **NT510: The Epistle to the Hebrews**

To what extent does the new covenant replace the old? How should Jews regard their crucified Messiah? Learners discover answers to these and other important questions by studying the background, context, and content of the epistle to the Hebrews. The course focuses on the key interpretive issues and theological contributions found in this rich Christocentric book. The goal of the course is to strengthen students' confidence in the superiority of Jesus and the new covenant, and to equip them to encourage each other daily as the text exhorts.

**Course Lecturer:** Dennis E. Johnson, Ph.D. (Fuller Theological Seminary)  
Professor of Practical Theology, Westminster Theological Seminary, California

### **NT513: Basics of Biblical Greek**

Hafemann introduces students to the essential grammar, morphology, and vocabulary of the Greek of the New Testament. By the end of the course, students will understand enough Greek to read and analyze simple passages from the New Testament. The course emphasizes pronunciation and acquisition of vocabulary, which are needed to lay a foundation for further Greek study.

**Course Lecturer:** Scott J. Hafemann, Th.D. (Eberhard-Karls-Universität Tübingen, West Germany)  
Mary French Rockefeller Distinguished Professor of New Testament, Gordon-Conwell Theological Seminary

**Note:** This course is available through Gordon-Conwell Seminary in the SemLink program.  
See [http://store.gordonconwell.edu/category\\_s/10.htm](http://store.gordonconwell.edu/category_s/10.htm) for order information.





# THEOLOGICAL STUDIES

## SYSTEMATIC THEOLOGY

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### ST101: Theology Basics

As an introduction to theology, students focus on the foundational truths contained in the Bible as they examine the doctrines of God, Christ, the Holy Spirit, the Bible, salvation, the church, the spirit world, and the future. They will see how each of these doctrines fits into God's plan for the redemption of the human race for His glory.

**Course Lecturer:** Developed by [ChristianCourses.com/RBC](http://ChristianCourses.com/RBC) Ministries

### ST302: Christology

Since Jesus' ascension, Christians have asked questions about Him. What was His nature? What role did He play in creation? For whom did He die? Students move through an in-depth study of Christ in an attempt to understand His person, nature, teachings, and work. The study of Christ brings learners face-to-face with the most important event in history as individuals unpack the Bible's teachings regarding Jesus Christ. Learners will be stimulated intellectually and spiritually as they visit the decisions reached by the early church councils and explore the questions raised since then.

**Course Lecturer:** C. Fred Dickason, Th.D. (Dallas Theological Seminary)  
Former Professor of Theology, Moody Bible Institute

### ST309: Soteriology

Soteriology means different things to different people. Each worldview has its own definition of salvation and its own steps to reach God. But what about Christianity? What does the Bible teach about salvation? Hook explores the Scripture's teachings on soteriology in order to know how one is saved and to understand the impact of Jesus' life, death, and resurrection. Students trace God's saving works through the Old and New Testaments and examine forgiveness, grace, election, faith, and God's sovereignty in order to formulate a biblically grounded view of soteriology.

**Course Lecturer:** H. Phillip Hook, Th.D. (Dallas Theological Seminary)  
Former Dean and Professor, Wheaton College

### ST408: Foundations of Systematic Theology

Students explore the essential ideas and doctrines of systematic theology. The course defines the major concepts and terminology of Christian theology with the goal of orienting students to the basic material necessary to understand and study God's Word. Focusing on the overarching theme of God's lordship, students examine three lordship attributes of control, authority, and presence by which to organize the doctrines and ultimately to apply them to life and ministry.

**Course Lecturer:** John M. Frame, D.D. (Belhaven College)  
Professor of Systematic Theology and Philosophy, Reformed Theological Seminary

### ST503: Contemporary Theology I: Hegel to Death-of-God Theologies

Students examine the major trends in contemporary theological thought in light of their philosophical contexts. The course begins with a review of the major developments in Western thought prior to Hegel and then explores the theologies of Hegel, Kierkegaard, Barth, Bultmann, and Tillich. The study culminates in the "Death of God" theologies of Paul Van Buren and Thomas Altizer, enabling learners to evaluate contemporary theologies and to make sound judgments as to their scriptural reliability.

**Course Lecturer:** John S. Feinberg, Ph.D. (University of Chicago)  
Professor of Biblical and Systematic Theology, Trinity Evangelical Divinity School





### **ST504: The Doctrine of Man and Sin**

As ambassadors for Christ and the gospel, we must understand the true nature of humanity and the magnitude of sin. Nicole presents a critical and historical overview of positions regarding the nature of humankind both as the image of God and as corrupted by sin. He presents a distinct Reformed anthropology coupled with a treatment of differing views. Important and controversial questions regarding the origin of evil, the nature of humanity, and the effects of sin on human beings are all considered, allowing students to draw informed conclusions on these and other key issues.

**Course Lecturer:** Roger R. Nicole, Ph.D. (Harvard University), Th.D. (Gordon Divinity School)  
Professor Emeritus, Reformed Theological Seminary

### **ST505: The Doctrine of Salvation**

“Sirs, what must I do to be saved?” No question is more important or more debated than this one posed by the Philippian jailer. Nicole’s course presents a critical and historical overview of the message, plan, and components of salvation. The lectures trace each element of the salvation process from God’s decree to our final glorification and union with Christ. Topics such as the order of salvation, the nature of justification, and the possibility of perfection are given in-depth treatment. The course emphasizes a Reformed view of salvation while also presenting other views.

**Course Lecturer:** Roger R. Nicole, Ph.D. (Harvard University), Th.D. (Gordon Divinity School)  
Professor Emeritus, Reformed Theological Seminary

### **ST506: The Doctrine of the Trinity**

Students explore the nature of the triune God of the Bible. By studying the historic, classic, and orthodox doctrine of the Holy Trinity, learners discover how and why the doctrine of the Trinity emerged in the fourth century as well as the various and progressive ways this doctrine has been understood throughout history. Students flesh out the idea that a right understanding of the Trinity is essential to a right understanding of the relationship between God and humanity.

**Course Lecturer:** Peter Toon, D.Phil (Oxford University)  
Former President, Prayer Book Society

### **ST507: Contemporary Theology II: From Theology of Hope to Postmodernism**

In this course, learners examine current trends in contemporary theology and how these trends arose. The course focuses on the theologies that were prevalent in the 1960s including Theology of Hope, Liberation Theology, Feminist Theology, Process Theology, New Age Theology, and four forms of Postmodern Theology. Students are encouraged to draw from the course content so as to relate and communicate more effectively with a postmodern world.

**Course Lecturer:** John S. Feinberg, Ph.D. (University of Chicago)  
Professor of Biblical and Systematic Theology, Trinity Evangelical Divinity School

## **CHURCH HISTORY**

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### **CH213: Foundations of the Christian Church: From the Early Church to the Great Schism**

Students engage in a concentrated study of key events in the history of the church with special emphasis given to the persecution of the church from the first century through the 13th century. Students will become acquainted with the story of Christianity and will be challenged to integrate Christian heritage into their lives and ministries today.

**Course Lecturer:** Developed by ChristianCourses.com/RBC Ministries



## CH501: The Ancient Church

This course covers the history of the ancient church (Pentecost to AD 500) and the leading Christians and writings of that era. Following a historical progression, Gamble teaches the development of doctrine and the main figures in the Patristic Age. Lectures focus on influential theologians such as Irenaeus, Origen, Chrysostom, Athanasius, and Augustine. Significant creeds are also analyzed for their intentions, influence, and correctness. Students are prompted to evaluate their own beliefs as they begin to understand historical orthodoxy.

**Course Lecturer:** Richard C. Gamble, Ph.D. (University of Basel)  
Professor of Systematic Theology, Reformed Presbyterian Theological Seminary

## CH502: Reformation Church History

The Reformation changed the world spiritually, socially, and politically. In this course, students trace the historic development of the Protestant Reformation from its 16th century background to its impact on the world and the church today. Godfrey examines the lives and teachings of the leading Reformers (Luther, Zwingli, Calvin, and Knox) and traces the Reformation movement in various nations. Students study the rise of the major Protestant movements (Lutheranism, Calvinism, Anabaptism, and Puritanism) and the Roman Catholic reactions to those movements. The goal of the course is to apply the Reformation battle cries of “faith alone,” “grace alone,” and “Christ alone” to life and ministry.

**Course Lecturer:** W. Robert Godfrey, Ph.D. (Stanford University)  
President and Professor of Church History, Westminster Theological Seminary, California

## CH503: The History of Christianity in America

*“It is impossible to rightly govern the world without God and the Bible.”* So said George Washington, reflecting early America’s regard for divine providence. Hannah examines the church in America from its continental beginnings. Starting with the nature of Christianity in British colonies prior to the Revolution, the lectures trace the development of Christianity throughout its tumultuous history in America, including the effects of the Civil War and the Great Awakenings. The goal of the course is to see the workings of God throughout American history and to gain insight into the state of Christendom today.

**Course Lecturer:** John D. Hannah, Ph.D. (University of Texas), Th.D. (Dallas Theological Seminary)  
Distinguished Professor of Historical Theology, Dallas Theological Seminary

## CH504: The Theology of Jonathan Edwards

He has been called one the most brilliant men ever born on American soil. In this course, learners will examine the theological insights of Jonathan Edwards. Taking a topical approach, the course covers Edwards’ teachings on all the major points of systematic theology, giving particular emphasis to his unique theological contributions. Topics such as the place of reason, the decrees of God, the nature of justification, and the extent of sanctification are presented and analyzed.

**Course Lecturer:** John H. Gerstner, Ph.D. (Harvard University), D.D. (Tarkio College)  
Former Professor of Church History, Pittsburgh Theological Seminary

## CH505: Survey of Church History

Church history is the heart of God’s kingdom work on earth. This course explores the development of the Christian church beginning at Pentecost and moving through the 20th century. It covers key people and events that God used throughout history to bolster His church and also those negative influences that infected her. The goal of the course is to use lessons from church history to advance the kingdom of God in life and ministry. This course is a synthesized combination of the courses (CH506) Church History to the Reformation and (CH507) Church History Since the Reformation.

**Course Lecturer:** Garth M. Rosell, Ph.D. (University of Minnesota)  
Professor of Church History, Director Emeritus of the Ockenga Institute, Gordon-Conwell Theological Seminary





### CH506: Church History to the Reformation

Nearly every major doctrine of the church was established before the Reformation. In this course, learners discover how the church's doctrine, faith, and practice developed from Pentecost to the time of the Protestant Reformation. The lectures focus on the cultural, political, and economic backgrounds of both the patristic and medieval periods of church history, and emphasize the contributions of key figures up to the Reformation. From Augustine to Wycliffe, students will see how God used ordinary people to accomplish divine purposes.

**Course Lecturer:** Garth M. Rosell, Ph.D. (University of Minnesota)  
Professor of Church History, Director Emeritus of the Ockenga Institute, Gordon-Conwell Theological Seminary

### CH507: Church History Since the Reformation

Since the Reformation, the church has experienced countless changes and advancements. Students survey the development of the Christian church's doctrine, faith, and practice from the Protestant Reformation to the present. Rosell focuses on the cultural, political, and economic backgrounds of the Reformation, Enlightenment, and Great Awakenings, and emphasizes the contributions of key figures of these eras. The course highlights the rise and spread of various traditions, including Lutheranism, Calvinism, Anglicanism, Puritanism, Evangelicalism, and Fundamentalism. Students also study the nature and trends of modern and postmodern Christianity.

**Course Lecturer:** Garth M. Rosell, Ph.D. (University of Minnesota)  
Professor of Church History, Director Emeritus of the Ockenga Institute, Gordon-Conwell Theological Seminary

### CH508: The Radical Reformation

While the Protestants wanted reform, the Radicals wanted separation. This course examines the groups of the Reformation era that sought a complete break from the Catholic Church. Following a topical and historical progression, students study the beginning of the movement, its development, and its various manifestations. Students gain insight into the tension between the Radicals and the Reformers that led to the rise of divisions within the church. The goal of the course is to understand more fully the shifts that have formed within the history of the church.

**Course Lecturer:** Abraham Friesen, Ph.D. (Stanford University)  
Professor Emeritus, University of California

### CH509: The Theology of Martin Luther

*"On this I take my stand. I can do no other. God help me."* Those words of Martin Luther reflect the unswerving commitment to Scripture that permeated his theology and sparked his Reformation. Students survey the background and setting of Luther's thought, as well as his teaching on a range of topics that form Christian theology including his understanding of sin and grace, justification and faith, and law and gospel. Kolb also emphasizes Luther's view of the workplace as an arena to serve God.

**Course Lecturer:** Robert A. Kolb, Ph.D. (University of Wisconsin)  
Mission Professor of Systematic Theology, Concordia Seminary

### CH510: A History of the Charismatic Movements

Charismatic theology is more than just a theology of spiritual gifts; worship, bibliology, sanctification, and ecclesiology are also central. Students complete a historical and theological study of the origins and developments of Classical Pentecostalism, Charismatic Renewalism, and Restoration Movements with emphasis given to theological backgrounds and trends. Lectures also analyze related histories, including the Jesus Only Movement, the Vineyard Movement, and the Toronto Revival Movement. Throughout the course, the pros and cons of the various charismatic movements are presented.

**Course Lecturer:** John D. Hannah, Ph.D. (University of Texas), Th.D. (Dallas Theological Seminary)  
Distinguished Professor of Historical Theology, Dallas Theological Seminary





### **CH511: Augustine and Medieval Theology**

Augustine is one of the most influential theologians in church history. His teachings shaped the thinking of Aquinas, Luther, Calvin, and Barth. Carroll provides a comprehensive introduction to Augustine including his life, his works, and his legacy in the medieval church. The course details Augustine's youth, conversion, literary works, and battles against the day's emerging heresies. Surveying Augustine's life as a pastor, teacher, and writer, students are encouraged to evaluate his contribution to the development of medieval theology and to apply those contributions to their own lives and ministries.

**Course Lecturer:** Scott T. Carroll, Ph.D. (Miami University)  
Former Professor of Ancient History, Cornerstone University

### **CH512: Karl Barth and Neo-Orthodoxy**

Through the years, the church has been greatly influenced by theologians. Augustine shaped the church's understanding of orthodoxy. Aquinas brought philosophy and theology together. Luther reclaimed salvation by faith alone and Calvin reminded believers of God's sovereignty over all things. In a postmodern world, the church continues the process of knowing God in the wake of the teachings of Karl Barth. Oostendorp explores the impact of Barth's influence on Neo-Orthodoxy. Developed shortly after the Age of Enlightenment, Neo-Orthodoxy provided the springboard for today's theologians as believers seek to be both biblically true and culturally relevant.

**Course Lecturer:** Lubbertus Oostendorp, Th.D. (Free University of Amsterdam)  
Former Professor, Reformed Bible College

## **APOLOGETICS/CHRISTIAN ETHICS**

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### **WE101: World Religions Basics: A Comparison of Major World Religions**

Students are exposed to an overview of various religious faiths and practices around the world. Special attention is given to the five major religions of Hinduism, Buddhism, Islam, Christianity, and Judaism, comparing and contrasting beliefs about creation, sacred scriptures, and salvation. Incorporated in the course are basic principles that can be followed in interacting with people of other faiths.

**Course Lecturer:** Developed by ChristianCourses.com/RBC Ministries

### **WE102: Worldview Basics: A Comparison of Major Worldviews**

All people are influenced by the culture in which they live or from which they have come. The perspective of life adopted from a particular background and life experience is called worldview. Students will be led through a summary and comparison of seven major worldviews as the course shows ways in which each view attempts to answer basic questions of life. Students then examine ways in which a biblical worldview is unique.

**Course Lecturer:** Developed by ChristianCourses.com/RBC Ministries

### **CA201: Ten Reasons to Believe in the Christian Faith**

People have many reasons for rejecting the Christian faith. Some may admire Christ but dislike His followers. Others find it difficult to accept any faith that claims to be the only way to God. Students examine the credibility of Christianity's founder, the reliability of its book, its explanations for life, its impact on society, and its offer of salvation.

**Course Lecturer:** Developed by ChristianCourses.com/RBC Ministries

### **CA202: Ten Reasons to Believe God Became Man**

Jesus Christ continues to be one of the most controversial people in history. Few people have much of a problem with Him as long as He is portrayed as a kindly moral teacher. But Jesus' biblical claim to be God is often met with strong opposition and disbelief. Students examine the evidence for the deity of Jesus, including His own claims, eyewitness accounts, fulfilled prophecy, miraculous signs, and other sources.

**Course Lecturer:** Developed by ChristianCourses.com/RBC Ministries





### **CA203: Ten Reasons to Believe in the Existence of God**

Some have proposed that the belief in God was invented by people who needed a sense of protection and spiritual meaning. Yet despite these kinds of challenges, there are convincing evidences that support a belief in the God of the Bible. Students are guided into examination of the limits of science, the argument for intelligent design in nature, and the claims of Christ relative to deity.

**Course Lecturer:** Developed by ChristianCourses.com/RBC Ministries

### **CA204: Ten Reasons to Believe in Life After Death**

In examining what the Bible says about life after death, students explore questions such as “What happens after we die?” and “Is it the end of our existence or the beginning of another journey?” In doing so, they gain a deeper understanding of how a scriptural view of death radically affects the life of a Christian.

**Course Lecturer:** Developed by ChristianCourses.com/RBC Ministries

### **CA205: Ten Reasons to Believe Real Christians Can Look Like They’re Not**

Hypocrites. The word carries with it a sneer and a skeptical view of a person’s religious claims. In fact, Christians are still people—people who are flawed, weak, and sometimes failing. The question is, Can someone experience times of spiritual failure and still truly be a person of faith? Students examine 10 converging lines of evidence that can give clarity to this sometimes confusing issue.

**Course Lecturer:** Developed by ChristianCourses.com/RBC Ministries

### **CA206: Ten Reasons to Believe in the Resurrection**

A central premise of the Christian faith is that Jesus, though crucified and buried, came to life again. To many, it is a claim that hovers somewhere between wishful thinking and foolish faith. But is there good reason to believe in the resurrection? Students consider the evidence of history that Jesus did, in fact, rise from the dead and learn ways in which that truth impacts lives today.

**Course Lecturer:** Developed by ChristianCourses.com/RBC Ministries

### **CA207: Ten Reasons to Believe in Christ Rather than Religion**

We live in an extremely religious world—a world that can be very confusing. Is there spiritual security in being a “religious” person? Is there a way to God that offers certainty and hope? In this study, students consider specific reasons to believe in Christ rather than religion and to see the evidence for Jesus as Savior.

**Course Lecturer:** Developed by ChristianCourses.com/RBC Ministries

### **CA208: Ten Reasons to Believe in the Bible**

In a world full of religious books, all claiming authority over the lives of their followers, is there good reason to believe the Bible is any different? Any better? Any more reliable? The source of spiritual authority we choose to commit our lives to will impact how we live and who we become. Students learn why they can have confidence in the teachings and wisdom of the Bible.

**Course Lecturer:** Developed by ChristianCourses.com/RBC Ministries

### **CA209: The Da Vinci Code: Separating Fact from Fiction**

*The Da Vinci Code* is one of the most widely read books of our time. Although it is a novel, it raises many questions about the authority of Scriptures, the reliability of the Christian message, and the personhood of Jesus Christ. Biblical and historical answers to those questions are provided in this course.

**Course Lecturer:** Developed by ChristianCourses.com/RBC Ministries



### **CA210: The Miracles of Jesus**

In the history of the world, many religious leaders making stupendous claims have come and gone. Why then has the life and message of Jesus endured as it has? The biblical answer to this is that His claims were shown to be true by supernatural acts. The working of miracles, the words He taught, and the life He lived, place Him in a category distinct from all other religious leaders. This course leads students through the reasons for believing the biblical account of Jesus' life.

**Course Lecturer:** Developed by ChristianCourses.com/RBC Ministries

### **CA211: Ten Reasons to Believe in a God Who Allows Suffering**

Students are challenged to wrestle with difficult issues of faith. One of those is the reconciliation of the power and love of God with the suffering that occurs in our world. Students discover that difficult questions about unexplained suffering find satisfying and understandable answers in the pages of Scripture.

**Course Lecturer:** Developed by ChristianCourses.com/RBC Ministries

### **CA312: Christian Evidences**

Christians are told to give an explanation for the hope they have in Christ, and believers through the ages have prepared themselves accordingly for such a task. Matthews introduces learners to apologetics as he shows the solid evidences for the Christian faith. Students grapple with the relationship between faith and facts and understand the role that apologetics has played in the development of biblical Christianity.

**Course Lecturer:** Victor Matthews, S.T.D. (Chicago Lutheran Seminary)  
Former Professor of Systematic Theology, Grand Rapids Theological Seminary

### **CA314: Messianic Prophecy**

From the protoevangelium in Genesis 3:15, proceeding through the other Old Testament covenants, God's people anticipated the coming Messiah. Hundreds of prophecies were spoken, and those longing for God's kingdom reign waited for the day when their King would establish the throne of David forever. When Jesus, the promised Messiah, arrived, He received a mixed reception. Some embraced Him as the Savior of the world, while others rejected Him as a false teacher. But who was right? In this important study, Goldberg takes students through an in-depth study of messianic prophecy. He explores the prophecies Jesus has fulfilled and those that will culminate in His future return.

**Course Lecturer:** Louis Goldberg, Th.D. (Grace Theological Seminary)  
Former Professor of Theology and Jewish Studies, Moody Bible Institute

### **WE503: Christian Ethics: A Biblical Theology of Morality**

In a self-centered culture, how do we demonstrate a God-centered ethic? This course presents a biblical model for ethics in a postmodern world, examining the ethical theories of obligation and value from a philosophical perspective. The lectures survey various ethical systems, identify unstated assumptions in ethical theories, and evaluate those theories for legitimacy, relevancy, and cogency. The goal of the course is to provide students with a Christian framework of values and ethics leading them to make God-honoring decisions in a fallen world.

**Course Lecturer:** James M. Grier, Th.D. (Grace Theological Seminary)  
Distinguished Professor of Philosophical Theology, Grand Rapids Theological Seminary

### **WE504: Christian Worldview**

How do you view reality? What is the source of your knowledge? Do you live what you believe? Such are the questions that a worldview answers. Grier examines the nature and function of belief structures and the value of developing and living a distinctly Christian life. He develops a Christian worldview from a redemptive history model of biblical theology and using the philosophical categories of metaphysics, epistemology, and axiology. Students gain an understanding of modern and postmodern thought and how to critique them biblically.

**Course Lecturer:** James M. Grier, Th.D. (Grace Theological Seminary)  
Distinguished Professor of Philosophical Theology, Grand Rapids Theological Seminary





### CA513: Exploring Approaches to Apologetics

*“Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have”* (I Peter 3:15). Peter’s words ring true in today’s world. Students compare biblical, historical, and recent approaches to defending faith in God, Christ, and Scripture. Lewis emphasizes the apologetics of Peter among Jews in Jerusalem (Acts 2) and Paul among the Gentiles in Athens (Acts 17). He also compares the influential approaches of Augustine and Aquinas and then focuses on the approaches of six apologists who led in the resurgence of evangelicalism during the last half of the 20th century.

**Course Lecturer:** Gordon Lewis, Ph.D. (Syracuse University)  
Senior Professor of Christian and Historical Theology, Denver Seminary

## WORLD MISSIONS

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### WM501: Introduction to World Christian Missions

God has one unified global purpose for all He does. Taylor introduces the biblical, historical, cultural, and strategic dimensions of His plan. He addresses key issues including the basis of and necessity for world missions and the status of and plan for world missions. Students are introduced to the basics they need to pursue missionary training or to help lead their local church in its global ministry.

**Course Lecturer:** William D. Taylor, Ph.D. (University of Texas)  
Global Ambassador, World Evangelical Alliance

### WM502: The History of Missions Through 1983

History is “His story,” the account of God at work establishing His purposes and His kingdom in this world. Kane covers the historic development of the Christian world mission in chronological sequence from Pentecost to the birth of the modern missions movement (1800). He then introduces the period of the 20th century along geographical lines: Asia, the Middle East, Africa, Latin America, and Europe. The course culminates by evaluating the missionary achievements of the past and the prospects for the future.

**Course Lecturer:** J. Herbert Kane, L.H.D. (Barrington College)  
Former Professor, Trinity Evangelical Divinity School

### WM503: Urban Mission and Ministry

Our cities are centers of culture politically, intellectually, economically, socially, and religiously. This course addresses Christian mission and ministry in the world’s growing cities. A biblical basis for urban ministry is presented and case studies of effective urban strategies worldwide are examined. The course provides key logistics, strategies, models, and insights from one of today’s leading experts in urban missiology. Throughout the lessons, the instructor emphasizes holistic ministry and meeting all human needs: social, civil, political, as well as spiritual.

**Course Lecturer:** Roger S. Greenway, Th.D. (Southwestern Baptist Seminary)  
Missionary in Residence, Calvin Theological Seminary

### WM504: The Missionary Encounter with World Religions

Christians must be able to respond to the myriad of religious systems that permeate society. Conn develops a biblical theology of religions by studying current models and approaches. Using major religious systems as examples, he sketches five characteristics of all religions. Students learn the major concepts in religious encounter, including the concept of elenctics, various definitions of religion, and the five magnetic points of religions. The study culminates with practical suggestions for approaching world religions evangelistically.

**Course Lecturer:** Harvie M. Conn, Litt.D. (Geneva College)  
Former Professor of Missions and Director of the Urban Missions Program, Westminster Theological Seminary



### **WM505: Theologies of Liberation**

Liberation theology has sought to free the disenfranchised from poverty, oppression, and social injustice, but at what price? Mulholland addresses the historical and thematic development of liberation theologies in the social and religious context of Latin America, covering the various denominational roots as well as the various methodologies that those denominations utilize. Mulholland presents a systematic theology of liberation, analyzing its relationship to the areas of soteriology, Christology, and ecclesiology.

**Course Lecturer:** Kenneth B. Mulholland, Th.D. (Fuller Theological Seminary)  
Former Dean and Professor, Columbia International University

### **WM507: A History of the Church in China Since 1949**

With almost 20 percent of our world's population, China is a large mission field. The lecturer presents a history of Protestant Christianity in China since 1949, tracing the development of the church within the context of modern Chinese history. Students examine the influence of politics on religious and church life and study the Communist Party's influence upon both the Three-Self Patriotic Movement and the independent house churches. The course begins with a discussion of church and state relations and concludes with spiritual lessons learned from Chinese history. Students are encouraged to appreciate the tremendous needs and opportunities in China and to reflect on how God might use them for Chinese ministry.

**Course Lecturer:** Jonathan Chao, Ph.D. (University of Pennsylvania)  
Founder, China Ministries International

### **WM508: African Theology and Religions**

With the broad expansion of Christianity in Africa, the African Church and African theology should be understood by us all. The lecturer examines Christian theological formation in Africa against the background of African cultures and religions and in light of its contemporary context. Students explore ways to study and understand Africa and they review the factors that led to the debate on Christian theologizing in Africa. Throughout the course, descriptions and analyses of African religions are provided.

**Course Lecturer:** Tite Tiénou, Ph.D. (Fuller Theological Seminary)  
Senior Vice President of Education, Trinity Evangelical Divinity School

### **WM509: Encountering Islam: Understanding and Sharing with Muslims**

The nature and practices of Islam draw worldwide intrigue. What do Muslims believe? Why do they defend their beliefs as they do? How do we present the gospel to them? This course examines Islam from both Christian and Muslim perspectives, covering the history and validity of the Qur'an, Muslim theology, the role of women, and the place of Christ, the Bible, and the Trinity within that perspective. The goal of the course is to understand the Muslim mindset and to learn how to share Christ from within that mindset.

**Course Lecturer:** Patrick O. Cate, Ph.D. (Hartford Seminary)  
Ambassador at Large and President Emeritus, Christar

### **WM510: Urban Missiology**

The large cities of the world present enormous challenges and opportunities to the church of Jesus Christ. The purpose of this course is to develop a relevant evangelical practice for the church within the urban context understood as contextual or local theology. Students are exposed to various dimensions of postmodernity as examined by several contemporary authors in order to encourage them to develop pertinent theological, missiological, and strategic initiatives for urban settings that can be applied to their own ministries.

**Course Lecturer:** Glenn B. Smith, D.Min. (Northern Baptist Theological Seminary)  
Executive Director, Christian Direction





## WM511: Evangelism in the Local Church

Christ's final charge was the Great Commission: *"to make disciples of all nations."* Green instructs students on how to practice evangelism within a local church setting. Then, building on the biblical mandate for evangelism, he discusses personal and group methods for evangelism in a variety of settings. Topics include equipping laity to witness, using apologetics, following up, and current issues in evangelism. Throughout the course, Green focuses on practical applications and workable solutions for evangelism in local church and parachurch ministries.

**Course Lecturer:** Michael P. Green, Ph.D. (University of North Texas)  
Former Professor, Moody Bible Institute and Trinity Evangelical Divinity School

## SPIRITUAL FORMATION

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### SF104: Developing Your Spiritual Life

Many believers desire to grow in their walk with the Lord but don't know how. As a result, Bible reading and prayer may be inconsistent and not very meaningful. Fellowship with other believers seems less than satisfying, and even thinking of sharing Christ can be intimidating. Students in this study will examine key scriptural principles concerning assurance of salvation, a meaningful devotional life, vital fellowship with other believers, and sharing the good news of Christ with others.

**Course Lecturer:** Developed by ChristianCourses.com/RBC Ministries

### SF403: Spiritual and Ethical Formation: Theology and Practice

Spiritual and ethical formation is a topic of discussion in many circles. We may long for intimacy with God but are not sure how spiritual growth and maturity are developed. What are the dynamics by which God most often works in the heart of believers to make them like His Son, Jesus Christ? In this seminar, Averbeck and Grier address these and other questions in order to lay a biblical and theological foundation for thinking Christianly. In addition, they identify and describe specific practices that the students can apply immediately to their lives of faith.

**Course Lecturers:** Richard E. Averbeck, Ph.D. (Annenberg Research Institute)  
Professor of Old Testament and Semitic Languages, Trinity Evangelical Divinity School

James M. Grier, Th.D. (Grace Theological Seminary)  
Distinguished Professor of Philosophical Theology, Grand Rapids Theological Seminary

### SF501: Discipleship in Community: Spiritual Formation and the Church

What is spirituality? How is it formed both in private and in community? This course explores the meaning of biblical Christianity and its relation to faith and practice within contemporary cultural contexts, giving special attention to the corporate dimensions of spirituality and spiritual formation as defined in the New Testament. Lillis analyzes and discusses those historical and cultural factors that have led to the privatization of Christianity and develops a paradigm of spiritual growth and maturity that focuses on the assembly rather than the individual.

**Course Lecturer:** John R. Lillis, Ph.D. (Michigan State University)  
Dean and Executive Officer, Bethel Seminary—San Diego

### SF502: The Christian Life: An Evangelical Spiritual Theology

It is imperative that the church establish a comprehensive theology of Christian spirituality that can inform the life and witness of Christian believers. This course presents such a theology of spirituality, a theology that is biblical, practical, and contemporary, accounting for and enabling spiritual formation and nurture in a postmodern, pluralistic, materialistic society. In addition, Smith provides a theological foundation for a life of prayer that will empower and sustain the believer in life and ministry.

**Course Lecturer:** Gordon T. Smith, Ph.D. (Loyola School of Theology—Ateneo de Manila University)  
President reSource Leadership International, Former Dean, Regent College



**SF507: The Foundations of Spiritual Formation I: The Work of the Spirit**

This course is designed to help students grow in intimacy with God and to mature in spiritual life and relationships. Averbeck traces the work of the Holy Spirit through the Old and New Testaments and identifies specific spiritual practices that encourage growth in the spiritual life. The course utilizes lectures from SF403 as a basis for the practice of contemplative exercises and online discussion of issues related to the spiritual life.

**Course Lecturer:** Richard E. Averbeck, Ph.D. (Annenberg Research Institute)  
Professor of Old Testament and Semitic Languages, Trinity Evangelical Divinity School

**SF508: The Foundations of Spiritual Formation II: The Disciplines of Life**

This course, based on eight lectures from SF502 and guided practice of specific spiritual disciplines, is designed to foster a growing desire to know and serve God. Key spiritual disciplines such as discerning prayer, meditation on Scriptures, and holy living are emphasized and practiced.

**Course Lecturer:** Gordon T. Smith, Ph.D. (Loyola School of Theology—Ateneo de Manila University)  
President reSource Leadership International, Former Dean, Regent College





# MINISTRY STUDIES

## LEADERSHIP AND EDUCATIONAL MINISTRIES

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### **ML108: Leading from Your Strengths**

Students discover their God-given strengths and gain a foundation for building an effective leadership team. Trent teaches the core biblical principles he has seen strengthen teams and families across the country. Students will understand principles that can make a significant difference in ministry teams and in family dynamics.

**Course Lecturer:** John Trent, Ph.D. (North Central Texas Federation of Colleges and Universities)  
President and Founder of StrongFamilies.com

### **ML109: The Four A's of Leadership for Women**

Students explore effective leadership through realizing their unique attributes within the kingdom of God. They are challenged to understand and work with personal experiences, gifts, and life situations to develop effective leadership. Selzer expounds upon what she calls “The Four A's of Leadership”: Appreciate, Accentuate, Alleviate, and Activate.

**Course Lecturer:** Elisabeth H. Selzer, Ph.D. (Capella University)  
Adjunct Professor, Colorado Christian University and Denver Seminary

### **ML110: Group Dynamics**

Groups are the heartbeat of any ministry. In small groups, connection between members occurs. That is where hearts are opened, needs are met, and lives are changed. Students learn the relationship between personal connection and spiritual growth as McCormick teaches 10 effective ways to guide ministry groups.

**Course Lecturer:** Deb McCormick, M.A. (Oklahoma State University)  
Corporate Consultant, TEAMedUp

### **ML111: Introduction to Public Speaking**

Students explore dynamic speaking by learning to put message material together, not just according to a logical outline but according to a psychological outline. Robinson gives specific teaching that will enable students to give presentations in a way that will be listened to by the audience.

**Course Lecturer:** Haddon W. Robinson, Ph.D. (University of Illinois)  
Harold John Ockenga Distinguished Professor of Preaching and Senior Director of the Doctor of Ministry  
Program for Gordon-Conwell Theological Seminary

### **ML112: Foundations of Effective Leadership**

Buzzell's four-part course helps students understand what leadership is and how leaders can most effectively serve others. Leadership moves us from one place to another. The shift that takes place includes an inward spiritual shift as we learn to be servant leaders in the likeness of Jesus Christ. Buzzell takes students on a journey of leadership principles that focus on the significance of being a servant leader.

**Course Lecturer:** Sid Buzzell, Ph.D. (Michigan State University)  
Professor of Biblical Exposition and Leadership and Dean, School of Theology, Colorado Christian University





### **ML501: Church Leadership and Administration**

What is leadership? How do I make effective decisions? How do I motivate those around me? Gangel addresses such theoretical and practical questions by examining the administrative process including goal setting, organization, delegation, human relations, group dynamics, supervision, and leadership training. Though administration principles are universal, the course focuses on Christian organizations, particularly the local church. Students learn how to become more effective church leaders in both theory and practice.

**Course Lecturer:** Kenneth O. Gangel, Ph.D. (University of Missouri)  
Former Professor of Christian Education, Dallas Theological Seminary

### **ML502: Interpersonal Communication and Conflict Management**

Organizational communication is a powerful tool for either construction or destruction. Students discover biblical principles of interpersonal communication and conflict management in human relationships. Canine and Gangel give attention to communication models, self-concept, nonverbal messages, stress, and strategies that assist Christian leaders in developing interpersonal communication skills. In addition, the course focuses on the nature of conflict, how to identify common styles of conflict management, and how to manage conflict acceptably and productively.

**Course Lecturers:** Samuel Canine, Ph.D. (Bowling Green University)  
Former Chairman and Professor of Pastoral Ministries, Dallas Theological Seminary

Kenneth O. Gangel, Ph.D. (University of Missouri)  
Former Professor of Christian Education, Dallas Theological Seminary

### **ML503: Advanced Leadership and Administration**

Students discover how to maximize productivity in the various functions of church leadership. The course examines the biblical foundation and practical functions of administrative leadership in churches and Christian organizations and focuses on developing biblical attitudes and skills among team leaders. Students will analyze basic leadership principles from secular and evangelical sources, analyzing them through a biblical/theological grid. This advanced course is designed to follow (ML501) Church Leadership and Administration.

**Course Lecturer:** Kenneth O. Gangel, Ph.D. (University of Missouri)  
Former Professor of Christian Education, Dallas Theological Seminary

### **ML504: Adult Ministries in the Church**

How do adults learn? What are the most successful ways to teach them? This course presents principles of adult education and their application to various adult age levels within the church. Students explore education theories for reaching young, middle, and older adult education and examine successful ministries to singles, single parents, and families. The course promotes Malcolm Knowles' andragogical model of adult education emphasizing such important subjects as how adults learn, how to structure the classroom, and how to facilitate learning.

**Course Lecturer:** Kenneth O. Gangel, Ph.D. (University of Missouri)  
Former Professor of Christian Education, Dallas Theological Seminary

### **ML505: Ministering to Women in the Church**

Maybery-Foster teaches the Christian perspectives on ministry to and by women, including principles for evangelizing, discipling, and counseling women. Students explore the history of women's ministries in the church, the role of women's ministries in the New Testament, and the contemporary cultural context for women's ministries; and they will learn how to minister to the needs of specific women's groups, such as singles, homemakers, those in the workplace, and those who are hurting.

**Course Lecturer:** Lucy Mabery-Foster, Ph.D. (Texas Women's University)  
Former Professor of Pastoral Ministries, Dallas Theological Seminary





## PREACHING

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### **ML506: Biblical Preaching: A Pastor's Look at Homiletics**

Biblical preaching is a divinely ordained way of calling people to repentance and for edifying the people of God. It is communicating God's Word to His people—standing between the world of Scripture and the world of people and speaking the truth of God. Stott gives a clear presentation of the importance of the preaching ministry today, enabling pastors, teachers, and church leaders to understand the importance and power of preaching, to develop an awareness of true biblical preaching, and to receive practical guidance for preparing and delivering biblical messages.

**Course Lecturer:** John R. W. Stott, D.D. (Lambeth)  
Rector Emeritus, All Souls Church, London

## COUNSELING

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### **CC101: SoulCare Foundations 101: The Basic Model**

Students learn how to enter people's lives at a meaningful level and make a lasting difference as they deal with life's struggles and crises. These skills have been referred to as counseling, pastoring, and friendship. Crabb explains his use of the word SoulCare with its focus on the inner life, where people become who they were intended and long to be.

**Course Lecturer:** Larry J. Crabb, Ph.D. (University of Illinois)  
Director of NewWay Ministries and Distinguished Scholar in Residence, Colorado Christian University

### **CC102: SoulCare Foundations 201: Understanding People and Problems**

Crabb offers a biblical understanding of what occurs beneath the surface of people's lives and results in the confusion, despair, and emptiness experienced by many. Does Christianity guarantee a better life? Can Christians really experience more satisfying soul-connection with God and with others? These are among the many questions students explore as they develop a deeper understanding of people and the problems that are inevitable in the human experience.

**Course Lecturer:** Larry J. Crabb, Ph.D. (University of Illinois)  
Director of NewWay Ministries and Distinguished Scholar in Residence, Colorado Christian University

### **CC103: SoulCare Foundations 301: Provisions and Practices**

In the Old Testament, God-followers were frustrated by their inability to keep the old covenant law. But through the new covenant of Jesus Christ, believers have been given the power to change hearts and behavior. Crabb probes the provisions of the new covenant that, when understood, will empower, enable, and liberate the counselor to move into the life of another and make a difference.

**Course Lecturer:** Larry J. Crabb, Ph.D. (University of Illinois)  
Director of NewWay Ministries and Distinguished Scholar in Residence, Colorado Christian University

### **CC104: SoulCare Foundations 401: Community—Where SoulCare Happens**

Crabb suggests ways in which SoulCare can become a reality. What does it mean to join someone else where they are and walk with them on the journey to the center of their hearts? Can SoulCare become a supernaturally routine reality in Christian communities? Crabb addresses these questions and more in this course focusing on Christian community.

**Course Lecturer:** Larry J. Crabb, Ph.D. (University of Illinois)  
Director of NewWay Ministries and Distinguished Scholar in Residence, Colorado Christian University





## CC105: Ministering to People in Pain

All human beings experience pain in different ways at different times in life. For most, pain is a common experience but is not one that is desired. In fact, most people go to great lengths to try to avoid it. Students learn that accepting pain is the first step in dealing with it. Mathews and Mason explain several types of interventions that help students understand how to come alongside people in pain and minister to them more effectively.

**Course Lecturers:** Alice Mathews, Ph.D. (Iliff School of Theology/University of Denver)  
Distinguished Professor Emerita of Educational Ministries and former Academic Dean,  
Gordon-Conwell Theological Seminary  
Academic Dean, Christian University GlobalNet

Karen Mason, Ph.D. (University of Denver)  
Assistant Professor, Counseling Psychology, Gordon-Conwell Theological Seminary





# CUGN Professors/Lecturers

PROFESSOR	COURSE NUMBER	INSTITUTIONAL AFFILIATION	LIVING OR DECEASED	CURRENT MINISTRY
Richard E. Averbeck	SF403, SF507, OT511, OT512	Trinity Evangelical Divinity School	Living	Trinity Evangelical Divinity School
Wendell K. Babcock	NT313	Grand Rapids Baptist Seminary	Living	Author and Speaker
Craig L. Blomberg	NT217-227, NT505, NT508	Denver Seminary	Living	Denver Seminary
Darrell L. Bock	NT506, NT507	Dallas Theological Seminary	Living	Dallas Theological Seminary
J. Oliver Buswell	NT314	Covenant Seminary	Deceased	N/A
Sid Buzzell	OT128, NT109	Colorado Christian University	Living	Colorado Christian University
Samuel Canine	ML502	Dallas Theological Seminary	Living	Pastor—Killeen, TX
Scott T. Carroll	CH511	Gordon-Conwell Theological Seminary	Living	Executive Director, Bible Museum
Patrick O. Cate	WM509	India Mission	Living	Ambassador at Large for Christar
Jonathan Chao	WM507	William Carey International University	Deceased	N/A
Harvie M. Conn	WM504	Westminster Theological Seminary	Deceased	N/A
Larry J. Crabb	CC101, CC102, CC103, CC104	Colorado Christian University	Living	Director of NewWay Ministries
John J. Davis	OT502, OT503	Grace Theological Seminary	Living	President Emeritus, Grace Theological Seminary
C. Fred Dickason	ST302	Moody Bible Institute	Living	Bible Study Leader
John S. Feinberg	ST503, ST507	Trinity Evangelical Divinity School	Living	Trinity Evangelical Divinity School
John M. Frame	ST408	Reformed Theological Seminary	Living	Reformed Theological Seminary
Abraham Friesen	CH508	University of California, Santa Barbara	Living	Professor Emeritus, University of California
Richard C. Gamble	CH501	Calvin Seminary	Living	College Hill Reformed Presbyterian Church, PA, Senior Pastor
Kenneth O. Gangel	ML501, ML502, ML503, ML504	Dallas Theological Seminary	Deceased	N/A
John H. Gerstner	CH504	Pittsburgh Theological Seminary	Deceased	N/A
W. Robert Godfrey	CH502	Westminster Seminary-California	Living	President of Westminster Seminary
Louis Goldberg	CA314	Moody Bible Institute	Deceased	N/A
Michael P. Green	WM511	Trinity Evangelical Divinity School	Living	Author and Theologian
Roger S. Greenway	WM503	Calvin Seminary	Living	Professor Emeritus, Calvin Seminary
James M. Grier	SF403, WE503, WE504	Grand Rapids Baptist Seminary	Living	Grand Rapids Theological Seminary
Scott J. Hafemann	NT513	Gordon-Conwell Theological Seminary	Living	Distinguished Professor of New Testament, Gordon-Conwell Theological Seminary
John D. Hannah	CH503, CH510	Dallas Theological Seminary	Living	Dallas Theological Seminary





PROFESSOR	COURSE NUMBER	INSTITUTIONAL AFFILIATION	LIVING OR DECEASED	CURRENT MINISTRY
R. Laird Harris	OT501	Covenant Theological Seminary (Until 1981)	Deceased	N/A
Harold W. Hoehner	NT503	Dallas Theological Seminary	Deceased	N/A
H. Phillip Hook	ST309	Dallas Theological Seminary	Deceased	N/A
Terry C. Hulbert	NT504	Columbia Seminary and School of Missions	Living	Columbia International University
Dennis E. Johnson	NT510	Westminster Seminary-California	Living	Westminster Seminary-California
Walter C. Kaiser, Jr.	ML507, OT509	Gordon-Conwell Theological Seminary	Living	President Emeritus, Gordon-Conwell
J. Herbert Kane	WM502	Trinity Evangelical Divinity School	Deceased	N/A
Robert A. Kolb	CH509	Concordia Seminary	Living	Concordia Seminary
Stuart E. Lease	NT315	President of Lancaster Bible College	Deceased	N/A
Gordon Lewis	CA513	Denver Seminary	Living	Denver Seminary
John R. Lillis	SF501	Grand Rapids Theological Seminary	Living	Bethel Seminary-San Diego
Harold L. Longenecker	OT314	Montana Institute of Bible	Living	Director Emeritus at Rural Home Missionary Association
Lucy Mabery-Foster	ML505	Dallas Theological Seminary	Deceased	N/A
Alice Mathews	CC105	Gordon-Conwell Theological Seminary	Living	Academic Dean-CUGN
Victor M. Matthews	CA312	Grand Rapids Baptist Seminary	Deceased	N/A
Deb McCormick	ML110	Oklahoma State University	Living	Corporate Consultant, TEAMedUp
Kenneth B. Mulholland	WM505	Columbia Seminary and School of Missions	Deceased	N/A
Roger R. Nicole	ST504, ST505	Reformed Theological Seminary-Orlando	Living	Professor Emeritus, Reformed Theological
Lubbertus Oostendorp	CH512	Reformed Bible College	Deceased	N/A
Gary D. Pratico	OT513	Gordon-Conwell Theological Seminary	Living	Gordon-Conwell Theological Seminary
Richard O. Rigsby	OT508	Talbot School of Theology	Living	Biola University
Haddon W. Robinson	ML513	Gordon-Conwell Theological Seminary	Living	Gordon-Conwell Theological Seminary
Garth M. Rosell	CH505, CH506, CH507	Gordon-Conwell Theological Seminary	Living	Gordon-Conwell Theological Seminary
Allen P. Ross	OT510	Dallas Theological Seminary	Living	Beeson Divinity School
Elisabeth Selzer	ML109	Denver Seminary Colorado Christian University	Living	Consultant/Ministry Executive
Glenn B. Smith	WM510	Executive Director of Christian Direction	Living	Executive Director of Christian Direction-Bakke Grad
Gordon T. Smith	SF502, SF508	Regent College	Living	Author and Pastor
Wilbur Smith	NT316	Trinity Evangelical Divinity School	Deceased	N/A





PROFESSOR	COURSE NUMBER	INSTITUTIONAL AFFILIATION	LIVING OR DECEASED	CURRENT MINISTRY
Douglas K. Stuart	OT216-227	Gordon-Conwell Theological Seminary	Living	Gordon-Conwell Theological Seminary
John R. W. Stott	ML506, NT501, NT502	All Souls Church in London	Living	Rector Emeritus of All Souls Church in London, England
Lehman Strauss	OT313	Philadelphia Biblical University	Deceased	N/A
William D. Taylor	WM501	President World Evangelism Alliance	Living	Global Ambassador for Global Evangelical Alliance
Tite Tiénou	WM508	Trinity Evangelical Divinity School	Living	Trinity Evangelical Divinity School
Peter Toon	ST506	Nashotah House	Deceased	N/A
John Trent	ML108	North Central Texas Federation	Living	Founder & President of Strongfamilies.com
Bruce K. Waltke	OT505, OT506, OT507	Dallas Theological Seminary	Living	Knox Theological Seminary
John C. Whitcomb	OT504	Grace Theological Seminary	Living	President of Whitcomb Ministries, Inc.
Leon J. Wood	OT315	Grand Rapids Baptist Seminary	Deceased	N/A





# Mentor Requirements

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Beginning with Core 2, you will be required to have a local mentor to journey with you in your educational program and help bring insight and relevance to your study in your local context. Please review the [Mentor Requirements](#) information on the CUGN Web site.





# Online Library/Resources

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We provide links to several online libraries that may be of assistance in your studies. These may be accessed through the [Academic Resources](#) section of the CUGN Web site.





# CUGN Departments

## ADMISSIONS OFFICE

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The Admissions Office at CUGN will facilitate communication with you from the time you initiate contact until you have enrolled in one of the academic programs. This includes all correspondence related to your application and acceptance.

If you have any questions regarding a service provided by the Admissions Office, please email us at [CUGNadmissions@rbc.org](mailto:CUGNadmissions@rbc.org).

## REGISTRAR'S OFFICE

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Contact the Registrar's Office for information or assistance regarding any of the following:

- Course Registrations
- Course Withdrawals
- Course Extensions
- Grade Processing
- Record of MAR Concentrations
- Course Catalog
- Online Bookstore
- Program Enrollments
- Transfer Credit Evaluations
- Transcriptions
- Diploma and Degree Issuance
- Academic Calendar

We will attempt to respond to your inquiries within 48 hours on weekends (Saturday/Sunday), or 24 hours on weekdays (Monday through Friday).

You are encouraged to review the [Academic Calendar](#) in this catalog or on the [home page](#) of the CUGN Web site for important information and deadlines.

If you have any questions regarding a service provided by the Registrar's Office, please email us at [CUGNregistrar@rbc.org](mailto:CUGNregistrar@rbc.org).

## ACADEMIC OFFICE

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The Academic Office at CUGN is responsible for the review of documentation, registration, and acceptance of incoming students, and responding to all academic issues that arise during your program. If you have any questions regarding a service provided by the Academic Office, please email us at [CUGNacademics@rbc.org](mailto:CUGNacademics@rbc.org).





# Academic Policies

## DROP/ADD PROCEDURES

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Students in Core 2 or 3 wishing to drop a course are asked to contact the CUGN Registrar's Office via email, giving the reason for the request. Students must email this request to the Registrar's Office at [CUGNregistrar@rbc.org](mailto:CUGNregistrar@rbc.org).

The date that the email is sent will be considered to be the official drop day for all financial, transcript, and Grade Point Average (GPA) considerations.

The schedule for dropping a course is listed below from the first day that the course begins:

- If the course is dropped in the first week of the eight-week semester, 90 percent financial refund shall be reimbursed to your account. No notation will appear on your student transcript. Your GPA will not be impacted.
- If the course is dropped in the second week of the eight-week semester, 60 percent financial refund shall be reimbursed to your account. A notation of PW (Passing Withdrawal) will appear on your student transcript. Your GPA will not be impacted.
- If the course is dropped in the third week of the eight-week semester, 30 percent financial refund shall be reimbursed to your account. A notation of W (Withdrawal) will appear on your student transcript. Your GPA will not be impacted.
- If the course is dropped in the fourth week of the eight-week semester, no financial refund shall be reimbursed to your account. A notation of FW (Failing Withdrawal) will appear on your student transcript. Your GPA will not be impacted.
- If the course is dropped in the fifth week or beyond in the eight-week semester, no financial refund shall be reimbursed to your account. A failing grade F (Failure) will appear on your student transcript. Your GPA will be impacted to reflect the failure.

You will receive an email from the CUGN Registrar's Office once a refund has been granted (if applicable) and adjustments have been made to your transcript.

Because CUGN offers new semesters every three months and because all courses are available each term, we do not offer a formal Add Procedure; instead we suggest that you register for the desired course in the next term.

## APPEALS

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You have the option to appeal any academic decision or grade to the Academic Dean's office. Please use the contact information noted in this catalog and allow two weeks for a decision to be rendered.

## HONESTY/CHEATING/PLAGIARISM

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At CUGN, we believe all we do is "as unto the Lord" and we thus hold to a high academic standard of honesty; we do not tolerate plagiarism and cheating.

Students found guilty of any form of academic dishonesty face consequences ranging from interaction with the Academic Dean to expulsion from CUGN.

**Exams:** To ensure that you are aware of all exam limitations, especially concerning academic honesty, please review all exam instructions before beginning the exam.





Cheating is defined in this context as using unauthorized materials or receiving unauthorized assistance during an examination or other academic exercise. Examples of cheating include the following:

- Copying the work of another student during an examination or other academic exercise.
- Permitting another student to copy your work.
- Taking an examination for another student.
- Allowing another student to take your examination.
- Possessing unauthorized notes, study sheets, examinations, or other materials during an examination or other academic exercise.
- Collaborating with another student during an academic exercise without the instructor's consent.
- Falsifying examination results.

Plagiarism is defined as the use of another's ideas or words without appropriate acknowledgment. Examples of plagiarism include the following:

- Failing to use quotation marks when directly quoting from a source.
- Failing to document distinctive ideas from a source.
- Fabricating or inventing sources.
- Copying information from computer-based sources (e.g., the Internet) without attribution.

Any time a concept or quotation from another author is used in student writing, the concept or quotation must be identified and footnoted.

## STUDENT IDS

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Student IDs are provided free of charge for all students admitted into the CUGN Diploma and MAR programs. The IDs are sent by email in PDF format.

There is no charge for your ID card, and it is valid for two years. If your program of study extends beyond the two-year period and you desire an updated Student ID card, you must apply for a new ID card and pay a reissue fee. This fee also applies if you lose your card and request another one during this period.

## BIBLE COMPETENCY EXAM AND ADVANCED PLACEMENT\*

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To gain admittance into CUGN's Diploma in Biblical Studies or Master of Arts in Religion (MAR) programs, students must complete CUGN's Core 1 classes. It is possible to test out of portions of Core 1 requirements by successfully passing the Old and/or New Testament Advanced Placement Exams with a score of 80 percent or higher. These exams evaluate student's knowledge of the historical, cultural and biblical material covered in CUGN's Core 1 classes.

Students who pass both Old and New Testament exams are exempt from all courses in those subject areas in Core 1. Students who pass one but not the other will be required to complete all course work in the area in which they failed to achieve 80 percent competency.

You will be notified by the Registrar of your option to forego portions of Core 1 if the scores on your Bible Competency Exam are sufficient to warrant advanced placement.

\*Advanced Placement is not available for ML507.





## REPEATING A COURSE

You should first contact the Academic Dean before pursuing the option of repeating a course. Registrations and grades for repeated courses remain on your transcript and are calculated into your cumulative GPA. Appropriate tuition and fees will be assessed for any courses you repeat. Repeating a course could also extend the time it takes for you to complete the program and graduate.

## GPA SCALE

Grade Point Average (GPA) is a number that represents the average of your grades during your studies at CUGN. The GPA is weighted by the number of credits given for courses in which you are enrolled.

CUGN uses a four-point system. The maximum grade is 4.0, which is equivalent to 100 on a 100-point grading scale.

Grades are awarded based on the percentage scale below:

### Grade. . . . Percentage Range

A . . . . .	90%–100%
B . . . . .	80%–89%
C . . . . .	70%–79%
D . . . . .	60%–69%
F . . . . .	59% and below

Numerical values are assigned to grades as follows:

### Grade. . . . Numerical Value

A . . . . .	4
B . . . . .	3
C . . . . .	2
D . . . . .	1
F . . . . .	0

This numerical system allows grades to be easily averaged. Additionally, we add .3 for a + grade and subtract .3 for a minus grade. Thus, a B+ yields a 3.3, whereas an A– yields a 3.7. An A+ is assigned a value of 4.0 (equivalent to an A), as a 4.00 is the best possible GPA.

## PASS-FAIL AND COURSE VALIDATION IN CORE 1

### PASS-FAIL

The Core 1 courses are offered on a pass-fail basis. You will receive a course grade for each of the courses to assist you in determining your grasp of the content. However, we do not calculate a grade for Core 1 in determining your overall GPA for either the Diploma in Biblical Studies or the Master of Arts in Religion.

### COURSE VALIDATION

Upon completion of each 200-level course in Core 1, you must submit the validation form in order to receive credit. You will find the form and directions for completing it on the home page of each course following the final exam.

When you submit the validation form, we then confirm that you have completed all course requirements, and we record the validation in your transcript. At that time, you can also print a completion certificate for your records.





## SPECIAL STUDENT NEEDS/ACCOMMODATIONS

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CUGN will make reasonable accommodations for you if you have special needs in order to make it possible for you to have equal opportunity for a quality online education. We provide text, audio, and video options for all Core 1 and Core 2 courses. Please contact the Academic Dean's Office with specific accommodation requests.

## CUGN EMAIL ACCOUNT/GOOGLE DOCS

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In order to expedite our communication with you, we will establish a Gmail (Google email) account that will serve as your student email account for all CUGN correspondence. You will receive the email account name and login information after your acceptance into a CUGN program, and prior to beginning your courses. Once your Gmail account is established, you should bookmark the Gmail login page at <http://mail.cugn.org>. Please check your CUGN email account daily for correspondence.

In addition, you may use the Google Docs format to submit papers and other projects for CUGN. We do not require that you purchase any word processing or other software to facilitate your paper submissions or other interaction with us.

A link to Google Docs is available as a link at the top of your CUGN email account.

## PREACCEPTANCE COURSEWORK

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You are allowed to take all of the Core 1 courses and up to three Core 2 courses at CUGN before you are formally accepted into the CUGN program. However, we suggest that you contact the Admissions Office before taking any course to ensure that the courses you select will apply to a future CUGN academic program.

## INCOMPLETES

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If you receive a grade of I (incomplete), which is granted only at the discretion of the instructor, you must complete the work of the incomplete course before the end of the semester following that in which the course was taken, unless the instructor gives you an earlier deadline.

If the work is not submitted by that time, the incomplete becomes a permanent grade unless you have petitioned successfully to the Academic Dean for an extension (see Extensions below). Petitions must be approved by both the online instructor and the Academic Dean.

## EXTENSIONS

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All written work must be posted online by the due dates published for coursework. Deadlines are strictly observed and late work is penalized. Extensions are granted only in cases of serious illness or major disruptions in a student's life (such as a death in the family, job change, location change, a new baby, or technology failure). Extensions in such extenuating circumstances are granted for one month beyond the posted due date.

To request an extension without penalty for turning in all work, contact the Registrar's Office in writing before or on the due date. If an additional extension is necessary, it must be requested before or on the expiration date of the previous extension.





## ACADEMIC PROBATION

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To be in good academic standing, you must meet the standards set by the program in which you are enrolled. You must make satisfactory progress toward fulfilling all requirements for the program or degree. Determination of failure to make satisfactory academic progress may result from, but is not limited to, one of the following:

- Unsatisfactory progress toward the completion of the program or degree.
- Unsatisfactory performance in courses or online discussions.
- Unsatisfactory research progress.
- Failure to meet other program requirements (such as language proficiency).

If your overall grade average is below B (3.0 GPA) or if you have more than three incomplete grades, you will be placed on probation and will not be considered to be in good academic standing.

If you fail to resume good academic standing within two semesters of the semester in which you were notified of your probation, you may be placed on academic probation, which will require that you postpone or be excluded from your program with CUGN. Prior to being placed on academic probation, a student will have reasonable opportunity to remediate the deficiency. Academic probation is a decision of the Academic Dean.

## DISMISSAL

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Graduate students may be terminated from the program at any time if, in the judgment of the Academic Dean, a student fails to make satisfactory progress toward the completion of the degree (regardless of grades). The definition of satisfactory progress toward completion of the degree program may differ among degree concentrations.

Examples of unsatisfactory progress may include but are not limited to the following:

- Inadequate grade point average (GPA).
- Inadequate research and/or research skills.
- Failure to obtain satisfactory grades in required courses for the program.
- Failing research project and report or thesis-project.

A GPA of at least 3.0 for all graduate course work at CUGN is required for graduation.

## TRANSFER CREDIT

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If you wish to transfer credits from a prior graduate program, you must petition to do so through the Academic Dean's Office.

Credits earned through our affiliated Web site (noncredit) at [ChristianCourses.com](http://ChristianCourses.com) may be applied to your Core 1 studies, but only if you have completed the courses in the Certificate Program, where validation of completion of all course requirements is provided (see *Pass-Fail and Course Validation in Core 1* above). We do not offer credit for any of the free (nonvalidated) courses at ChristianCourses.com.

## PART-TIME, FULL-TIME, NONCREDIT STUDENTS

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You will benefit from the CUGN programs by keeping on track and registering for at least one course per semester (note that a minimum of four credits per semester is required for MAR students).





We provide a checklist in [Appendix 3](#) of this catalog that will assist you in tracking your progress. The Diploma in Biblical Studies can be completed in one year and the MAR in two years by following the suggested schedules provided.

You are considered a full-time student for the semesters in which you complete courses on the following schedule:

**Core 1** Eight credits per semester

**Core 2** Seven credits per semester

**Core 3** Eight credits per semester

If you do not carry these credit loads, you are considered a part-time student. Though you may choose to progress through the program at a slower pace, please note that you must register for a minimum of four semester credits per semester in Core 3.

We do not offer a noncredit option at CUGN. However, noncredit programs are available through our affiliate Web site, [ChristianCourses.com](http://ChristianCourses.com). You may take up to three courses in Core 2 as a nondegree-seeking student before making application for admission to CUGN's MAR program. Contact the Admissions Office for more information.

## DISCUSSION FORUM GUIDELINES

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Please use proper netiquette when posting to the CUGN forums. Your posts are an integral part of your educational experience and will be reviewed by other students and faculty.

In addition to the guidelines provided in this catalog, our Learning Management System (Moodle) has helpful [Discussion Forum Information](#). General guidelines are given below:

- Be nice.
- Avoid personal attacks, pettiness, and abusive language.
- Respect other students and, if you disagree with them, explain why.
- Do not engage in personal disputes or discussions. If the conversation gets personal, take it offline.
- Don't be patronizing or sarcastic. These attitudes are easily perceived and often come across more strongly online than in person.
- Avoid typing in ALL CAPS. When online, that format is considered to be shouting or yelling.
- If someone else's post offends you, don't respond immediately. Instead, consider whether that person really meant to offend you. It can be easy to sound rude without meaning to, especially if English is not your primary language. So be willing to give a lot of grace.
- Be effective.
- Focus on the original topic. Don't change the subject in the middle of an existing thread.
- Be sensitive to non-native English speakers. Make it your habit to write full sentences and to avoid text-message abbreviations or slang.
- If asking a question, provide as much information as possible including what you've already considered, what you've already read, and so on.
- Read what's already entered into the discussion forum before posting your own comments.





# Requirements for Success

## TUTORIALS AND LEARNING MANAGEMENT SYSTEM (LMS)

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We have developed video tutorials that will assist you in understanding the features of our programs and our Learning Management System (Moodle). Please view the Moodle video tutorials before starting your first course. You may access the tutorials from the Help Menu on the home page of the Web site, or from this link: [CUGN Tutorials](#).

You may also supplement your understanding of the Moodle system by visiting the [Moodle Web site](#).

## BIBLE COMPETENCY EXAM

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Before beginning your studies you will have the opportunity, if you desire, to take a Bible Competency Exam on both the Old and New Testaments. If your scores are 80 percent or higher on either section you will be offered the option of advanced placement in the Diploma in Biblical Studies or MAR programs.

## ENGLISH PROFICIENCY

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CUGN does not require a Test of English as a Foreign Language (TOEFL) of any applicants. However, international students are expected to be able to participate fully in the language of the track to which they have been accepted. Language competency is determined, in part, through the writing portion of the application. If you have concerns about your English proficiency, please try our free courses on our companion Web site [www.christiancourses.com](http://www.christiancourses.com) prior to applying at CUGN.

## COMPUTER/INTERNET/SOFTWARE REQUIREMENTS

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You will use a computer to complete assignments, download course materials, and work on other tasks through the Moodle system. With this in mind, you will need to have a computer with minimum system requirements.

Basic requirements are as follows:

- A processor of 1.6 GHz or faster
- A current anti-virus application updated regularly
- 256MB RAM or greater
- 20 GB hard drive or larger
- High-speed Internet connection
- Monitor and video card with 1024 x 768 ppi or greater resolution
- Sound card with speakers
- Inkjet or laser printer
- Email address assigned by CUGN
- Internet service provider (ISP) account
- Updated Browser Version
- Adobe® Reader® 9.0 or later
- Flash® Player

If you have any questions about these technological requirements, please contact our administrative offices for assistance.





# Student Records

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The Moodle system provides comprehensive reports concerning your progress within any course. To access your grades, enter any course in which you are enrolled and click on Grades in the left menu. This link will provide access to records of all pending and completed quizzes, tests, and other assignments.

CUGN will keep a record of your academic progress and will supply an updated transcript and a certificate, diploma, or degree upon satisfactory completion of any academic program. Requests for official transcripts should be made through the Registrar's Office. A fee is charged for the processing of each transcript requested that is in addition to the two provided at graduation.





# Graduation Procedures

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When you complete the coursework required for the Certificate in Bible or the Diploma in Biblical Studies, you will automatically receive an official credential for the program completion.

When you complete the required coursework for the Master of Arts in Religion degree, you must apply for graduation. This should be done at least one month before you anticipate finishing all required course work. To initiate the process, email your request to the registrar at [CUGNregistrar@rbc.org](mailto:CUGNregistrar@rbc.org).

You will receive a verification email from the registrar's office confirming that your application for graduation has been received, including details on the graduation process.

Once the Registrar's Office has verified that all requirements have been met, CUGN will confer your degree. Your official document indicating the degree earned and your area of concentration will be signed by both CUGN's President and Academic Dean and then mailed to you. You will also receive two official copies of your transcripts. There is a fee associated with the preparation and mailing of these documents. Details will be provided at the time of your application for graduation.





# Tuition and Financial Aid

## TUITION COSTS

The tuition for CUGN varies by academic program. The cost for the three academic programs is summarized in the chart below.

### CUGN TUITION COSTS

Academic Program	Cost per Course or Semester Credit	Total Cost per Program	Features
Certificate	\$40/Course	\$960	Self-Study
Diploma	\$200/Credit Hour	\$4,000 (in addition to \$960 for Certificate Program above)	Cohort
Master's Degree	\$200/Credit Hour	\$4,800 (in addition to \$4,960 for Certificate and Diploma Programs above)	Scholar-Mentored Full CUGN Access

**NOTES:** (1) Core 3 is offered only in four-credit units or eight-credit units per semester. See explanation under Tuition Payments. (2) Additional fees in Core 3 may apply based on the nature of the research project and requirements.

## TUITION PAYMENTS

We encourage you to pay for courses using our automated PayPal system. The PayPal system does not require that you have a PayPal account. You may process credit card or debit cards through PayPal without setting up and funding your personal PayPal account. PayPal also provides an option to pay on extended time through their PayPal Buyer Credit program. See the PayPal site for details.

Each course enrollment in Core 1 and Core 2 is linked directly from our online catalog to PayPal. Once the payment is made, you will receive immediate access to the course. This applies for all courses in Core 1 and Core 2.

CUGN requires a minimum of half-time status (four semester hours) for each semester in which you are enrolled in Core 3. This status allows you full access to the entire CUGN academic catalog in addition to ongoing interaction with your scholar-mentor. You will receive payment instructions and password access to the courses selected for you in consultation with your scholar-mentor.

You will be notified if you are required to pay any additional fees (application fee, graduation fee, etc.). You will find a link to the appropriate PayPal form on the [Tuition and Fees](#) page of our Web site.

We do not currently offer any government or other financial aid, preferring instead to keep our courses at the lowest possible tuition rate.

If you are unable to pay via the PayPal system, or require other financial arrangements, please contact the Registrar's Office at [CUGNregistrar@rbc.org](mailto:CUGNregistrar@rbc.org).

## REFUNDS

For refund policy and information, see the [Drop/Add Procedures](#) section of this catalog.





# Legal Notifications and Disclaimers

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You are encouraged to read the [CUGN Privacy Policy](#).

Please note that we cannot guarantee that academic credit awarded by CUGN will be honored by any other academic institution. We are seeking academic accreditation but will remain in application status for a period of time. (See [Accreditation](#) section below for additional information.)

Christian University GlobalNet (CUGN) is committed to providing equal opportunity in education. CUGN's policy of equal educational opportunity is in compliance with the guidelines and requirements of Title IX of the Higher Education Amendments of 1972, the Civil Rights Act of 1964, the Rehabilitation Act of 1973, the Internal Revenue Service Procedure 75-10, and Section 493A of Title IV of the Higher Education Act of 1965, as added to that Act by Section 131 (b) of the Education Amendments of 1976, and with Part 178 of the Rules and Regulations of the Department of Education. If you need additional information, please contact the Registrar.

Christian University GlobalNet does not discriminate on the basis of race, gender, national or ethnic origin, age, handicap, or veteran status.

The CUGN Academic Catalog contains current information regarding the academic calendar, admissions, degree requirements, fees, regulations, and course offerings. This catalog is not intended to be, and should not be relied upon as, a statement of the university's contractual undertakings. In view of the scope and significance of this information, it is imperative that everyone in the CUGN educational process has a comprehensive knowledge of the contents of this document. When changes to the particulars in this catalog are introduced, it is the policy of the university to give such notice as will ensure adjustment without undue inconvenience. However, the right to make whatever changes may be deemed necessary at any time is specifically reserved.





# Accreditation

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The Internet has rapidly expanded options for delivering quality coursework to distance learners around the world. New technologies provide educational opportunities not previously available worldwide. Utilizing the Internet since 2002, CUGN has enrolled more than 200,000 students through our companion website, [ChristianCourses.com](http://ChristianCourses.com).

In 2008, CUGN was given all of the recorded lectures of more than 70 graduate-level seminary courses taught by recognized scholars on the faculties of accredited seminaries and schools of theology, with the understanding that CUGN would offer these as part of an online graduate degree program. The opportunity to make this large body of intellectual property available to distance learners led to the formation of our graduate program, which culminates in the Master of Arts in Religion (M.A.R.) degree. Following extensive testing of all necessary protocols (technological, content, instructional, and administrative), we began enrolling students in this new program in 2010.

Simultaneously, we began exploring avenues for full accreditation of this program. Most recognized accrediting agencies are currently reexamining their protocols for online learning as they recognize the validity of these new modes of educational delivery. But at this point in time most require a blend of classroom courses with online courses. We will begin formal application for accreditation when we find a recognized agency that accredits fully online graduate degree programs.

Meanwhile, we will continue to offer our students courses taught by many of the recognized scholars on the faculties of accredited graduate programs in theology. The quality of our courses and the renown of our faculty will result in an impressive final transcript of completed courses. Graduates of our CUGN diploma and degree programs will receive two transcripts that can be presented to a current or prospective employer.





# Application Process/Forms

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## PROGRAM CHECKLIST

In order to monitor your progress through your academic program, please print and save the *Program Checklist* in Appendix 3 of this catalog.

## APPLICATION FORMS

Registration form (for Certificate in Bible or Diploma in Biblical Studies) and application form (for Master of Arts in Religion Degree) for CUGN academic programs are available in *Appendix 2* of this catalog. Complete information about the application process is available by following the requirements shown on the registration or application form.

Although you may take courses in Core 1 and Core 2 without official registration, we encourage you to register early in the academic process. Registration will ensure accurate records of course completions and, in Core 2, your grades. Note that you will complete your diploma or degree under the terms and conditions of the catalog in effect at the time of registration as a CUGN student.

There are no entry requirements for the Certificate in Bible and Diploma in Biblical Studies programs. There are prequalifications for the MAR and, therefore, you must apply to be accepted into that program. All necessary forms follow in *Appendix 2*.





# Appendix 1: CUGN Library of Courses

## BIBLICAL STUDIES:

<b>SF105</b>	Getting to Know the Bible . . . . .	RBC Ministries
<b>SF106</b>	How to Study the Bible . . . . .	RBC Ministries
<b>ML507</b>	Biblical Hermeneutics: Understanding Biblical Interpretation . . . . .	Walter C. Kaiser, Jr., Ph.D.

## OLD TESTAMENT

<b>OT128</b>	Old Testament Basics . . . . .	Sid Buzzell, Ph.D.
<b>OT216</b>	Genesis—Leviticus: God Builds a People for Himself . . . . .	Douglas K. Stuart, Ph.D.
<b>OT217</b>	Numbers—Joshua: The Tragedy of Fear and the Glory of Faith . . . . .	Douglas K. Stuart, Ph.D.
<b>OT218</b>	Judges to 1 Samuel: Israel's Choice from God-Rule to Human-Rule. . . . .	Douglas K. Stuart, Ph.D.
<b>OT219</b>	2 Samuel—2 Kings: The Difference Leaders Make. . . . .	Douglas K. Stuart, Ph.D.
<b>OT220</b>	1 Chronicles—Nehemiah: Up from the Ashes . . . . .	Douglas K. Stuart, Ph.D.
<b>OT221</b>	Lamentations—Job: God's Path Through Pain . . . . .	Douglas K. Stuart, Ph.D.
<b>OT222</b>	Proverbs—Psalms: Singing the Sounds of Real Life . . . . .	Douglas K. Stuart, Ph.D.
<b>OT223</b>	Daniel—Micah: Studies of Integrity—Good Men in Bad Times . . . . .	Douglas K. Stuart, Ph.D.
<b>OT224</b>	Ecclesiastes—Isaiah: God Guides His People Through Poets and Prophets. . . . .	Douglas K. Stuart, Ph.D.
<b>OT225</b>	Jeremiah—Ezekiel: Human Failure and Divine Success: A Study in Contrast. . . . .	Douglas K. Stuart, Ph.D.
<b>OT226</b>	Jonah—Habakkuk: The God of Israel and the God of the Nations . . . . .	Douglas K. Stuart, Ph.D.
<b>OT227</b>	Haggai—Malachi: No Substitute for Obedience. . . . .	Douglas K. Stuart, Ph.D.
<b>OT313</b>	The Prophecies of Daniel . . . . .	Lehman Strauss, Ph.D., Litt.D.
<b>OT314</b>	Prophecy of Habakkuk . . . . .	Harold L. Longenecker, D. D.
<b>OT315</b>	The Book of Job . . . . .	Leon J. Wood, Ph.D.
<b>OT501</b>	The Pentateuch . . . . .	R. Laird Harris, Ph.D.
<b>OT502</b>	Conquest and Settlement. . . . .	John J. Davis, Ph.D., Th.D.
<b>OT503</b>	United Monarchy . . . . .	John J. Davis, Ph.D., Th.D.
<b>OT504</b>	Divided Monarchy. . . . .	John C. Whitcomb, Ph.D., Th.D.
<b>OT505</b>	The Book of Psalms . . . . .	Bruce K. Waltke, Ph.D., Th.D.
<b>OT506</b>	Understanding the Old Testament . . . . .	Bruce K. Waltke, Ph.D., Th.D.
<b>OT507</b>	The Book of Proverbs . . . . .	Bruce K. Waltke, Ph.D., Th.D.
<b>OT508</b>	Post-Exilic Prophets . . . . .	Richard O. Rigsby, Ph.D., Th.D.
<b>OT509</b>	The Christian and Old Testament Theology . . . . .	Walter C. Kaiser, Jr., Ph.D.
<b>OT510</b>	The Book of Isaiah . . . . .	Allen P. Ross, Ph.D., Th.D.
<b>OT511</b>	Old Testament Theology I: Pentateuch and Former Prophets . . . . .	Richard E. Averbeck, Ph.D.
<b>OT512</b>	Old Testament Theology II: Latter Prophets and Writings . . . . .	Richard E. Averbeck, Ph.D.
<b>OT513</b>	Basics of Hebrew . . . . .	Gary D. Pratico, Th.D.





## NEW TESTAMENT

<b>NT109</b>	New Testament Basics . . . . .	Sid Buzzell, Ph.D.
<b>NT217</b>	New Testaments Basics: Things We Thought We Knew . . . . .	Craig L. Blomberg, Ph.D.
<b>NT218</b>	Matthew—Mark: Two Presentations of Jesus . . . . .	Craig L. Blomberg, Ph.D.
<b>NT219</b>	Luke—John: Two Interpretations of Jesus . . . . .	Craig L. Blomberg, Ph.D.
<b>NT220</b>	Jesus in Galilee: Popularity and Misunderstanding . . . . .	Craig L. Blomberg, Ph.D.
<b>NT221</b>	Luke—John: Jesus in Judea—Opposition and Rejection . . . . .	Craig L. Blomberg, Ph.D.
<b>NT222</b>	Acts: Crucifixion, Resurrection, and Proclamation . . . . .	Craig L. Blomberg, Ph.D.
<b>NT223</b>	Galatians—1 Corinthians: Paul's Earliest Letters . . . . .	Craig L. Blomberg, Ph.D.
<b>NT224</b>	1 and 2 Corinthians: Two Letters to a Tough Church . . . . .	Craig L. Blomberg, Ph.D.
<b>NT225</b>	Romans—Ephesians: The Letter to the Roman Church and Letters from a Roman Prison . . . . .	Craig L. Blomberg, Ph.D.
<b>NT226</b>	1 Timothy—Hebrews: Letters to Pastors and to a Church Struggling to Believe . . . . .	Craig L. Blomberg, Ph.D.
<b>NT227</b>	James—Jude: Letters to Everyone—General and Johannine Epistles . . . . .	Craig L. Blomberg, Ph.D.
<b>NT228</b>	Revelation: The Book of Revelation: The End and the Beginning . . . . .	Craig L. Blomberg, Ph.D.
<b>NT313</b>	The Book of Acts . . . . .	Wendell K. Babcock, Ph.D.
<b>NT314</b>	The Letter to the Hebrews . . . . .	J. Oliver Buswell, Ph.D.
<b>NT315</b>	The Epistle of James . . . . .	Stuart E. Lease, D.D.
<b>NT316</b>	The Book of Revelation . . . . .	Wilbur M. Smith, Ph.D.
<b>NT501</b>	The Sermon on the Mount . . . . .	John R. W. Stott, D.D.
<b>NT502</b>	The Pastoral Epistles . . . . .	John R. W. Stott, D.D.
<b>NT503</b>	The Epistle to the Romans . . . . .	Harold W. Hoehner, Ph.D., Th.D.
<b>NT504</b>	New Testament Survey: The Gospels/The Life of Christ . . . . .	Terry C. Hulbert, Ph.D., Th.D.
<b>NT505</b>	The Parables of Jesus . . . . .	Craig L. Blomberg, Ph.D.
<b>NT506</b>	The Gospel of Luke . . . . .	Darrell L. Bock, Ph.D.
<b>NT507</b>	The Acts of the Apostles . . . . .	Darrell L. Bock, Ph.D.
<b>NT508</b>	New Testament Survey: Epistles and Revelation . . . . .	Craig L. Blomberg, Ph.D.
<b>NT510</b>	The Epistle to the Hebrews . . . . .	Dennis E. Johnson, Ph.D.
<b>NT513</b>	Basics of Biblical Greek . . . . .	Scott J. Hafemann, Th.D.

## THEOLOGICAL STUDIES:

### SYSTEMATIC THEOLOGY

<b>ST101</b>	Theology Basics . . . . .	RBC Ministries
<b>ST302</b>	Christology . . . . .	C. Fred Dickason, Th.D.
<b>ST309</b>	Soteriology . . . . .	H. Philip Hook, Th.D.
<b>ST408</b>	Foundations of Systematic Theology . . . . .	John M. Frame, D.D.
<b>ST503</b>	Contemporary Theology I: Hegel to Death of God Theologies . . . . .	John S. Feinberg, Ph.D.
<b>ST504</b>	Doctrine of Man and Sin . . . . .	Roger R. Nicole, Ph.D., D.D.
<b>ST505</b>	Doctrine of Salvation . . . . .	Roger R. Nicole, Ph.D., D.D.
<b>ST506</b>	Doctrine of the Trinity . . . . .	Peter Toon, D. Phil.
<b>ST507</b>	Contemporary Theology II: From Theology of Hope to Postmodernism . . . . .	John S. Feinberg, Ph.D.



## CHURCH HISTORY

<b>CH213</b>	Foundations of the Christian Church: From the Early Church to the Great Schism . . . . .	RBC Ministries
<b>CH501</b>	The Ancient Church . . . . .	Richard C. Gamble, Ph.D., Th.D.
<b>CH502</b>	Reformation Church History . . . . .	W. Robert Godfrey, Ph.D.
<b>CH503</b>	The History of Christianity in America . . . . .	John D. Hannah, Ph.D., Th.D.
<b>CH504</b>	The Theology of Jonathan Edwards . . . . .	John H. Gerstner, Ph.D., D.D.
<b>CH505</b>	Survey of Church History . . . . .	Garth M. Rosell, Ph.D.
<b>CH506</b>	Church History to the Reformation . . . . .	Garth M. Rosell, Ph.D.
<b>CH507</b>	Church History Since the Reformation . . . . .	Garth M. Rosell, Ph.D.
<b>CH508</b>	The Radical Reformation . . . . .	Abraham Friesen, Ph.D.
<b>CH509</b>	The Theology of Martin Luther . . . . .	Robert A. Kolb, Ph.D.
<b>CH510</b>	A History of the Charismatic Movements . . . . .	John D. Hannah, Ph.D., Th.D.
<b>CH511</b>	Augustine and Medieval Theology . . . . .	Scott T. Carroll, Ph.D.
<b>CH512</b>	Karl Barth and Neo-Orthodoxy . . . . .	Lubbertus Oostendorp, Th.D.

## APOLOGETICS/CHRISTIAN ETHICS

<b>WE101</b>	World Religions Basics: A Comparison of Major World Religions . . . . .	RBC Ministries
<b>WE102</b>	Worldview Basics: A Comparison of Major Worldviews . . . . .	RBC Ministries
<b>CA201</b>	Ten Reasons to Believe in the Christian Faith . . . . .	RBC Ministries
<b>CA202</b>	Ten Reasons to Believe God Became Man . . . . .	RBC Ministries
<b>CA203</b>	Ten Reasons to Believe in the Existence of God . . . . .	RBC Ministries
<b>CA204</b>	Ten Reasons to Believe in Life after Death . . . . .	RBC Ministries
<b>CA205</b>	Ten Reasons to Believe Real Christians Can Look Like They're Not . . . . .	RBC Ministries
<b>CA206</b>	Ten Reasons to Believe in the Resurrection . . . . .	RBC Ministries
<b>CA207</b>	Ten Reasons to Believe in Christ Rather than Religion . . . . .	RBC Ministries
<b>CA208</b>	Ten Reasons to Believe in the Bible . . . . .	RBC Ministries
<b>CA209</b>	The Da Vinci Code: Separating Fact from Fiction . . . . .	RBC Ministries
<b>CA210</b>	The Miracles of Jesus . . . . .	RBC Ministries
<b>CA211</b>	Ten Reasons to Believe in a God Who Allows Suffering . . . . .	RBC Ministries
<b>CA312</b>	Christian Evidences . . . . .	Victor Matthews, S.T.D.
<b>CA314</b>	Messianic Prophecy . . . . .	Louis Goldberg, Th.D.
<b>WE503</b>	Christian Ethics: A Biblical Theology of Morality . . . . .	James M. Grier, Ph.D., Th.D.
<b>WE504</b>	Christian Worldview . . . . .	James M. Grier, Ph.D., Th.D.
<b>CA513</b>	Exploring Approaches to Apologetics . . . . .	Gordon Lewis, Ph.D.





## WORLD MISSIONS

<b>WM501</b>	Introduction to World Christian Missions . . . . .	William D. Taylor, Ph.D.
<b>WM502</b>	The History of Missions Through 1983 . . . . .	J. Herbert Kane, L.H.D.
<b>WM503</b>	Urban Mission and Ministry . . . . .	Roger S. Greenway, Th.D.
<b>WM504</b>	The Missionary Encounter with World Religions . . . . .	Harvie M. Conn, Litt.D.
<b>WM505</b>	Theologies of Liberation . . . . .	Kenneth B. Mulholland, Th.D.
<b>WM507</b>	A History of the Church in China Since 1949 . . . . .	Jonathan Chao, Ph.D.
<b>WM508</b>	African Theology and Religions . . . . .	Tite Tienou, Ph.D.
<b>WM509</b>	Encountering Islam: Understanding and Sharing with Muslims . . . . .	Patrick O. Cate, Ph.D.
<b>WM510</b>	Urban Missiology . . . . .	Glenn B. Smith, D.Min.
<b>WM511</b>	Evangelism in the Local Church. . . . .	Michael P. Green, Ph.D.

## SPIRITUAL FORMATION

<b>SF104</b>	Developing Your Spiritual Life . . . . .	RBC Ministries
<b>SF403</b>	Spiritual and Ethical Formation: Theology and Practice. . . . .	Richard E. Averbeck, Ph.D. & James M. Grier, Th.D.
<b>SF501</b>	Discipleship in Community: Spiritual Formation and the Church . . . . .	John R. Lillis, Ph.D.
<b>SF502</b>	The Christian Life: An Evangelical Spiritual Theology . . . . .	Gordon T. Smith, Ph.D.
<b>SF507</b>	Foundations of Spiritual Formation I: The Work of the Spirit . . . . .	Richard E. Averbeck, Ph.D.
<b>SF508</b>	Foundations of Spiritual Formation II: The Disciplines of Life . . . . .	Gordon T. Smith, Ph.D.

## MINISTRY STUDIES:

### LEADERSHIP AND EDUCATIONAL MINISTRIES

<b>ML108</b>	Leading from Your Strengths . . . . .	John Trent, Ph.D.
<b>ML109</b>	The Four A's of Leadership for Women . . . . .	Elisabeth Selzer, Ph.D.
<b>ML110</b>	Group Dynamics. . . . .	Deb McCormick, M.A.
<b>ML111</b>	Introduction to Public Speaking . . . . .	Haddon W. Robinson, Ph.D.
<b>ML112</b>	Foundations of Effective Leadership . . . . .	Sid Buzzell, Ph.D.
<b>ML501</b>	Church Leadership and Administration . . . . .	Kenneth O. Gangel, Ph.D.
<b>ML502</b>	Interpersonal Communication and Conflict Management . . . . .	Kenneth O. Gangel, Ph.D. & Samuel Canine, Ph.D.
<b>ML503</b>	Advanced Leadership and Administration . . . . .	Kenneth O. Gangel, Ph.D.
<b>ML504</b>	Adult Ministries in the Church . . . . .	Kenneth O. Gangel, Ph.D.
<b>ML505</b>	Ministering to Women in the Church . . . . .	Lucy Mabery-Foster, Ph.D.

## PREACHING

<b>ML506</b>	Biblical Preaching: A Pastor's Look at Homiletics . . . . .	John R. W. Stott, D.D.
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## COUNSELING

<b>CC101</b>	SoulCare Foundations 101: The Basic Model . . . . .	Larry J. Crabb, Ph.D.
<b>CC102</b>	SoulCare Foundations 201: Understanding People and Problems . . . . .	Larry J. Crabb, Ph.D.
<b>CC103</b>	SoulCare Foundations 301: Provisions and Practices. . . . .	Larry J. Crabb, Ph.D.
<b>CC104</b>	SoulCare Foundations 401: Community—Where SoulCare Happens . . . . .	Larry J. Crabb, Ph.D.
<b>CC105</b>	Ministering to People in Pain . . . . .	Alice Mathews, Ph.D. & Karen Mason, Ph.D.





# Appendix 2: Registration and Application Forms

The CUGN registration and application forms are available by finding the appropriate link below and clicking on it. You will be directed to the appropriate form on the CUGN website.

[Certificate in Bible Application](#)

[Diploma in Biblical Studies Application](#)

[Master of Arts in Religion Application](#)

[Master of Arts in Religion Reference Form](#)

If you anticipate completing the Certificate in Bible and/or the Diploma in Biblical Studies, use the short registration form.

If you have the requisite university or college bachelor's degree, you may apply for admission to the MAR program at any time before or during your work in Core 1 and Core 2. Please complete the MAR Application below.





# Certificate/Diploma Registration Form

Please complete the application in its entirety. Students can begin their studies at any time because we have an open enrollment policy for Core 1 courses. However, you must complete the registration before a Certificate in Bible will be awarded and before you will be allowed to take any Core 2 courses toward the Diploma in Biblical Studies.

The information requested below is kept confidential. This registration form serves for both the Certificate in Bible and Diploma in Biblical Studies programs.

## PERSONAL INFORMATION *(PLEASE TYPE ALL INFORMATION)*

Name *(First, Middle, Last)*: \_\_\_\_\_  
*(Type your name as you wish it to appear on your certificate, diploma, and transcripts.)*

Sex *(check one)*: ☐ Male ☐ Female

Citizenship: \_\_\_\_\_

Street Address: \_\_\_\_\_

State/Province: \_\_\_\_\_

County/Region: \_\_\_\_\_

Country: \_\_\_\_\_

Postal/Zip Code *(if applicable)*: \_\_\_\_\_

Email Address: \_\_\_\_\_

Preferred Name: \_\_\_\_\_  
*(Please give us the name by which you would like to be addressed in online communication.)*

Occupation: \_\_\_\_\_

Education *(Check all that apply)*: ☐ Some High School ☐ High School Diploma  
☐ Some College ☐ College Degree  
☐ Some Graduate School ☐ Graduate School Degree  
☐ Postgraduate Work

## MAR PROGRAM

Do you intend to enroll in CUGN's Master of Arts in Religion Degree Program? ☐ Yes ☐ No ☐ Not Sure





# Master of Arts in Religion Application Form

Please complete the application in its entirety.

## I. PERSONAL INFORMATION (PLEASE TYPE ALL INFORMATION.)

Name (First, Middle, Last): \_\_\_\_\_  
 (Type your name as you wish it to appear on your certificate, diploma, and transcripts.)

Sex (check one): ☐ Male ☐ Female

Citizenship: \_\_\_\_\_

Street Address: \_\_\_\_\_

State/Province: \_\_\_\_\_

County/Region: \_\_\_\_\_

Country: \_\_\_\_\_

Postal/Zip Code (if applicable): \_\_\_\_\_

Email Address: \_\_\_\_\_

## II. COMMENCEMENT OF PROGRAM

Please indicate by an "X" the semester in which you plan to begin your MAR program. (See Academic Calendar in catalog for exact dates.)

2011	2012	2013
<input type="checkbox"/> Semester 1	<input type="checkbox"/> Semester 1	<input type="checkbox"/> Semester 1
<input type="checkbox"/> Semester 2	<input type="checkbox"/> Semester 2	<input type="checkbox"/> Semester 2
<input type="checkbox"/> Semester 3	<input type="checkbox"/> Semester 3	<input type="checkbox"/> Semester 3
<input type="checkbox"/> Semester 4	<input type="checkbox"/> Semester 4	<input type="checkbox"/> Semester 4





### III. EDUCATIONAL HISTORY/RECORDS

You must submit official transcripts for all post-high school/secondary school academic work you have completed to the Admissions Office at CUGN (address listed above).

To be considered for admission into the Master of Arts in Religion (MAR) degree program, you must hold a university or college bachelor's degree or equivalent and must have completed CUGN's Diploma in Biblical Studies in good standing with a minimum GPA of 3.0.

Please list below the high school/secondary school from which you graduated and every undergraduate and graduate school/college you have attended.

#### High School/Secondary School Information

School: \_\_\_\_\_

City, State/Province, Country: \_\_\_\_\_

Dates attended: \_\_\_\_\_

Major, if applicable: \_\_\_\_\_

Year of graduation: \_\_\_\_\_

#### Undergraduate University or College Information

School #1: \_\_\_\_\_

City, State/Province, Country: \_\_\_\_\_

Dates attended: \_\_\_\_\_

Degree/major/minor: \_\_\_\_\_

Date awarded/expected: \_\_\_\_\_

School #2: \_\_\_\_\_

City, State/Province, Country: \_\_\_\_\_

Dates attended: \_\_\_\_\_

Degree/major/minor: \_\_\_\_\_

Date awarded/expected: \_\_\_\_\_

School #3: \_\_\_\_\_

City, State/Province, Country: \_\_\_\_\_

Dates attended: \_\_\_\_\_

Degree/major/minor: \_\_\_\_\_

Date awarded/expected: \_\_\_\_\_





### Graduate School Information

School #1: \_\_\_\_\_

City, State/Province, Country: \_\_\_\_\_

Dates attended: \_\_\_\_\_

Degree/major/minor: \_\_\_\_\_

Date awarded/expected: \_\_\_\_\_

School #2: \_\_\_\_\_

City, State/Province, Country: \_\_\_\_\_

Dates attended: \_\_\_\_\_

Degree/major/minor: \_\_\_\_\_

Date awarded/expected: \_\_\_\_\_

## IV. REFERENCES

To qualify for admission to the MAR program, you must submit personal and/or professional references from the following individuals:

- (1) A friend or associate who is familiar with your life and your character.
- (2) A pastor or spiritual leader who can attest to your relationship with Christ.
- (3) A teacher/professor or professional colleague who can assess your academic ability and work ethic.

Please list the name, position, relationship to you, and email address for each of your three references in the spaces provided below. It is your responsibility to provide the forms to all your references (see *reference form* following this application). You will provide the forms (either electronic or paper versions) to your references for completion. Completed forms must be submitted directly to CUGN by your references. The electronic and print versions of the reference forms are available on the [Admissions page](#) at the CUGN site.

### Recommendation #1—Friend/Associate

Reference Name: \_\_\_\_\_ Position: \_\_\_\_\_

Relationship: \_\_\_\_\_

Email Address: \_\_\_\_\_

### Recommendation #2—Pastor/Spiritual Leader/Spiritual Mentor

Reference Name: \_\_\_\_\_ Position: \_\_\_\_\_

Relationship: \_\_\_\_\_

Email Address: \_\_\_\_\_





### Recommendation #3– Teacher/Professor or Professional Colleague

Reference Name: \_\_\_\_\_ Position: \_\_\_\_\_

Relationship: \_\_\_\_\_

Email Address: \_\_\_\_\_

## V. CHURCH AFFILIATION

Name of church: \_\_\_\_\_

Name of church leader who knows you best: \_\_\_\_\_

Email address of leader who knows you best: \_\_\_\_\_

I am a (check all that apply):

<input type="checkbox"/> Church Member	<input type="checkbox"/> Lay Leader
<input type="checkbox"/> Regular Attendee	<input type="checkbox"/> Volunteer
<input type="checkbox"/> Staff Member	<input type="checkbox"/> Occasional Attendee

## VI. PERSONAL STATEMENT

Please email to [CUGNadmissions@rbc.org](mailto:CUGNadmissions@rbc.org) a two-page (approximately 500 words) Personal Statement telling us (1) how you became a Christian, (2) how you have grown in the faith, and (3) why you desire to study with CUGN.

## VII. APPLICATION CHECKLIST

**NOTE:** Students will be notified via email when their application is received. The following checklist will guide you in complying with all aspects of the application process.

- ☐ Complete Application Form.
- ☐ Write and email two-page Personal Statement.
- ☐ Obtain three references.
- ☐ Provide transcripts or equivalent documents.
- ☐ Pay a \$20 application fee to CUGN

The application fee should be paid through the Tuition and Fees section of the CUGN Web site at [www.cugn.org](http://www.cugn.org).

## VIII. SIGNATURE

I hereby declare by typing my name on the line below that all information presented in this application is accurate and that it has been completed to the best of my ability and understanding.

\_\_\_\_\_  
Applicant's Name

\_\_\_\_\_  
Date



# Reference Form for MAR Applicant

## APPLICANT INFORMATION

Applicant Name (First, Middle, Last): \_\_\_\_\_

Address: \_\_\_\_\_

Email Address: \_\_\_\_\_

The applicant has applied for admission to CUGN's Master of Arts in Religion degree program and has listed you as a reference. If you are willing to provide such a reference, please complete this form. Please return the form directly to CUGN using the options below. **Please do not retransmit reference forms to the applicant.**

Option 1: Complete the Reference Form online at the [Admissions page](#) at CUGN

Option 2: Print the Reference Form from the [Admissions Page](#) at CUGN, complete the required information, and fax to (616) 974-2214, or mail to:

CUGN Admissions  
3000 Kraft Ave. SE  
Grand Rapids, MI 49512

## RELATIONSHIP TO APPLICANT

How long have you known the applicant? \_\_\_\_\_

Describe the interaction you have had with the applicant in the past two years.

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How well do you feel you know the applicant?

☐ Not Well at All      ☐ Quite Well      ☐ Very Well

What is the nature of your relationship with the applicant? (Check all that apply.)

☐ Pastor/Spiritual Leader

☐ Teacher/Professor

☐ Colleague

☐ Supervisor

☐ Friend

☐ Mentor

☐ Other (please describe/define) \_\_\_\_\_



For each of the following three sections, please write a paragraph or two describing your assessment of the applicant. Either write in the blanks below or attach your comments on a separate document.

## INTELLECTUAL ASSESSMENT

To the best of your understanding, how would you describe the applicant's intellectual abilities and/or skills (written communication, problem solving, research, reasoning, use of a computer, etc.)?

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## SOCIAL AND WORK ASSESSMENT

How would you describe the applicant's ability to interact with others? How would you describe the applicant's overall work ethic? Please give attention to the following areas: teachability, leadership skills, resolving conflict, dealing with stress, and managing time.

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## PERSONAL ASSESSMENT

How would you describe the applicant's character particularly related to the following areas: humility, integrity, kindness, self-control, patience, self-awareness, maturity?

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## RECOMMENDATION

Do you have any reservations in regard to the applicant's desire to pursue a theological education at this time? (If yes, please explain.)

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CUGN believes that spiritual growth is a lifelong journey in which God uses His Word, life experiences, and fellow believers to change hearts and minds. Thus, we encourage our students to study the Bible and build relationships with other Christians. Additionally, we believe that advances in technology are a wonderful vehicle for enhancing the learning process and for providing affordable and flexible education. We expect students to have well-developed reasoning skills, a solid grasp of the English language, and to feel comfortable using a computer and working on the Internet.

In light of the description above, do you believe CUGN is a good fit for the applicant? Why or why not?

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Please indicate your overall summary of the applicant's qualifications for CUGN's Master of Arts in Religion degree program:

- ☐ Do not recommend
- ☐ Recommend with reservations
- ☐ Recommend with confidence

## INFORMATION REGARDING PERSON PROVIDING REFERENCE

Name (First, Last): \_\_\_\_\_

Address: \_\_\_\_\_

Email Address: \_\_\_\_\_

By typing my name on the line below I am stating that all information presented in this recommendation is accurate and that I have evaluated the applicant to the best of my ability.

\_\_\_\_\_  
Name of person providing reference

\_\_\_\_\_  
Date





# Appendix 3: Program Checklist

Student Name: \_\_\_\_\_ Matriculation Date: \_\_\_\_\_

Core 1: CERTIFICATE IN BIBLE			
REQUIREMENT (16 Credits Required)	Date Completed	Credits	Pass (X)
Pretest		N/A	N/A
Old Testament (12 Short Courses)		8	
New Testament (12 Short Courses)		8	

Certificate in Bible Award Date: \_\_\_\_\_

Core 2: DIPLOMA IN BIBLICAL STUDIES					
REQUIRED COURSES (20 Credits Required)	Date Completed	Semester	Grade	Credits	Comments
OT511: Old Testament Theology I				3	
CH505: Survey of Church History				3	
OT512: Old Testament Theology II				3	
NT504: New Testament Survey I				3	
SF507: Foundations of Spiritual Formation I				1	
NT508: New Testament Survey II				3	
ST408: Foundations of Systematic Theology				3	
SF508: Foundations of Spiritual Formation II				1	

Diploma Award Date: \_\_\_\_\_ Diploma GPA: \_\_\_\_\_

MASTER OF ARTS IN RELIGION (MAR) DEGREE					
1st CONCENTRATION (24 Credits Required)	Date	Semester	Grade	Credits	Comments
Semester 1—Including Thesis-Project Design				8	
Semester 2—Including Thesis-Project Application				8	
Semester 3—Including Thesis-Project Summary/Paper				8	
OPTIONAL DUAL CONCENTRATION (16 Additional Credits Required)					
Semester 1—Including Thesis-Project Design				8	
Semester 2—Including Thesis-Project Application				4	
Semester 3—Including Thesis-Project Summary/Paper				4	

Date of Completion: \_\_\_\_\_ MAR GPA: \_\_\_\_\_

MAR Degree Award Date: \_\_\_\_\_ Total GPA: \_\_\_\_\_





# Appendix 4: MAR Concentration Options

Specific course requirements will be handled in consultation with your scholar-mentor. In addition to the CUGN courses listed below, other Core 3 content may be drawn from external sources.

## THE MASTER OF ARTS IN RELIGION WITH A CONCENTRATION IN EITHER OLD TESTAMENT OR NEW TESTAMENT STUDIES

If you choose to major in either Old or New Testament studies, you will be required to pass a proficiency test in either biblical Hebrew or biblical Greek (depending on your major). We recommend the distance-learning [Semlink courses from Gordon-Conwell Theological Seminary](#) for the biblical languages. You can take the courses for credit from Gordon-Conwell and transfer those credits into the CUGN program as part of your Core 3 course work, or you can purchase the courses for a nominal sum and go through them on your own, passing the language proficiency test when you've completed the study. Your scholar-mentor will assign a proficiency test upon the completion of your course. The courses listed below show course number, title, professor/lecturer, degree, and the organization with which the professor has been most recently affiliated.

### OLD TESTAMENT MAJORS CAN CHOOSE COURSE WORK FROM ANY OF THE FOLLOWING CUGN COURSE OFFERINGS:

- OT501:** The Pentateuch (Laird Harris, Ph.D., Covenant Theological Seminary)
- OT502:** Conquest and Settlement (John J. Davis, Th.D., Grace Theological Seminary)
- OT503:** United Monarchy (John J. Davis, Th.D., Grace Theological Seminary)
- OT504:** Divided Monarchy (John C. Whitcomb, Th.D., Grace Theological Seminary)
- OT505:** The Book of Psalms (Bruce K. Waltke, Ph.D., Knox Theological Seminary)
- OT506:** Understanding the Old Testament (Bruce K. Waltke, Ph.D., Knox Theological Seminary)
- OT507:** The Book of Proverbs (Bruce K. Waltke, Ph.D., Knox Theological Seminary)
- OT509:** The Christian and Old Testament Theology (Walter C. Kaiser, Jr., Ph.D., Gordon-Conwell Theological Seminary)
- OT510:** The Book of Isaiah (Allen P. Ross, Ph.D., Beeson Divinity School)

### NEW TESTAMENT MAJORS CAN CHOOSE COURSE WORK FROM ANY OF THE FOLLOWING CUGN COURSE OFFERINGS:

- NT501:** The Sermon on the Mount (John R. W. Stott, D.D., Rector Emeritus All Souls Church, London)
- NT502:** The Pastoral Epistles (John R. W. Stott, D.D., Rector Emeritus All Souls Church, London)
- NT503:** The Epistle to the Romans (Harold W. Hoehner, Ph.D., Dallas Theological Seminary)
- NT505:** The Parables of Jesus (Craig L. Blomberg, Ph.D., Denver Seminary)
- NT506:** The Gospel of Luke (Darrell L. Bock, Ph.D., Dallas Theological Seminary)
- NT507:** The Acts of the Apostles (Darrell L. Bock, Ph.D., Dallas Theological Seminary)
- NT510:** The Epistle to the Hebrews (Dennis E. Johnson, Ph.D., Westminster Seminary-CA)

While Core 3 is designed so that you will complete two courses each semester, you are not obligated to work with only complete courses. If you wish, you can choose to listen to selected lectures in several different courses, as long as your choices total 24 lectures (considered to be equivalent to one course).





## THE MASTER OF ARTS IN RELIGION WITH A CONCENTRATION IN THEOLOGY (SYSTEMATICS), CHURCH HISTORY (HISTORICAL THEOLOGY), OR MISSIONS (MISSIOLOGY)

While you will not have to demonstrate proficiency in biblical languages in these concentrations, the Core 3 program will follow the general outline above for majors in biblical studies. You can select from among the many courses available in your chosen field, or you can choose individual lectures from a variety of courses, ranging from 12 to 24 lectures each, in order to meet the requirements in Core 3.

### THEOLOGY MAJORS CAN CHOOSE ANY OF THE FOLLOWING CUGN COURSE OFFERINGS:

- ST502:** Christology (C. Fred Dickason, Th.D., Moody Bible Institute)
- ST503:** Contemporary Theology I (John S. Feinberg, Ph.D., Trinity Evangelical Divinity School)
- ST504:** The Doctrines of Man and Sin (Roger R. Nicole, Ph.D., Reformed Theological Seminary)
- ST505:** The Doctrine of Salvation (Roger R. Nicole, Ph.D., Reformed Theological Seminary)
- ST506:** The Doctrine of the Trinity (Peter Toon, D. Phil, Prayer Book Society)
- ST507:** Contemporary Theology II (John S. Feinberg, Ph.D., Trinity Evangelical Divinity School)
- OT509:** The Christian and Old Testament Theology (Walter C. Kaiser, Jr., Ph.D., Gordon-Conwell Theological Seminary)
- WE503:** Christian Ethics: A Biblical Theology of Morality (James M. Grier, Th.D., Grand Rapids Theological Seminary)
- WE504:** Christian Worldview (James M. Grier, Th.D., Grand Rapids Theological Seminary)
- SF502:** The Christian Life: An Evangelical Spiritual Theology (Gordon T. Smith, Ph.D., Regent College)
- CA513:** Exploring Approaches to Apologetics (Gordon Lewis, Ph.D., Denver Seminary)

### CHURCH HISTORY MAJORS CAN CHOOSE FROM AMONG ANY OF THE FOLLOWING CUGN COURSE OFFERINGS:

- CH501:** The Ancient Church (Richard C. Gamble, Ph.D., Reformed Presbyterian Seminary)
- CH502:** Reformation Church History (W. Robert Godfrey, Ph.D., Westminster Seminary California)
- CH503:** The History of Christianity in America (John D. Hannah, Ph.D., Dallas Theological Seminary)
- CH504:** The Theology of Jonathan Edwards (John H. Gerstner, Ph.D., D.D., Pittsburgh Theological Seminary)
- CH506:** Church History to the Reformation (Garth M. Rosell, Ph.D., Gordon-Conwell Theological Seminary)
- CH507:** Church History Since the Reformation (Garth M. Rosell, Ph.D., Gordon-Conwell Theological Seminary)
- CH508:** The Radical Reformation (Abraham Friesen, Ph.D., University of California)
- CH509:** The Theology of Martin Luther (Robert A. Kolb, Ph.D., Concordia Seminary)
- CH510:** A History of Charismatic Movements (John D. Hannah, Ph.D., Dallas Theological Seminary)
- CH511:** Augustine and Medieval Theology (Scott T. Carroll, Ph.D., Cornerstone University)
- WM507:** A History of the Church in China (Jonathan Chao, Ph.D., China Ministries International)





### MISSIONOLOGY MAJORS CAN CHOOSE ANY OF THE FOLLOWING CUGN COURSE OFFERINGS:

- WM501:** Introduction to World Christian Missions (William D. Taylor, Ph.D., World Evangelical Alliance)
- WM502:** The History of Missions Through 1983 (J. Herbert Kane, L.H.D., Trinity Evangelical Divinity School)
- WM503:** Urban Mission and Ministry (Roger S. Greenway, Th.D., Calvin Theological Seminary)
- WM504:** The Missionary Encounter with World Religions (Harvie Conn, Litt.D., Westminster Theological Seminary)
- WM505:** Theologies of Liberation (Kenneth B. Mulholland, Th.D., Columbia International University)
- WM507:** A History of the Church in China (Jonathan Chao, Ph.D., China Ministries International)
- WM508:** African Theology and Religions (Tite Tiénou, Ph.D., Trinity Evangelical Divinity School)
- WM509:** Encountering Islam (Patrick O. Cate, Ph.D., Christar)
- WM510:** Urban Missiology in Postmodern Metropolis (Glenn B. Smith, D.Min., Christian Direction)
- WM511:** Evangelism in the Local Church (Michael P. Green, D.Min., Trinity Evangelical Divinity School)
- NT507:** The Acts of the Apostles (Darrell L. Bock, Ph.D., Dallas Theological Seminary)

## THE MASTER OF ARTS IN RELIGION WITH A CONCENTRATION IN MINISTRY LEADERSHIP

The sixth area of concentration or major in the CUGN MAR program is in Ministry Leadership. Here, the possibilities are very broad. With a solid Core 2 background in the classical disciplines, you may choose in Core 3 to major in some aspect of practical ministry. For example, you may choose to design your Ministry Leadership program around a mix of courses developing a variety of pastoral skills for ministry: leadership courses, preaching courses, counseling courses, and ministries specific to certain groups (e.g., men, women, youth, children, seniors, particular ethnic groups, etc.). Or you may prefer to work in-depth in any one of those fields. The MAR in Ministry Leadership allows you to develop your Core 3 curriculum to meet your ministry needs where you live. Again, you have the entire range of CUGN graduate courses from which to choose.

While the CUGN curriculum up to this point has been heavily weighted toward the classical disciplines, Ministry Leadership is the area in which CUGN will expand its course offerings in the near future. At present, most of the available courses are specific to the field of Christian Education and the development of leadership skills, but new courses are scheduled for development in homiletics (preaching), counseling, and group-specific types of ministries (to women, to men, to youth, to children, to seniors, to particular ethnic groups, etc.). As an MAR student with an interest in this concentration, you are free to use CUGN courses and to supplement with other resources you may find as long as those resources are preapproved by your scholar-mentor.

### MINISTRY LEADERSHIP MAJORS CAN CHOOSE ANY OF THE FOLLOWING CUGN COURSE OFFERINGS:

- ML111:** Introduction to Public Speaking (Haddon Robinson, Ph.D., University of Illinois)
- ML112:** Leadership Foundation Series (Sid Buzzell, Ph.D., Colorado Christian University and other faculty)
- ML501:** Church Leadership and Administration (Kenneth O. Gangel, Ph.D., Dallas Theological Seminary)
- ML502:** Interpersonal Communication and Conflict Management (Kenneth O. Gangel, Ph.D., Dallas Theological Seminary, and Samuel Canine, Ph.D., Dallas Theological Seminary)
- ML503:** Advanced Leadership and Administration (Kenneth O. Gangel, Ph.D., Dallas Theological Seminary)
- ML504:** Adult Ministries in the Church (Kenneth O. Gangel, Ph.D., Dallas Theological Seminary)
- ML506:** Biblical Preaching (John R. W. Stott, D.D., Rector Emeritus, All Souls Church, London)
- ML507:** Biblical Hermeneutics (Walter C. Kaiser, Jr., Ph.D., Gordon-Conwell Theological Seminary)
- WE504:** Christian Worldview (James M. Grier, Th.D., Grand Rapids Theological Seminary)
- SF501:** Discipleship in Community: Spiritual Formation and the Church (John R. Lillis, Ph.D., Bethel Seminary)
- WM511:** Evangelism in the Local Church (Michael P. Green, Ph.D., Trinity Evangelical Divinity School)



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