

Christian University[®]
GlobalNet

2014-15 ACADEMIC CATALOG



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Christ-Centered Learning — Anytime, Anywhere

Introduction

In this catalog, you will discover the unique programs that set CUGN apart from other theological institutions. We are a fully online Christian university, enabling you to work at your own pace and from your own home, church, office, or any other location equipped with Internet access. Our courses are also fully available on Web-enabled smart phones and other mobile devices.

Our content and methods will expose you to some of the best theological educators available today and will allow you to interact with students around the world. Some of CUGN's educational distinctives are as follows:

- Our courses are all rooted in the truths of Scripture.
- Our faculty consists of renowned scholars from some of the leading seminaries and universities.
- Our education through the scholarship and teaching of these respected professors is made available to you at a tuition cost that is substantially below that of other similar programs.
- Our flexible degree programming ensures that you can focus on your area of interest and need. We offer a number of scheduling options that allow you to take courses at a pace that is adaptable to your life.
- Our mentoring program provides one-on-one discussion with a local mentor in the Diploma in Biblical Studies programs.
- Our student body is worldwide, allowing you to interact with individuals from around the globe in tailored online study groups.
- Our academic programs are transformational, with opportunities for application of your studies to life, relationships, ministry, and personal spiritual growth.
- Our methods utilize the latest technology to provide a media-rich experience that connects to various learning styles.
- Our vision is to extend the classroom walls to anyone at any time around the world.
- Our program includes personal interaction with CUGN faculty, with a local mentor, and with an online learning community as we acknowledge the importance of friends, family, and a local church body. This approach helps to take the “distance” out of distance learning.

The following pages will give you practical information about our three academic programs.

After you have reviewed our catalog, please let us know of your interest by using the following contact information. We look forward to working with you as you pursue your theological education.

Email:	admissions@cugn.org
Telephone:	(616) 954-2933 (8 a.m. to 4:30 p.m., US Eastern Standard Time)
Toll Free:	888-487-5376
Admissions Office:	Extension 1
Academic Programs Office:	Extension 3
Registrar's Office:	Extension 3
Student Services Office	Extension 1
Technical Support Office:	Extension 6
Fax Line:	(616) 974-2214

NOTES: If you are calling internationally, please check the code to use for placing a call to the US from your home country: www.countrycodes.com.

This catalog is current as of February 2014.

Welcome

FROM THE PRESIDENT

Welcome to Christian University GlobalNet® (CUGN)! We are honored to be a part of your educational program and look forward to interacting with you on a personal basis in the future.

Christian University GlobalNet® began in 1998 as a major collaborative partnership among the colleges, universities, and seminaries of the Council for Christian Colleges and Universities. The original vision was simple but challenging—to develop online learning opportunities that provided students with Christ-centered learning anytime, anywhere.

We realized that there was a strong need to provide ministry leaders around the world with a solid biblical education that they could pursue where they live, thus avoiding a move that would disrupt life and ministry. We also realized that the tuition and fees in traditional academic institutions put theological training out of reach for many. As a result, CUGN was one of the first faith-based online learning providers offering Web-based courses and was purposefully designed to help counter the obstacles of relocation and affordability.

You will find more details about our academic programs in this catalog. Please review the information and contact us via phone or email to get started.

It is our hope that pursuing a theological education at CUGN will be an experience that not only deepens your knowledge of our Lord and His Word, but also encourages you to grow in your ability to act justly, to love mercy, and to walk humbly before your God.



Evan Morgan

President
Christian University GlobalNet

FROM THE ACADEMIC DEAN

As you begin this educational journey, I want to add my warm welcome to that of President Evan Morgan. All of us on the CUGN staff are committed to providing you with a rich learning experience that God can use for fruitful ministry in the years ahead.

Whether you choose to complete the certificate, the diploma, or individual courses you will join with others literally around the world in expanding your knowledge of God's Word and your ability to communicate it more effectively. CUGN exists to serve the needs of individual Christians and of churches everywhere within the reach of the Internet, and we are here to walk with you as you study with us.

You can be assured of our prayers for your success, as well as our desire to serve you in your education as we work together for Christ and His kingdom.



Alice Mathews, Ph.D.

Academic Dean
Christian University GlobalNet

Contacting Us

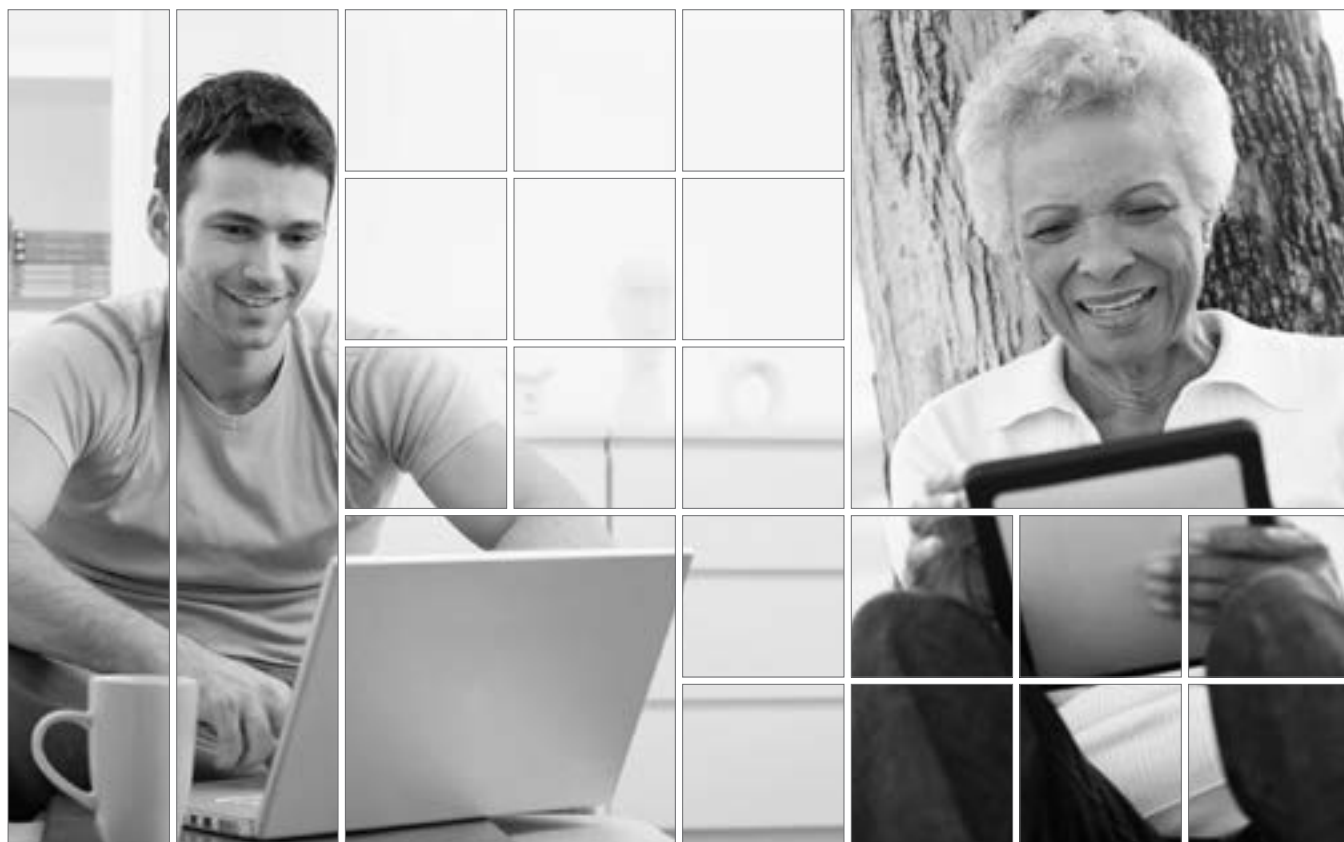
We are available to you for any questions or concerns that arise related to your educational experience with CUGN. Our commitment is to answer your questions within 24 hours except on weekends (Saturday/Sunday), which require a 48-hour response time. You may reach us with general questions by using the [Contact Us](#) button on the home page of our website at www.cugn.org.

The primary offices of CUGN are located in Aurora, Colorado.

If you have questions related to application or registration for CUGN courses, please contact us as follows:

Email:	admissions@cugn.org
Telephone:	(616) 954-2933 (8 a.m. to 4:30 p.m., US Eastern Standard Time)
Toll Free:	888-487-5376
Admissions Office:	Extension 1
Academic Programs Office:	Extension 3
Registrar's Office:	Extension 3
Student Services Office:	Extension 1
Technical Support Office:	Extension 6
Fax Line:	(616) 974-2214

NOTE: If you are calling internationally, please check the code to use for placing a call to the US from your home country: www.countrycodes.com.



About CUGN

HISTORY

CUGN was founded in February 1998 with the mission of reaching students worldwide with affordable and accessible Christian learning opportunities. Our ministry is committed to the integration of biblical faith, scholarship, and service.

CUGN became a subsidiary of RBC Ministries, publishers of the *Our Daily Bread* devotional, in October 2002 and began offering free and low-cost Christian training under the Christiancourses.com brand. In order to maximize ministry opportunities, CUGN was reorganized as a separate tax-exempt ministry, which became affiliated with RBC Ministries in 2011.

CUGN develops and delivers asynchronous (on demand) online learning courses and other digital resources for parachurch ministries, churches, schools, and individuals connected to the Christian faith. We contract with gifted teachers, authors, and scholars in various disciplines, capture their teaching in digital audio and video, and then add graphics and multiple forms of interactivity. We offer the courses to learners over a variety of delivery systems, including the Internet, audio CD, DVD-ROM, and mobile devices (Web-enabled smart phone and other mobile devices such as iPhone, iPad, and Android).

Our combined student enrollment in credit and non-credit programs continues to expand with more than 250,000 students taking courses since our inception. CUGN courses have been used by seminaries and Christian institutions around the globe, including most of the schools associated with the Evangelical Seminary Deans' Council.

Since its inception, CUGN has continued to expand the range of courses offered, including the acquisition of graduate-level courses from the Institute of Theological Studies (ITS) in 2009, and it now offers comprehensive online academic programs for learners at all levels.

ACADEMIC PROGRAMS

CUGN's Certificate and Diploma programs include three cores, each of which builds upon the other.

Core 1 (Self-study): Many students begin with CUGN's Core 1 self-study courses, which are designed to provide a common level of biblical knowledge. These courses are shorter than Core 2 and Core 3 courses and allow students to work at their own pace.

Core 2 (Semester-based): Core 2 offers upper-level courses presented in an 8-week semester format in which students work through the course materials with a group of students and an online instructor.

Core 3 (Directed-study): Like Core 2, Core 3 courses offer a higher academic level of study. Students in Core 3 work through courses in a directed-study format, meaning they complete the work independently, under the guidance of a CUGN instructor.

Those pursuing degrees with collaborating schools may select from our catalog of courses for eventual transfer of credit toward accredited degrees or toward CUGN certificate programs.

Options

Accredited undergraduate degree options are available in collaboration with Grace Bible College (Grand Rapids, MI), Compass College of Cinematic Arts (Grand Rapids, MI), and Crown College (St. Bonifacius, MN). Online accredited master's degree options are available in collaboration with Grace College & Seminary (Winona Lake, IN) and Crown College (St. Bonifacius, MN).

For further information, please reference the [*Certificate Programs and Accredited Degree Options*](#) sections of the catalog.

What We Believe

In line with RBC Ministries' [1938 founding statement of faith](#) and the historic orthodoxy of the [Apostles'](#) and [Nicene Creeds](#), we see the following life-changing implications for what we do and how we teach:

- Because we believe the Bible is the God-breathed self-revelation of our Creator, we want its message to be the foundation of our lives so that our thoughts and actions reflect His highest purposes.
- Because we believe in the triunity of our God, we want our relationships to reflect the oneness of truth and love we see in Him.
- Because we believe human nature has been deeply flawed by inherited and personal wrongs, we want always to remember that our greatest need is for the mercy and grace of God.
- Because we believe Jesus, the Son of God, died in our place and rose from the dead to live His life through anyone who will trust Him, we want to spend the rest of our lives letting others see that what He has done for us He can do for them.
- Because we believe Jesus Christ is our Savior, Teacher, and Lord, we want the attitudes He shows toward His friends and enemies to be our attitudes as well.
- Because we believe Jesus sent His Holy Spirit to be with us and in us, we want to live with the courage and character that comes from Him.
- Because we believe in one church, of which Jesus Christ is the Head, we want to identify with all who believe in Jesus regardless of gender, age, race, or class.
- Because we believe Christ makes His people ambassadors to all nations, we want to be faithful to His words rather than to our own ideas and to do so by the strength He provides rather than by trusting in our own ingenuity or efforts.
- Because we believe in the promised return of Christ, we want to live every day of our life in a way that reflects hope rather than despair.
- Because we believe we all will give an account of ourselves to God, we want to correct those who are accountable to us with loving conviction rather than self-righteous condemnation.
- Because we believe we are caretakers of our Father's world, we want to be faithful stewards of the spiritual, material, and natural resources that have been entrusted to us, for the good of our neighbor, and for the glory of our Creator.

Endorsements and Testimonials

GENERAL ENDORSEMENTS

“I’ve spent my life in theological education as a president, as a professor. And one of the desires of my heart is that everybody get the chance to study the Bible in whatever depth they want. And I’ve found a tool that does that. It’s called Christian University GlobalNet and its companion Web site ChristianCourses.com. I recommend it to you highly as an educator, as a Christian, and as somebody who wants you to go as deep as you can go in the Word of God.”

Haddon W. Robinson, Ph.D.
Harold John Ockenga Distinguished Professor of Preaching and
Former President, Gordon-Conwell Theological Seminary

“Christian University GlobalNet is an outstanding way to learn at your own pace and schedule. It brings the best resources I have seen into homes, churches, and classrooms. I highly encourage you to visit the Web site and explore the many great courses that are now available.”

Larry J. Crabb, Ph.D.
Director of NewWay Ministries
Distinguished Scholar in Residence, Colorado Christian University

“Christian University GlobalNet is a wonderful way to join the thousands around the globe who are deeply desirous of going deeper into the Scriptures and the teaching truths that our Lord has left us. Not only has it fortified the lives of believers to go on to new heights with their Lord, but it has also been the means by which new service for the Lord can be effected; for after one has experienced the joy of learning about their Lord and His Word, the next thing you want to do is to share it with someone else. These courses are uniquely suited to do just that as they provide a new delivery means and rich content. Enjoy yourself and your walk with the Lord up to the hilt by choosing to study with these courses.”

Walter C. Kaiser, Jr., Ph.D.
Colman Mockler Distinguished Professor Emeritus of Old Testament and
Ethics President Emeritus Gordon-Conwell Theological Seminary

“Whether you are seeking a degree or simply wanting to develop your biblical knowledge and ministry skills, you must investigate CUGN. It has what you need, the program is flexible, and the instructors are among the very finest. But it isn’t just that the curriculum and the faculty excel; the courses take a ‘learning for living’ approach that puts practical truth into your hands. I highly recommend the school!”

Warren W. Wiersbe
Former adjunct instructor, Trinity Evangelical Divinity School
Former pastor, Moody Memorial Church

FACULTY ENDORSEMENTS

The following faculty endorsements relate to the Institute of Theological Studies (ITS) curriculum, offered in Cores 2 and 3. ITS is a nonprofit Christian ministry that produces graduate-level distance education courses and seminars in Bible and theology. Founded in 1970 by Harold Van Broekhoven, ITS was commissioned by the Evangelical Seminaries Deans' Council to create distance learning courses for some of the top Christian seminaries around the world. ITS was acquired by RBC Ministries in 2009, resulting in an expanded catalog of course offerings through CUGN. Here are some comments made by scholars about the ITS courses:

“Distance learning is becoming ever more important as it brings serious theological study within the reach of Christians who cannot attend classes. I am glad and grateful to be part of ITS.”

John R. W. Stott, D.D. (d.2011)
Rector Emeritus, All Souls Church
London, England

“Paying close attention to what God has said is one of the most profound and meaningful ways we have to show that we love Him. This is what the ITS ministry is all about: helping us to hear and understand God’s Word. . . . This is a glorious thing to be about.”

Richard E. Averbeck, Ph.D.
Professor of Old Testament and Semitic Languages
Trinity Evangelical Divinity School

“ITS is a wonderfully accessible source for continued theological education for any serious and growing layperson. ITS resources include some of the best professors in seminaries around the country teaching in their areas of expertise on key topics. It is a virtual seminary experience and, as such, is highly recommended.”

Darrell L. Bock, Ph.D.
Research Professor of New Testament Studies
Dallas Theological Seminary

“Through the convenient medium of independent study, thousands have been introduced to some of the best theologians, Bible scholars, and Christian leaders in the Western world. No institution could gather on its own campus the corporate-quality faculty which appear in the ITS program.”

Kenneth O. Gangel, Ph.D.
Former Professor of Christian Education
Dallas Theological Seminary

“[ITS’s] influence has not only led to the production of high-quality courses for the benefit of hundreds of students and leaders of institutions, but it has also brought together key leaders of seminaries committed to the truth of the Bible.”

William S. Barker
Former Academic Dean
Westminster Theological Seminary

“It’s a new day in theological education, and ITS is on the cutting edge. ITS takes material produced by some of the best evangelical scholars and makes it available to individual students around the world. Many churches are praying for competent leaders, and distance education via ITS is a large part of God’s answer.”

Roger S. Greenway, Th.D.
Missionary in Residence
Calvin Theological Seminary

Mission and Vision

Under God's hand, the mission of CUGN is to provide students worldwide with affordable and accessible online learning opportunities which reflect a Christian worldview.

As an organization seeking to respond to the forces of change affecting international Christian lifelong learning, CUGN strives to do the following:

- Ensure a Christ-centered presence in emerging technologies.
- Pioneer new initiatives in online learning in cooperation with Christian organizations seeking to serve the church worldwide.
- Provide media-rich, master-teacher material to learners of all ages, abilities, and socioeconomic levels.

Our vision is broad in scope, yet simple in definition: *Christ-centered learning – anytime, anywhere.*



Academic Calendar / Enrollment Deadlines

This Academic Calendar applies to Core 2 studies only. Core 1 and Core 3 courses are offered at any time throughout the calendar year. For planning purposes, students may wish to reference suggested program completion plans available on our website.

2014

SEMESTER INTENSIVE #1 (JANUARY 6, 2014–MARCH 2, 2014)

Payment and Class Registration due January 2
 Classes begin January 6
 Withdrawal Deadline January 26
 Classes end March 2

SEMESTER INTENSIVE #2 (APRIL 7, 2014–JUNE 1, 2014)

Payment and Class Registration due April 2
 Classes begin April 7
 Withdrawal Deadline April 27
 Classes end June 1

SEMESTER INTENSIVE #3 (JULY 7, 2014–AUGUST 31, 2014)

Payment and Class Registration due July 2
 Classes begin July 7
 Withdrawal Deadline July 27
 Classes end August 31

SEMESTER INTENSIVE #4 (OCTOBER 6, 2014–NOVEMBER 30, 2014)

Payment and Class Registration due October 1
 Classes begin October 6
 Withdrawal Deadline October 26
 Classes end November 30

2015

SEMESTER INTENSIVE #1 (JANUARY 5, 2015–MARCH 1, 2015)

Payment and Class Registration dueDecember 31
 Classes beginJanuary 5
 Withdrawal DeadlineJanuary 25
 Classes endMarch 1

SEMESTER INTENSIVE #2 (APRIL 6, 2015–MAY 31, 2015)

Payment and Class Registration dueApril 1
 Classes beginApril 6
 Withdrawal DeadlineApril 26
 Classes endMay 31

SEMESTER INTENSIVE #3 (JULY 6, 2015–AUGUST 30, 2015)

Payment and Class Registration dueJuly 1
 Classes beginJuly 6
 Withdrawal DeadlineJuly 26
 Classes endAugust 30

SEMESTER INTENSIVE #4 (OCTOBER 5, 2015–NOVEMBER 29, 2015)

Payment and Class Registration dueSeptember 30
 Classes beginOctober 5
 Withdrawal DeadlineOctober 25
 Classes endNovember 29

CORE DESCRIPTIONS

CORE 1—SELF-STUDY COURSES

Core 1 is the entry point for many students, and if your program requires core 1 courses, their completion is required before moving on to Core 2 courses. The purpose of this core is to assure that students have the requisite knowledge of the Bible that is necessary for further studies. Some applicants come to CUGN with very little Bible knowledge; others come with a solid knowledge of biblical content and meaning. Core 1 is designed to provide a common level of biblical knowledge to students. It is possible to test out of some of the Core 1 courses if you have a strong background in biblical studies (see [*Advanced Placement Exam*](#) in the Academic Policies section of this catalog).

In Core 1, you work at your own pace, taking the required online courses. You can repeat lectures or lessons as often as you wish until you are confident that you have learned the materials.

CORE 2—SEMESTER-BASED COURSES

After completing all Core 1 requirements, you are qualified to move to Core 2 coursework. Core 2 differs from Core 1 in several important ways. While Core 1 provides a general Bible knowledge foundation, Core 2 gives you the classic theological education offered in most seminaries and schools of theology. In this core, biblical studies are presented at a higher academic level along with related courses in theology, church history, and spiritual formation.

Core 2 is more structured and more interactive than Core 1. Under the direction of a CUGN instructor, you will work in class cohorts (small student groups) in online peer interaction. You will also engage with a mentor in your own community for discussion and application of what you are learning. Each course meets online for eight weeks at a time. Students can choose to take one or multiple courses in each eight-week segment.

CORE 3—DIRECTED-STUDY COURSES

Once you have completed all Core 1 and Core 2 courses required for your program, you are qualified to move to your Core 3 coursework. In Core 3 courses, you will work through the course materials independently, that is, apart from a cohort of students but under the guidance of a CUGN instructor.

Core 3 courses can be taken at any time throughout the year. When you have decided to enroll into a Core 3 course, you must contact the Registrar with your desired start date. Please allow up to two weeks for CUGN to assign an instructor to your course. Once you have been assigned an instructor, you will be notified by the Registrar's Office and your course will begin on your desired start date. We will provide your instructor's contact information and ask that you contact him/her right away. Your instructor will provide you with due dates for all assignments and any other requirements that he/she deems necessary.

On the course start date that you communicated to the Registrar, your enrollment in the course will begin. You will have 6 months from this date to complete the course. This includes listening to the recorded lectures, reading the required textbooks, and completing assignments according to due dates assigned by your instructor. Students can choose to take one or multiple Core 3 courses at a time.

Certificate Programs

CERTIFICATE IN BIBLE (16 SEMESTER CREDITS)

Christian University GlobalNet's *Certificate in Bible* is designed for those who want to develop a solid foundation of biblical knowledge for their own learning and/or to allow them to be more effective in their teaching or preaching of God's Word. The teaching in the certificate program opens a new understanding of the Bible, its stories, its message, its metanarrative, and its wisdom. This program will benefit those who want to deepen their comprehension of the Bible or who need credentials showing completion of biblical education requirements.

A Christian University GlobalNet *Certificate in Bible* requires the completion of the following courses:

OT216–OT227	Old Testament Survey (6 Credit Hours)
NT217–NT228	New Testament Survey (6 Credit Hours)
SF212	Divine Encounters: Mapping Your Spiritual Life (2 Credit Hours)
ML507	Biblical Hermeneutics (2 Credit Hours)

Costs for the 16-credit hour *Certificate in Bible* will be as follows:

Tuition	\$680–\$1,280*
Registration fee	\$15
Total	\$695–\$1,295 (plus textbooks as needed)

*Tuition is \$40 per course; however, Old and New Testament Survey tracks can be taken under a subscription program which will save \$300 per track, thus lowering the cost of the *Certificate in Bible* for subscription users to \$695.

You will pay tuition course-by-course when you register for each. Full program tuition payment is not required.

CERTIFICATE IN PREACHING (16 SEMESTER CREDITS)

CUGN's *Certificate in Preaching* is designed for pastors, teachers, and public speakers who share biblical truths with others either professionally or personally. The six courses and the preaching practicum required for the *Certificate in Preaching* are designed to equip Christian leaders in key areas of Bible study and spiritual formation and to provide specific instruction in sermon preparation and delivery.

A Christian University GlobalNet *Certificate in Preaching* requires the completion of the following courses:

ML506	Biblical Preaching: A Pastor's Look at Homiletics (3 Credit Hours)
ML513	Expository Preaching (3 Credit Hours)
ML507	Biblical Hermeneutics (2 Credit Hours)
ST408	Foundations of Systematic Theology (3 Credit Hours)
SF507	Foundations of Spiritual Formation I: The Work of the Spirit (1 Credit Hour)
SF508	Foundations of Spiritual Formation II: The Disciplines of Life (1 Credit Hour)
ML514	Preaching Practicum (3 Credit Hours)

Costs for the 16-credit hour *Certificate in Preaching* will be as follows:

Tuition	\$2,960
Registration fee	\$15
Total	\$2,975 (plus textbooks as needed)

You will pay tuition course-by-course when you register for each. Full program tuition payment is not required.

Foundations of Systematic Theology along with *Foundations of Spiritual Formation I and II* offer an online group-learning model. In these courses, you will be part of a cohort of students and will be guided by an online instructor who will monitor your work, engage in conversation with you, and issue a final grade. These courses are offered in an eight-week semester format (see [Academic Calendar/Enrollment Deadlines](#) in this catalog). In them you will listen to seminary-level lectures, read from assigned textbooks, participate in contemplative exercises, keep a journal or online blog, and engage with other students in discussion forums.

The practicum will be centered in your locality and will be provided under the direction of an on-site pastor or teacher who will provide mentoring as well as preaching and teaching opportunities in a practical ministry setting.

The remaining courses in this certificate are defined as *directed-study courses*. In them, you will study independently of a cohort, but you will interact with one of our online professors who will guide you through the course and will grade all your work.

Note: Certificate in Preaching students will be required to take the Old and New Testament Surveys if they do not receive a score of 80 percent or higher on the [Advanced Placement Exam](#).

CERTIFICATE IN THEOLOGY (16 SEMESTER CREDITS)

CUGN's *Certificate in Theology* is designed for any Christian who desires a deeper understanding of God and particularly for those who share biblical truths with others either professionally or personally. The selected courses are designed to equip Christian leaders in key areas of theology and spiritual formation.

A Christian University GlobalNet *Certificate in Theology* requires the completion of the following courses in any sequence:

ST408 Foundations of Systematic Theology (3 Credit Hours)

Choose one of the following courses:

SF507 Foundations of Spiritual Formation I: The Work of the Spirit (1 Credit Hour)

SF508 Foundations of Spiritual Formation II: The Disciplines of Life (1 Credit Hour)

Choose four of the following courses:

ST302 Christology (3 Credit Hours)

ST309 Soteriology (3 Credit Hours)

ST410 Introduction to Theology (3 Credit Hours)

ST503 Contemporary Theology I: Hegel to Death-of-God Theologies (3 Credit Hours)

ST504 The Doctrine of Man and Sin (3 Credit Hours)

ST505 The Doctrine of Salvation (3 Credit Hours)

ST506 The Doctrine of the Trinity (3 Credit Hours)

ST507 Contemporary Theology II: From Theology of Hope to Postmodernism (3 Credit Hours)

Costs for the 16-credit hour *Certificate in Theology* will be as follows:

Tuition	\$3,200
Registration fee	\$15
Total	\$3,215 (plus textbooks as needed)

You will pay tuition course-by-course when you register for each. Full program tuition payment is not required.

Foundations of Systematic Theology along with *Foundations of Spiritual Formation I and II* offer an online group-learning model. In these courses, you will be part of a cohort of students and will be guided by an online instructor who will monitor your work, engage in conversation with you, and issue a final grade. These courses are offered in an eight-week semester format (see [Academic Calendar/Enrollment Deadlines](#) in this catalog). In them you will listen to seminary-level lectures, read from assigned textbooks, participate in contemplative exercises, keep a journal or online blog, and engage with other students in discussion forums.

The remaining courses in this certificate are defined as *directed-study courses*. In them, you will study independently of a cohort, but you will interact with one of our online professors who will guide you through the course and will grade all your work.

CERTIFICATE IN SPIRITUAL DIRECTION (2 SEMESTER CREDITS)

Christian University GlobalNet, in collaboration with NewWay Ministries and Dr. Larry Crabb, offers the *Certificate in Spiritual Direction* for those who want to be more spiritually effective in helping others with problems in their lives.

A *Certificate in Spiritual Direction* requires the completion of the following courses:

- CC101** SoulCare Foundations 101: The Basic Model (.5 credit hour)
- CC102** SoulCare Foundations 201: Understanding People and Problems (.5 credit hour)
- CC103** SoulCare Foundations 301: Provisions and Practices (.5 credit hour)
- CC104** SoulCare Foundations 401: Community – Where SoulCare Happens (.5 credit hour)

Complete remaining requirements with NewWay Ministries:

Attend the one-week **School of Spiritual Direction (SSD)** (www.newwayministries.org/ssd.php) offered by Dr. Larry Crabb and NewWay Ministries. This school occurs several times each year in Colorado Springs (at the Glen Eyrie Conference Center) or in Asheville, North Carolina (at The Billy Graham Training Center at The Cove).

Complete one of the following two options:

Option 1: Attend the one-week **NextStep School of Spiritual Direction** (after you have attended an SSD) offered by Dr. Larry Crabb and NewWay Ministries. This event occurs one time a year. [For more information and dates click here.](#)

Option 2: Lead at least one small group through **The SoulCare Experience** video curriculum based on the book *SoulTalk* written by Dr. Larry Crabb. [For more information or to order click here.](#) Group participants are **required** to complete a leader evaluation form. [Click here for evaluation form.](#)

Costs for the *Certificate in Spiritual Direction* will be as follows:

Tuition	\$160
Registration fee	\$15
NewWay Ministries	\$1965 (per person/double occupancy; includes all meals and snacks)
Total	\$2,140

You will pay CUGN tuition course-by-course when you register for each. Full program tuition payment is not required.

CERTIFICATE IN INTERPERSONAL DEVELOPMENT AND SPIRITUAL FORMATION/CREDENTIALLED NON-PROFIT LEADER (15 SEMESTER CREDITS)

This program, offered in collaboration with the Christian Leadership Alliance (CLA) is designed for nonprofit leaders, human resource professionals, executive directors, CFOs, and others who desire to develop skills in building relationships and providing spiritual care within the Christian community. The courses are specifically designed to equip Christian leaders in counseling, spiritual formation, and relational leadership skills.

This CUGN/CLA certificate requires completion of the following courses:

Complete five modules from the following CLA course categories (5 credit hours total):

- Executive Leadership
- Board Governance
- Resource Development OR Financial Management
- People Care and Management (2 modules required)

Complete the following courses through CUGN's online programs:

- CC101** SoulCare Foundations 101: The Basic Model (.5 credit hour)
- CC102** SoulCare Foundations 201: Understanding People and Problems (.5 credit hour)
- CC103** SoulCare Foundations 301: Provisions and Practices (.5 credit hour)
- CC104** SoulCare Foundations 401: Community – Where SoulCare Happens (.5 credit hour)
- SF507** Foundations of Spiritual Formation I: The Work of the Spirit (1 credit hour)
- SF508** Foundations of Spiritual Formation II: The Disciplines of Life (1 credit hour)
- SF501** Discipleship in Community: Spiritual Formation and the Church (3 credit hours)
- ML502** Interpersonal Communication and Conflict Management (3 credit hours)

Costs for the 15-credit hour certificate will be as follows:

CCNL courses and fees	\$2,000
CUGN courses and fees	\$1,775
Total	\$3,775 (plus textbooks as needed)

You will pay tuition course-by-course when you register for each. Full program tuition payment is not required.

CERTIFICATE IN EXECUTIVE LEADERSHIP AND SPIRITUAL FORMATION/CREDENTIALLED CHRISTIAN NONPROFIT LEADER (20 SEMESTER CREDITS)

This program, offered in collaboration with the Christian Leadership Alliance (CLA) is designed for nonprofit ministry leaders, executive pastors, teachers, administrators, and laity who desire to grow in their competencies for spiritual leadership. The courses are designed to equip Christian leaders in practical leadership training, supported by key areas of Bible study and spiritual formation.

This CUGN/CLA certificate requires completion of the following courses:

Complete five modules from the following CLA course categories (5 credit hours total):

One each from

- Executive Leadership
- Board Governance
- Resource Development OR Financial Management

Two from any of these categories:

- People Care and Management
- Internet and Technology
- Marketing and Communication
- Tax and Legal

Complete the following courses through CUGN's online programs:

- OT216–OT227** Old Testament Survey (6 credit hours)

NT217–NT228 New Testament Survey (6 credit hours)

Two of the following (2 credit hours):

ML112 Foundations of Effective Leadership

ML110 Group Dynamics

ML111 Introduction to Public Speaking

One of the following (1 credit hour):

SF507 Foundations of Spiritual Formation I: The Work of the Spirit

SF508 Foundations of Spiritual Formation II: The Disciplines of Life

Costs for the 20-credit hour certificate will be as follows:

CCNL courses and fees	\$2,000
CUGN courses and fees	\$655–\$1,255 (varies with method of payment)
Total	\$2,655–\$3,255 (plus textbooks as needed)

You will pay tuition course-by-course when you register for each. Full program tuition payment is not required.

NOTES: For all certificates, with the exception of the *Certificate in Spiritual Direction*, you must complete all of the certificate program requirements within 36 months of registration for the program.

You must achieve a grade of C or higher for any course to apply toward the certificate.

If you wish to transfer courses into degree programs, some schools will require a grade of B or higher.

CERTIFICATE PROGRAM STEPS:

Here are the steps to complete certificate programs:

1. Submit an online application, selecting the certificate program of your choice.
2. You will receive welcome instructions. *Certificate in Preaching* students will be sent instructions for completing the Advanced Placement exam to ascertain biblical knowledge.
3. You will receive transcript credit for each course that you successfully complete.
4. When you have received credit for all of the courses required at a grade of C or higher, the Registrar will issue your Christian University GlobalNet Certificate.



Diploma Programs

DIPLOMA IN BIBLICAL STUDIES (36 SEMESTER CREDITS)

Christian University GlobalNet's 36-credit *Diploma in Biblical Studies* is designed for those who want to develop a solid foundation of biblical knowledge for their own learning and/or to allow them to be more effective in their teaching or preaching of God's Word. The program begins with Core 1 self-study courses and then moves to the Core 2 semester-based model of online learning. In Core 2, students join an interactive online student group and, with an online instructor guiding the learning and the discussion, they go deeper into the study of the Old and New Testaments and delve into theology, church history, and spiritual formation.

A Christian University GlobalNet *Diploma in Biblical Studies* requires the completion of the following courses:

OT216–OT227	Old Testament Survey (6 Credit Hours)
NT217–NT228	New Testament Survey (6 Credit Hours)
SF212	Divine Encounters: Mapping Your Spiritual Life (2 Credit Hours)
ML507	Biblical Hermeneutics (2 Credit Hours)
RW301	Guide to Research Writing (No Credit)*
OT511	Old Testament Theology I: The Pentateuch and Former Prophets (3 Credit Hours)
OT512	Old Testament Theology II: Latter Prophets and Writings (3 Credit Hours)
NT504	New Testament Survey: The Gospels/Life of Christ (3 Credit Hours)
NT508	New Testament Survey: Epistles and Revelation (3 Credit Hours)
CH505	Survey of Church History (3 Credit Hours)
ST408	Foundations of Systematic Theology (3 Credit Hours)
SF507	Foundations of Spiritual Formation I: The Work of the Spirit (1 Credit Hour)
SF508	Foundations of Spiritual Formation II: The Disciplines of Life (1 Credit Hour)

*Prior to beginning your Core 2 coursework, you are required to complete RW301 Guide to Research Writing. This is a five-lecture course that will be a guide for the research writing you will be required to do in Core 2 studies. You will be given access to RW301 immediately upon registration for your first Core 2 course.

OT511, OT512, NT504, NT508, CH505, ST408, SF507, and SF508 are Core 2 semester-based courses. In these courses, you will be a part of a cohort of students and will be guided by an online instructor who will monitor your work, engage in conversation with you, and issue a final grade. These courses are offered in an eight-week semester format (semester schedules are given in the [Academic Calendar](#) section of this catalog). In them you will listen to seminary-level lectures, read from assigned textbooks, participate in contemplative exercises, keep a journal or online blog, and engage with other students in discussion forums.

Costs for your 36-hour *Diploma in Biblical Studies* will be as follows:

Tuition	\$4,680–\$5,280*
Registration fee	\$15
Total	\$4,695–\$5,295 (plus textbooks as needed)

*Tuition is \$40 per course for the Old and New Testament Survey tracks; however, these Surveys can be taken under a subscription program which will save \$300 per Survey, thus lowering the cost of the *Diploma in Biblical Studies* for subscription users to \$4,695.

You will pay tuition course-by-course when you register for each. Full program tuition payment is not required.

Transfer Credit Courses

Many CUGN courses can be taken for transfer credit on an individual basis, and this includes courses from all three of our Core types – Core 1 (self-study), Core 2 (semester-based), and Core 3 (directed-study). Please see the CUGN [Academic Calendar](#) in this catalog for schedules for semester-based and directed-study courses.

Each 3 credit hour Core 2 course includes 24 audio lectures, multiple-choice quizzes, textbook reading, discussion forums, ancillary videos, two mentor meetings, and a creative research project. Each 3 credit hour Core 3 course also includes 24 audio lectures as well as significant amounts of required reading and other assignments (varies by course). Tuition is \$200 per credit hour for Core 2 and Core 3 courses. There are no additional fees; however, you will be expected to purchase textbooks.

Although numerous schools accept transfer credit from CUGN, we cannot guarantee that the credits earned will be accepted by your school. To ensure that a course you take through Christian University GlobalNet will be transferrable to your college or seminary, please follow these three steps:

1. Download the course syllabus and a letter you can present to your registrar. The letter and the syllabus for each course can be found at CUGN.org.
2. Meet with your faculty advisor. Describe the CUGN course you desire to take, and share a copy of the course syllabus. If your faculty advisor approves of the course as part of your overall curriculum, schedule a meeting with your school's registrar.
3. Meet with the registrar, presenting the course syllabus, the letter from CUGN, and, if possible, written recommendation from your faculty advisor.

Once you obtain the registrar's approval, return to CUGN and begin your course.

Upon successful completion of your course, you will be issued a transcript that may be submitted to your school for transfer of credit.

Accredited Degree Options

CUGN does not directly confer undergraduate degrees but has entered into agreements with Grace Bible College, Crown College, Compass College of Cinematic Arts, and Grace College & Seminary to provide accredited undergraduate degree options for our students.

Those options are described as follows:

GRACE BIBLE COLLEGE

Students can earn an online, fully accredited Bachelor of Science in Leadership and Ministry or Bachelor of Science in Business Management degree by taking up to 45 credit hours through CUGN, then transferring to Grace Bible College (Grand Rapids, MI) to complete an additional 75 credit hours online in their program.

Courses to be completed through CUGN are as follows:

CORE 1 CURRICULUM: 16 SEMESTER CREDITS

OT216–OT227	Old Testament Survey	8 credits
NT2317–NT228	New Testament Survey	8 credits

CORE 2 CURRICULUM: 29 SEMESTER CREDITS

OT511	Old Testament Theology I: Pentateuch and Former Prophets	3 credits
OT512	Old Testament Theology II: Latter Prophets and Writings	3 credits
NT504	The Gospels/Life of Christ	3 credits
NT508	New Testament Survey: Epistles and Revelation	3 credits
CH505	Survey of Church History	3 credits
ST408	Foundations of Systematic Theology	3 credits
SF507	Foundations of Spiritual Formation: The Work of the Spirit	1 credit
SF508	Foundations of Spiritual Formation: Disciplines of Life	1 credit
Electives	Choose from CUGN's catalog of courses; prior approval of selections required to ensure transfer of credit	9 credits

Total CUGN credits to be applied toward accredited undergraduate degree 45 credits

To enroll in these courses, simply go to the CUGN website (cugn.org) and click on the Apply Now button. You will be asked to enter basic information and create a password, after which you will fill out a brief registration form. Or contact the Admissions Office at 1-616-974-2679 or admissions@cugn.org.

To review other requirements necessary for you to complete your undergraduate degree through Grace Bible College's Adult and Online Education program, go to gbccl.edu or call the Admissions Office at 1-800-968-1887.

COMPASS COLLEGE OF CINEMATIC ARTS

Compass College of Cinematic Arts offers an Associate of Applied Science Degree and a Bachelor of Fine Arts Degree (with an emphasis in Cinematic and Media Arts), each of which allows students to earn up to 15 credits with CUGN.

Students can complete the following courses with CUGN:

Earn up to 3 credits from Group 1:

GROUP 1 (choose one of the following):

WE103	Basics of World Religions & Worldviews	3 credits
WM504	Missionary Encounter with World Religions	3 credits
WM509	Encountering Islam: Understanding/Sharing with Muslims	3 credits

Earn up to 12 credits from the following groups (Groups 2-6):

GROUP 2 (choose one of the following):

WE503	Christian Ethics	2 credits
SF403	Spiritual & Ethical Formation	2 credits

GROUP 3 (choose one of the following):

WE504	Christian Worldview	2 credits
OT501	Pentateuch	2 credits

GROUP 4 (choose one of the following):

OT315	The Book of Job AND SF401 Developing Your Spiritual Life OR SF212 Divine Encounters: Mapping Your Spiritual Life	2 credits
SF403	Spiritual & Ethical Formation	2 credits
SF508	Foundations of Spiritual Formation II	2 credits

GROUP 5:

ML111	Intro to Public Speaking AND ML110 Group Dynamics	3 credits
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GROUP 6 (choose one of the following):

RW301	Guide to Research Writing	1 credit
CA209	The DaVinci Code	1 credit

Total CUGN credits to be applied toward Compass's accredited undergraduate degree **15 semester credits**

For additional information on Compass College of Cinematic Arts programs, go to <http://www.compass.edu/index.php/programs>.

Please note: Due to the technical nature of the program, you must complete Compass College courses at the Compass College campus located in Grand Rapids, Michigan.

For additional information, go to <http://christianuniversityglobalnet.com/mod/page/view.php?id=28033>.

CROWN COLLEGE

Crown College of St. Bonifacius, Minnesota, will transfer the following CUGN courses toward accredited online associate's and bachelor's degrees:

CORE 1 CURRICULUM: 9 SEMESTER CREDITS

OT216–OT227	Old Testament Survey	3 credits
NT217–NT228	New Testament Survey	3 credits
CA201–CA211	Introduction to Christian Apologetics	3 credits

CORE 2 CURRICULUM: 14 SEMESTER CREDITS

OT511	Old Testament Theology I: Pentateuch and Former Prophets	2 credits
OT512	Old Testament Theology II: Latter Prophets and Writings	2 credits
NT504	The Gospels/Life of Christ	2 credits
NT508	New Testament Survey: Epistles and Revelation	2 credits
CH505	Survey of Church History	2 credits
ST408	Foundations of Systematic Theology	2 credits
SF507	Foundations of Spiritual Formation I: The Work of the Spirit	1 credit
SF508	Foundations of Spiritual Formation II: The Disciplines of Life	1 credit

The courses listed above apply toward the following Crown College degrees:

Associate in Business
 Associate in Christian Ministry
 Associate in General Studies
 Bachelor of Science in Business Administration
 Bachelor of Science in Christian Ministry
 Bachelor of Science in Criminal Justice
 Bachelor of Science in Disaster and Emergency Management
 Bachelor of Science in General/Liberal Studies
 Bachelor of Science in Psychology/Counseling

Crown College will grant up to 12 elective credits for any courses taken from CUGN at a 500 level or higher. Those credits will apply toward the following accredited, online graduate degrees:

Master of Arts in Christian Studies
 Master of Arts in International Leadership Studies
 Master of Arts in Ministry Leadership
 Master of Arts in Organizational Leadership

For additional information on any of the Crown College programs, go to <http://www.crown.edu/online>.

For detailed and current program pages concerning any of the collaborative degree programs listed above, please go to <http://christianuniversityglobalnet.com/mod/page/view.php?id=441>.

GRACE COLLEGE & SEMINARY

Grace College & Seminary offers an accredited Master of Arts in Ministry Studies which can be completed online by beginning with earning up to 18 credits from the following CUGN courses:

CORE 2 CURRICULUM:

OT511	Old Testament Theology I: Pentateuch and Former Prophets	3 credits
OT512	Old Testament Theology II: Latter Prophets and Writings	3 credits
NT504	The Gospels/Life of Christ	3 credits
NT508	New Testament Survey: Epistles and Revelation	3 credits
CH505	Survey of Church History	3 credits
ST408	Foundations of Systematic Theology	3 credits
SF507	Foundations of Spiritual Formation I: The Work of the Spirit	1 credit
SF508	Foundations of Spiritual Formation II: The Disciplines of Life	1 credit

The following six courses complete the degree and are offered online through Grace College & Seminary:

MIN530	Historical Development of Doctrine
MIN660	Principles and Practice of Prayer
MIN531	Ministry and Cultural Diversity
MIN532	Ministry Leadership
MIN535	Ministry Philosophy for the Church
MIN534	Ministry Preaching and Teaching

Upon satisfactory completion of this entire course of study, Grace College & Seminary will award the Master of Arts in Ministry Studies degree, accredited by the North Central Association of the Higher Learning Commission.

For additional information, go to <http://online.grace.edu/graduate-programs/master-arts-ministry-studies>.

Course Lists

The following is a summary of CUGN's most popular Core 1 courses, as well as all of the Core 2 courses. Specific information about each course is available in the [Course Descriptions](#) section of the catalog.

CORE 1: SELF-STUDY

In Core 1, you are not enrolled in a typical semester program. Instead, you may enroll in any of the short-form courses at any time and according to your schedule.

OLD TESTAMENT SURVEY (6 SEMESTER CREDITS)

- OT216** Genesis–Leviticus: God Builds a People for Himself
- OT217** Numbers–Joshua: The Tragedy of Fear and the Glory of Faith
- OT218** Judges–1 Samuel: Israel's Choice from God-Rule to Human-Rule
- OT219** 2 Samuel–2 Kings: The Difference Leaders Make
- OT220** 1 Chronicles–Nehemiah: Up from the Ashes
- OT221** Lamentations–Job: God's Path Through Pain
- OT222** Proverbs–Psalms: Singing the Sounds of Real Life
- OT223** Daniel–Micah: Studies of Integrity—Good Men in Bad Times
- OT224** Ecclesiastes–Isaiah: God Guides His People Through Poets and Prophets
- OT225** Jeremiah–Ezekiel: Human Failure and Divine Success—A Study in Contrast
- OT226** Jonah–Habakkuk: The God of Israel and the God of the Nations
- OT227** Haggai–Malachi: No Substitute for Obedience

NEW TESTAMENT SURVEY (6 SEMESTER CREDITS)

- NT217** New Testament Basics: Things We Thought We Knew
- NT218** Matthew–Mark: Two Presentations of Jesus
- NT219** Luke–John: Two Interpretations of Jesus
- NT220** Jesus in Galilee—Popularity and Misunderstanding
- NT221** Luke–John: Jesus in Judea—Opposition and Rejection
- NT222** Acts: Crucifixion, Resurrection, and Proclamation
- NT223** Galatians–1 Corinthians: Paul's Earliest Letters
- NT224** 1 and 2 Corinthians: Two Letters to a Tough Church
- NT225** Romans–Ephesians: The Letter to the Roman Church and Letters from a Roman Prison
- NT226** 1 Timothy–Hebrews: Letters to Pastors and to a Church Struggling to Believe
- NT227** James–Jude: Letters to Everyone—General and Johannine Epistles

NT228 Revelation: The Book of Revelation—The End and the Beginning

FOUNDATIONS COURSES (4 SEMESTER CREDITS)

ML507 Biblical Hermeneutics

SF212 Divine Encounters: Mapping Your Spiritual Life

CORE 2: SEMESTER-BASED

Prior to beginning your Core 2 coursework, you are required to complete *RW301 Guide to Research Writing*. This is a five-lecture course that will be a guide for the research writing you will be required to do in Core 2 studies. You will be given access to RW301 immediately upon registration for your first Core 2 course. All Core 2 courses are semester-length but are offered in an intensive eight-week format with a four-week break between semesters.

SEMESTER INTENSIVE #1 (JANUARY)

RW301	Guide to Research Writing	Free	No credit
CH505	Survey of Church History	\$600	3 credit hours
NT504	Gospels/Life of Christ	\$600	3 credit hours
SF508	Foundations of Spiritual Formation II: The Disciplines of Life	\$200	1 credit hour

SEMESTER INTENSIVE #2 (APRIL)

RW301	Guide to Research Writing	Free	No credit
OT512	Old Testament Theology II: Latter Prophets and Writings	\$600	3 credit hours
ST408	Foundations of Systematic Theology	\$600	3 credit hours
SF507	Foundations of Spiritual Formation I: The Work of the Spirit	\$200	1 credit hour

SEMESTER INTENSIVE #3 (JULY)

RW301	Guide to Research Writing	Free	No credit
NT508	Epistles and Revelation	\$600	3 credit hours
SF508	Foundations of Spiritual Formation II: The Disciplines of Life	\$200	1 credit hour

SEMESTER INTENSIVE #4 (OCTOBER)

RW301	Guide to Research Writing	Free	No credit
OT511	Old Testament Theology I: The Pentateuch and Former Prophets	\$600	3 credit hours
SF507	Foundations of Spiritual Formation I: The Work of the Spirit	\$200	1 credit hour

NOTES: RW301 is a self-study course required of all Core 2 students.

Courses may be added to any semester as long as there is a minimum of five students to form a cohort.

Course Descriptions

The following are descriptions of all courses offered through Christian University GlobalNet. Note that, in most cases, the courses designated with 100, 200, or 300 numbers are shorter and less demanding than a standard three-credit graduate course. These courses provide basic teaching accessible to anyone regardless of educational background. Courses numbered 500 and above are graduate-level courses requiring a significant study investment from students.

The 100- and 200-level courses can be accessed through CUGN's companion website, ChristianCourses.com.

BIBLICAL STUDIES

ML507: Biblical Hermeneutics

2 Credits

The term *hermeneutics* sounds academic and may be foreign to most of our vocabularies. However, the act of interpretation is as common as communication itself. Whenever someone speaks, a listener interprets what the speaker means. But what is interpretation when we apply it to reading the Bible? How can we legitimately and effectively interpret the Bible? This course lays out various parameters for biblical interpretation and shows how specific methods are applied in Bible study.

Course Lecturer: Walter C. Kaiser, Jr., Ph.D. (Brandeis University)
Colman M. Mockler Distinguished Professor Emeritus of Old Testament and Ethics President Emeritus,
Gordon-Conwell Theological Seminary

OLD TESTAMENT

OT216: Genesis–Leviticus: God Builds a People for Himself

.5 Credits

This course tells the story of Israel's roots. From the creation of all things to the creation of Israel as a nation at Sinai, this course studies God's process of building a nation to represent Him on earth. It is the foundation for understanding the struggles and triumphs of the relationship between God and Israel that is recorded in the rest of the Old Testament books.

Course Lecturer: Douglas K. Stuart, Ph.D. (Harvard University)
Professor of Old Testament, Gordon-Conwell Theological Seminary

OT217: Numbers–Joshua: The Tragedy of Fear and the Glory of Faith

.5 Credits

Israel's fear prevented them from entering the land God promised to give them, resulting in the story of wandering and death recorded in Numbers. In contrast, the books of Deuteronomy and Joshua record the preparation and triumph of faith as the people allowed God to win the Promised Land for them. This course is a study of contrasts.

Course Lecturer: Douglas K. Stuart, Ph.D. (Harvard University)
Professor of Old Testament, Gordon-Conwell Theological Seminary

OT218: Judges–1 Samuel: Israel’s Choice from God-Rule to Human-Rule**.5 Credits**

This course covers the books of Judges, Ruth, and the book of 1 Samuel. Judges and 1 Samuel reveal how the people of Israel rebelled against God’s rule in the period of Judges, but Ruth gives a snapshot of obedience during that same period. First Samuel examines Israel’s amazing transition from having God as their King to having men as their kings.

Course Lecturer: Douglas K. Stuart, Ph.D. (Harvard University)
Professor of Old Testament, Gordon-Conwell Theological Seminary

OT219: 2 Samuel–2 Kings: The Difference Leaders Make**.5 Credits**

Students will study Israel’s kingdom era as a united nation and as a nation divided into Israel and Judah. The course not only covers this critical time in Israel’s history, but also provides an essential foundation for studying Israel’s prophets.

Course Lecturer: Douglas K. Stuart, Ph.D. (Harvard University)
Professor of Old Testament, Gordon-Conwell Theological Seminary

OT220: 1 Chronicles–Nehemiah: Grace Greater Than a Nation’s Sins**.5 Credits**

This course contrasts how Israel and Judah flaunted their disobedience in God’s face and persecuted His prophets, yet how God kept His commitment to His covenant promises. Chronicles traces the Davidic kings through whom God would bring His Messiah. Although God exiled His people, Ezra and Nehemiah tell how He restored them to their land and life.

Course Lecturer: Douglas K. Stuart, Ph.D. (Harvard University)
Professor of Old Testament, Gordon-Conwell Theological Seminary

OT221: Job–Lamentations: God’s Path Through Pain**.5 Credits**

Pressure and pain are realities of life. One of the verifying realities of the Old Testament record is its openness about the difficulties God’s people often suffered – and were often confused by. This course studies three books that deal head-on with the pain and pressure often associated with being God’s people.

Course Lecturer: Douglas K. Stuart, Ph.D. (Harvard University)
Professor of Old Testament, Gordon-Conwell Theological Seminary

OT222: Proverbs–Psalms: Singing the Sounds of Real Life**.5 Credits**

Times change and life’s issues take new forms. Solomon never sat in a traffic jam on the freeway and we never fret over an attack by the Philistines, but human emotions remain the same. In this course, students will study the distilled language of Israel’s poets as they sang the songs of their lives. They are, amazingly, like the songs of people’s lives today.

Course Lecturer: Douglas K. Stuart, Ph.D. (Harvard University)
Professor of Old Testament, Gordon-Conwell Theological Seminary

OT223: Daniel–Micah: Studies of Integrity–Good Men in Bad Times**.5 Credits**

God’s prophets stood up and spoke out when it was very unpopular to do so. As men with a message from God, they were preachers with a message that God-rejecting Israel and Judah wanted no part of. This course presents the men, their messages, and their times.

Course Lecturer: Douglas K. Stuart, Ph.D. (Harvard University)
Professor of Old Testament, Gordon-Conwell Theological Seminary

OT224: Ecclesiastes–Isaiah: God Guides His People Through Poets and Prophets**.5 Credits**

This course takes students through two of the Old Testament books of poetry and then introduces them to the writing prophets who also used a great deal of poetry in their writings. Ecclesiastes and Song of Songs present the importance of living life under God’s direction. Isaiah introduces the prophetic literature, which is a series of calls to abandon the pursuit of alternative lifestyles and live life God’s way.

Course Lecturer: Douglas K. Stuart, Ph.D. (Harvard University)
Professor of Old Testament, Gordon-Conwell Theological Seminary

OT225: Jeremiah—Ezekiel: Human Failure and Divine Success – A Study in Contrasts**.5 Credits**

In this course, students will learn about two prophets whose ministry related to Jerusalem's fall to the Babylonians. This unthinkable event—that the city where God lived in His temple could be destroyed—is studied as a threat in Jeremiah and as a historical reality in Ezekiel. Both the miserable failure of God's people and God's success in judging and yet preserving His people are surveyed in this course that studies these two prophets.

Course Lecturer: Douglas K. Stuart, Ph.D. (Harvard University)
Professor of Old Testament, Gordon-Conwell Theological Seminary

OT226: Jonah—Habakkuk: The God of Israel and the God of the Nations**.5 Credits**

This course demonstrates the fact that while God had chosen Israel as His covenant people, His compassion extended beyond Israel to all people. The course presents prophets whom God sent to Israel's great oppressor and prophets God sent to Judah.

Course Lecturer: Douglas K. Stuart, Ph.D. (Harvard University)
Professor of Old Testament, Gordon-Conwell Theological Seminary

OT227: Haggai—Malachi: No Substitute for Obedience**.5 Credits**

The prophets studied in this course ministered after Jerusalem's destruction and,—in Haggai, Zechariah, and Malachi,—during the return and reconstruction of Jerusalem after the exile in Babylon. They demonstrate God's concern for all His people, Jew and Gentile, and emphasize the essential place of obedience to His moral will.

Course Lecturer: Douglas K. Stuart, Ph.D. (Harvard University)
Professor of Old Testament, Gordon-Conwell Theological Seminary

OT313: The Prophecies of Daniel**3 Credits**

Throughout the Old Testament, prophecy remained an important vehicle used by God to communicate with His people. Set during the Babylonian captivity, Daniel records one of the most difficult times in Israel's history—her deportation and exile from the Promised Land. Yet during even the darkest times, God's faithfulness was apparent. Dedicated to obeying God's law, Daniel became an advisor to the Babylonian King Nebuchadnezzar and a messenger of God. In this course, Strauss guides students through the historical and cultural backgrounds of the book while exploring possible interpretations of Daniel's prophecies.

Course Lecturer: Lehman Strauss, Litt.D. (Fellow of the Royal Geographical Society)
Former Professor of Old Testament, Philadelphia Bible Institute

OT314: The Prophecy of Habakkuk**3 Credits**

How does one place absolute trust in God in the midst of uncertainty? The book of Habakkuk details the doubts and questions raised by Habakkuk, a man of God searching for answers. Set during a time of Israelite rebellion, Habakkuk was perplexed by the events that surrounded him. In this course, Longenecker takes students through God's responses as His listeners learn about the seriousness of sin and God's sovereignty in history. The book of Habakkuk shows that believers can place ultimate faith in God even when they don't fully understand the circumstances of their lives.

Course Lecturer: Harold L. Longenecker, D.D. (Western Baptist Seminary)
Director Emeritus, Rural Home Missionary Association

OT315: The Book of Job**3 Credits**

Is God too weak to stop suffering? Does God not care about my situation? In a world full of sin, pain and hardship remain daily realities. Throughout history, humanity has wrestled with the problems of suffering and has often questioned the goodness of God. Wood retells the story of Job and the struggles he endured. Throughout the course, students examine Job's tumultuous life and the various responses to his suffering given by his friends and family. Ultimately, Job learns to praise God no matter what his circumstance. Despite Satan's attempts to thwart the plans of God, the Lord remains sovereign over all.

Course Lecturer: Leon J. Wood, Ph.D. (Michigan State University)
Former President and Academic Dean, Grand Rapids Bible College and Seminary

OT501: The Pentateuch**3 Credits**

Understanding the Pentateuch is essential to understanding the Bible. In this course, learners study the contents of the Pentateuch and consider the particular problems of evolution and higher criticism in light of present-day archaeology. The course explores such events as the creation, the flood, and the exodus, and it highlights the lives of the patriarchs and Moses. Students will also examine the content, meaning, and applicability of the laws that formed the foundation of Israel's theocracy.

Course Lecturer: R. Laird Harris, Ph.D. (Dropsie University)
Professor Emeritus of Old Testament, Covenant Theological Seminary

OT502: Conquest and Settlement**3 Credits**

Few nations have experienced such blessing as has Israel, and few have experienced such failure. This course follows the journey of the people of Israel in Joshua, Judges, and Ruth as they cross the Jordan River, overtake and divide the land of Palestine, and fall into a repeated cycle of sin and repentance. Significant events are analyzed in their historical and cultural contexts such as the fall of Jericho, the day the sun stood still, and the defeat at Ai. Learners will explore the ministries of judges including Gideon, Jephthah, and Samson, as well as the life and lessons of Ruth. Throughout the course, Davis places emphasis on theological and practical truths gleaned from these books.

Course Lecturer: John J. Davis, Th.D. (Grace Theological Seminary), D.D. (Trinity College)
President and Professor Emeritus, Grace Theological Seminary

OT503: United Monarchy**3 Credits**

Why did Israel, the people of God, desire a human king? Why did God grant that desire? This course answers these and other important questions raised in Israel's united monarchy as recorded in the books of Samuel and Kings. Special emphasis is placed on archaeology, history, and theology. The course also considers parallel passages found in Chronicles and Psalms and focuses on Iron Age discoveries in Palestine as they relate to the biblical text. Davis examines the successes and failures of Saul, David, and Solomon and gleans practical truths from their lives.

Course Lecturer: John J. Davis, Th.D. (Grace Theological Seminary), D.D. (Trinity College)
President and Professor Emeritus, Grace Theological Seminary

OT504: Divided Monarchy**3 Credits**

Success or failure starts at the top, and Israel learned the hard way that human kings were no substitute for the rule of God. This course covers the history of Israel from the beginning of Solomon's apostasy (I Kings 11) to the Babylonian captivity (II Kings 25). Learners explore the miraculous ministries of Elijah and Elisha, and survey the rise and fall of kings including Hezekiah, Ahab, Josiah, and Jeroboam. The course concludes by examining Nebuchadnezzar's destruction of Jerusalem.

Course Lecturer: John C. Whitcomb, Th.D. (Grace Theological Seminary)
Former Professor of Theology and Old Testament, Grace Theological Seminary

OT505: The Book of Psalms**3 Credits**

How important are songs in the life of Israel and the church? In this course, students study the book of Psalms, giving attention to the various forms of the psalms and their function within the historical experience of Israel. The course begins by focusing on the formulation and interpretation of the psalms. Students then examine in detail the various types of psalms including lament, royal, pilgrimage, wisdom, messianic, and psalms of descriptive praise. Waltke gives sermonic treatment of selected psalms with application for today's church.

Course Lecturer: Bruce K. Waltke, Ph.D. (Harvard University)
Distinguished Professor of Old Testament, Knox Theological Seminary

OT506: Understanding the Old Testament**3 Credits**

The Old Testament is sometimes viewed as antiquated, mysterious, and even irrelevant. In this course, Waltke examines how Old Testament theology is pivotal to the universal goal of redemptive history: the rule of God and the establishment of God's kingdom in all the earth. The course tracks salvation history as it appears in nearly every book of the Old Testament, and it shows the vital relationship of the Old Testament to the New Testament. Throughout the course, Waltke applies the doctrines of kingdom and salvation to the Christian life.

Course Lecturer: Bruce K. Waltke, Ph.D. (Harvard University)
Distinguished Professor of Old Testament, Knox Theological Seminary

OT507: The Book of Proverbs**3 Credits**

Students discover the role of wisdom in the book of Proverbs by doing an exegetical study of the book itself in its cultural, historical, and literary settings. The course begins with an analysis of the book's structure and purpose, focusing on the forms of wisdom literature as seen in the literary structure of Proverbs. Waltke then moves to poetic analysis and finally to the prominent theme of wisdom that permeates the book. Students are encouraged to apply wisdom themes to life.

Course Lecturer: Bruce K. Waltke, Ph.D. (Harvard University)
Distinguished Professor of Old Testament, Knox Theological Seminary

OT508: Postexilic Prophets**3 Credits**

Even when His people fail, God remains faithful. This course explores God's relationship with Israel after the exile as recorded in the historical and biblical contexts of the prophets Haggai, Zechariah, and Malachi. The course begins with a study of the historical and cultural backgrounds of each book and then moves to a detailed exposition of the messages, events, and contents of the postexilic books. Rigsby examines how these messages of God's faithfulness apply to His people today.

Course Lecturer: Richard O. Rigsby, Ph.D. (Southern Baptist Theological Seminary)
Professor of Semitic Languages and Old Testament, Talbot School of Theology

OT509: The Christian and Old Testament Theology**3 Credits**

This course examines the foundational theology of the Old Testament as applied to the New Testament and the church, identifying the focal point for the Old and New Testaments and discussing the continuity and discontinuity between the Testaments concerning saving faith, the people of God, the Law, worship, atonement, the kingdom of God, the Messiah, and the new covenant. Throughout the course, Kaiser examines how Old Testament theology is vital to contemporary Christian living.

Course Lecturer: Walter C. Kaiser, Jr., Ph.D. (Brandeis University)
Colman M. Mockler Distinguished Professor of Old Testament and Ethics and President Emeritus,
Gordon-Conwell Theological Seminary

OT510: The Book of Isaiah**3 Credits**

Few Old Testament books are as theologically rich and literarily compelling as Isaiah. Students discover those dynamics as they complete an exegetical study of the book of Isaiah. In addition to surveying the contents of the book, the course develops the understanding and skills of exegetical exposition. In the process, students examine key chapters in Isaiah, such as the promise of Immanuel, the message of hope, and the suffering Servant. The course demonstrates how a proper theology of the Messiah is integral to successful Christian life and ministry.

Course Lecturer: Allen P. Ross, Ph.D. (University of Cambridge), Th.D. (Dallas Theological Seminary)
Professor of Divinity, Old Testament, and Hebrew, Beeson Divinity School

OT511: Old Testament Theology I—Pentateuch and Former Prophets**3 Credits**

In order to understand and apply any passage of Scripture faithfully, one must begin with the foundational concepts and theology that precede and inform it. Averbeck introduces the content and theology of the books of Genesis through Kings, identifying the foundational themes that emerge and tracing them through the rest of the Bible. In this way, he shows how the theology of the Old Testament is basic and essential for understanding Jesus Christ, the church, and the Christian life.

Course Lecturer: Richard E. Averbeck, Ph.D. (Annenberg Research Institute)
Professor of Old Testament and Semitic Languages, Trinity Evangelical Divinity School

OT512: Old Testament Theology II—Latter Prophets and Writings**3 Credits**

In order to understand and apply any passage of Scripture faithfully, one must begin with the foundational concepts and theology that precede and inform it. In biblical theology, the foundation is developed in the Latter Prophets and Writings (Job–Malachi). The history, poetry, wisdom, and prophecy of these books are essential for fully grasping the meaning and message of Jesus' teaching and the mission of the church today. Averbeck introduces the content and theology of the Writings and Latter Prophets, working through the books section-by-section, focusing on major passages and their theological connections throughout all of Scripture.

Course Lecturer: Richard E. Averbeck, Ph.D. (Annenberg Research Institute)
Professor of Old Testament and Semitic Languages, Trinity Evangelical Divinity School

OT513: Basics of Hebrew**3 Credits**

Understanding and applying Scripture requires many tools. However, one tool stands above the rest: the biblical languages. Understanding biblical Hebrew is a significant tool for anyone who desires to dig deep into the biblical text, teach it, and apply it to the life of the church. This course introduces the basic grammar, syntax, and vocabulary of biblical Hebrew, preparing the learner to translate, interpret, and apply Scripture.

Course Lecturer: Gary D. Pratico, Th.D. (Harvard Divinity School)
Professor Emeritus, Gordon-Conwell Theological Seminary

Note: This course is available through Gordon-Conwell Theological Seminary's SemLink program.
See http://store.gordonconwell.edu/category_s/10.htm for order information.

NEW TESTAMENT

NT217: New Testament Basics: Things We Thought We Knew**.5 Credits**

This course provides an introduction to the New Testament as it surveys vital information that guides the student's thinking in the study of the New Testament books. This information is both basic and essential to an accurate understanding of New Testament Scriptures.

Course Lecturer: Craig L. Blomberg, Ph.D. (University of Aberdeen)
Distinguished Professor of New Testament, Denver Seminary

NT218: Matthew–Mark: Two Presentations of Jesus**.5 Credits**

This course introduces students to the Gospels as literature and then focuses in on the Gospels of Matthew and Mark. Students will study the specific purposes of each book and how the writers told the account of Jesus' life to accomplish their unique goals.

Course Lecturer: Craig L. Blomberg, Ph.D. (University of Aberdeen)
Distinguished Professor of New Testament, Denver Seminary

NT219: Luke—John: Two Interpretations of Jesus**.5 Credits**

This course provides two different renditions of Jesus' life and ministry. Adding the perspectives of Luke and John to those given by Matthew and Mark will provide additional detail and explanation to the incredible life of Jesus Christ, the Lamb of God.

Course Lecturer: Craig L. Blomberg, Ph.D. (University of Aberdeen)
Distinguished Professor of New Testament, Denver Seminary

NT220: Jesus in Galilee: Popularity and Misunderstanding**.5 Credits**

During Jesus' time in Galilee, He introduced the basic rules of life for the kingdom He was offering to His people. This course studies the great Galilean phase of Jesus' ministry, which is the setting for the Sermon on the Mount, and then studies the sermon itself.

Course Lecturer: Craig L. Blomberg, Ph.D. (University of Aberdeen)
Distinguished Professor of New Testament, Denver Seminary

NT221: Luke—John: Jesus in Judea—Opposition and Rejection**.5 Credits**

As amazing as it seems, the people Jesus came to save actually rejected Him. In this course, students will survey the Judean phase of Jesus' ministry and gain insight into His teachings and actions that increased the Jewish opposition to the point where they would turn one of their own countrymen over to the Romans for crucifixion.

Course Lecturer: Craig L. Blomberg, Ph.D. (University of Aberdeen)
Distinguished Professor of New Testament, Denver Seminary

NT222: Acts: Crucifixion, Resurrection, and Proclamation**.5 Credits**

Most people recognize the fact that the crucifixion and resurrection of Jesus Christ was the turning point of world history. After His resurrection and ascension, His disciples spread His church across the Roman Empire and changed the world. This course will add depth to the students' understanding and appreciation of these world-changing and individual life-changing events.

Course Lecturer: Craig L. Blomberg, Ph.D. (University of Aberdeen)
Distinguished Professor of New Testament, Denver Seminary

NT223: Galatians—1 Corinthians: Paul's Earliest Letters**.5 Credits**

The New Testament epistles to the Galatians and Thessalonians are Paul's earliest preserved letters. In them he began to lay a theological and behavioral foundation for Christian belief and conduct. This course surveys these early writings.

Course Lecturer: Craig L. Blomberg, Ph.D. (University of Aberdeen)
Distinguished Professor of New Testament, Denver Seminary

NT224: 1 & 2 Corinthians: Two Letters to a Tough Church**.5 Credits**

The Corinthian church was planted in a moral cesspool. The people who came to Christ and formed that church brought a wagon-load of philosophical, religious, and moral baggage with them that made this a tough church. The two letters we have from Paul to the Corinthians deal with some of the most thorny spiritual and moral issues addressed anywhere in the Bible. This course contains essential help for the church in any age.

Course Lecturer: Craig L. Blomberg, Ph.D. (University of Aberdeen)
Distinguished Professor of New Testament, Denver Seminary

NT225: Romans–Ephesians: The Letter to the Roman Church & Letters from a Roman Prison .5 Credits

Rome was the capital of the world. Although Paul hadn't yet visited there when he wrote his epistle to the Christians at Rome, he wanted to make certain they were clear on what the gospel really was. In the Roman epistle, we have Paul's great theological statement on God's salvation. Later, Paul was imprisoned in Rome while waiting for his trial before Caesar. While there, he wrote four letters. In this course, students study the letters Paul wrote both to and from Rome.

Course Lecturer: Craig L. Blomberg, Ph.D. (University of Aberdeen)
Distinguished Professor of New Testament, Denver Seminary

NT226: 1 Timothy–Hebrews: Letters to Pastors & to a Church Struggling to Believe .5 Credits

This course combines three letters of instruction to young pastors and a letter to a church struggling with its foundational beliefs. The Pastoral Epistles provide doctrinal and tactical help to those who lead God's people and Hebrews presents Jesus Christ as the sovereign Savior and Lord of His church and encourages its readers to unreservedly pursue their relationship with Him.

Course Lecturer: Craig L. Blomberg, Ph.D. (University of Aberdeen)
Distinguished Professor of New Testament, Denver Seminary

NT227: James–Jude: Letters to Everyone—General & Johannine Epistles .5 Credits

Unlike Paul's epistles, the General Epistles were not addressed to a particular city or person. These letters deal more with the broader topics of suffering and the dangers of false teachings and unbelief among Christians. This course covers these epistles.

Course Lecturer: Craig L. Blomberg, Ph.D. (University of Aberdeen)
Distinguished Professor of New Testament, Denver Seminary

NT228: Revelation: The Book of Revelation—The End and the Beginning .5 Credits

In this course, the New Testament and the Bible culminate with this glorious description of the Revelation of Jesus Christ. All of history's events are culminated in this fantastic story of Christ's ultimate triumph over evil and the restoration of all things to their created design.

Course Lecturer: Craig L. Blomberg, Ph.D. (University of Aberdeen)
Distinguished Professor of New Testament, Denver Seminary

NT313: The Book of Acts 3 Credits

The book of Acts of the Apostles is the exciting narrative of the church's formative years. Acts begins with the ascension of Jesus and takes readers through the activities of early believers seeking to fulfill the Great Commission. Throughout the course, students examine the difficulties faced in the decades following Pentecost as the church sought to formulate doctrine and send missionaries throughout the Roman Empire. Learners will benefit from Babcock's academic and pastoral background as he teaches the text's historical and theological insights as well as noting spiritual applications for ministry today.

Course Lecturer: Wendell K. Babcock, Ph.D. (Columbia Pacific University)
Former Professor and Department Chair, Cornerstone University

NT314: The Letter to the Hebrews 3 Credits

From the earliest days of the church, believers have wrestled with the relationship between the old and new covenants. Humanity's inability to fulfill the Law clearly showed the need for forgiveness, and God's elaborate sacrificial system demonstrated sin's consequences. Yet how were Jewish believers to view Jesus? What were the implications of the Messiah being the Great High Priest? In this course, students wrestle with these and other theological questions as they probe Christ's death and resurrection. Buswell helps learners understand the book's message while challenging today's "great cloud of witnesses" to have complete faith in a sovereign and loving God.

Course Lecturer: J. Oliver Buswell, Ph.D. (New York University), D.D. (Evangelical Theological College)
Former President of Wheaton and Shelton Colleges and Dean of Covenant Theological Seminary

NT315: The Epistle of James**3 Credits**

Written to offer encouragement to those facing trials, James' rich message has long stimulated in-depth study. Students begin with an overview of epistles in general before examining the historical background of the epistle of James. Lease then takes them on a line-by-line exegesis of the text's teaching, culminating with the privilege of intercession for others and showing why we should rejoice in our trials knowing that God is molding us for His greater purpose.

Course Lecturer: Stuart E. Lease, D.D. (Lancaster Bible College)
Former President, Lancaster Bible College

NT316: The Book of Revelation**3 Credits**

When Jesus ascended into heaven to sit at the right hand of the Father, He told onlookers that one day He would come again. In the book of Revelation, the apostle John has penned a picture of what that return will look like and what will take place in the last months of Earth's history. What do the images mean? Are they allegorical or is John recording a literal truth about the future? Smith explores possible interpretations of the endtimes. Using biblical exegesis with historical and contextual facts, students study the book afresh while gaining insights into Jesus' return.

Course Lecturer: Wilbur M. Smith, D.D. (Dallas Theological Seminary)
Former Professor, Trinity Evangelical Divinity School

NT501: The Sermon on the Mount**2 Credits**

The essence of Jesus' teaching is clearly portrayed in His Sermon on the Mount. Stott provides an expository study of the Sermon as found in Matthew 5–7. Students examine and analyze key issues and interpretations in the Sermon. The lectures concentrate on both theological and practical questions raised in the Sermon, such as "How did Christ fulfill the law?" and "How should Christians relate to their world?" Throughout the course, Stott encourages students to apply the Sermon's principles to life and ministry.

Course Lecturer: John R. W. Stott, D.D. (Lambeth)
Rector Emeritus, All Souls Church, London

NT502: The Pastoral Epistles**3 Credits**

Perhaps the greatest need in the Christian community today is for biblical leadership. However, there are different views on leadership issues, such as: What are the responsibilities of ministerial leaders? Who is qualified for pastoral leadership? Can women serve as pastors? This course identifies biblical answers to crucial leadership questions from Paul's letters to Timothy and Titus. Stott walks students through an exegetical analysis of these letters and shares insights from the historical background and the Greek New Testament. Throughout the course, learners are guided in applying the theology of the Pastoral Epistles to life and ministry.

Course Lecturer: John R. W. Stott, D.D. (Lambeth)
Rector Emeritus, All Souls Church, London

NT503: The Epistle to the Romans**3 Credits**

Students explore the rich truths of justification and other significant topics by completing an exegetical and theological study of Paul's epistle to the Romans in the Greek text. The course treats select historical, grammatical, structural, and lexical data that illumine the meaning of this important New Testament epistle. Students will be encouraged to put textual theory into living practice. The course assumes students' ability to make grammatical and text-critical evaluations and to engage in Greek exegesis and Greek word studies.

Course Lecturer: Harold W. Hoehner, Ph.D. (Cambridge University), Th.D. (Dallas Theological Seminary)
Former Distinguished Professor and Director of Ph.D. Studies, Dallas Theological Seminary

NT504: The Gospels/The Life of Christ**3 Credits**

In this course, students complete a chronological and synthetic study of the Gospels' accounts of Christ's birth, life, death, resurrection, and ascension. The course focuses on the time, place, circumstances, and people involved in the events of our Lord's ministry. From the incarnation to the ascension, students will grasp a fuller understanding of Christ's words and works in light of Old Testament prophecy and cultural context.

Course Lecturer: Terry C. Hulbert, Th.D. (Dallas Theological Seminary)
Distinguished Professor Emeritus, Columbia Biblical Seminary

NT505: The Parables of Jesus**3 Credits**

Most readers empathize with the disciples' request that Jesus explain His parables. This course surveys various methods of interpreting Jesus' parables and offers an eclectic model that draws upon the best insights of each. Blomberg's semi-allegorical model is then applied to each of the major narrative parables in the Gospels. Blomberg examines differences among parallel accounts and suggests plausible reasons for the variations. Students are encouraged to apply the conclusions about the theology and significance of Jesus' parables to their lives and ministries.

Course Lecturer: Craig L. Blomberg, Ph.D. (University of Aberdeen)
Distinguished Professor of New Testament, Denver Seminary

NT506: The Gospel of Luke**3 Credits**

At the heart of Luke's gospel are questions about God's plan, His Messiah, and the emerging new community of Gentile Christians. Bock highlights these and other significant theological themes found in the gospel of Luke. Learners complete a textual examination of the gospel of Luke and its message by working through the book of Luke a chapter at a time. Bock shows how Jesus' life, teaching, death, and resurrection actually reflect divine events "*fulfilled among us*" (Luke 1:1). The course enables students to prepare this narrative material for teaching in ministry contexts.

Course Lecturer: Darrell L. Bock, Ph.D. (University of Aberdeen)
Research Professor of New Testament Studies, Dallas Theological Seminary

NT507: The Acts of the Apostles**3 Credits**

The book of Acts is the intended sequel to the gospel of Luke, showing how the new community of faith applied Christ's teachings to life and how they proclaimed His message throughout the world. In this course, students complete an exegetical study of the book of Acts by focusing on the biblical theology of the book, the historical background of events, and the theological emphasis of the speeches. The goal of the course is to enable learners to articulate the message of Acts in ways that are both textually accurate and contemporaneously relevant.

Course Lecturer: Darrell L. Bock, Ph.D. (University of Aberdeen)
Research Professor of New Testament Studies, Dallas Theological Seminary

NT508: New Testament Survey—Epistles and Revelation**3 Credits**

Correct theology is inseparable from correct living. The New Testament epistles reinforce this concept as they demonstrate both the why and how of kingdom living. This course surveys the New Testament epistles and the book of Revelation, examining both the introductory issues and the basic content of each book. Students will wrestle with significant and challenging passages by exploring the major issues and then interacting with specific passages through inductive Bible study. The goal of the course is to gain an increased commitment to and capacity for applying these portions of God's Word to the world and Christian living today.

Course Lecturer: Craig L. Blomberg, Ph.D. (University of Aberdeen)
Distinguished Professor of New Testament, Denver Seminary

NT510: The Epistle to the Hebrews**3 Credits**

To what extent does the new covenant replace the old? How should Jews regard their crucified Messiah? Learners discover answers to these and other important questions by studying the background, context, and content of the epistle to the Hebrews. The course focuses on the key interpretive issues and theological contributions found in this rich Christocentric book. The goal of the course is to strengthen students' confidence in the superiority of Jesus and the new covenant, and to equip them to encourage each other daily as the text exhorts.

Course Lecturer: Dennis E. Johnson, Ph.D. (Fuller Theological Seminary)
Professor of Practical Theology, Westminster Theological Seminary, California

NT513: Basics of Biblical Greek**3 Credits**

Hafemann introduces students to the essential grammar, morphology, and vocabulary of the Greek of the New Testament. By the end of the course, students will understand enough Greek to read and analyze simple passages from the New Testament. The course emphasizes pronunciation and acquisition of vocabulary, which are needed to lay a foundation for further Greek study.

Course Lecturer: Scott J. Hafemann, Th.D. (Eberhard-Karls-Universität Tübingen, West Germany)
Mary French Rockefeller Distinguished Professor of New Testament, Gordon-Conwell Theological Seminary

Note: This course is available through Gordon-Conwell Seminary in the SemLink program.
See http://store.gordonconwell.edu/category_s/10.htm for order information.

THEOLOGICAL STUDIES

SYSTEMATIC THEOLOGY

ST302: Christology**3 Credits**

Since Jesus' ascension, Christians have asked questions about Him. What was His nature? What role did He play in creation? For whom did He die? Students move through an in-depth study of Christ in an attempt to understand His person, nature, teachings, and work. The study of Christ brings learners face-to-face with the most important event in history as individuals unpack the Bible's teachings regarding Jesus Christ. Learners will be stimulated intellectually and spiritually as they visit the decisions reached by the early church councils and explore the questions raised since then.

Course Lecturer: C. Fred Dickason, Th.D. (Dallas Theological Seminary)
Former Professor of Theology, Moody Bible Institute

ST309: Soteriology**3 Credits**

Soteriology means different things to different people. Each worldview has its own definition of salvation and its own steps to reach God. But what about Christianity? What does the Bible teach about salvation? Hook explores the Scripture's teachings on soteriology in order to know how one is saved and to understand the impact of Jesus' life, death, and resurrection. Students trace God's saving works through the Old and New Testaments and examine forgiveness, grace, election, faith, and God's sovereignty in order to formulate a biblically grounded view of soteriology.

Course Lecturer: H. Phillip Hook, Th.D. (Dallas Theological Seminary)
Former Dean and Professor, Wheaton College

ST408: Foundations of Systematic Theology**3 Credits**

Students explore the essential ideas and doctrines of systematic theology. The course defines the major concepts and terminology of Christian theology with the goal of orienting students to the basic material necessary to understand and study God's Word. Focusing on the overarching theme of God's lordship, students examine three lordship attributes of control, authority, and presence by which to organize the doctrines and ultimately to apply them to life and ministry.

Course Lecturer: John M. Frame, D.D. (Belhaven College)
Professor of Systematic Theology and Philosophy, Reformed Theological Seminary

ST503: Contemporary Theology I: Hegel to Death-of-God Theologies**3 Credits**

Students examine the major trends in contemporary theological thought in light of their philosophical contexts. The course begins with a review of the major developments in Western thought prior to Hegel and then explores the theologies of Hegel, Kierkegaard, Barth, Bultmann, and Tillich. The study culminates in the “Death of God” theologies of Paul Van Buren and Thomas Altizer, enabling learners to evaluate contemporary theologies and to make sound judgments as to their scriptural reliability.

Course Lecturer: John S. Feinberg, Ph.D. (University of Chicago)
Professor of Biblical and Systematic Theology, Trinity Evangelical Divinity School

ST504: The Doctrine of Man and Sin**3 Credits**

As ambassadors for Christ and the gospel, we must understand the true nature of humanity and the magnitude of sin. Nicole presents a critical and historical overview of positions regarding the nature of humankind both as the image of God and as corrupted by sin. He presents a distinct Reformed anthropology coupled with a treatment of differing views. Important and controversial questions regarding the origin of evil, the nature of humanity, and the effects of sin on human beings are all considered, allowing students to draw informed conclusions on these and other key issues.

Course Lecturer: Roger R. Nicole, Ph.D. (Harvard University), Th.D. (Gordon Divinity School)
Professor Emeritus, Reformed Theological Seminary

ST505: The Doctrine of Salvation**3 Credits**

“Sirs, what must I do to be saved?” No question is more important or more debated than this one posed by the Philippian jailer. Nicole’s course presents a critical and historical overview of the message, plan, and components of salvation. The lectures trace each element of the salvation process from God’s decree to our final glorification and union with Christ. Topics such as the order of salvation, the nature of justification, and the possibility of perfection are given in-depth treatment. The course emphasizes a Reformed view of salvation while also presenting other views.

Course Lecturer: Roger R. Nicole, Ph.D. (Harvard University), Th.D. (Gordon Divinity School)
Professor Emeritus, Reformed Theological Seminary

ST506: The Doctrine of the Trinity**3 Credits**

Students explore the nature of the triune God of the Bible. By studying the historic, classic, and orthodox doctrine of the Holy Trinity, learners discover how and why the doctrine of the Trinity emerged in the fourth century as well as the various and progressive ways this doctrine has been understood throughout history. Students flesh out the idea that a right understanding of the Trinity is essential to a right understanding of the relationship between God and humanity.

Course Lecturer: Peter Toon, D.Phil (Oxford University)
Former President, Prayer Book Society

ST507: Contemporary Theology II: From Theology of Hope to Postmodernism**3 Credits**

In this course, learners examine current trends in contemporary theology and how these trends arose. The course focuses on the theologies that were prevalent in the 1960s including Theology of Hope, Liberation Theology, Feminist Theology, Process Theology, New Age Theology, and four forms of Postmodern Theology. Students are encouraged to draw from the course content so as to relate and communicate more effectively with a postmodern world.

Course Lecturer: John S. Feinberg, Ph.D. (University of Chicago)
Professor of Biblical and Systematic Theology, Trinity Evangelical Divinity School

CHURCH HISTORY

CH501: The Ancient Church

3 Credits

This course covers the history of the ancient church (Pentecost to AD 500) and the leading Christians and writings of that era. Following a historical progression, Gamble teaches the development of doctrine and the main figures in the Patristic Age. Lectures focus on influential theologians such as Irenaeus, Origen, Chrysostom, Athanasius, and Augustine. Significant creeds are also analyzed for their intentions, influence, and correctness. Students are prompted to evaluate their own beliefs as they begin to understand historical orthodoxy.

Course Lecturer: Richard C. Gamble, Ph.D. (University of Basel)
Professor of Systematic Theology, Reformed Presbyterian Theological Seminary

CH502: Reformation Church History

3 Credits

The Reformation changed the world spiritually, socially, and politically. In this course, students trace the historic development of the Protestant Reformation from its 16th century background to its impact on the world and the church today. Godfrey examines the lives and teachings of the leading Reformers (Luther, Zwingli, Calvin, and Knox) and traces the Reformation movement in various nations. Students study the rise of the major Protestant movements (Lutheranism, Calvinism, Anabaptism, and Puritanism) and the Roman Catholic reactions to those movements. The goal of the course is to apply the Reformation battle cries of “faith alone,” “grace alone,” and “Christ alone” to life and ministry.

Course Lecturer: W. Robert Godfrey, Ph.D. (Stanford University)
President and Professor of Church History, Westminster Theological Seminary, California

CH503: The History of Christianity in America

3 Credits

“It is impossible to rightly govern the world without God and the Bible.” So said George Washington, reflecting early America’s regard for divine providence. Hannah examines the church in America from its continental beginnings. Starting with the nature of Christianity in British colonies prior to the Revolution, the lectures trace the development of Christianity throughout its tumultuous history in America, including the effects of the Civil War and the Great Awakenings. The goal of the course is to see the workings of God throughout American history and to gain insight into the state of Christendom today.

Course Lecturer: John D. Hannah, Ph.D. (University of Texas), Th.D. (Dallas Theological Seminary)
Distinguished Professor of Historical Theology, Dallas Theological Seminary

CH504: The Theology of Jonathan Edwards

3 Credits

He has been called one the most brilliant men ever born on American soil. In this course, learners will examine the theological insights of Jonathan Edwards. Taking a topical approach, the course covers Edwards’ teachings on all the major points of systematic theology, giving particular emphasis to his unique theological contributions. Topics such as the place of reason, the decrees of God, the nature of justification, and the extent of sanctification are presented and analyzed.

Course Lecturer: John H. Gerstner, Ph.D. (Harvard University), D.D. (Tarkio College)
Former Professor of Church History, Pittsburgh Theological Seminary

CH505: Survey of Church History

3 Credits

Church history is the heart of God’s kingdom work on earth. This course explores the development of the Christian church beginning at Pentecost and moving through the 20th century. It covers key people and events that God used throughout history to bolster His church and also those negative influences that infected her. The goal of the course is to use lessons from church history to advance the kingdom of God in life and ministry. This course is a synthesized combination of the courses (CH506) Church History to the Reformation and (CH507) Church History Since the Reformation.

Course Lecturer: Garth M. Rosell, Ph.D. (University of Minnesota)
Professor of Church History, Director Emeritus of the Ockenga Institute, Gordon-Conwell Theological Seminary

CH506: Church History to the Reformation**3 Credits**

Nearly every major doctrine of the church was established before the Reformation. In this course, learners discover how the church's doctrine, faith, and practice developed from Pentecost to the time of the Protestant Reformation. The lectures focus on the cultural, political, and economic backgrounds of both the patristic and medieval periods of church history, and emphasize the contributions of key figures up to the Reformation. From Augustine to Wycliffe, students will see how God used ordinary people to accomplish divine purposes.

Course Lecturer: Garth M. Rosell, Ph.D. (University of Minnesota)
Professor of Church History, Director Emeritus of the Ockenga Institute, Gordon-Conwell Theological Seminary

CH507: Church History Since the Reformation**3 Credits**

Since the Reformation, the church has experienced countless changes and advancements. Students survey the development of the Christian church's doctrine, faith, and practice from the Protestant Reformation to the present. Rosell focuses on the cultural, political, and economic backgrounds of the Reformation, Enlightenment, and Great Awakenings, and emphasizes the contributions of key figures of these eras. The course highlights the rise and spread of various traditions, including Lutheranism, Calvinism, Anglicanism, Puritanism, Evangelicalism, and Fundamentalism. Students also study the nature and trends of modern and postmodern Christianity.

Course Lecturer: Garth M. Rosell, Ph.D. (University of Minnesota)
Professor of Church History, Director Emeritus of the Ockenga Institute, Gordon-Conwell Theological Seminary

CH508: The Radical Reformation**3 Credits**

While the Protestants wanted reform, the Radicals wanted separation. This course examines the groups of the Reformation era that sought a complete break from the Catholic Church. Following a topical and historical progression, students study the beginning of the movement, its development, and its various manifestations. Students gain insight into the tension between the Radicals and the Reformers that led to the rise of divisions within the church. The goal of the course is to understand more fully the shifts that have formed within the history of the church.

Course Lecturer: Abraham Friesen, Ph.D. (Stanford University)
Professor Emeritus, University of California

CH509: The Theology of Martin Luther**3 Credits**

"On this I take my stand. I can do no other. God help me." Those words of Martin Luther reflect the unswerving commitment to Scripture that permeated his theology and sparked his Reformation. Students survey the background and setting of Luther's thought, as well as his teaching on a range of topics that form Christian theology including his understanding of sin and grace, justification and faith, and law and gospel. Kolb also emphasizes Luther's view of the workplace as an arena to serve God.

Course Lecturer: Robert A. Kolb, Ph.D. (University of Wisconsin)
Mission Professor of Systematic Theology, Concordia Seminary

CH510: A History of the Charismatic Movements**3 Credits**

Charismatic theology is more than just a theology of spiritual gifts; worship, bibliology, sanctification, and ecclesiology are also central. Students complete a historical and theological study of the origins and developments of Classical Pentecostalism, Charismatic Renewalism, and Restoration Movements with emphasis given to theological backgrounds and trends. Lectures also analyze related histories, including the Jesus Only Movement, the Vineyard Movement, and the Toronto Revival Movement. Throughout the course, the pros and cons of the various charismatic movements are presented.

Course Lecturer: John D. Hannah, Ph.D. (University of Texas), Th.D. (Dallas Theological Seminary)
Distinguished Professor of Historical Theology, Dallas Theological Seminary

CH511: Augustine and Medieval Theology**3 Credits**

Augustine is one of the most influential theologians in church history. His teachings shaped the thinking of Aquinas, Luther, Calvin, and Barth. Carroll provides a comprehensive introduction to Augustine including his life, his works, and his legacy in the medieval church. The course details Augustine's youth, conversion, literary works, and battles against the day's emerging heresies. Surveying Augustine's life as a pastor, teacher, and writer, students are encouraged to evaluate his contribution to the development of medieval theology and to apply those contributions to their own lives and ministries.

Course Lecturer: Scott T. Carroll, Ph.D. (Miami University)
Former Professor of Ancient History, Cornerstone University

CH512: Karl Barth and Neo-Orthodoxy**3 Credits**

Through the years, the church has been greatly influenced by theologians. Augustine shaped the church's understanding of orthodoxy. Aquinas brought philosophy and theology together. Luther reclaimed salvation by faith alone and Calvin reminded believers of God's sovereignty over all things. In a postmodern world, the church continues the process of knowing God in the wake of the teachings of Karl Barth. Oostendorp explores the impact of Barth's influence on Neo-Orthodoxy. Developed shortly after the Age of Enlightenment, Neo-Orthodoxy provided the springboard for today's theologians as believers seek to be both biblically true and culturally relevant.

Course Lecturer: Lubbertus Oostendorp, Th.D. (Free University of Amsterdam)
Former Professor, Reformed Bible College

APOLOGETICS / CHRISTIAN ETHICS**WE103: Basics of World Religions and Worldviews****.5 Credit**

Understanding world religions and worldviews is essential to understanding our own faith and sharing it with others with effectiveness. In this two-part course, students will compare and contrast beliefs among Hinduism, Buddhism, Islam, Christianity, and Judaism. Students will then be led through a summary and comparison of seven major worldviews, and shown ways in which each view attempts to answer basic questions of life.

Course Lecturer: Developed by ChristianCourses.com/RBC Ministries

CA201: Ten Reasons to Believe in the Christian Faith**.5 Credit**

People have many reasons for rejecting the Christian faith. Some may admire Christ but dislike His followers. Others find it difficult to accept any faith that claims to be the only way to God. Students examine the credibility of Christianity's founder, the reliability of its book, its explanations for life, its impact on society, and its offer of salvation.

Course Lecturer: Developed by ChristianCourses.com/RBC Ministries

CA202: Ten Reasons to Believe God Became Man**.5 Credit**

Jesus Christ continues to be one of the most controversial people in history. Few people have much of a problem with Him as long as He is portrayed as a kindly moral teacher. But Jesus' biblical claim to be God is often met with strong opposition and disbelief. Students examine the evidence for the deity of Jesus, including His own claims, eyewitness accounts, fulfilled prophecy, miraculous signs, and other sources.

Course Lecturer: Developed by ChristianCourses.com/RBC Ministries

CA203: Ten Reasons to Believe in the Existence of God**.5 Credit**

Some have proposed that the belief in God was invented by people who needed a sense of protection and spiritual meaning. Yet despite these kinds of challenges, there are convincing evidences that support a belief in the God of the Bible. Students are guided into examination of the limits of science, the argument for intelligent design in nature, and the claims of Christ relative to deity.

Course Lecturer: Developed by ChristianCourses.com/RBC Ministries

CA204: Ten Reasons to Believe in Life After Death**.5 Credit**

In examining what the Bible says about life after death, students explore questions such as “What happens after we die?” and “Is it the end of our existence or the beginning of another journey?” In doing so, they gain a deeper understanding of how a scriptural view of death radically affects the life of a Christian.

Course Lecturer: Developed by ChristianCourses.com/RBC Ministries

CA205: Ten Reasons to Believe Real Christians Can Look Like They’re Not**.5 Credit**

Hypocrites. The word carries with it a sneer and a skeptical view of a person’s religious claims. In fact, Christians are still people—people who are flawed, weak, and sometimes failing. The question is, Can someone experience times of spiritual failure and still truly be a person of faith? Students examine 10 converging lines of evidence that can give clarity to this sometimes confusing issue.

Course Lecturer: Developed by ChristianCourses.com/RBC Ministries

CA206: Ten Reasons to Believe in the Resurrection**.5 Credit**

A central premise of the Christian faith is that Jesus, though crucified and buried, came to life again. To many, it is a claim that hovers somewhere between wishful thinking and foolish faith. But is there good reason to believe in the resurrection? Students consider the evidence of history that Jesus did, in fact, rise from the dead and learn ways in which that truth impacts lives today.

Course Lecturer: Developed by ChristianCourses.com/RBC Ministries

CA207: Ten Reasons to Believe in Christ Rather than Religion**.5 Credit**

We live in an extremely religious world—a world that can be very confusing. Is there spiritual security in being a “religious” person? Is there a way to God that offers certainty and hope? In this study, students consider specific reasons to believe in Christ rather than religion and to see the evidence for Jesus as Savior.

Course Lecturer: Developed by ChristianCourses.com/RBC Ministries

CA208: Ten Reasons to Believe in the Bible**.5 Credit**

In a world full of religious books, all claiming authority over the lives of their followers, is there good reason to believe the Bible is any different? Any better? Any more reliable? The source of spiritual authority we choose to commit our lives to will impact how we live and who we become. Students learn why they can have confidence in the teachings and wisdom of the Bible.

Course Lecturer: Developed by ChristianCourses.com/RBC Ministries

CA209: The Da Vinci Code: Separating Fact from Fiction**.5 Credit**

The Da Vinci Code is one of the most widely read books of our time. Although it is a novel, it raises many questions about the authority of Scripture, the reliability of the Christian message, and the personhood of Jesus Christ. Biblical and historical answers to those questions are provided in this course.

Course Lecturer: Developed by ChristianCourses.com/RBC Ministries

CA210: The Miracles of Jesus**.5 Credit**

In the history of the world, many religious leaders making stupendous claims have come and gone. Why then has the life and message of Jesus endured as it has? The biblical answer to this is that His claims were shown to be true by supernatural acts. The working of miracles, the words He taught, and the life He lived place Him in a category distinct from all other religious leaders. This course leads students through the reasons for believing the biblical account of Jesus’ life.

Course Lecturer: Developed by ChristianCourses.com/RBC Ministries

CA211: Ten Reasons to Believe in a God Who Allows Suffering**.5 Credit**

Students are challenged to wrestle with difficult issues of faith. One of those is the reconciliation of the power and love of God with the suffering that occurs in our world. Students discover that difficult questions about unexplained suffering find satisfying and understandable answers in the pages of Scripture.

Course Lecturer: Developed by ChristianCourses.com/RBC Ministries

CA312: Christian Evidences**3 Credits**

Christians are told to give an explanation for the hope they have in Christ, and believers through the ages have prepared themselves accordingly for such a task. Matthews introduces learners to apologetics as he shows the solid evidences for the Christian faith. Students grapple with the relationship between faith and facts and understand the role that apologetics has played in the development of biblical Christianity.

Course Lecturer: Victor Matthews, S.T.D. (Chicago Lutheran Seminary)
Former Professor of Systematic Theology, Grand Rapids Theological Seminary

CA314: Messianic Prophecy**3 Credits**

From the protoevangelium in Genesis 3:15, proceeding through the other Old Testament covenants, God's people anticipated the coming Messiah. Hundreds of prophecies were spoken, and those longing for God's kingdom reign waited for the day when their King would establish the throne of David forever. When Jesus, the promised Messiah, arrived, He received a mixed reception. Some embraced Him as the Savior of the world, while others rejected Him as a false teacher. But who was right? In this important study, Goldberg takes students through an in-depth study of messianic prophecy. He explores the prophecies Jesus has fulfilled and those that will culminate in His future return.

Course Lecturer: Louis Goldberg, Th.D. (Grace Theological Seminary)
Former Professor of Theology and Jewish Studies, Moody Bible Institute

WE503: Christian Ethics: A Biblical Theology of Morality**3 Credits**

In a self-centered culture, how do we demonstrate a God-centered ethic? This course presents a biblical model for ethics in a postmodern world, examining the ethical theories of obligation and value from a philosophical perspective. The lectures survey various ethical systems, identify unstated assumptions in ethical theories, and evaluate those theories for legitimacy, relevancy, and cogency. The goal of the course is to provide students with a Christian framework of values and ethics leading them to make God-honoring decisions in a fallen world.

Course Lecturer: James M. Grier, Th.D. (Grace Theological Seminary)
Distinguished Professor of Philosophical Theology, Grand Rapids Theological Seminary

WE504: Christian Worldview**3 Credits**

How do you view reality? What is the source of your knowledge? Do you live what you believe? Such are the questions that a worldview answers. Grier examines the nature and function of belief structures and the value of developing and living a distinctly Christian life. He develops a Christian worldview from a redemptive history model of biblical theology and using the philosophical categories of metaphysics, epistemology, and axiology. Students gain an understanding of modern and postmodern thought and how to critique them biblically.

Course Lecturer: James M. Grier, Th.D. (Grace Theological Seminary)
Distinguished Professor of Philosophical Theology, Grand Rapids Theological Seminary

CA513: Exploring Approaches to Apologetics**3 Credits**

“Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have” (I Peter 3:15). Peter’s words ring true in today’s world. Students compare biblical, historical, and recent approaches to defending faith in God, Christ, and Scripture. Lewis emphasizes the apologetics of Peter among Jews in Jerusalem (Acts 2) and Paul among the Gentiles in Athens (Acts 17). He also compares the influential approaches of Augustine and Aquinas and then focuses on the approaches of six apologists who led in the resurgence of evangelicalism during the last half of the 20th century.

Course Lecturer: Gordon Lewis, Ph.D. (Syracuse University)
Senior Professor of Christian and Historical Theology, Denver Seminary

WORLD MISSIONS

WM501: Introduction to World Christian Missions**3 Credits**

God has one unified global purpose for all He does. Taylor introduces the biblical, historical, cultural, and strategic dimensions of His plan. He addresses key issues including the basis of and necessity for world missions and the status of and plan for world missions. Students are introduced to the basics they need to pursue missionary training or to help lead their local church in its global ministry.

Course Lecturer: William D. Taylor, Ph.D. (University of Texas)
Global Ambassador, World Evangelical Alliance

WM502: The History of Missions Through 1983**3 Credits**

History is “His story,” the account of God at work establishing His purposes and His kingdom in this world. Kane covers the historic development of the Christian world mission in chronological sequence from Pentecost to the birth of the modern missions movement (1800). He then introduces the period of the 20th century along geographical lines: Asia, the Middle East, Africa, Latin America, and Europe. The course culminates by evaluating the missionary achievements of the past and the prospects for the future.

Course Lecturer: J. Herbert Kane, L.H.D. (Barrington College)
Former Professor, Trinity Evangelical Divinity School

WM503: Urban Mission and Ministry**3 Credits**

Our cities are centers of culture politically, intellectually, economically, socially, and religiously. This course addresses Christian mission and ministry in the world’s growing cities. A biblical basis for urban ministry is presented and case studies of effective urban strategies worldwide are examined. The course provides key logistics, strategies, models, and insights from one of today’s leading experts in urban missiology. Throughout the lessons, the instructor emphasizes holistic ministry and meeting all human needs: social, civil, political, as well as spiritual.

Course Lecturer: Roger S. Greenway, Th.D. (Southwestern Baptist Seminary)
Missionary in Residence, Calvin Theological Seminary

WM504: The Missionary Encounter with World Religions**3 Credits**

Christians must be able to respond to the myriad of religious systems that permeate society. Conn develops a biblical theology of religions by studying current models and approaches. Using major religious systems as examples, he sketches five characteristics of all religions. Students learn the major concepts in religious encounter, including the concept of elenctics, various definitions of religion, and the five magnetic points of religions. The study culminates with practical suggestions for approaching world religions evangelistically.

Course Lecturer: Harvie M. Conn, Litt.D. (Geneva College)
Former Professor of Missions and Director of the Urban Missions Program, Westminster Theological Seminary

WM505: Theologies of Liberation**3 Credits**

Liberation theology has sought to free the disenfranchised from poverty, oppression, and social injustice, but at what price? Mulholland addresses the historical and thematic development of liberation theologies in the social and religious context of Latin America, covering the various denominational roots as well as the various methodologies that those denominations utilize. Mulholland presents a systematic theology of liberation, analyzing its relationship to the areas of soteriology, Christology, and ecclesiology.

Course Lecturer: Kenneth B. Mulholland, Th.D. (Fuller Theological Seminary)
Former Dean and Professor, Columbia International University

WM507: A History of the Church in China Since 1949**3 Credits**

With almost 20 percent of our world's population, China is a large mission field. The lecturer presents a history of Protestant Christianity in China since 1949, tracing the development of the church within the context of modern Chinese history. Students examine the influence of politics on religious and church life and study the Communist Party's influence upon both the Three-Self Patriotic Movement and the independent house churches. The course begins with a discussion of church and state relations and concludes with spiritual lessons learned from Chinese history. Students are encouraged to appreciate the tremendous needs and opportunities in China and to reflect on how God might use them for Chinese ministry.

Course Lecturer: Jonathan Chao, Ph.D. (University of Pennsylvania)
Founder, China Ministries International

WM508: African Theology and Religions**3 Credits**

With the broad expansion of Christianity in Africa, the African Church and African theology should be understood by us all. The lecturer examines Christian theological formation in Africa against the background of African cultures and religions and in light of its contemporary context. Students explore ways to study and understand Africa and review the factors that led to the debate on Christian theologizing in Africa. Throughout the course, descriptions and analyses of African religions are provided.

Course Lecturer: Tite Tiénou, Ph.D. (Fuller Theological Seminary)
Senior Vice President of Education, Trinity Evangelical Divinity School

WM509: Encountering Islam: Understanding and Sharing with Muslims**3 Credits**

The nature and practices of Islam draw worldwide intrigue. What do Muslims believe? Why do they defend their beliefs as they do? How do we present the gospel to them? This course examines Islam from both Christian and Muslim perspectives, covering the history and validity of the Qur'an; Muslim theology; the role of women; and the place of Christ, the Bible, and the Trinity within that perspective. The goal of the course is to understand the Muslim mindset and to learn how to share Christ from within that mindset.

Course Lecturer: Patrick O. Cate, Ph.D. (Hartford Seminary)
Ambassador at Large and President Emeritus, Christar

WM510: Urban Missiology**3 Credits**

The large cities of the world present enormous challenges and opportunities to the church of Jesus Christ. The purpose of this course is to develop a relevant evangelical practice for the church within the urban context understood as contextual or local theology. Students are exposed to various dimensions of postmodernity as examined by several contemporary authors in order to encourage them to develop pertinent theological, missiological, and strategic initiatives for urban settings that can be applied to their own ministries.

Course Lecturer: Glenn B. Smith, D.Min. (Northern Baptist Theological Seminary)
Executive Director, Christian Direction

WM511: Evangelism in the Local Church**3 Credits**

Christ's final charge was the Great Commission "*to make disciples of all nations.*" Green instructs students on how to practice evangelism within a local church setting. Then, building on the biblical mandate for evangelism, he discusses personal and group methods for evangelism in a variety of settings. Topics include equipping laity to witness, using apologetics, following up, and current issues in evangelism. Throughout the course, Green focuses on practical applications and workable solutions for evangelism in local church and parachurch ministries.

Course Lecturer: Michael P. Green, Ph.D. (University of North Texas)
Former Professor, Moody Bible Institute and Trinity Evangelical Divinity School

SPIRITUAL FORMATION**SF212: Divine Encounters: Mapping Your Spiritual Life****2 Credits**

Many Christians desire spiritual transformation in their lives but are mired in old patterns of thinking or are weighed down by unresolved issues in their lives. We believe that teaching that is transformative will include biblically accurate personal, emotional, and relational understanding. In this course, students are required to create their spiritual life maps as they think back on their lives, focusing on various segments, and recalling certain relationships, events, influences, and insights that occurred during that time. As each life segment is reviewed, students begin to see that the hand of God has been at work at every step. Learning to recognize His encounters will equip and enable students to move deeper into their relationship with Him and with others.

Course Lecturer: John E. Worgul, Ph.D. (Dropsie College)
Dean, Holy Trinity Seminary

SF403: Spiritual and Ethical Formation: Theology and Practice**2 Credits**

Spiritual and ethical formation is a topic of discussion in many circles. We may long for intimacy with God but are not sure how spiritual growth and maturity are developed. What are the dynamics by which God most often works in the hearts of believers to make them like His Son, Jesus Christ? In this seminar, Averbeck and Grier address these and other questions in order to lay a biblical and theological foundation for thinking Christianly. In addition, they identify and describe specific practices that the students can apply immediately to their lives of faith.

Course Lecturers: Richard E. Averbeck, Ph.D. (Annenberg Research Institute)
Professor of Old Testament and Semitic Languages, Trinity Evangelical Divinity School
James M. Grier, Th.D. (Grace Theological Seminary)
Distinguished Professor of Philosophical Theology, Grand Rapids Theological Seminary

SF501: Discipleship in Community: Spiritual Formation and the Church**3 Credits**

What is spirituality? How is it formed both in private and in community? This course explores the meaning of biblical Christianity and its relation to faith and practice within contemporary cultural contexts, giving special attention to the corporate dimensions of spirituality and spiritual formation as defined in the New Testament. Lillis analyzes and discusses those historical and cultural factors that have led to the privatization of Christianity and develops a paradigm of spiritual growth and maturity that focuses on the assembly rather than the individual.

Course Lecturer: John R. Lillis, Ph.D. (Michigan State University)
Dean and Executive Officer, Bethel Seminary—San Diego

SF502: The Christian Life: An Evangelical Spiritual Theology**3 Credits**

It is imperative that the church establish a comprehensive theology of Christian spirituality that can inform the life and witness of Christian believers. This course presents such a theology of spirituality, a theology that is biblical, practical, and contemporary, accounting for and enabling spiritual formation and nurture in a postmodern, pluralistic, materialistic society. In addition, Smith provides a theological foundation for a life of prayer that will empower and sustain the believer in life and ministry.

Course Lecturer: Gordon T. Smith, Ph.D. (Loyola School of Theology—Ateneo de Manila University)
President reSource Leadership International, Former Dean, Regent College

SF507: The Foundations of Spiritual Formation I: The Work of the Spirit**1 Credit**

This course is designed to help students grow in intimacy with God and to mature in spiritual life and relationships. Averbeck traces the work of the Holy Spirit through the Old and New Testaments and identifies specific spiritual practices that encourage growth in the spiritual life. The course utilizes lectures from SF403 as a basis for the practice of contemplative exercises and online discussion of issues related to the spiritual life.

Course Lecturer: Richard E. Averbeck, Ph.D. (Annenberg Research Institute)
Professor of Old Testament and Semitic Languages, Trinity Evangelical Divinity School

SF508: The Foundations of Spiritual Formation II: The Disciplines of Life**1 Credit**

This course, based on eight lectures from SF502 and guided practice of specific spiritual disciplines, is designed to foster a growing desire to know and serve God. Key spiritual disciplines such as discerning prayer, meditation on Scriptures, and holy living are emphasized and practiced.

Course Lecturer: Gordon T. Smith, Ph.D. (Loyola School of Theology–Ateneo de Manila University)
President reSource Leadership International, Former Dean, Regent College

SUPPLEMENTAL STUDIES

RW301: Guide to Research Writing**No Credit**

This course teaches students the basic research and writing skills that are necessary for clear and accurate written communication. The goal is to prepare students for research projects and thesis requirements in any academic endeavor they might pursue. The course includes five lectures on topics including selecting a topic, conducting research, citing sources, ethics and legalities, and, finally, proofreading and publishing. These topics, which are succinctly presented, will serve as a resource for students to return to often in their academic pursuits. The ultimate goal of this course is to equip students to deliver clear written communication, not just in their studies but throughout their lives.

Course Lecturer: Linda Triemstra Cook
Teacher of Writer's Publishing Workshops

MINISTRY STUDIES

LEADERSHIP AND EDUCATIONAL MINISTRIES

ML110: Group Dynamics**No Credit**

Groups are the heartbeat of any ministry. In small groups, connection between members occurs. That is where hearts are opened, needs are met, and lives are changed. Students learn the relationship between personal connection and spiritual growth as McCormick teaches 10 effective ways to guide ministry groups.

Course Lecturer: Deb McCormick, M.A. (Oklahoma State University)
Corporate Consultant, TEAMedUp

ML111: Introduction to Public Speaking**No Credit**

Students explore dynamic speaking by learning to put message material together, not just according to a logical outline but according to a psychological outline. Robinson gives specific teaching that will enable students to give presentations in a way that will be listened to by the audience.

Course Lecturer: Haddon W. Robinson, Ph.D. (University of Illinois)
Harold John Ockenga Distinguished Professor of Preaching and Senior Director of the Doctor of Ministry
Program for Gordon-Conwell Theological Seminary

ML501: Church Leadership and Administration**3 Credits**

What is leadership? How do I make effective decisions? How do I motivate those around me? Gangel addresses such theoretical and practical questions by examining the administrative process including goal setting, organization, delegation, human relations, group dynamics, supervision, and leadership training. Though administration principles are universal, the course focuses on Christian organizations, particularly the local church. Students learn how to become more effective church leaders in both theory and practice.

Course Lecturer: Kenneth O. Gangel, Ph.D. (University of Missouri)
Former Professor of Christian Education, Dallas Theological Seminary

ML502: Interpersonal Communication and Conflict Management**3 Credits**

Organizational communication is a powerful tool for either construction or destruction. Students discover biblical principles of interpersonal communication and conflict management in human relationships. Canine and Gangel give attention to communication models, self-concept, nonverbal messages, stress, and strategies that assist Christian leaders in developing interpersonal communication skills. In addition, the course focuses on the nature of conflict, how to identify common styles of conflict management, and how to manage conflict acceptably and productively.

Course Lecturers: Samuel Canine, Ph.D. (Bowling Green University)
Former Chairman and Professor of Pastoral Ministries, Dallas Theological Seminary

Kenneth O. Gangel, Ph.D. (University of Missouri)
Former Professor of Christian Education, Dallas Theological Seminary

ML503: Advanced Leadership and Administration**3 Credits**

Students discover how to maximize productivity in the various functions of church leadership. The course examines the biblical foundation and practical functions of administrative leadership in churches and Christian organizations and focuses on developing biblical attitudes and skills among team leaders. Students will analyze basic leadership principles from secular and evangelical sources, analyzing them through a biblical/theological grid. This advanced course is designed to follow (ML501) Church Leadership and Administration.

Course Lecturer: Kenneth O. Gangel, Ph.D. (University of Missouri)
Former Professor of Christian Education, Dallas Theological Seminary

ML504: Adult Ministries in the Church**3 Credits**

How do adults learn? What are the most successful ways to teach them? This course presents principles of adult education and their application to various adult age levels within the church. Students explore education theories for reaching young, middle, and older adult education and examine successful ministries to singles, single parents, and families. The course promotes Malcolm Knowles' andragogical model of adult education emphasizing such important subjects as how adults learn, how to structure the classroom, and how to facilitate learning.

Course Lecturer: Kenneth O. Gangel, Ph.D. (University of Missouri)
Former Professor of Christian Education, Dallas Theological Seminary

ML505: Ministering to Women in the Church**3 Credits**

Mabery-Foster teaches the Christian perspectives on ministry to and by women, including principles for evangelizing, discipling, and counseling women. Students explore the history of women's ministries in the church, the role of women's ministries in the New Testament, and the contemporary cultural context for women's ministries; and they will learn how to minister to the needs of specific women's groups, such as singles, homemakers, those in the workplace, and those who are hurting.

Course Lecturer: Lucy Mabery-Foster, Ph.D. (Texas Women's University)
Former Professor of Pastoral Ministries, Dallas Theological Seminary

ML508: Women and Church Leadership**3 Credits**

Students work with biblical, theological, historical, and contemporary issues and models for the ministries of women, examining these issues in the light of the best recent scholarship and the current denominational debates on the question of women's ordination to pastoral ministry and other types of leadership in the church. The subject of this course is one that is critical in the church today. Though the teaching offered by Dr. Mathews is from an egalitarian point of view, students taking this course review all perspectives on the issue with the goal of developing a point of view that is theologically sound and that fits with personal convictions.

Course Lecturer: Alice Mathews, Ph.D. (Iliff School of Theology/University of Denver)
Academic Dean, Christian University GlobalNet, Lois W. Bennett Distinguished Professor Emerita of Educational and Women's Ministries at Gordon-Conwell Theological Seminary

PREACHING**ML506: Biblical Preaching: A Pastor's Look at Homiletics****3 Credits**

Biblical preaching is a divinely ordained way of calling people to repentance and for edifying the people of God. It is communicating God's Word to His people—standing between the world of Scripture and the world of people and speaking the truth of God. Stott gives a clear presentation of the importance of the preaching ministry today, enabling pastors, teachers, and church leaders to understand the importance and power of preaching, to develop an awareness of true biblical preaching, and to receive practical guidance for preparing and delivering biblical messages.

Course Lecturer: John R. W. Stott, D.D. (Lambeth)
Rector Emeritus, All Souls Church, London

ML513: Expository Preaching**3 Credits**

Preaching is the primary way God has appointed for the teaching of the truths of His Word. Preaching well done honors God, expounds the Bible, and equips its hearers for spiritual growth and fruitful ministry. But those who preach must make a study of the art. Dr. Haddon Robinson has taught preaching skills for more than five decades and offers tried and proven methods of teaching that have trained many who are either preparing for or are active in various areas of ministry. By focusing on the world of the Bible, the mindset of the expositor, and the development of teachable ideas, Robinson leads the student to the preparation and presentation of effective sermons.

Course Lecturer: Haddon W. Robinson, Ph.D. (University of Illinois)
Harold John Ockenga Distinguished Professor of Preaching and Former President, Gordon-Conwell Theological Seminary

COUNSELING**CC101: SoulCare Foundations 101: The Basic Model****.5 Credit**

Students learn how to enter people's lives at a meaningful level and make a lasting difference as they deal with life's struggles and crises. These skills have been referred to as counseling, pastoring, and friendship. Crabb explains his use of the word SoulCare with its focus on the inner life, where people become who they were intended and long to be.

Course Lecturer: Larry J. Crabb, Ph.D. (University of Illinois)
Director of NewWay Ministries and Distinguished Scholar in Residence, Colorado Christian University

CC102: SoulCare Foundations 201: Understanding People and Problems**.5 Credit**

Crabb offers a biblical understanding of what occurs beneath the surface of people's lives and results in the confusion, despair, and emptiness experienced by many. Does Christianity guarantee a better life? Can Christians really experience more satisfying soul-connection with God and with others? These are among the many questions students explore as they develop a deeper understanding of people and the problems that are inevitable in the human experience.

Course Lecturer: Larry J. Crabb, Ph.D. (University of Illinois)
 Director of NewWay Ministries and Distinguished Scholar in Residence, Colorado Christian University

CC103: SoulCare Foundations 301: Provisions and Practices**.5 Credit**

In the Old Testament, God-followers were frustrated by their inability to keep the old covenant law. But through the new covenant of Jesus Christ, believers have been given the power to change hearts and behavior. Crabb probes the provisions of the new covenant that, when understood, will empower, enable, and liberate the counselor to move into the life of another and make a difference.

Course Lecturer: Larry J. Crabb, Ph.D. (University of Illinois)
 Director of NewWay Ministries and Distinguished Scholar in Residence, Colorado Christian University

CC104: SoulCare Foundations 401: Community—Where SoulCare Happens**.5 Credit**

Crabb suggests ways in which SoulCare can become a reality. What does it mean to join someone else where they are and walk with them on the journey to the center of their hearts? Can SoulCare become a supernaturally routine reality in Christian communities? Crabb addresses these questions and more in this course focusing on Christian community.

Course Lecturer: Larry J. Crabb, Ph.D. (University of Illinois)
 Director of NewWay Ministries and Distinguished Scholar in Residence, Colorado Christian University

CUGN Professors/Lecturers

PROFESSOR	COURSE NUMBER	INSTITUTIONAL AFFILIATION	CURRENT MINISTRY
Richard E. Averbeck	SF403, SF507, OT511, OT512	Trinity Evangelical Divinity School	Trinity Evangelical Divinity School
Wendell K. Babcock	NT313	Grand Rapids Baptist Seminary	Author and Speaker
Craig L. Blomberg	NT217–227, NT505, NT508	Denver Seminary	Denver Seminary
Darrell L. Bock	NT506, NT507	Dallas Theological Seminary	Dallas Theological Seminary
J. Oliver Buswell	NT314	Covenant Seminary	N/A
Samuel Canine	ML502	Dallas Theological Seminary	Pastor—Killeen, TX
Scott T. Carroll	CH511	Gordon-Conwell Theological Seminary	Executive Director, Bible Museum
Patrick O. Cate	WM509	India Mission	Ambassador at Large for Christar
Jonathan Chao	WM507	William Carey International University	N/A
Harvie M. Conn	WM504	Westminster Theological Seminary	N/A
Larry J. Crabb	CC101–104	Colorado Christian University	Director of NewWay Ministries
John J. Davis	OT502, OT503	Grace Theological Seminary	President Emeritus, Grace Theological Seminary
C. Fred Dickason	ST302	Moody Bible Institute	Bible Study Leader
John S. Feinberg	ST503, ST507	Trinity Evangelical Divinity School	Trinity Evangelical Divinity School
John M. Frame	ST408, WE305	Reformed Theological Seminary	Reformed Theological Seminary
Abraham Friesen	CH508	University of California, Santa Barbara	Professor Emeritus, University of California
Richard C. Gamble	CH501	Calvin Seminary	College Hill Reformed Presbyterian Church, PA, Senior Pastor
Kenneth O. Gangel	ML501–504	Dallas Theological Seminary	N/A
John H. Gerstner	CH504	Pittsburgh Theological Seminary	N/A
W. Robert Godfrey	CH502	Westminster Seminary-California	President of Westminster Seminary
Louis Goldberg	CA314	Moody Bible Institute	N/A
Michael P. Green	WM511	Trinity Evangelical Divinity School	Author and Theologian
Roger S. Greenway	WM503	Calvin Seminary	Professor Emeritus, Calvin Seminary
James M. Grier	SF403, WE503, WE504	Grand Rapids Baptist Seminary	Grand Rapids Theological Seminary
Scott J. Hafemann	NT513	Gordon-Conwell Theological Seminary	Distinguished Professor of New Testament, Gordon-Conwell Theological Seminary
John D. Hannah	CH503, CH510	Dallas Theological Seminary	Dallas Theological Seminary

PROFESSOR	COURSE NUMBER	INSTITUTIONAL AFFILIATION	CURRENT MINISTRY
R. Laird Harris	OT501	Covenant Theological Seminary	N/A
Harold W. Hoehner	NT503	Dallas Theological Seminary	N/A
H. Phillip Hook	ST309	Dallas Theological Seminary	N/A
Terry C. Hulbert	NT504	Columbia Seminary and School of Missions	Columbia International University
Dennis E. Johnson	NT510	Westminster Seminary-California	Westminster Seminary-California
Walter C. Kaiser, Jr.	ML507, OT509	Gordon-Conwell Theological Seminary	President Emeritus, Gordon-Conwell
J. Herbert Kane	WM502	Trinity Evangelical Divinity School	N/A
Robert A. Kolb	CH509	Concordia Seminary	Concordia Seminary
Stuart E. Lease	NT315	President of Lancaster Bible College	N/A
Gordon Lewis	CA513	Denver Seminary	Denver Seminary
John R. Lillis	SF501	Bethel Seminary-San Diego	Bethel Seminary-San Diego
Harold L. Longenecker	OT314	Montana Institute of Bible	Director Emeritus at Rural Home Missionary Association
Lucy Mabery-Foster	ML505	Dallas Theological Seminary	N/A
Victor M. Matthews	CA312	Grand Rapids Baptist Seminary	N/A
Deb McCormick	ML110	Oklahoma State University	Corporate Consultant, TEAMedUp
Kenneth B. Mulholland	WM505	Columbia Seminary and School of Missions	N/A
Roger R. Nicole	ST504, ST505	Reformed Theological Seminary-Orlando	Professor Emeritus, Reformed Theological
Lubbertus Oostendorp	CH512	Reformed Bible College	N/A
Gary D. Pratico	OT513	Gordon-Conwell Theological Seminary	Gordon-Conwell Theological Seminary
Richard O. Rigsby	OT508	Talbot School of Theology	Biola University
Haddon W. Robinson	ML513	Gordon-Conwell Theological Seminary	Gordon-Conwell Theological Seminary
Garth M. Rosell	CH505, CH506, CH507	Gordon-Conwell Theological Seminary	Gordon-Conwell Theological Seminary
Allen P. Ross	OT510	Dallas Theological Seminary	Beeson Divinity School
Glenn B. Smith	WM510	Executive Director of Christian Direction	Executive Director of Christian Direction-Bakke Grad
Gordon T. Smith	SF502, SF508	Regent College	Author and Pastor
Wilbur Smith	NT316	Trinity Evangelical Divinity School	N/A

PROFESSOR	COURSE NUMBER	INSTITUTIONAL AFFILIATION	CURRENT MINISTRY
Douglas K. Stuart	OT216–227	Gordon-Conwell Theological Seminary	Gordon-Conwell Theological Seminary
John R. W. Stott	ML506, NT501, NT502	All Souls Church in London	N/A
Lehman Strauss	OT313	Philadelphia Biblical University	N/A
William D. Taylor	WM501	President World Evangelism Alliance	Global Ambassador for Global Evangelical Alliance
Tite Tiénou	WM508	Trinity Evangelical Divinity School	Trinity Evangelical Divinity School
Peter Toon	ST506	Nashotah House	N/A
Linda Triemstra-Cook	RW301	Gordon-Conwell Theological Seminary	Owner of Gold Leaf Editorial Services
Bruce K. Waltke	OT505, OT506, OT507	Dallas Theological Seminary	Knox Theological Seminary
John C. Whitcomb	OT504	Grace Theological Seminary	President of Whitcomb Ministries, Inc.
Leon J. Wood	OT315	Grand Rapids Baptist Seminary	N/A
John E. Worgul	SF212	Holy Trinity Seminary	Dean, Holy Trinity Seminary

NOTE: The CUGN library of courses and lectures has been developed over many years. Some of the teaching captured in these lectures was given by professors who are now deceased.

CUGN Departments

ADMISSIONS

The Admissions Office at CUGN will facilitate communication with you from the time you initiate contact until you have enrolled in one of the academic programs. This includes all correspondence related to your application and acceptance.

If you have any questions regarding a service provided by the Admissions Office, please email us at admissions@cugn.org.

STUDENT SERVICES

The Student Services Office facilitates all communication with current students. This includes all correspondence related to your program of study, course registration, technical support, etc.

All student communication should be directed to the Student Services Office. Please contact Student Services at (888) 487-5376 ext. 1 or studentservices@cugn.org.

We will attempt to respond to your inquiries within 48 hours on weekends (Saturday/Sunday) or within 24 hours on weekdays (Monday through Friday).

ACADEMIC PROGRAMS/REGISTRAR

The Academic Programs/Registrar's Office is responsible for the following:

- Course Registrations
- Course Withdrawals
- Course Extensions
- Course Validations
- Grade Processing
- Course Catalog
- Program Enrollments
- Transfer Credit Evaluations
- Transcripts
- Diploma and Degree Issuance
- Academic Calendar

If you have any questions regarding a service provided by the Academic Programs/Registrar's Office, please email us at registrar@cugn.org.

Academic Policies

DROP/ADD/WITHDRAWAL PROCEDURES

Students wishing to drop a course must contact the CUGN Registrar's Office via email, giving the reason for the request. Students must email this request to the Registrar's Office at registrar@cugn.org.

The date that the email is sent will be considered the official drop day for all financial, transcript, and Grade Point Average (GPA) considerations.

The schedule for dropping a course is listed below from the first day that the course begins:

Core 1 (Self-Study) Courses

Students may withdraw from a Core 1 self-study course at any time. However, no refunds are available for Core 1 courses.

Core 2 (Semester-based) Courses

- If the course is dropped in the first week of the eight-week semester, 90 percent financial refund shall be reimbursed to your account. No notation will appear on your student transcript. Your GPA will not be impacted.
- If the course is dropped in the second week of the eight-week semester, 60 percent financial refund shall be reimbursed to your account. A notation of W (Withdrawal) will appear on your student transcript. Your GPA will not be impacted.
- If the course is dropped in the third week of the eight-week semester, 30 percent financial refund shall be reimbursed to your account. A notation of W (Withdrawal) will appear on your student transcript. Your GPA will not be impacted.
- If the course is dropped in the fourth through seventh weeks of the eight-week semester, no financial refund shall be reimbursed to your account. A notation of W (Withdrawal) will appear on your student transcript. Your GPA will not be impacted.
- If you do not initiate a withdrawal from the course before the final week of the course (defined as the final 7 days of enrollment), the grade you have earned, based on the work you have completed combined with the remaining incomplete work, will be added to your transcript and your GPA will be impacted.

Core 3 (Directed-Study) Courses

- If the course is dropped in the first month of the 6-month directed-study period, no notation will appear on your student transcript. Your GPA will not be impacted.
- If the course is dropped after the first month but before the final month of the 6-month directed-study period, a notation of W (Withdrawal) will appear on your student transcript. Your GPA will not be impacted.
- If you do not initiate a withdrawal from the course before the final month (defined as the final 30 days of enrollment) of the course, the grade you have earned will be added to your transcript and your GPA will be impacted.

Please note: No refunds are available for Core 3 directed-study courses.

APPEALS PROCESS

Students have the option to appeal any academic decision or grade. The process for appeal is as follows:

1. Student must write a short letter directed to the Academic Appeals Committee. Said letter must include the following:

- Definition of the assignment in question and the grade received.
- Outline of reasons the student believes the grade does not reflect the evaluation rubric or guidelines given.

- Identification of and rationale for the grade being sought.

The student's appeal letter must be received by CUGN's Registrar no later than two weeks after the disputed grade was issued.

2. The Academic Appeals Committee (consisting of Registrar, Director of Online Learning, and one CUGN instructor/professor) shall meet in person or online to evaluate the student's appeal and render a decision.

The decision of the Academic Appeals Committee shall be final and shall be communicated in writing to the student within two weeks of Registrar's receipt of student's appeal letter.

3. If the Committee rules in favor of the student, the Registrar shall complete all record-keeping changes necessary to update the student's transcript and/or academic records.

HONESTY/CHEATING/PLAGIARISM

At CUGN, we believe all we do is "as unto the Lord" and we thus hold to a high academic standard of honesty; we do not tolerate plagiarism and cheating. Students found guilty of any form of academic dishonesty face consequences ranging from interaction with the Academic Dean to expulsion from CUGN.

Exams: To ensure that you are aware of all exam limitations, especially concerning academic honesty, please review all exam instructions before beginning the exam.

Cheating is defined in this context as using unauthorized materials or receiving unauthorized assistance during an examination or other academic exercise. Examples of cheating include the following:

- Copying the work of another student during an examination or other academic exercise.
- Permitting another student to copy your work.
- Taking an examination for another student.
- Allowing another student to take your examination.
- Possessing unauthorized notes, study sheets, examinations, or other materials during an examination or other academic exercise.
- Collaborating with another student during an academic exercise without the instructor's consent.
- Falsifying examination results.

Plagiarism is defined as the use of another's ideas or words without appropriate acknowledgment. Examples of plagiarism include the following:

- Failing to use quotation marks when directly quoting from a source.
- Failing to document distinctive ideas from a source.
- Fabricating or inventing sources.
- Copying information from computer-based sources (e.g., the Internet) without attribution.

Any time a concept or quotation from another author is used in student writing, the concept or quotation must be identified and footnoted.

BIBLE COMPETENCY EXAM AND ADVANCED PLACEMENT

Students are required to master the course work in CUGN's Core 1 in order to complete the Certificate in Bible and/or Diploma in Biblical Studies. CUGN offers the option of testing out of all or portions of the Bible survey courses in Core 1 by successful completion of an Advanced Placement exam which measures knowledge of Old and New Testaments. Students must achieve a competency rate of 80 percent or higher on the exam for advanced placement status.

Students interested in taking the exam should contact the Admissions Office for complete information. Once the exam is completed,

student will be contacted by the Registrar with the test results and with information as to all or a portion of Bible survey courses that remain to be taken by the student.

REPEATING A COURSE

Students may repeat courses. Grades for both courses will appear on the student's transcript, but for the purposes of GPA calculation, only the higher grade will be used. Repeated courses must be paid for in full.

GPA SCALE

Grade Point Average (GPA) is a number that represents the average of your grades during your studies at CUGN. The GPA is weighted by the number of credits given for courses in which you are enrolled.

CUGN uses a four-point system. The maximum grade is 4.0, which is equivalent to 100 on a 100-point grading scale.

Grades are awarded based on the percentage scale below:

Grade Percentage Range

A	94%–100%
A-	90%–93%
B+	87%–89%
B	84%–86%
B-	80%–83%
C+	77%–79%
C	74%–76%
C-	70%–73%
D+	67%–69%
D	64%–66%
D-	60%–63%
F	59% and below

Numerical values are assigned to grades as follows:

Grade Numerical Value

A	4
B	3
C	2
D	1
F	0

This numerical system allows grades to be easily averaged. Additionally, we add .3 for a + grade and subtract .3 for a minus grade. Thus, a B+ yields a 3.3, whereas an A– yields a 3.7. An A+ is assigned a value of 4.0 (equivalent to an A), as a 4.00 is the highest possible GPA.

COURSE VALIDATION IN CORE 1

COURSE VALIDATION

Upon completion of each Core 1 course, you must submit the validation form in order to receive credit. You will find the form and directions for completing it on the home page of each course following the final exam.

When you submit the validation form, we then confirm that you have completed all course requirements, and we record the validation in your transcript. At that time, you can also print a completion certificate for your records.

If you fail to validate a course within one week of your 90-day enrollment period, you may not receive credit for that course.

SPECIAL STUDENT NEEDS/ACCOMMODATIONS

CUGN will make reasonable accommodations for you if you have special needs in order to make it possible for you to have equal opportunity for a quality online education. We provide text, audio, and video options for all Core 1 and Core 2 courses. Please contact the Admissions Office with specific accommodation requests.

INCOMPLETES

An Incomplete grade (I) is a temporary grade that is assigned when a student's work is of passing quality but lacks the quantity required to meet course objectives. An Incomplete grade will not be assigned to any Core 1 coursework. A student in a Core 2 or Core 3 course, however, may request an Incomplete from his/her instructor. An Incomplete may only be assigned by the instructor if

1. The student has satisfactorily completed at least 60 percent of the coursework (this is left to the instructor's discretion) and, in the instructor's opinion, can satisfactorily complete the remaining coursework.
2. The instructor deems the student's reasoning for the Incomplete acceptable. Examples of acceptable reasoning include serious illness, serious physical impairment, or other serious, unavoidable circumstances.

To obtain an Incomplete, the student must complete the following process:

1. Request an Incomplete from the course instructor. This request should include substantial reasoning for why the student was unable to complete the coursework on time, and it must occur prior to the end of the last week of the course.
2. Once the instructor grants permission to move forward with the Incomplete, the instructor will notify the CUGN Registrar's Office. The student must complete the work of the incomplete course in no longer than 90 days after the course end date, unless the instructor gives an earlier deadline. If the coursework is not completed in this time, the student's grade will be changed from an Incomplete grade (I), to a Failing grade (F), or to the grade specified at the time the Incomplete was given. No further extensions will be granted.

ACADEMIC PROBATION

To be in good academic standing, you must meet the standards set by the program in which you are enrolled. You must make satisfactory progress toward fulfilling all requirements for the program or degree. Determination of failure to make satisfactory academic progress may result from, but is not limited to, one of the following:

- Unsatisfactory progress toward the completion of the program or degree.
- Unsatisfactory performance in courses or online discussions.
- Unsatisfactory research progress.
- Failure to meet other program requirements (such as language proficiency).

If your overall grade average is below B (3.0 GPA) or if you have more than three incomplete grades, you will be placed on probation and will not be considered to be in good academic standing.

If you fail to resume good academic standing within two semesters of the semester in which you were notified of your probation, you may be placed on academic probation, which will require that you postpone or be excluded from your program with CUGN. Prior to being placed on academic probation, a student will have reasonable opportunity to remediate the deficiency. Academic probation is a decision of the Academic Dean.

DISMISSAL

Students may be terminated from the program at any time if, in the judgment of the Academic Dean, a student fails to make satisfactory progress toward the completion of the desired degree program.

Examples of unsatisfactory progress may include but are not limited to the following:

- Inadequate grade point average (GPA).
- Inadequate research and/or research skills.
- Failure to obtain satisfactory grades in required courses for the program.
- Failing research project and report or thesis-project.

A GPA of at least 3.0 for all graduate course work at CUGN is required for graduation.

TRANSFER CREDIT

If you wish to transfer credit from a prior graduate program, you must petition to do so through the Admissions Office.

Credits earned through our affiliated website (noncredit) at ChristianCourses.com may be applied to your Core 1 studies, but only if you have completed the courses in the Certificate Program, where validation of completion of all course requirements is provided (see *Pass-Fail and Course Validation in Core 1*). We do not offer credit for any of the free (nonvalidated) courses at ChristianCourses.com.

Transfer credit will be given for up to half of a declared program of study.

For the Certificate in Bible program, 8 credits can be transferred into the CUGN program. If you have completed more than 12 courses, and desire to complete only the Certificate in Bible program, you and the Registrar will jointly decide which courses will transfer into the CUGN program. No Certificate in Bible will be awarded to anyone who transfers in more than half of the Certificate program requirements. For Diploma or MAMS programs, 16 credits (24 ChristianCourses.com courses) can receive transfer credit.

DISCUSSION FORUM GUIDELINES

Please use proper netiquette when posting to the CUGN forums. Your posts are an integral part of your educational experience and will be reviewed by other students and faculty.

In addition to the guidelines provided in this catalog, our Learning Management System (Moodle) has helpful [Discussion Forum Information](#). General guidelines are given below:

- Avoid personal attacks, pettiness, and abusive language.
- Respect other students and, if you disagree with them, explain why.
- Do not engage in personal disputes or discussions. If the conversation gets personal, take it offline.
- Don't be patronizing or sarcastic. These attitudes are easily perceived and often come across more strongly online than in person.
- Avoid typing in ALL CAPS. When online, that format is considered to be shouting or yelling.
- If someone else's post offends you, don't respond immediately. Instead, consider whether that person really meant to offend you. It can be easy to sound rude without meaning to, especially if English is not your primary language. So be willing to give a lot of grace.
- Focus on the original topic. Don't change the subject in the middle of an existing thread.
- Be sensitive to non-native English speakers. Make it your habit to write full sentences and to avoid text-message abbreviations or slang.
- If asking a question, provide as much information as possible including what you've already considered, what you've already read, and so on.
- Read what's already entered into the discussion forum before posting your own comments.

Requirements for Success

TUTORIALS AND LEARNING MANAGEMENT SYSTEM (LMS)

We have developed video tutorials that will assist you in understanding the features of our programs and our Learning Management System (Moodle). Please view the Moodle video tutorials before starting your first course. You may access the tutorials from the Help Menu on the home page of the website, or from this link: [CUGN Tutorials](#).

You may also supplement your understanding of the Moodle system by visiting the [Moodle website](#).

ENGLISH PROFICIENCY

CUGN does not require a Test of English as a Foreign Language (TOEFL) of any applicants. However, international students are expected to be able to participate fully in the language of the track to which they have been accepted. Language competency is determined, in part, through the writing portion of the application. If you have concerns about your English proficiency, please try our free courses on our companion website www.christiancourses.com prior to applying at CUGN.

COMPUTER/INTERNET/SOFTWARE REQUIREMENTS

You will use a computer to complete assignments, download course materials, and work on other tasks through the Moodle system. With this in mind, you will need to have a computer with minimum system requirements.

Basic requirements are as follows:

- A processor of 1.6 GHz or faster
- A current anti-virus application updated regularly
- 256 MB RAM or greater
- 20 GB hard drive or larger
- High-speed Internet connection
- Monitor and video card with 1024 x 768 ppi or greater resolution
- Sound card with speakers
- Internet service provider (ISP) account
- Updated Browser Version (Firefox or Chrome preferred)
- Adobe® Reader® 10.0 or later
- Flash® Player

If you have any questions about these technological requirements, please contact our administrative offices for assistance.

Admissions Requirements

UNDERGRADUATE ADMISSION

Students can enroll into CUGN's portion of courses without having educational prerequisites. Please contact the CUGN collaborating school from which you will receive your degree with questions on prerequisites.

CERTIFICATE PROGRAMS ADMISSION

No educational prerequisites for this program.

*The Certificate in Spiritual Direction in collaboration with NewWay Ministries has on-site requirements.

DIPLOMA IN BIBLICAL STUDIES ADMISSION

No educational prerequisites for this program.

GRADUATE ADMISSION

Students may enroll into the CUGN portion of the Grace College & Seminary MAMS degree or any of the Crown College graduate programs without an undergraduate degree. However, please contact Grace College and Crown College directly for prerequisite questions:

Grace College & Seminary (Winona Lake, IN): (888) 249-0533 or online.grace.edu

Crown College (St. Bonifacius, MN): (952) 446-4360 or crown.edu/graduate

To be admitted to any of the programs listed above, simply submit a general CUGN application.

NOTE: These are online programs. In order to complete them, you must have dependable Internet access and basic computer skills.

Student Records

CUGN will keep a record of your academic progress and will supply an updated transcript and a certificate, diploma, or degree upon satisfactory completion of any academic program. Requests for official transcripts should be made through the Registrar's Office. Emailed transcripts are provided to students free of charge. A processing fee of \$15 will be charged for each transcript requested to be sent as a hard copy in the mail.

Mentor Requirements

Beginning with Core 2, you will be required to have a local mentor to journey with you in your educational program and help bring insight and relevance to your study in your local context. Please review the [Mentor Requirements](#) information on the CUGN website.

Online Library / Resources

We provide links to several online libraries that may be of assistance in your studies. These may be accessed through the [Academic Resources](#) section of the CUGN website.

Tuition and Financial Aid

TUITION COSTS

The tuition for CUGN varies by academic program. The cost for the three academic programs is summarized in the chart below.

CUGN TUITION COSTS

100-200 level courses:	\$80/credit hour
300-600 level courses:	\$200/credit hour

NOTE: Cost depends on whether the student pays per course or by subscription for the Old and New Testament Surveys. The subscription fee is \$180 for a 90-day period during which the student may take as many of either the Old Testament or New Testament courses as possible.

TUITION PAYMENTS

Visit cugn.org/getstarted to select your declared program and desired course. Then click on Register to enroll and make payment. If you have any difficulty in submitting your payment, please contact us at finance@cugn.org.

CUGN also accepts the following payment methods:

- Western Union (contact the Admissions Office for more information)
- Mail delivery:
Christian University GlobalNet
Attn: Registrar's Office
P.O. Box 263
Grand Rapids, MI 49501
Make checks payable to Christian University GlobalNet.
- Telephone: Call toll free (888) 487-5376 and select ext. 5

Once the payment is received, you will be notified by our office and given access to the course(s) within 48 hours.

REFUNDS

For refund policy and information, see the [*Drop/Add/Withdrawal Procedures*](#) section of this catalog.

FINANCIAL ASSISTANCE

FAFSA is not accepted by CUGN at this time, but please note the following opportunities for assisting with student financial needs:

- CUGN offers a low-cost, 90-day subscription model for Old Testament and New Testament survey courses in Core 1. Learn more at www.cugn.org/subscription.
- Payment plans for Core 2 and Core 3 courses are available by contacting the Registrar's Office at registrar@cugn.org or by phone at (888) 487-5376 ext. 3.
- A limited number of partial scholarships/promotions are available. Visit www.cugn.org/FA to learn more.



Legal Notifications and Disclaimers

You are encouraged to read the [CUGN Privacy Policy](#) found at the CUGN website.

Please note that we cannot guarantee that academic credit awarded by CUGN will be honored by any other academic institution. We are seeking academic accreditation but will remain in application status for a period of time. (See [Accreditation](#) section for additional information.)

Christian University GlobalNet (CUGN) is committed to providing equal opportunity in education. CUGN's policy of equal educational opportunity is in compliance with the guidelines and requirements of Title IX of the Higher Education Amendments of 1972, the Civil Rights Act of 1964, the Rehabilitation Act of 1973, the Internal Revenue Service Procedure 75-10, and Section 493A of Title IV of the Higher Education Act of 1965, as added to that Act by Section 131 (b) of the Education Amendments of 1976, and with Part 178 of the Rules and Regulations of the Department of Education. If you need additional information, please contact the Registrar.

Christian University GlobalNet does not discriminate on the basis of race, gender, national or ethnic origin, age, handicap, or veteran status.

The CUGN Academic Catalog contains current information regarding the academic calendar, admissions, degree requirements, fees, regulations, and course offerings. This catalog is not intended to be, and should not be relied upon as, a statement of the university's contractual undertakings. In view of the scope and significance of this information, it is imperative that everyone in the CUGN educational process has a comprehensive knowledge of the contents of this document. When changes to the particulars in this catalog are introduced, it is the policy of the university to give such notice as will ensure adjustment without undue inconvenience. However, the right to make whatever changes may be deemed necessary at any time is specifically reserved.

Accreditation

The Internet has rapidly expanded options for delivering quality coursework to distance learners around the world. New technologies provide educational opportunities not previously available worldwide. Utilizing the Internet, CUGN has, since 2002, enrolled more than 250,000 students through our companion website ChristianCourses.com.

In 2008, CUGN acquired all of the recorded lectures of more than 70 graduate-level seminary courses taught by recognized scholars on the faculties of accredited seminaries and schools of theology. Those courses, with related study materials and online discussion forums, have been added to the courses that were already being offered by CUGN so that now students have the following options available:

Through our own programs and through collaboration with accredited colleges and universities (as listed below), CUGN students have the following accredited and non-accredited options available:

Master's Degree Programs

Crown College:

- Master of Arts in Christian Studies (accredited)
- Master of Arts in International Leadership Studies (accredited)
- Master of Arts in Ministry Leadership (accredited)
- Master of Arts in Organizational Leadership (accredited)

Grace College & Seminary:

- Master of Arts in Ministry Studies Degree (accredited)
- Malaysia Baptist Theological Seminary (accredited)
- Individualized Master's Degree programs

Bachelor's Degree Programs

Cornerstone University:

- Bachelor of Science in Ministry Leadership (accredited)
- Bachelor of Science in Management (accredited)
- Bachelor of Science in Psychology (accredited)
- Bachelor of Science in Business Administration (accredited)

Crown College:

- Bachelor of Science in Business Administration (accredited)
- Bachelor of Science in Christian Ministry (accredited)
- Bachelor of Science in Criminal Justice (accredited)
- Bachelor of Science in Disaster and Emergency Management (accredited)
- Bachelor of Science in General/Liberal Studies (accredited)
- Bachelor of Science in Psychology/Counseling (accredited)

Grace Bible College:

- Bachelor of Science in Business Management (accredited)
- Bachelor of Science in Leadership and Ministry Degree (accredited)

Associate's Degree Programs

Crown College:

- Associate of Science in Business (accredited)
- Associate of Science in Christian Ministry (accredited)
- Associate of Arts in General Studies (accredited)

Certificate Programs

In addition to the degrees listed above, CUGN offers certificate programs as follows:

- Certificate in Bible
- Certificate in Preaching
- Certificate in Theology
- Certificate in Spiritual Direction
- Certificate in Interpersonal Development and Spiritual Formation Credentialed Christian Nonprofit Leader
- Certificate in Executive Leadership and Spiritual Formation/Credentialed Nonprofit Leader

Transfer credits: Some of our students find that they can take courses through CUGN and transfer their credits to an accredited university or seminary. Many institutions of higher education hold our courses in high regard and will readily accept transfer credit. Most often, they will require a certain number of credits to be taken through their institution to complete the degree, but by taking some courses through CUGN, you might be able to save a considerable amount in tuition and fees and students can minimize the amount of time spent on a university campus.

Our advice is that you choose the school you are most interested in and then dialogue with the registrar or admissions officer to determine which and how many CUGN courses would be transferable toward your degree. By ascertaining the answers to those questions ahead of time, you will be able to create a plan for getting all the courses you need.

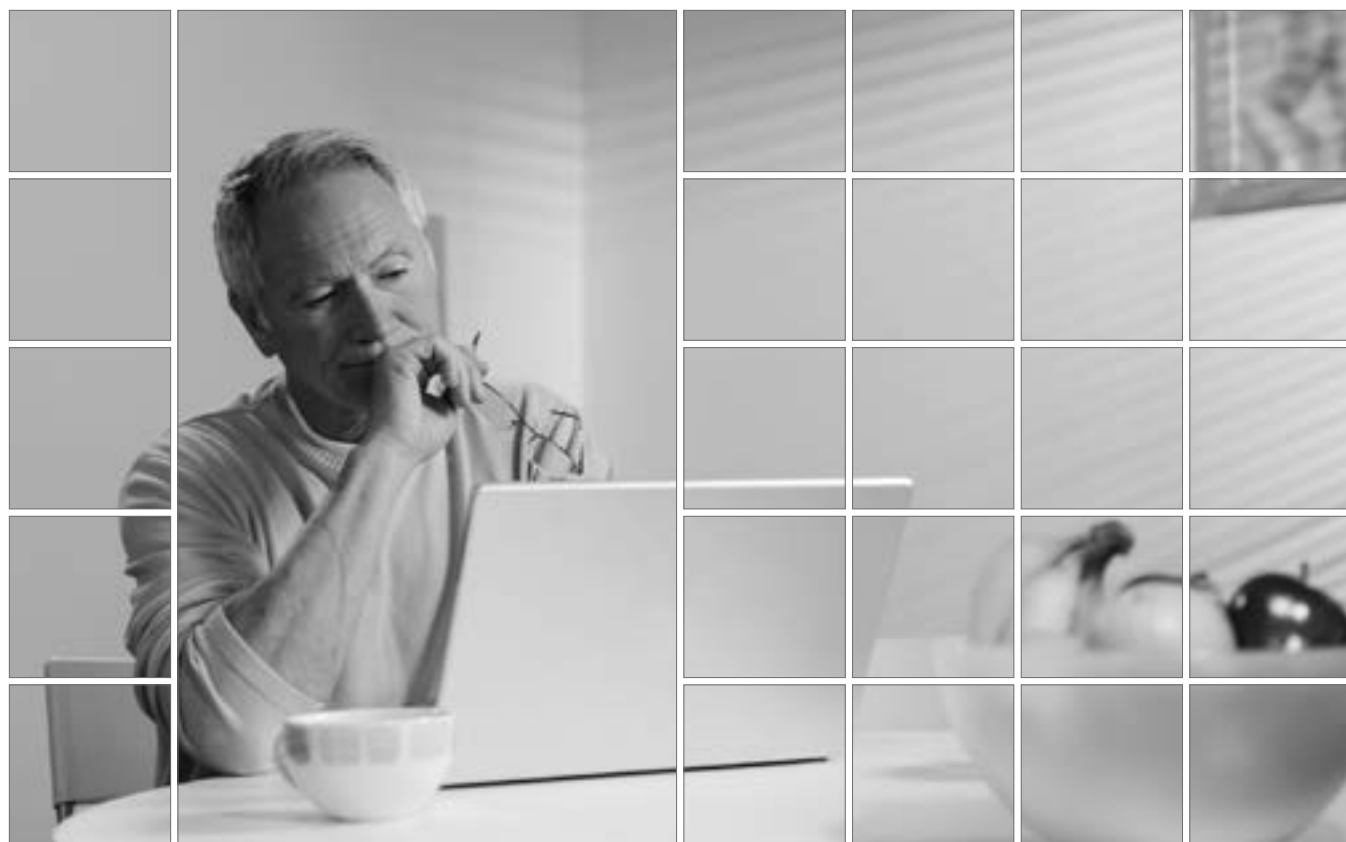
Application Process / Forms

APPLICATION FORMS

The application form for CUGN's academic programs is available in [Appendix 2](#) of this catalog or on our website at cugn.org.

Registration will ensure accurate records of course completions and your grades. Note that you will complete your program or degree under the terms and conditions of the catalog in effect at the time of registration as a CUGN student.

There are no entry requirements for the Certificate in Bible and Diploma in Biblical Studies programs.



Appendix 1: CUGN Library of Courses

BIBLICAL STUDIES:

ML507 Biblical Hermeneutics: Understanding Biblical Interpretation Walter C. Kaiser, Jr., Ph.D.

OLD TESTAMENT

OT216	Genesis—Leviticus: God Builds a People for Himself	Douglas K. Stuart, Ph.D.
OT217	Numbers—Joshua: The Tragedy of Fear and the Glory of Faith	Douglas K. Stuart, Ph.D.
OT218	Judges to 1 Samuel: Israel's Choice from God-Rule to Human-Rule	Douglas K. Stuart, Ph.D.
OT219	2 Samuel—2 Kings: The Difference Leaders Make.	Douglas K. Stuart, Ph.D.
OT220	1 Chronicles—Nehemiah: Up from the Ashes	Douglas K. Stuart, Ph.D.
OT221	Lamentations—Job: God's Path Through Pain.	Douglas K. Stuart, Ph.D.
OT222	Proverbs—Psalms: Singing the Sounds of Real Life	Douglas K. Stuart, Ph.D.
OT223	Daniel—Micah: Studies of Integrity—Good Men in Bad Times	Douglas K. Stuart, Ph.D.
OT224	Ecclesiastes—Isaiah: God Guides His People Through Poets and Prophets.	Douglas K. Stuart, Ph.D.
OT225	Jeremiah—Ezekiel: Human Failure and Divine Success: A Study in Contrast.	Douglas K. Stuart, Ph.D.
OT226	Jonah—Habakkuk: The God of Israel and the God of the Nations	Douglas K. Stuart, Ph.D.
OT227	Haggai—Malachi: No Substitute for Obedience.	Douglas K. Stuart, Ph.D.
OT313	The Prophecies of Daniel	Lehman Strauss, Ph.D., Litt.D.
OT314	The Prophecy of Habakkuk	Harold L. Longenecker, D. D.
OT315	The Book of Job	Leon J. Wood, Ph.D.
OT501	The Pentateuch	R. Laird Harris, Ph.D.
OT502	Conquest and Settlement.	John J. Davis, Ph.D., Th.D.
OT503	United Monarchy	John J. Davis, Ph.D., Th.D.
OT504	Divided Monarchy.	John C. Whitcomb, Ph.D., Th.D.
OT505	The Book of Psalms	Bruce K. Waltke, Ph.D., Th.D.
OT506	Understanding the Old Testament	Bruce K. Waltke, Ph.D., Th.D.
OT507	The Book of Proverbs	Bruce K. Waltke, Ph.D., Th.D.
OT508	Post-Exilic Prophets.	Richard O. Rigsby, Ph.D., Th.D.
OT509	The Christian and Old Testament Theology	Walter C. Kaiser, Jr., Ph.D.
OT510	The Book of Isaiah	Allen P. Ross, Ph.D., Th.D.
OT511	Old Testament Theology I: Pentateuch and Former Prophets	Richard E. Averbeck, Ph.D.
OT512	Old Testament Theology II: Latter Prophets and Writings.	Richard E. Averbeck, Ph.D.
OT513	Basics of Hebrew	Gary D. Pratico, Th.D.

NEW TESTAMENT

NT217	New Testaments Basics: Things We Thought We Knew	Craig L. Blomberg, Ph.D.
NT218	Matthew—Mark: Two Presentations of Jesus	Craig L. Blomberg, Ph.D.
NT219	Luke—John: Two Interpretations of Jesus	Craig L. Blomberg, Ph.D.
NT220	Jesus in Galilee: Popularity and Misunderstanding	Craig L. Blomberg, Ph.D.
NT221	Luke—John: Jesus in Judea—Opposition and Rejection	Craig L. Blomberg, Ph.D.
NT222	Acts: Crucifixion, Resurrection, and Proclamation	Craig L. Blomberg, Ph.D.
NT223	Galatians—1 Corinthians: Paul's Earliest Letters	Craig L. Blomberg, Ph.D.
NT224	1 and 2 Corinthians: Two Letters to a Tough Church	Craig L. Blomberg, Ph.D.
NT225	Romans—Ephesians: The Letter to the Roman Church and Letters from a Roman Prison	Craig L. Blomberg, Ph.D.
NT226	1 Timothy—Hebrews: Letters to Pastors and to a Church Struggling to Believe	Craig L. Blomberg, Ph.D.
NT227	James—Jude: Letters to Everyone—General and Johannine Epistles	Craig L. Blomberg, Ph.D.
NT228	Revelation: The Book of Revelation: The End and the Beginning	Craig L. Blomberg, Ph.D.
NT332	The Book of Acts.	Hans F. Bayer, Ph.D.
NT313	The Book of Acts.	Wendell K. Babcock, Ph.D.
NT314	The Letter to the Hebrews.	J. Oliver Buswell, Ph.D.
NT315	The Epistle of James	Stuart E. Lease, D.D.
NT316	The Book of Revelation.	Wilbur M. Smith, Ph.D.
NT501	The Sermon on the Mount.	John R. W. Stott, D.D.
NT502	The Pastoral Epistles	John R. W. Stott, D.D.
NT503	The Epistle to the Romans	Harold W. Hoehner, Ph.D., Th.D.
NT504	New Testament Survey: The Gospels/The Life of Christ	Terry C. Hulbert, Ph.D., Th.D.
NT505	The Parables of Jesus.	Craig L. Blomberg, Ph.D.
NT506	The Gospel of Luke	Darrell L. Bock, Ph.D.
NT507	The Acts of the Apostles.	Darrell L. Bock, Ph.D.
NT508	New Testament Survey: Epistles and Revelation	Craig L. Blomberg, Ph.D.
NT510	The Epistle to the Hebrews.	Dennis E. Johnson, Ph.D.
NT513	Basics of Biblical Greek	Scott J. Hafemann, Th.D.

THEOLOGICAL STUDIES:

SYSTEMATIC THEOLOGY

ST302	Christology.	C. Fred Dickason, Th.D.
ST309	Soteriology	H. Philip Hook, Th.D.
ST408	Foundations of Systematic Theology	John M. Frame, D.D.
ST503	Contemporary Theology I: Hegel to Death of God Theologies.	John S. Feinberg, Ph.D.
ST504	Doctrine of Man and Sin.	Roger R. Nicole, Ph.D., D.D.
ST505	Doctrine of Salvation	Roger R. Nicole, Ph.D., D.D.
ST506	Doctrine of the Trinity.	Peter Toon, D. Phil.
ST507	Contemporary Theology II: From Theology of Hope to Postmodernism.	John S. Feinberg, Ph.D.

CHURCH HISTORY

CH501	The Ancient Church	Richard C. Gamble, Ph.D., Th.D.
CH502	Reformation Church History	W. Robert Godfrey, Ph.D.
CH503	The History of Christianity in America	John D. Hannah, Ph.D., Th.D.
CH504	The Theology of Jonathan Edwards	John H. Gerstner, Ph.D., D.D.
CH505	Survey of Church History	Garth M. Rosell, Ph.D.
CH506	Church History to the Reformation	Garth M. Rosell, Ph.D.
CH507	Church History Since the Reformation	Garth M. Rosell, Ph.D.
CH508	The Radical Reformation	Abraham Friesen, Ph.D.
CH509	The Theology of Martin Luther	Robert A. Kolb, Ph.D.
CH510	A History of the Charismatic Movements	John D. Hannah, Ph.D., Th.D.
CH511	Augustine and Medieval Theology	Scott T. Carroll, Ph.D.
CH512	Karl Barth and Neo-Orthodoxy	Lubbertus Oostendorp, Th.D.

APOLOGETICS/CHRISTIAN ETHICS

WE103	Basics of World Religions and Worldviews	RBC Ministries
CA201	Ten Reasons to Believe in the Christian Faith	RBC Ministries
CA202	Ten Reasons to Believe God Became Man	RBC Ministries
CA203	Ten Reasons to Believe in the Existence of God	RBC Ministries
CA204	Ten Reasons to Believe in Life after Death	RBC Ministries
CA205	Ten Reasons to Believe Real Christians Can Look Like They're Not	RBC Ministries
CA206	Ten Reasons to Believe in the Resurrection	RBC Ministries
CA207	Ten Reasons to Believe in Christ Rather than Religion	RBC Ministries
CA208	Ten Reasons to Believe in the Bible	RBC Ministries
CA209	The Da Vinci Code: Separating Fact from Fiction	RBC Ministries
CA210	The Miracles of Jesus	RBC Ministries
CA211	Ten Reasons to Believe in a God Who Allows Suffering	RBC Ministries
CA312	Christian Evidences	Victor Matthews, S.T.D.
CA314	Messianic Prophecy	Louis Goldberg, Th.D.
WE503	Christian Ethics: A Biblical Theology of Morality	James M. Grier, Ph.D., Th.D.
WE504	Christian Worldview	James M. Grier, Ph.D., Th.D.
CA513	Exploring Approaches to Apologetics	Gordon Lewis, Ph.D.

WORLD MISSIONS

WM501	Introduction to World Christian Missions	William D. Taylor, Ph.D.
WM502	The History of Missions Through 1983	J. Herbert Kane, L.H.D.
WM503	Urban Mission and Ministry	Roger S. Greenway, Th.D.
WM504	The Missionary Encounter with World Religions	Harvie M. Conn, Litt.D.
WM505	Theologies of Liberation	Kenneth B. Mulholland, Th.D.
WM507	A History of the Church in China Since 1949	Jonathan Chao, Ph.D.
WM508	African Theology and Religions	Tite Tienou, Ph.D.
WM509	Encountering Islam: Understanding and Sharing with Muslims	Patrick O. Cate, Ph.D.
WM510	Urban Missiology	Glenn B. Smith, D.Min.
WM511	Evangelism in the Local Church	Michael P. Green, Ph.D.

SPIRITUAL FORMATION

SF212	Divine Encounters: Mapping Your Spiritual Life	John E. Worgul, Ph.D.
SF403	Spiritual and Ethical Formation: Theology and Practice	Richard E. Averbeck, Ph.D. & James M. Grier, Th.D.
SF501	Discipleship in Community: Spiritual Formation and the Church	John R. Lillis, Ph.D.
SF502	The Christian Life: An Evangelical Spiritual Theology	Gordon T. Smith, Ph.D.
SF507	Foundations of Spiritual Formation I: The Work of the Spirit	Richard E. Averbeck, Ph.D.
SF508	Foundations of Spiritual Formation II: The Disciplines of Life	Gordon T. Smith, Ph.D.

MINISTRY STUDIES:

LEADERSHIP AND EDUCATIONAL MINISTRIES

ML110	Group Dynamics	Deb McCormick, M.A.
ML111	Introduction to Public Speaking	Haddon W. Robinson, Ph.D.
ML501	Church Leadership and Administration	Kenneth O. Gangel, Ph.D.
ML502	Interpersonal Communication and Conflict Management	Kenneth O. Gangel, Ph.D. & Samuel Canine, Ph.D.
ML503	Advanced Leadership and Administration	Kenneth O. Gangel, Ph.D.
ML504	Adult Ministries in the Church	Kenneth O. Gangel, Ph.D.
ML505	Ministering to Women in the Church	Lucy Mabery-Foster, Ph.D.
ML508	Women and Church Leadership	Alice Mathews, Ph.D.

PREACHING

ML506	Biblical Preaching: A Pastor's Look at Homiletics	John R. W. Stott, D.D.
ML513	Expository Preaching	Haddon W. Robinson, Ph.D.

COUNSELING

CC101	SoulCare Foundations 101: The Basic Model	Larry J. Crabb, Ph.D.
CC102	SoulCare Foundations 201: Understanding People and Problems	Larry J. Crabb, Ph.D.
CC103	SoulCare Foundations 301: Provisions and Practices	Larry J. Crabb, Ph.D.
CC104	SoulCare Foundations 401: Community—Where SoulCare Happens	Larry J. Crabb, Ph.D.

RESEARCH WRITING

RW301	Guide to Research Writing	Linda Triemstra Cook
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Appendix 2: Registration and Application Forms

Samples of the CUGN registration and application forms are made available in this Appendix for your review.

Actual forms for electronic submission are provided on our website. Please go to the cugn.org home page and click on the Admissions tab on the menu. Then click on Apply Now. Fill out the application form, selecting the program/track you wish to pursue.

CUGN Application Form

NOTE: In order to be a successful student in our program, you must have English language skills and dependable Internet access.

If you meet the requirements defined above, please complete the application in its entirety. You can begin your studies immediately because we have an open enrollment policy for Core 1 courses.

The information requested below will be kept confidential. Do not print this document; instead, type directly into the electronic version.

PERSONAL INFORMATION (Please type all information)

Name (First, Middle, Last): _____
(Type your name as you wish it to appear on your certificate, diploma, and transcripts.)

Gender (check one): ☐ Male ☐ Female

Citizenship: _____

Street Address: _____

State/Province: _____

County/Region: _____

Country: _____

Postal/Zip Code (if applicable): _____

Home Telephone: _____

Cell Phone: _____

Email Address: _____

Skype I.D.: _____

Occupation: _____

Education (Check all that apply): ☐ Some Secondary/High School ☐ Secondary/High School Diploma

☐ Some University Studies ☐ University Degree

☐ Advanced University Studies ☐ Advanced University Degree

Religious Affiliation: _____

Age:☐ Under 20☐ 60-69☐ 30-39☐ 70-79☐ 40-49☐ 80 or older☐ 50-59

BIOGRAPHICAL INFORMATION

In a short paragraph, tell us something about yourself, your background, and your interest in furthering your biblical and/or theological education.

SIGNATURE

By typing your name below, you are affirming that you meet the Computer/Internet/Software requirements as described in the CUGN Academic Catalog.

Student

Date

PAYMENT

The fee for CUGN registration is \$15. If you have a coupon code, please enter it in the space shown and your fee will be reduced accordingly. Please complete the application and press Submit. You will be taken to a payment gateway site for payment.

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