

Listening Guide

This Listening Guide is designed to help you ask questions and take notes on what you're learning. The process will accomplish two things: first, it will help process the information in the lecture by keeping your mind engaged with the material. Second, it will allow you to collect your notes in one place for a summary of the lesson's content. If you choose to do additional study or want to teach the material to others, you will have a thorough set of notes to guide you.

You may print these Listening Guide pages separately and complete the information as you read, listen to, or watch the lessons. Or as an alternative, you can fill in the fields in this digital version and save to your computer once you are finished.

I. Introduction to Additional Material Related to Jesus' Galilean Ministry

[1] What does Blomberg want to do in this lesson?

II. Additional Teaching in Luke

A. Jesus' Travels From Galilee to the Cross

[2] What did Luke record in 9:51-18:34 that is unique to his gospel?

[3] If Luke isn't attempting to give a chronological or geographical account of Jesus ministry in this section, what is his focus?

B. Another Look at Jesus' Parables

[4] What is the important part of the Gerasene demoniac story?

a. What characterized the structure of Jesus' parables?

b. Who do the three characters in the parables represent?

C. Urgency of Christ's Call

[5] What do Jesus' two famous commands illustrate?

[6] What does the Number 70 (or 72) represent and what does that signify?

D. Violation of Cultural Principles

[7] What is the clear punch line of the Good Samaritan parable?

[8] What counter cultural – to His time – point did Jesus make with his praise of Mary?

E. Exegetical Controversy

[9] How does the Semitic idiom of calculating days make it possible for Jesus to be in the grave for three days?

F. Riches

[10] What should our response be to the parable of the rich fool and of the rich man and Lazarus?

G. End Times

H. Kingdom Reversals

[11] What is the valuable lesson of the parables in this passage?

I. Discipleship Is Costly

[12] How does the Semitic idiom help us understand Jesus' teaching about hating family members?

J. More Parables

K. Arrival of the Kingdom

III. Additional Teaching in John

[13] How is John 5-11 UN-like the Synoptic gospels?

[14] How is John 5-11 LIKE the Synoptic gospels?

[15] What did John include that helps us with Jesus' chronology?

[16] What fact of Jesus' life did John highlight that the synoptics have not told us?

A. Healing on the Sabbath

[17] How does John's account of healing the paralytic differ from the Synoptic account of the event?

[18] Why was Jesus' reference to the Father's work on the Sabbath so troubling to the Jews?

B. Living Water

[19] What is problematic with this story of the woman caught in adultery?

C. Light of the World

[20] What is so appropriate about the timing of Jesus' "I am the light of the world" teaching?

[21] Why did Jesus' "I Am" statement sound so outrageous to the Jews?

D. Healing Miracles

[22] What does the contrast between the healings of John 5 and 9 teach us?

E. The Good Shepherd, True Liberator, and Resurrection of Lazarus

Reflection

Record one new fact or insight you discovered in this lesson.

Application

The Pharisees confused biblical absolutes with their own cultural religious norms and ended up condemning even Jesus for violating their views of religious freedom and restriction.

What "Rules" do you impose on yourself that are more cultural than biblical?

What "Rules" do you explicitly or implicitly place on others that are more cultural than biblical?

How relaxed can you be about people who disagree with points you hold that are not matters of Christian orthodoxy and where godly Christian people have disagreed over the centuries?