

Listening Guide

This Listening Guide is designed to help you ask questions and take notes on what you're learning. The process will accomplish two things: first, it will help process the information in the lecture by keeping your mind engaged with the material. Second, it will allow you to collect your notes in one place for a summary of the lesson's content. If you choose to do additional study or want to teach the material to others, you will have a thorough set of notes to guide you.

You may print these Listening Guide pages separately and complete the information as you read, listen to, or watch the lessons. Or as an alternative, you can fill in the fields in this digital version and save to your computer once you are finished.

I. Introduction

[1] Write the definition of the word *doctrine*.

[2] What occurs when we “adorn the doctrine of God”?

[3] Explain why the word *adorn* is appropriately used here.

[4] Of the questions listed, which two do you think are of most interest to people?

[5] Which two are of the least interest?

[6] How about you? Which one most interests you?

[7] What is the danger facing the church when we are indifferent to theology?

[8] How do you think the church in your country is doing in this regard?

[9] Do you agree with this assessment of “our generation” as it relates to your generation? Why or why not?

[10] How does it apply to you personally?

II. The Doctrine of God

[11] How would you state this answer in your own words?

[12] List the four things the creator and Savior does that make Him worthy of our worship.

[13] Of the four things the Creator and Savior does that calls forth our worship, which speaks most powerfully to you?

[14] What is our problem related to God's existence?

[15] How real is that problem for you? Do you have periods of time when you ignore God's existence?

[16] Rephrase this multifaceted answer in a brief paragraph that you would use if someone were to ask you to define your God.

[17] What is our problem when we try to define or describe God?

[18] This doctrine is so central and so complicated to explain that it would serve you well to look up the Bible passages listed in the lesson transcript. After you have read the passages and meditated a bit on this truth, write a paragraph that would help you explain it to a high school student.

[19] This section lists six ways that express God's infinity. List each attribute in your own words. Later in this section a sentence begins, "Yet He always remains..." In what way is God limited?

[20] Although most Christians don't worship visible idols like the ones named here, what are some things we, even as Christian believers, sometimes substitute for God?

[21] What three “comforts” does this paragraph offer?

[22] What other sources of satisfaction and significance do you have?

[23] Do they ever replace God in your mind when you seek satisfaction or significance?

III. The Doctrine of Christ

[24] What three reasons are given for why Jesus came to earth?

[25] Do any of the three stand out as most significant to you on a day-to-day basis?

[26] Do you feel compelled to offer any of these to Jesus?

[27] If so, do you find any of them less present in your relationship with Him?

[28] Of this list of evidences for Jesus' genuine humanity, do any stand out as more convincing than others?

[29] Because this truth is so important and foundational to our Christian faith, summarize these evidences in a brief explanation you can use to explain to another person why you believe Jesus is fully human.

[30] What did Jesus model for us in His humanity?

[31] We would not quote this whole paragraph to someone who asked us why we believe Jesus is God, but we must have a solid answer to that question. Take this material and create a response you believe is convincing and understandable to someone and that you would feel comfortable using.

[32] How, specifically, can our actions demonstrate that we believe Jesus is God?

[33] This loaded answer may be difficult to use in conversation, so how would you summarize it for use in talking with someone the same age as you?

[34] How would you state it to a ten-year-old child?

[35] Have you done what you can to repay Jesus? If so, what does that look like for you?

[36] Of the reasons given here, is there one that is most important to you? Why?

[37] What is Jesus doing now?

[38] The activities listed here are related to things Jesus does for His followers. Are you aware of these benefits and do you participate in them?

[39] In Ephesians 1:15-22, Paul expressed an important prayer asking that we would know about the benefits Jesus offers His followers. Read that prayer and thank God for what Jesus is doing for us now.

[40] Can you define the term *doctrine*?

[41] Explain in your own words what is meant by “adorn the doctrine of God” (Titus 2:10).

[42] Name a few key aspects of the nature and purposes of God.

[43] List a few central ideas about the person and work of Jesus Christ you would use when explaining why you accept Him as your Savior and Lord.

Reflection

Record one new fact or insight you discovered in this lesson.

Application

We have plowed through some heavy soil in this lesson. Deep truth about God can be difficult to fathom. Before you go on, take a few minutes to reflect on what you just studied and jot down two or three things about God and about Jesus that you can express gratitude for in your prayers.