Doctrines of Salvation and of the Church

## Listening Guide

## I. The Doctrine of Salvation

[1] Comment briefly on what you understand by what it means to	be saved from sin's penalty, from
sin's pollution, and from sin's power.	

[2] Does this explanation make sin sound worse than you thought before you read it	[2	] Does	s this ex	xplanatio	n make si	in sound	worse	than yo	ou thoug	ht before	you	read	it?
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[3] Does your explanation of sin differ from this one? If so, how?

[4] Can you take this explanation and restate it in a paragraph you can use to tell people what God has done to provide salvation for them?

[5] How did God the Father and God the Holy Spirit share in Jesus' suffering?

[6] There is no mention of Jesus dying for "good" people. Why do you think that is so?
[7] How does Romans 3:23 influence your answer?
[8] Do you believe Christ died for you?
[9] Is there a category mentioned in these two paragraphs that doesn't pertain to you? If so, which one(s)?
<b>[10]</b> Do you believe God's sovereignty includes His knowledge of who will and who will not accept His offer of salvation?
[11] Are you comfortable with the idea that some people will not choose to accept this gift God offers?

[12] Would you prefer a world where people have no choice in such matters?
[13] Do you feel compelled to tell those who have not heard of God's salvation gift that they can receive it by asking Him for it?
[14] Do you ever share this good news?
[15] Have you accepted God's gift yourself?
[16] This paragraph presents in brief summary a doctrinal idea that whole books have wrestled with. Do you believe God will give His gift to any person who asks for it?
[17] Do you believe that those who refuse God's gift do so of their own free will or do you think God prevents them from doing so?

[18] Are you comfortable with the idea that God can know things that are beyond our capacity to understand?
[19] If God does something He knows is right and you don't agree, whose judgement will you ultimately accept?
[20] Did your parents ever do things you didn't agree with when you were younger but later came to understand?
[21] If you are a parent or work with children, have you ever acted contrary to a child's understanding because you knew what you were doing was right?
[22] Would you be comfortable living in a world where five-year-old children made all the major decisions?

[23] Do you think there is a greater distance in wisdom between a five-year-old mind and an adult mind or between an adult human mind and God's mind?
[24] How do we <i>not</i> receive salvation?
[25] What is the only thing God requires for a person to receive salvation?
[26] Have you done the one thing a person needs to do to receive God's free gift?
[27] What is the difference between repentance and just being sorry for something?
[28] What are the essential components of "saving faith"?

[29] What is the difference between what I do and what I believe?
[30] What three things does God do when He justifies someone?
[31] What does sanctification mean?
[32] Who sanctifies us first?
[33] How do we participate in sanctification?
[34] How is God's command to be holy like and unlike a mother demanding that we not mess up a clean house?

[35] What did Christ redeem us from?
[36] How did Jesus redeem us?
II. The Doctrine of the Church [37] In what two ways is the word <i>church</i> used in the New Testament?
[38] In what way is the church more than a building?
[39] Where in the Bible do we read the account of the church's beginning?
<b>[40]</b> What is the difference between how God chose to relate to Israel in the Old Testament and how He relates to both Israel and Gentiles in the New Testament?

[41] Is the church made up of just Jews, just Gentiles, or members from both the Jews and the Gentiles?
[42] What are two church offices listed in the New Testament?
[43] Where are the qualifications for church officers listed in the bible?
[44] What is the primary role church officers play in the church?
[45] If you have been baptized, do you take it this seriously?
[46] How would you describe the Lord's Supper to a sixth-grade Sunday school class?

[47] Does this description of the Lord's Supper differ from your previous understanding? If so, how?
[48] Does this description change how you will celebrate the Lord's Supper in the future? If so, how?
[49] What two steps should a local church take in a situation like this paragraph describes?
[50] When taking the second step, what should they hope and pray will be the result?
[51] Read Galatians 6:1. If the essential statement of this verse were added to the process when a church had to discipline one of its members, how would that influence the process?
[52] What would happen if churches did this more consistently and lovingly?

[53] In a couple of sentences each, explain the key Christian concepts of salvation, sanctification, redemption, and saving faith.
[54] Explain the difference between the universal and the local church.
Reflection
Record one new fact or insight you discovered in this lesson.
Application
Have you ever set aside thirty minutes to meditate on, celebrate, and thank God for your salvation? Now that you have a deeper understanding of what it means to be saved, sanctified, redeemed, and baptized—and have been accepted as a member of Jesus Christ's body and invited to participate in the Lord's Supper—take some time to process these marvelous privileges and then worship God for what He has done for you.