

COURSE SYLLABUS

CA205: Ten Reasons to Believe Real Christians Can Look Like They're Not

An Our Daily Bread Ministries *Day of Discovery* Study

Course Description

Hypocrites. The word carries with it a sneer and a skeptical view of a person's religious claims. In fact, religious people are still only people—people who are flawed, weak, and sometimes failing. The question is, can someone experience times of spiritual failure and still truly be a person of faith? This course, *Ten Reasons to Believe Real Christians Can Look Like They're Not*, will examine ten converging lines of evidence that can give clarity to a confusing issue.

Course Objectives

- To introduce students to the basic fundamentals of the Christian faith
- To provide scholarly and historical evidence for the validity of Christianity
- To encourage logical thinking in evaluating the authenticity of the teachings of Jesus and of the Bible

Accessibility

If you have particular accessibility needs, please contact the CUGN Registrar at the beginning of the course. This will allow us to work directly with you to make efforts to accommodate your situation and ensure as full as possible accessibility to the course.

Academic Honesty

At CUGN, we believe all we do is “as unto the Lord” and we thus hold to a high academic standard of honesty; we do not tolerate plagiarism and cheating. Students found guilty of any form of academic dishonesty face consequences ranging from interaction with the Academic Dean to expulsion from CUGN.

Quizzes and Exams: Any student found guilty of cheating on a quiz or exam will automatically receive a score of zero for that quiz or exam. A second offense will result in automatic course failure and possible disciplinary action and/or expulsion from CUGN. Please view the [CUGN Academic Catalog](#) for a full definition and examples of cheating.

Plagiarism: If a student's work is found to be plagiarized, consequences will vary depending on the nature of the plagiarism.

If an offense is deemed unintentional, the student will have an opportunity to resubmit the work. A second offense will result in an automatic score of zero for that assignment, which may also result in failure of that course.

More serious plagiarism offenses could result in automatic course failure, disciplinary action, or expulsion from CUGN. Please view the [CUGN Academic Catalog](#) for a full definition and examples of plagiarism. If you have questions about plagiarism, or would like to request resources for learning how to avoid plagiarism, please contact our Registrar's Office at registrar@cugn.org or toll free at (888) 487-5376 ext. 3.

Course Methods

Throughout this course, a number of methods will be used to engage the students in learning and processing information, interacting with other students (when possible), and applying the learning to their lives. These methods include the following:

Media/Materials

The course will include media presentations of lectures and supplementary materials to be viewed and/or read throughout the lessons of the course.

- **Video-based teaching**
If you do not have the bandwidth required to view the video, we provide the option of listening to the lesson or reading the lesson from a transcript.
- **Multisensory learning**
For students who wish to use a medium other than video, we provide the option of reading the lesson from a transcript of the teaching video (found in the Class Time section). Students can choose the medium (or combination of media) that most closely aligns with their individual learning styles.
- **Readings and other media**
Students should have a copy of the Bible available in order to read the sections of the Bible assigned in each lesson. In addition, Scripture passages are linked to online Bible tools for convenience. These online resources also provide an opportunity for students for whom English is a second language to read the Bible passages in one of numerous international translations available.

For all other required reading assignments, CUGN provides the texts for this course in a downloadable Adobe® PDF format.

Interaction

Whether sitting in a traditional classroom or studying from a distance, students benefit from

interaction and collaboration with other students. In order to meet this need in distance theological education, CUGN offers structures and resources to encourage effective community interaction in this course.

Response Time

This forum fosters peer-to-peer interaction in a global, threaded discussion. Students are required to respond to relevant questions posted by the instructors; students are also encouraged to read and respond to the posts of fellow students.

Personal Reflection Journal

Students will be asked to record their thoughts in a Personal Reflection Journal. These entries can be viewed only by the student and by the site administrator, and are not graded.

Lesson Objectives

At the end of each lesson, students should be able to accomplish the objectives listed below.

Lesson 1: Disappointment With God

- Discuss the reasons for many Christians' disappointment with God.
- Explain, using a biblical example, the idea of bargaining in terms of relationship with God.
- Describe, using a biblical example, the concept of unmet expectations and how that feeling affects relationship with God.

Lesson 2: Distraction

- Describe, from experience and Scripture, how real Christians can become distracted from following what they believe
- Provide at least two possible causes of Christians choosing to lower moral or spiritual standards.

Lesson 3: Dangerous Relationships

- Explain, using biblical support, people of Jesus' day seeing Him as a "friend of sinners."
- Describe ways in which Jesus' strong sense of purpose affected His dealings with people
- Evaluate today's relationships in light of Jesus' example and teaching

Lesson 4: Unchanged Tendencies

- Discuss, using several Bible references, the conflict in Christians between self-interest and the influence of the Holy Spirit and the Word of God.
- Explain why Christians shouldn't be surprised when they sin or when they see other Christians sin
- Expound on the biblical teaching that the need for forgiveness does not end at the point of salvation

- Support biblically the concept of transformation into the image of Christ.

Lesson 5: Self-Reliance

- Explain the Bible's basic teaching about self-reliance. Describe Christian decision-making that uses both good judgment and dependence upon God.
- Recount with understanding the Bible's teaching that God recognizes human faults, imperfections, and weaknesses

Lesson 6: Prayerlessness

- Explain how it is possible that a true Christian might not appear to be different than a non-Christian
- List several reasons for prayer being necessary to develop a personal relationship with God
- Recount the Bible's teaching, using specific references, that a lack of meaningful prayer is a reason for spiritual defeat

Lesson 7: Carelessness

- Explain the role that carelessness plays in causing some people to appear they are not genuine Christians
- Give examples of God-defying behavior that may be caused by carelessness.
- List several possible results of carelessness in the life of a Christian.

Lesson 8: An Unexamined Heart

- Explain how unrecognized motives can result in complicated forms of self-deception
- Describe, based on Psalm 51, the way in which honest prayer will often disclose the existence of spiritual weakness

Lesson 9: An Unseen Enemy

- Define the concept of spiritual warfare
- Begin to recognize spiritual warfare that is taking place in this world
- Understand the difference between temptation and sin and the relationship of Satan to each
- Explain how Satan's strategies can get people to think in ways that are separate from a relationship with God

Lesson 10: A Lack of Accountability

- Explain the importance of Christians being trained in God's ways
- Understand and recount the biblical basis for Christians being accountable to one another
- Describe what a biblically sound accountability relationship might look like

Course Requirements

In order to receive credit, the student must complete the course requirements within a 90-day period. Course requirements include:

- Viewing the Class Time lectures for each lesson
- Completing the Reading Assignment for each lesson
- Composing adequate responses to all questions in the Response Time forums (see below for details)
- Reading the material in the Further Study section
- Keeping a Personal Reflection Journal in response to reflection questions
- Taking each lesson quiz and a final examination, scoring a 70% or higher average

Additional information about these requirements is provided below.

CLASS TIME

Each of the lessons in this course contains a lecture of approximately four to ten minutes in length. These instructional videos are required viewing, and can be watched as many times as needed. The same content is available in an audio file and a text file (PDF) for students who can benefit from these alternative media. This course includes the following Class Time lectures:

- Disappointment with God
- Distraction
- Dangerous Relationships
- Unchanged Tendencies
- Self-Reliance
- Prayerlessness
- Carelessness
- An Unexamined Heart
- An Unseen Enemy
- A Lack of Accountability

READING ASSIGNMENT

Complete all readings listed in the Reading Assignment section of each lesson.

RESPONSE TIME

Participants will interact with other students worldwide in an ongoing asynchronous threaded forum of several course topics in each lesson.

In order to get the fullest benefit from the Response Time forum, students should complete the assignment after they have completed the Class Time lecture. Then they should return to the Response Time forum after finishing the lesson to see how others respond. The following steps are instructions to the students for completing the assignment:

- Enter Response Time
- Read the instructions and click the Discussion Question you wish to respond to first.
- Read the Discussion Question and share your thoughts with others.
- Repeat for each Discussion Question.
- Take the time to read other students' postings.

CUGN requires that students' discussion forum posts consist of at least 2 to 3 well-developed paragraphs. Think of posts as mini-essays, where you present an idea and support that idea with details, examples, personal experiences, etc.

Objective: to develop critical thinking skills through personal interaction with the content of the course and the responses of others within a diverse community of learners.

FURTHER STUDY

The Bible reading or study assignments covered in the Further Study section should be read completely at least once and responses to questions are to be recorded in the students' Personal Reflection Journals.

QUIZZES AND EXAM

The quizzes and exam will cover the material from the Class Time lectures, Reading Assignment, and Further Study.

Course Grading and Requirements

QUIZZES AND EXAM

Quizzes	40% of Course Grade
Final Exam	60% of Course Grade

OTHER COURSE REQUIREMENTS

Course requirements noted in this syllabus will be validated before credit is awarded to any student.

Notes Regarding This Syllabus

This syllabus is designed to provide learners with an overview of the course. Specific assignments are contained in each lesson.

Individuals taking the class for academic credit are responsible for the syllabus requirements of the specific institution through which the course is offered. Each individual institution has reserved the right to add additional reading requirements and to alter the syllabus to meet their accreditation requirements. Students seeking academic credit should check with their academic institution for details.