

COURSE SYLLABUS

CH506: Church History to the Reformation

Course Lecturer: Garth M. Rosell, PhD

Professor of Church History at Gordon-Conwell Theological Seminary

About This Course



This course was originally created through the Institute of Theological Studies in association with the Evangelical Seminary Deans' Council. There are nearly 100 evangelical seminaries of various denominations represented within the council and many continue to use the ITS courses to supplement their curriculum. The lecturers were selected primarily by the Deans' Council as highly recognized scholars in their particular fields of study.

Course Description

Nearly every major doctrine of the Church was established before the Reformation. In this course, learners discover how the Church's doctrine, faith, and practice developed from Pentecost to the time of the Protestant Reformation. The lectures focus on the cultural, political, and economic backgrounds of both the Patristic and Medieval periods of church history, and emphasize the contributions of key figures up to the Reformation. The course culminates with the Renaissance, which was the cultural context for Luther's Reformation. From Augustine to Wycliffe, students will see how God graciously used human people to accomplish divine purposes.

Course Objectives

Upon completion of the course, the student should be able to do the following:

- Articulate the development of Christian doctrine, faith, and practice from Pentecost to the Reformation.
- Reflect upon their significance for the church today.
- Describe the process by which only certain documents came to be regarded as authoritative.
- List the salient elements of early Christian worship.
- Ponder the implications of "martyr faith" for his/her own life and ministry.

Accessibility

If you have particular accessibility needs, please contact the CUGN Registrar at the beginning of the course. This will allow us to work directly with you to make efforts to accommodate your situation and ensure as full as possible accessibility to the course.

Course Lecturer



Garth M. Rosell, PhD

Education:

- Oxford and Cambridge, sabbatical studies
- Fuller Seminary and the University of Edinburgh in Scotland, graduate studies
- University of Minnesota, PhD
- Princeton Theological Seminary, MDiv and ThM
- Wheaton College, BA

Teaching Career:

- Professor of Church History and Director Emeritus, Ockenga Institute at Gordon-Conwell Theological Seminary
- Academic Dean, Gordon-Conwell Theological Seminary (9 years) – helped secure regional accreditation for the Seminary
- Three of his courses voted “Course of the Year”
- Named “Professor Who Has Had the Greatest Impact on Our Lives” multiple times
- Church History teacher, Bethel Theological Seminary (8 years)
- Lecturer and teacher at various college campuses and seminaries across the United States
- One of the most sought after evangelical scholars

Other Career Highlights:

- Widely regarded as one of the finest church historians in Christianity
- Member of numerous professional societies and a number of boards and committees
- Founding member, *In Trust* magazine Editorial Council
- Ordained in the Presbyterian Church
- Minister in local congregations and volunteer on denominational committees while pastoring various churches throughout the years
- Member of multiple community and philanthropic boards in the Boston area
- Chair of numerous accreditation teams for the Association of Theological Seminaries (ATS)
- Director of Counseling and Follow-Up, Billy Graham Pavilion at the New York World’s Fair

Publications:

- Publications include *Commending the Faith: The Preaching of D. L. Moody*, *The Evangelical Landscape*, *American Christianity*, and *The Surprising Work of God: Harold John Ockenga, Billy Graham, and the Rebirth of Evangelicalism*
- Recipient of a *Christianity Today* book award for his *Memoirs of Charles G. Finney*

Online Professor

If you are taking this course for credit, CUGN will assign one of its faculty members as the online professor for this course. This professor will contact you upon enrollment in the course and will guide your study. Your online professor will be available to you by email and, at set times, by chat room or other real-time technology. Your online professor will do the following in order to stimulate student involvement and facilitate effective learning:

- Evaluate and assign grades to all coursework.
- Provide assistance with technological problems that may occur.

- Answer questions that may arise.
- Issue your final grades.

Course Texts

Required:

Latourette, Kenneth Scott. *A History of Christianity, Volume 1: Beginnings to 1500*. Revised edition with a new format and supplemental bibliographies by Ralph D. Winter. New York: HarperSanFrancisco, 1975.

Richardson, Cyril C., ed. *Early Christian Fathers*. Reprint edition. New York: Touchstone, 1995.

Alternatives for the necessary documents, if Richardson is unavailable:

Eberhard Arnold, ed., *The Early Christians In Their Own Words*, 4th ed. (Farmington, PA: Plough Books, 1998).

Henry Bettenson, ed., *Early Christian Fathers*, reprint (New York: Oxford U. Press, 1969).

Maxwell Staniforth, ed., *Early Christian Writings*, rev. ed. (New York: Penguin, 1987).

At the time of the Final Examination, each student will be asked to indicate what percentage of the required textbooks he/she has read.

Optional Textbook:

Shelley, Bruce. *Church History in Plain Language*. Rev. ed. Nashville: Thomas Nelson, 1995.

Optional DVD:

The Trial and Testimony of the Early Church is available for purchase from Vision Video, (800) 523-0226.

Textbooks can be ordered through our online store at CUGN.org, through your local bookstore, or through your preferred eReader when available.

Academic Honesty

At CUGN, we believe all we do is “as unto the Lord” and we thus hold to a high academic standard of honesty; we do not tolerate plagiarism and cheating. Students found guilty of any form of academic dishonesty face consequences ranging from interaction with the Academic Dean to expulsion from CUGN.

Quizzes and Exams: Any student found guilty of cheating on a quiz or exam will automatically receive a score of zero for that quiz or exam. A second offense will result in automatic course failure and possible disciplinary action and/or expulsion from CUGN. Please view the [CUGN Academic Catalog](#) for a full definition and examples of cheating.

Plagiarism: If a student’s work is found to be plagiarized, consequences will vary depending on the nature of the plagiarism.

If an offense is deemed unintentional, the student will have an opportunity to resubmit the work. A second offense will result in an automatic score of zero for that assignment, which may also result in failure of that course.

More serious plagiarism offenses could result in automatic course failure, disciplinary action, or expulsion from CUGN. Please view the [CUGN Academic Catalog](#) for a full definition and examples of plagiarism. If you have questions about plagiarism, or would like to request resources for learning how to avoid plagiarism, please contact our Registrar's Office at registrar@cugn.org or toll free at (888) 487-5376 ext. 3.

Course Methods

Throughout this course, a number of methods will be used to engage the students in learning and processing information, and applying the learning to their lives. These methods include the following:

Media/Materials

The course will include media presentations of lectures and supplementary materials to be listened to and/or read throughout the lessons of the course.

- **Audio-based teaching**

The primary teaching session in each lesson is provided in audio format. If available, we also provide the option of reading the lesson from a transcript of the audio lecture (found in the course Audio Lecture section).

- **Readings**

Reading from the required textbook(s) is assigned in this syllabus.

Mentor Relationship

Students are required to seek out a mentor with whom they can discuss the spiritual impact of the course on their life. The goal of this process is to facilitate the student's growth through interaction with a mature believer.

Spiritual Formation Project

Ministry preparation and the Christian life require more than academic exercises. Learners also need personal, spiritual formation, which involves theological reflection and critical thinking on their current practices and assumptions. This process occurs as learners engage in self-reflection through the course's Spiritual Formation Project.

Course Requirements

1. **Time:** The student is required to spend a minimum of 120 hours in this course. All course requirements must be completed within 6 months of enrolling in the course.
2. **Recorded Lectures:** The student is required to listen to all 24 audio lectures recorded by Dr. Garth M. Rosell.
3. **Study Questions and Exercises:** The student should follow the Study Guide by doing the readings

and responding to its questions and exercises as he/she listens to the lectures.

4. **Required Reading:** Read both of the textbooks in their entirety. At the time of the Final Examination, submit a report to indicate what percentage of the reading you completed.
5. **Research Paper:** Each student will be asked to select a topic in the field of Church History (from Pentecost to A.D. 1500), research it thoroughly and write a paper on it. The paper should be typed and in correct form, footnoted where appropriate, and approximately **7-10 double-spaced pages** in length. In no case should it exceed 12 pages. The paper will be due at the completion of the course.
6. **Spiritual Formation Project**

RATIONALE: Ministry preparation and the Christian life require more than academic exercises. Learners also need personal, spiritual formation, which involves theological reflection and critical thinking on their current practices and assumptions. This process occurs as learners engage in self-reflection and interaction in a community of learning. With this in mind, CUGN includes in all courses a capstone project addressing these issues and facilitating interaction beyond the formal learning environment (ATS schools, note Standards 3.2.1.3; 4.1.1; 10.3.3.3).

Write a **five-to-six page reflective essay** and **interview a mentor**, discussing the spiritual impact of this course on your life. Identify your mentor early in the course, and submit the essay to your grader when you take the final exam. This last project should not be a summary of course content, but an application of course principles. Complete the following:

A. Personal Reflection and Evaluation: Reflect on the course – To integrate your academic studies with your walk of faith, reflect on the content of the course and evaluate your life in light of what you learned.

- i. Follow these steps in your reflection:

Step 1: What one theme, principle, or concept in the course is the most significant to you personally? Why is it significant?

Step 2: What portion(s) of the course brought this theme/principle/concept to light?

Step 3: Think about your past. Why is it vital now for you to deal with and apply this theme/principle/concept?

Step 4: How should this affect your thoughts and actions, and what specific steps should you take to concretely apply what you have learned?

- ii. Write your answers to the above questions in full paragraph form. (Recommended length for this reflection: approximately three pages)
- iii. Give a copy of this reflection to your mentor (see #2).

B. Community Reflection and Interaction: Interview a mentor – Since the Holy Spirit uses the input of others to guide and form His people, interview a mentor according to the following guidelines:

- i. Who should you interview? (1-3 are required; 4-6 are recommended)
 1. Someone with whom you have a reasonably close relationship.
 2. Someone who is a mature Christian ministry leader (i.e. a pastor).
 3. Someone who is not your grader or a family member.
 4. Someone who values the spiritual formation process.
 5. Someone who is familiar with and values the subject of the course.
 6. Someone who has experience using the content of the course in ministry.

NOTE: Identify your mentor early in the course, and give him/her the page entitled “Guidelines for Mentors.”

- ii. Focus of the interview – Your interview should focus on the issues and questions you raise in your essay. For example:
 - What feedback can your mentor give in response to your essay?
 - In light of the course content, are the conclusions you made appropriate? Why or why not?
 - What additional advice, deeper insights or broader applications might he/she suggest from his/her own life and ministry?

NOTE: Conduct this interview either in person (preferred) or over the phone. Do not use electronic communication (i.e. email, instant messenger, etc). Suggested length: 45 minutes.

C. Synthesis and Application: Draw your final conclusions – Having reflected on the course and the discussion with your mentor, synthesize what you have learned in these three sections:

- i. Section 1: Begin your essay with the personal reflection from #1 above. This should be exactly what you gave your mentor for the interview.
- ii. Section 2: Comment on your interview, explaining what you discussed and the insights you gained from your mentor. Include the following:
 - What were the mentor’s comments regarding your essay?
 - What advice did he/she give?
 - How did his/her comments expand or correct your application of the course?
 - Include the person’s name, occupation, and the length of the interview.
- iii. Section 3: Conclude with a synthesis of what you have learned. Answer the following:
 - If your mentor corrected any thoughts in your “Personal Reflection and Evaluation”, how do you feel about these corrections? Do you agree or disagree? Why?
 - Synthesizing your thoughts from section one and your mentor’s insight in section

two, what final conclusions have you reached? How is this different from section one?

- In light of the interview and further reflection, what additional, specific changes need to occur in your life and what concrete steps will you take to implement them?

NOTE TO STUDENTS: Your effort in this assignment will determine its benefit. If by the end of this course you have not yet reflected critically on your life in light of what you have studied, allow this assignment to guide you in that process. The instructor for this course will not score your essay based on the amount of spiritual fruit you describe; so do not exaggerate (or trivialize) what you have learned. The primary grading criteria is that you have thoughtfully considered the principles of the course and realistically sought to apply them to your life. If you have done this and met the minimal requirements (as noted above), you will earn the full points for this assignment.

Note on confidentiality: Perhaps the Holy Spirit is dealing with you in some very personal areas of your life. Because of this, your grader will keep your essay entirely confidential and either return or discard it.

Objective: to stimulate reflection and interaction on course principles in order to enhance personal spiritual formation.

7. **Examinations:** Two examinations will be given during the course which will involve responding in short essay form to **four out of six** of the Study Guide “Focus” questions and in long essay form to **two out of three** Study Guide “Develop” exercises in the covered lessons:
- **Midterm:** Covering lectures and readings from Lesson 1 through Lesson 12
 - **Final:** Covering lectures and readings from Lesson 13 through Lesson 24

Course Grading

Your grade for the course will be determined as follows:

| | |
|-----------------------------|---------------------|
| Reading Report | 15% of Course Grade |
| Research Paper | 25% of Course Grade |
| Spiritual Formation Project | 10% of Course Grade |
| Midterm Examination | 25% of Course Grade |
| Final Examination | 25% of Course Grade |
| Total | 100% |

Grades will be issued within two weeks of the end of the course.

Student Name: _____ Course: _____ Interview
Date/Time: _____

Guidelines for Mentors

(Students, give this sheet to your mentor for the Spiritual Formation Project.)

Thank you for your involvement in this student's CUGN coursework. We believe the Christian life is more than an academic exercise, so we encourage students to critically reflect on their life in light of what they learn and then apply those insights to the daily life of faith.

Therefore, students taking CUGN courses are required to complete a final assignment called the "Spiritual Formation Project." This assignment involves two parts: an essay and an interview:

The ESSAY: After completing their coursework, students reflect on the content of the course, evaluate their lives, and discuss the one theme, principle or concept that is most significant to them and why. Students are to identify specific ways this theme/principle/concept should apply to their lives and what action steps they plan to take in order to make these changes a reality.

The INTERVIEW: After writing this reflection, students give a copy to their mentor and meet with him/her to discuss their thoughts and get feedback. The goal of this interview is to facilitate the student's growth through interaction with a mature believer.

NOTES ON THE INTERVIEW:

- You do not need to be familiar with the course to participate in this interview. You will primarily respond to the thoughts of the student. (However, general knowledge of the subject matter of the course and/or experience applying it to ministry is valuable.)
- Prior to meeting with the student, read his/her "Personal Reflection and Evaluation" and prepare to discuss the following:
 1. What feedback can you give the student in response to his/her essay?
 2. Are the student's conclusions from the course appropriate? Why or why not?
 3. What additional advice, deeper insights or broader applications would you suggest from your own life and ministry?
- Meet with the student either in person (preferred) or over the phone. Do not use electronic communication (i.e. email, instant messenger, etc.).
- Suggested length of the interview: 45 minutes

Thanks again for participating in this project! You have a real opportunity to guide this student in the application process and to help him/her connect academics to life – *a valuable process for all who wish to grow in Christ.*

NOTE: If the student's school makes any changes to this assignment, their requirements should replace those described here.

Recommended Reading for Each Lesson

Lesson 1: The Birth of the Church

Bainton, Roland H. *Early Christianity*. Princeton, NJ: Van Nostrand, 1960.

Bruce, F. F. *The Book of Acts*. (rev. ed.). The New International Commentary on the New Testament. Grand Rapids, MI: Eerdmans, 1988.

-----, *Jesus and Christian Origins Outside the New Testament*. Grand Rapids, MI: Eerdmans, 1974.

Bruner, Frederick Dale. *A Theology of the Holy Spirit*. Grand Rapids, MI: Eerdmans, 1987.

Dunn, James D. G. *Baptism in the Holy Spirit*. Philadelphia: Westminster Press, 1970.

Farrar, F. W. *The Early Days of Christianity*. New York: Funk and Wagnalls, 1883.

Goppelt, Leonhard. *Apostolic and Post-Apostolic Times*, trans. by Robert Guelich. London: Adam and Charles Black, 1970.

Grant, Robert M. *Augustus to Constantine*. New York: Harper and Row, 1970.

Hengel, Martin. *Acts and the History of Earliest Christianity*. Philadelphia: Fortress Press, 1980.

Jeremias, Joachim. *Jerusalem in the Time of Jesus*. Philadelphia: Fortress Press, 1969.

Kidd, B. J. *A History of the Christian Church to A.D. 461*, 3 Vols. Oxford: Oxford University Press, 1922.

Kydd, Ronald A. N. *Charismatic Gifts in the Early Church*. Peabody, MA: Hendrickson Publishers, 1984.

Maier, Paul L. *First Christians: Pentecost and the Spread of Christianity*. New York: Harper and Row, 1976.

Smith, M. A. *From Christ to Constantine*. Downers Grove, IL: InterVarsity Press, 1971.

Tidball, Derek. *The Social Context of the New Testament*. Grand Rapids, MI: Zondervan, 1984.

Wand, J. W. C. *A History of the Early Church to A.D. 500*. London: Methuen, 1963.

Lesson 2: Growth of the Christian Church

Bays, Daniel H. *A New History of Christianity in China*. Oxford: Wiley-Blackwell, 2011.

Beckwith, Christopher I. *Empires of the Silk Road*. Princeton and Oxford: Princeton University Press, 2009.

- Brown, Peter. *Through the Eye of a Needle: Wealth, the Fall of Rome, and the Making of Christianity in the West, 350-550*. Princeton: NJ: Princeton University Press, 2012.
- Browne, L. E. *The Eclipse of Christianity in Asia from the Time of Muhammed till the Fourteenth Century*. Cambridge: University Press, 1933.
- Bruce, F. F. *Paul and His Converts: How Paul Nurtured the Churches He Planted*. Downers Grove, IL: InterVarsity Press, 1985.
- Burkitt, F. C. *Early Christianity Outside the Roman Empire*. Cambridge: Cambridge University Press, 1899.
- Buswell, Robert E., ed. *Christianity in Korea*. Honolulu: University of Hawaii, 2007.
- Cary, Otis. *A History of Christianity in Japan*. New York: Forgotten Books, 2012.
- Chadwick, Henry. *The Early Church (The Penguin History of the Church)*. Vol. 1. New York: Penguin Books, 1987.
- Cullman, Oscar. *Peter: Disciple, Apostle and Martyr*. New York: Living Age Books, 1958.
- Daniel-Rops, Henri. *Daily Life in the Time of Jesus*. Ann Arbor, MI: Servant Books, 1980.
- Elliott-Binns, L. E. *Galilean Christianity*. Chicago: Allenson, 1956.
- Fox, Robin Lane. *Pagans and Christians*. New York: Harper and Row, 1986.
- Frend, W. H. C. *The Rise of Christianity*. Philadelphia: Fortress Press, 1984.
- Frykenberg, Robert E. *Christianity in India*. New York: Oxford University Press, 2010.
- Goppelt, Leonhard. *Apostolic and Post-Apostolic Times*. Trans. Robert Guelich. London: Adam and Charles Black, 1970.
- Hastings, Adrian. *A History of African Christianity*. Cambridge: University of Cambridge Press, 2009.
- Isichei, Elizabeth. *A History of Christianity in Africa*. Grand Rapids, MI: Eerdmans, 1995.
- Jenkins, Philip. *The Lost History of Christianity: The Thousand-Year Golden Age of the Church in the Middle East, Africa, and Asia*. New York: HarperOne, 2008.
- Kim, Elijah J. F. *The Rise of the Global South*. Eugene, OR: Wipf & Stock, 2013.
- Koschorke, Klaus, ed., *A History of Christianity in Asia, Africa, and Latin America: A Documentary Sourcebook*. Grand Rapids, MI: Eerdmans, 2007.

- Lee, Timothy S. *Born Again: Evangelicalism in Korea*. Honolulu: University of Hawaii Press, 2010.
- Meeks, Wayne A. *The First Urban Christians: The Social World of the Apostle Paul*. New Haven, CT: Yale University Press, 1983.
- Mingana, A. *The Early Spread of Christianity in Central Asia and the Far East*. Manchester: University of Manchester Press, 1925.
- Moffett, Samuel H. *A History of Christianity in Asia*. Vol. I. San Francisco: HarperSanFrancisco, 1992.
- Moffett, Samuel H. *A History of Christianity in Asia*. Vol. II. Maryknoll, NY: Orbis Books, 2005.
- Neill, Stephen. *A History of Christianity in India*. Cambridge: Cambridge University Press, 2002.
- Oak, Sung-deuk. *The Making of Korean Christianity*. Waco, TX: Baylor University Press, 2013.
- Oden, Thomas C. *How Africa Shaped the Christian Mind*. Downers Grove: InterVarsity, 2008.
- Phillipson, David W. *Ancient Churches of Ethiopia*. New Haven, CT: Yale University Press, 2009.
- Stark, Rodney. *Cities of God: The Real Story of How Christianity Became an Urban Movement and Conquered Rome*. San Francisco: HarperSanFrancisco, 2006.
- Stoddard, David J. *The Nestorians of Persia*. Philadelphia: American Sunday-School Union, 1848.
- Sundkier, Bengt. *A History of the Church in Africa*. Cambridge: University of Cambridge Press, 2000.
- Tait, Jennifer W., ed. "Christianity in Early Africa." *Christian History*. Issue 105. Worcester, PA: Christian History Institute.
- Wilken, Robert L. *The First Thousand Years: A Global History of Christianity*. New Haven, CT: Yale University Press, 2012.
- Wu, Xiaoxin. *Christianity in China: A Scholars' Guide to Resources in the Libraries and Archives of the United States*. 2nd ed. M.E. Sharpe, 2009.
- Xi, Lian. *Redeemed by Fire: The Rise of Popular Christianity in Modern China*. New Haven, CT: Yale University Press, 2010.

Lesson 3: The Spreading Flame

- Burkitt, F. C. *Early Christianity Outside the Roman Empire*. Cambridge: Cambridge University Press, 1899.
- Bruce, F. F. *Paul and His Converts: How Paul Nurtured the Churches He Planted*. Downers Grove, IL: InterVarsity Press, 1985.

-----, *The Spreading Flame*. Grand Rapids, MI: Eerdmans, 1970.

Chadwick, Henry. *The Early Church, Vol. I of The Pelikan History of the Church*. New York: Penguin Books, 1987.

Fox, Robin Lane. *Pagans and Christians*. New York: Harper and Row, 1986.

Green, Michael. *Evangelism in the Early Church*. Grand Rapids, MI: Eerdmans, 1983.

Harnack, Adolf. *Mission and Expansion*. New York: Harper and Row, 1953.

Meeks, Wayne A. *The First Urban Christians: The Social World of the Apostle Paul*. New Haven, CT: Yale University Press, 1983.

Mingana, A. *The Early Spread of Christianity in Central Asia and the Far East*. Manchester: University of Manchester Press, 1925.

Nash, Ronald H. *Christianity and the Hellenistic World*. Grand Rapids, MI: Zondervan, 1985.

Lesson 4: Early Christian Faith and Life

Aland, Kurt. *Did the Early Church Baptize Infants?* Philadelphia: The Westminster Press, 1963.

Ehrhardt, A. A. T. *The Apostolic Succession in the First Two Centuries of the Church*. London: Lutterworth Press, 1953.

Greer, Rowan A. *Broken Lights and Mended Lives: Theology and Common Life in the Early Church*. University Park, PA: Pennsylvania State University, n.d.

Harnack, Adolf. *The Constitution and Law of the Church in the First Two Centuries*. New York: Putnam's Sons, 1910.

Jeremias, Joachim. *Infant Baptism in the First Four Centuries*. Philadelphia: The Westminster Press, 1961.

Lampe, G. W. H. *The Seal of the Spirit*, 2nd ed. London: SPCK, 1967.

Lietzmann, Hans. *The Mass and the Lord's Supper*. Leiden: E. J. Brill, 1953.

Michelsen, Alvera, ed. *Women, Authority and the Bible*. Downers Grove, IL: InterVarsity Press, 1986.

Moule, C. F. D. *Worship in the New Testament*. Richmond, VA: John Knox Press, 1961.

Schweizer, Eduard. *Church Order in the New Testament*. London: SCM Press, 1961.

Lesson 5: The Young Church in Action

Batey, Richard. *Jesus and the Poor*. New York: Harper and Row, 1972.

Brown, Harold O. J. *Heresies: The Image of Christ in the Mirror of Heresy and Orthodoxy from the Apostles to the Present*. Garden City, NY: Doubleday, 1984.

Bruce, F. F. "Women in the Church: A Biblical Survey," *Christian Brethren Review* 33 (December 1982): 7-14.

Eusebius. *The History of the Church*. New York: Penguin Books, 1989.

Goppelt, Leonhard. *Apostolic and Post-Apostolic Times*. London: Adam & Charles Black, 1970.

Grant, Robert M. *Augustus to Constantine*. New York: Harper and Row, 1970.

----- *Early Christianity and Society*. New York: Harper & Row, 1977.

----- *Gods and the One God*. Philadelphia: The Westminster Press, 1986.

Jones, A. H. M. *Were Ancient Heresies Disguised Social Movements?* Philadelphia: Fortress Press, 1966.

Scholer, David M. "Women in Ministry," *The Covenant Companion* (December 1 and 15, 1983 and January and February, 1984).

Sherwin-White, A. N. *The Letters of Pliny*. New York: Oxford University Press, 1966.

Spencer, Aida Besancon. *Beyond the Curse: Women Called to Ministry*. Nashville: Thomas Nelson, 1985.

Streeter, B. H. *The Primitive Church*. New York: Macmillan and Co., 1929.

Witherington, Ben. *Women in the Ministry of Jesus*. SNTS Monograph Series 51. Cambridge: Cambridge University Press, 1984.

"Women in the Early Church." *Christian History*, Vol. VII, No. 1, Issue 17.

Lesson 6: The Formation of the Biblical Canon

Achtemeier, Paul. *The Inspiration of Scripture*. Philadelphia: Westminster Press, 1980.

Ackroyd, P.R. and C. F. Evans, eds. *The Cambridge History of the Bible*, 3 Vols. New York: Cambridge University Press, 1987.

Barclay, William. *The Making of the Bible*. New York: Harper and Row, 1961.

Bruce, F. F. *The Canon of Scripture*. Downers Grove, IL: InterVarsity Press, 1988.

-----. *The New Testament Documents: Are They Reliable?* Grand Rapids, MI: Eerdmans, 1960.

Carson, D. A., and J. D. Woodbridge, eds. *Hermeneutics, Authority and Canon*. Leicester: IVCF Press, 1986.

Childs, Brevard S. *The New Testament as Canon: An Introduction*. Philadelphia: Fortress Press, 1984.

Goodspeed, Edgar J. *A History of Early Christian Literature*. Revised and enlarged by Robert M. Grant. Chicago: University of Chicago Press, 1966.

James, Montague Rhodes. *The Apocryphal New Testament*. Oxford: Clarendon Press, 1983.

Kline, Meredith G. *The Structure of Biblical Authority*. Grand Rapids, MI: Eerdmans, 1975.

MacGregor, Geddes. *The Bible in the Making*. Philadelphia: J. B. Lippincott Co., 1959.

Metzger, Bruce. *The Canon of the New Testament*. Oxford: Oxford University Press, 1987.

Moule, C. F. D. *The Birth of the New Testament*. San Francisco, CA: Harper & Row, 1982.

Lesson 7: The Martyr Faith

Baynes, N. H. "Two Notes on the Great Persecution," *Classical Quarterly* (1924): pp. 189-193.

Canfield, L. H. *The Early Persecutions of the Christians*. New York: Columbia University Press, 1913.

Clarke, G. W. "Some Observations on the Persecution of Decius," *Antichthon* 1969. pp. 63-76.

Cook, S. A., et. al., eds. *The Imperial Crisis and Recovery, A. D. 193-324*. Cambridge: University Press, 1939.

de Ste. Croix, G. E. M. "Why Were the Early Christians Persecuted?" *Past and Present*, 1963. pp. 6-38.

Eusebius, *Ecclesiastical History in Schaff and Wace, Nicene and Post-Nicene Fathers, Second Series*, Vol. I. Grand Rapids, MI: Eerdmans, 1982.

Frend, W. H. C. *Martyrdom and Persecution in the Early Church*. Oxford: Blackwell, 1965.

Guterman, Simeon L. *Religious Toleration and Persecution in Ancient Rome*. London: Aiglon Press, 1951.

Hardy, E. G. *Christianity and the Roman Government*. London: Allen & Unwin, 1905.

Hare, D. R. A. *The Theme of Jewish Persecution of Christians in Matthew*. New York: Cambridge University Press, 1968.

Laeuchli, Samuel. *The Serpent and the Dove*. Nashville, TN: Abingdon Press, 1966.

von Campenhausen, H. *Ecclesiastical Authority and Spiritual Power in the Church of the First Three Centuries*. Stanford, CA: Stanford University Press, 1969.

Workman, H. B. *Persecution in the Early Church*. Cincinnati, OH: Jennings and Graham, 1906.

Lesson 8: The Age of Constantine

Alfoldi, Andras. *The Conversion of Constantine and Pagan Rome*. Oxford: Clarendon Press, 1969.

Barnes, T. D. *Constantine and Eusebius*. Cambridge: Harvard University Press, 1981.

Baynes, N. H. *Constantine the Great and the Christian Church*. New York: Oxford University Press, 1972.

Bush, C. B. *Constantine the Great and Christianity*. New York: Columbia University Press, 1914.

Eusebius. *The Life of Constantine and Ecclesiastical History, in Schaff and Wace, Nicene and Post-Nicene Fathers, Second Series, Vol. 1*. Grand Rapids, MI: Eerdmans, 1982.

Grant, Robert M. *From Augustus to Constantine*. New York: Harper and Row, 1970.

Hyde, W. W. *Paganism to Christianity in the Roman Empire*. Philadelphia: University of Pennsylvania Press, 1946.

Jones, A. H. M. *Constantine the Great and the Conversion of Europe*. New York: Macmillan Co., 1949.

MacMullen, Ramsey. *Constantine*. New York: Dial Press, 1969.

Parkes, J. *Jews and Christians in the Constantinian Empire*. Oxford: Blackwell and Mott, 1964.

Lesson 9: The Development of Christian Doctrine

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