

COURSE SYLLABUS

CH510: A History of the Charismatic Movements

Course Lecturer: John D. Hannah, PhD, ThD

Distinguished Professor of Historical Theology at Dallas Theological Seminary

About This Course



This course was originally created through the Institute of Theological Studies in association with the Evangelical Seminary Deans' Council. There are nearly 100 evangelical seminaries of various denominations represented within the council and many continue to use the ITS courses to supplement their curriculum. The lecturers were selected primarily by the Deans' Council as highly recognized scholars in their particular fields of study.

Course Description

Charismatic theology is more than just a theology of spiritual gifts; worship, bibliology, sanctification, and ecclesiology are also central. Learners will complete a historical and theological study of the origins and developments of Classical Pentecostalism, Charismatic Renewalism, and Restoration Movements, with emphasis given to theological backgrounds and trends. Lectures also analyze other related movements, including the Jesus Only Movement, the Vineyard Movement, and the Toronto Revival Movement. Throughout the course, the pros and cons of the various charismatic movements are presented.

Course Objectives

Upon completion of the course, the student should be able to do the following:

- Trace the history of the Pentecostal Movement from its origin in the American Holiness Movement to its current manifestation, Charismatic Renewalism, and the varieties of Restorationism.
- Move toward a formulation (or clearer understanding) of such concepts as spiritual power and victory for himself/herself. At the minimum, the course purposes to discover the questions that must be asked in order to formulate a cogent statement of the “victorious Christian life.”
- Gain insight into the nature and defense of Pentecostal and Charismatic distinctives, as well as the theological changes that have taken and are taking place in the movement.
- Understand theological differences among Holiness, Pentecostal, Charismatic, and Restorationists groups, as well as theological change within those groups.

- Gain insight into the contribution of Pentecostalism to the religious history of the American people, the nation, and the world.
- Gain insight and understanding into the status and contemporary trends among Charismatics.
- See and understand the issues with which the Pentecostal/Charismatic Renewalists churches are currently grappling.
- Become knowledgeable of the major formulators and the propagators of Pentecostalism, both their biography and theology.
- Have facilities for personal research with a view to using the course in future ministries.
- Obtain an in-depth knowledge of available bibliography including the original sources.

Accessibility

If you have particular accessibility needs, please contact the CUGN Registrar at the beginning of the course. This will allow us to work directly with you to make efforts to accommodate your situation and ensure as full as possible accessibility to the course.

Course Lecturer



John D. Hannah, PhD, ThD

Education:

- Yale University, Postdoctoral Fellowship in American Studies
- University of Texas at Dallas, PhD
- Southern Methodist University, MA
- Dallas Theological Seminary, ThM and ThD
- Philadelphia College of the Bible, BS

Teaching Career:

- Distinguished Professor of Historical Theology, Dallas Theological Seminary
- Chairman of the Department of Historical Theology, Dallas Theological Seminary (1980)
- Adjunct Professor, Westminster Theological Seminary
- Instructor, Plano University
- Winner of numerous awards, including Dallas Theological Seminary's Award for Faculty Excellence

Other Career Highlights:

- Considered a tremendous communicator and an expert in the works of Jonathan Edwards and John Owen
- Pastor in various church ministries in Dallas, TX
- Founder of Granbury Bible Church in Granbury, TX and the Terrell Bible Church in Terrell, TX
- Teacher/staff member at Campus Crusade for Christ, the Navigators, InterVarsity Christian Fellowship, and Summit Ministries
- Member of the Board of Directors of Scripture Film Incorporated
- Elected Chairman of the Board of the Scofield Christian School in Dallas, TX
- Member of numerous historical and theological societies in the United States and United Kingdom

- Presented various papers, including one on prayer revival at the Conference of Evangelical Awakening
- Led several tours to Israel and Europe
- Frequent conference speaker in the United States and abroad

Publications:

- Contributions to several historical and Christian publications, including *Bibliotheca Sacra* and the *Grace Theological Journal*
- Various Bible-study software programs
- Numerous books, including *The Glory of God Alone*, *The Kregel Pictorial Guide to Church History*, and *Our Legacy: A History of Christian Doctrine*

Online Professor

If you are taking this course for credit, CUGN will assign one of its faculty members as the online professor for this course. This professor will contact you upon enrollment in the course and will guide your study. Your online professor will be available to you by email and, at set times, by chat room or other real-time technology. Your online professor will do the following in order to stimulate student involvement and facilitate effective learning:

- Evaluate and assign grades to all coursework.
- Provide assistance with technological problems that may occur.
- Answer questions that may arise.
- Issue your final grades.

Course Texts

Required:

Burgess, Stanley M. and Eduard M. Van Der Maas, eds. *The New International Dictionary of Pentecostal And Charismatic Movements* (Revised and Expanded Edition). Grand Rapids, MI: Zondervan Publishing Co., 2002.

Course Reader (provided in the Before You Begin section of the course)

The student will be required to read two other texts (see Book Reviews in Course Requirements below).

Textbooks can be ordered through our online store at CUGN.org, through your local bookstore, or through your preferred eReader when available.

Academic Honesty

At CUGN, we believe all we do is “as unto the Lord” and we thus hold to a high academic standard of honesty; we do not tolerate plagiarism and cheating. Students found guilty of any form of academic dishonesty face consequences ranging from interaction with the Academic Dean to expulsion from CUGN.

Quizzes and Exams: Any student found guilty of cheating on a quiz or exam will automatically receive a score of zero for that quiz or exam. A second offense will result in automatic course failure and possible disciplinary action and/or expulsion from CUGN. Please view the [CUGN Academic Catalog](#) for a full definition and examples of cheating.

Plagiarism: If a student's work is found to be plagiarized, consequences will vary depending on the nature of the plagiarism.

If an offense is deemed unintentional, the student will have an opportunity to resubmit the work. A second offense will result in an automatic score of zero for that assignment, which may also result in failure of that course.

More serious plagiarism offenses could result in automatic course failure, disciplinary action, or expulsion from CUGN. Please view the [CUGN Academic Catalog](#) for a full definition and examples of plagiarism. If you have questions about plagiarism, or would like to request resources for learning how to avoid plagiarism, please contact our Registrar's Office at registrar@cugn.org or toll free at (888) 487-5376 ext. 3.

Course Methods

Throughout this course, a number of methods will be used to engage the students in learning and processing information, and applying the learning to their lives. These methods include the following:

Media/Materials

The course will include media presentations of lectures and supplementary materials to be listened to and/or read throughout the lessons of the course.

- **Audio-based teaching**

The primary teaching session in each lesson is provided in audio format. If available, we also provide the option of reading the lesson from a transcript of the audio lecture (found in the course Audio Lecture section).

- **Readings**

Reading from the required textbook(s) is assigned in this syllabus.

Mentor Relationship

Students are required to seek out a mentor with whom they can discuss the spiritual impact of the course on their life. The goal of this process is to facilitate the student's growth through interaction with a mature believer.

Spiritual Formation Project

Ministry preparation and the Christian life require more than academic exercises. Learners also need personal, spiritual formation, which involves theological reflection and critical thinking on their current practices and assumptions. This process occurs as learners engage in self-reflection through the course's Spiritual Formation Project.

Course Requirements

1. **Time:** The student is required to spend a minimum of 120 hours in this course. All course requirements must be completed within 6 months of enrolling in the course.
2. **Recorded Lectures:** The student must listen carefully to all of the 24 lectures by Dr. John D. Hannah.
3. **Study Questions:** After listening to each lecture, the student should answer two of the accompanying questions in the Study Guide. (The remaining questions can be used for further review or preparation for the exams.) These study questions have been designed to help the student learn the material of the lecture because they require significant comprehension of the material. The student is free to take notes on each lecture with a view to answering the questions or reviewing the material for details. Answers to the questions should be well thought out and written in full, comprehensive sentences and paragraphs. The questions for lectures 1-12 are due with the first examination; those for lectures 13-24 are due with the second examination.
4. **Reading:** Each student is required to purchase and read extensively *The New International Dictionary of Pentecostal And Charismatic Movements* (listed above in Course Texts). This work is singularly a wonderful collection of a vast array of material, written by sympathetic scholars, and has the advantage of being a standard tool for many years to come. You will be asked to read several articles after listening to each of the lectures; these are delineated in the course schedule below.

In addition, there are several articles that are **required reading**. These are in the Course Reader (provided in the Before You Begin section of the course) and should be read as they appear in the lecture schedule below.

Book Reviews: You are required to read two additional books and prepare a review of each. The first review will be due with the first examination: the second will be due with the last examination.

- The first book review will be over James I. Packer's *Keep In Step With The Spirit* (Old Tappan, NJ: Fleming H. Revell Co., 1987). The book is a multiple-views text dealing with the various positions on sanctification including the ones discussed in the early lessons of this course. The purpose of the text is to cause the student to begin to think critically about the doctrine of sanctification. The review should be 8-10 pages typewritten and intellectually comprehensible.
- The second book review will be the student's choice from the following list. The student may select a book from an area of interest and prepare a review according to the guidelines of the first review.

Deere, Jackie. *Surprised by the Power of the Spirit*. Grand Rapids, MI.: Zondervan Publishing Corporation, 1996.

This work reflects the sojourn of a scholar from a non-charismatic tradition to the Vineyard Movement; it is profoundly interesting and his arguments should be seriously considered by any person seeking to follow Christ.

Grudem, Wayne. *The Gift of Prophecy: In the New Testament and Today*. Westchester, IL: Crossway Books, rev. ed. 2000.

Dr. Grudem argues that the gift of prophecy is for today. The work presents his understanding

of the evidence and cogent definition of terms.

Ranaghan, Kevin. *The Lord, The Spirit, The Church*. South Bend, In.: Charismatic Renewal Services, 1973.

O'Conner, Edward D. *The Pentecostal Movement in the Catholic Church*. South Bend, In.: Ava Maria Press, 1971.

Wimber, John. *Power Evangelism*. North Pomfret, VT: Trafalgar Square Publishing, 2000.
This book is the seminal book on the beliefs of the Vineyard Movement.

5. Spiritual Formation Project

RATIONALE: Ministry preparation and the Christian life require more than academic exercises. Learners also need personal, spiritual formation, which involves theological reflection and critical thinking on their current practices and assumptions. This process occurs as learners engage in self-reflection and interaction in a community of learning. With this in mind, CUGN includes in all courses a capstone project addressing these issues and facilitating interaction beyond the formal learning environment (ATS schools, note Standards 3.2.1.3; 4.1.1; 10.3.3.3).

Write a **five-to-six page reflective essay** and **interview a mentor**, discussing the spiritual impact of this course on your life. Identify your mentor early in the course, and submit the essay to your grader when you take the final exam. This last project should not be a summary of course content, but an application of course principles. Complete the following:

A. Personal Reflection and Evaluation: Reflect on the course – To integrate your academic studies with your walk of faith, reflect on the content of the course and evaluate your life in light of what you learned.

- i. Follow these steps in your reflection:
Step 1: What one theme, principle, or concept in the course is the most significant to you personally? Why is it significant?
Step 2: What portion(s) of the course brought this theme/principle/concept to light?
Step 3: Think about your past. Why is it vital now for you to deal with and apply this theme/principle/concept?
Step 4: How should this affect your thoughts and actions, and what specific steps should you take to concretely apply what you have learned?
- ii. Write your answers to the above questions in full paragraph form. (Recommended length for this reflection: approximately three pages)
- iii. Give a copy of this reflection to your mentor (see #2).

B. Community Reflection and Interaction: Interview a mentor – Since the Holy Spirit uses the input of others to guide and form His people, interview a mentor according to the following guidelines:

- i. Who should you interview? (1-3 are required; 4-6 are recommended)
 1. Someone with whom you have a reasonably close relationship.
 2. Someone who is a mature Christian ministry leader (i.e. a pastor).
 3. Someone who is not your grader or a family member.
 4. Someone who values the spiritual formation process.
 5. Someone who is familiar with and values the subject of the course.
 6. Someone who has experience using the content of the course in ministry.

NOTE: Identify your mentor early in the course, and give him/her the page entitled “Guidelines for Mentors.”

- ii. Focus of the interview – Your interview should focus on the issues and questions you raise in your essay. For example:
 - What feedback can your mentor give in response to your essay?
 - In light of the course content, are the conclusions you made appropriate? Why or why not?
 - What additional advice, deeper insights or broader applications might he/she suggest from his/her own life and ministry?

NOTE: Conduct this interview either in person (preferred) or over the phone. Do not use electronic communication (i.e. email, instant messenger, etc). Suggested length: 45 minutes.

C. Synthesis and Application: Draw your final conclusions – Having reflected on the course and the discussion with your mentor, synthesize what you have learned in these three sections:

- i. Section 1: Begin your essay with the personal reflection from #1 above. This should be exactly what you gave your mentor for the interview.
- ii. Section 2: Comment on your interview, explaining what you discussed and the insights you gained from your mentor. Include the following:
 - What were the mentor’s comments regarding your essay?
 - What advice did he/she give?
 - How did his/her comments expand or correct your application of the course?
 - Include the person’s name, occupation, and the length of the interview.
- iii. Section 3: Conclude with a synthesis of what you have learned. Answer the following:
 - If your mentor corrected any thoughts in your “Personal Reflection and Evaluation”, how do you feel about these corrections? Do you agree or disagree? Why?
 - Synthesizing your thoughts from section one and your mentor’s insight in section two, what final conclusions have you reached? How is this different from section one?

- In light of the interview and further reflection, what additional, specific changes need to occur in your life and what concrete steps will you take to implement them?

NOTE TO STUDENTS: Your effort in this assignment will determine its benefit. If by the end of this course you have not yet reflected critically on your life in light of what you have studied, allow this assignment to guide you in that process. The instructor for this course will not score your essay based on the amount of spiritual fruit you describe; so do not exaggerate (or trivialize) what you have learned. The primary grading criteria is that you have thoughtfully considered the principles of the course and realistically sought to apply them to your life. If you have done this and met the minimal requirements (as noted above), you will earn the full points for this assignment.

Note on confidentiality: Perhaps the Holy Spirit is dealing with you in some very personal areas of your life. Because of this, your grader will keep your essay entirely confidential and either return or discard it.

Objective: to stimulate reflection and interaction on course principles in order to enhance personal spiritual formation.

- 7. Examinations:** There are two examinations in this course. The Mid-term will cover the content of Lectures 1-12; the Final will cover the entire course and be comprehensive.

Course Grading

Your grade for the course will be determined as follows:

Study Questions	15% of Course Grade
Packer Book Review	15% of Course Grade
Second Book Review	15% of Course Grade
Spiritual Formation Project	15% of Course Grade
Mid-term Examination	20% of Course Grade
Final Examination	20% of Course Grade
Total	100%

Grades will be issued within two weeks of the end of the course.

Student Name: _____ Course: _____ Interview
Date/Time: _____

Guidelines for Mentors

(Students, give this sheet to your mentor for the Spiritual Formation Project.)

Thank you for your involvement in this student's CUGN coursework. We believe the Christian life is more than an academic exercise, so we encourage students to critically reflect on their life in light of what they learn and then apply those insights to the daily life of faith.

Therefore, students taking CUGN courses are required to complete a final assignment called the "Spiritual Formation Project." This assignment involves two parts: an essay and an interview:

The ESSAY: After completing their coursework, students reflect on the content of the course, evaluate their lives, and discuss the one theme, principle or concept that is most significant to them and why. Students are to identify specific ways this theme/principle/concept should apply to their lives and what action steps they plan to take in order to make these changes a reality.

The INTERVIEW: After writing this reflection, students give a copy to their mentor and meet with him/her to discuss their thoughts and get feedback. The goal of this interview is to facilitate the student's growth through interaction with a mature believer.

NOTES ON THE INTERVIEW:

- You do not need to be familiar with the course to participate in this interview. You will primarily respond to the thoughts of the student. (However, general knowledge of the subject matter of the course and/or experience applying it to ministry is valuable.)
- Prior to meeting with the student, read his/her "Personal Reflection and Evaluation" and prepare to discuss the following:
 1. What feedback can you give the student in response to his/her essay?
 2. Are the student's conclusions from the course appropriate? Why or why not?
 3. What additional advice, deeper insights or broader applications would you suggest from your own life and ministry?
- Meet with the student either in person (preferred) or over the phone. Do not use electronic communication (i.e. email, instant messenger, etc.).
- Suggested length of the interview: 45 minutes

Thanks again for participating in this project! You have a real opportunity to guide this student in the application process and to help him/her connect academics to life – *a valuable process for all who wish to grow in Christ.*

NOTE: If the student's school makes any changes to this assignment, their requirements should replace those described here.

Course Outline

- I. Introduction and Definition.
- II. The Predecessors of Modern Pentecostalism.
- III. The Roots of Modern Pentecostalism.
 - A. The Background of the National Holiness Movement.
 - B. The Rise of the National Holiness Movement.
 - 1. The Origins of the National Holiness Movement.
 - 2. The Development of the National Holiness Movement.
 - 3. The Theology of the National Holiness Movement.
 - C. The Fragmentation of the National Holiness Movement.
- IV. The History of the Charismatic Movements.
 - A. The History of Classical Pentecostalism.
 - 1. The Beginning of Classic Pentecostalism (1900–1906).
 - a. Parham, Bethel, and Beginnings.
 - b. Parham, Seymour, and Expansion.
 - c. Seymour, Azusa, and Revivalism.
 - d. Durham, Chicago and Beyond.
 - e. Barratt, Europe, and the World.
 - 2. The Theological Definition of Classic Pentecostalism (1906–23).
 - a. “Finished Work” and the Assemblies of God.
 - b. “Jesus Only” and Unitarian Pentecostalism.
 - 3. The Schisms within Classical Pentecostalism.
 - 4. The Flowering of Classical Pentecostalism.
 - B. The History of the Charismatic Renewalist Movement.
 - 1. Renewalism and Protestant Mainline Denominationalism.
 - a. Neo-Pentecostalism: Bennett and Beginnings.
 - b. Neo-Pentecostalism: Leadership.
 - c. Neo-Pentecostalism: Theology and Practice.

- 2. Renewalism and the Roman Catholic Church.
 - a. Neo-Pentecostalism: Keifer and Beginnings.
 - b. Neo-Pentecostalism: Leadership and Theology.
- V. Recent events within the Charismatic Movement: The Restoration Movements.
 - A. The Prosperity Movement.
 - B. The Curses Movement.
 - C. The Vineyard Movement.
 - D. The Kansas City Prophets Movement.
 - E. The Toronto Revival.

Course Schedule

Lecture 1: Introduction to the Course

- Readings:** “Introduction to the Volume [all readings are to be found in the dictionary]”
- “Baptism in the Holy Spirit”* [the asterisk after an article indicates that it should be read with additional care because it is unusually important.]
- “Bibliography and Historiography of Pentecostalism” (Two articles: US and outside North America)
- Read:** Kenneth Kantzer, “The Charismatics Among Us.” (*Christianity Today*, Feb. 22, 1980, pp. 25-29)
- “Spiritual Lifts” (*Christianity Today*, Oct. 16, 1967, pp. 14-15)
- Donald Tinder, Book Survey: “The Holy Spirit from Pentecost to the Present” (*Christianity Today*, May 9, 1975, pp. 11-12, 16, 18, 20)
- Walter J. Hollenweger, “After Twenty Years’ Research on Pentecostalism” (*Theology*, November 1984, pp. 403-412)

Lecture 2: A History of the Miraculous, or Sign, Gifts

- Readings:** “Theology of the Church”*
- “Doctrine of the Holy Spirit” (Ancient, Medieval, Reformation)*
- “Glossolalia” (Three articles: General, Outsider’s perspective, Manual)
- Read:** Donald Dayton, “The Evolution of Pentecostalism” (*The Covenant Quarterly*, August 1994, pp. 28-40)
- _____, “The Doctrine of the Baptism of the Holy Spirit” (*Wesleyan Theological Journal*, Spring 1978, pp. 114-126)

Lecture 3: The Ideological Roots of the Charismatic Movements

- Readings:** “Spirituality, Pentecostal and Charismatic”*
- “Baptism in the Holy Spirit”*
- Read:** Jerry Douglas Williams. “The Modern Pentecostal Movement in America: A Brief Sketch of its History and Thought.” (*Lexington Theological Quarterly*, Vol. 9, April 1974, pp. 50-60)

Lecture 4: The Historical Roots of the Charismatic Movements

Readings: “Holiness Movement”*

“Keswick Higher Life Movement”

Read: Marsden, “Holiness, VIII, The Victorious Life” (*Fundamentalism and American Culture*, pp. 72-80)

Lecture 5: Various Holiness Theories of Sanctification

Readings: NONE

Lecture 6: The Fragmentation of the National Holiness Movement

Readings: “Church of God, Cleveland”

“Church of God in Christ”

“Mason, Charles Harrison”

Lecture 7: The Birth of Classical Pentecostalism

Readings: “Apostolic Faith (Baxter Springs, KS)”

“Apostolic Faith Movement, Origins”

“Christian and Missionary Alliance”

“Classical Pentecostalism”*

“Irwin, Benjamin”

“Myland, David Wesley”

“Ozman, Agnes”

“Parham, Charles”

“Topeka Revival”*

Read: Grant Wacker. “America’s Pentecostals: Who They Are” (*Christianity Today*, October 16, 1987, pp. 16-21)

Charles Farah. “America’s Pentecostals: What They Believe” (*Christianity Today*, October 16, 1987, pp. 23-26)

W.J. Seymour. “The Apostolic Faith” (The Apostolic Faith Movement of Los Angeles) two articles

_____, “The Precious Atonement” (The Apostolic Faith Movement of Los Angeles)

Gordon D. Fee. “Baptism in the Holy Spirit: The Issue of Separability and Subsequence” (*Pneuma, The Journal of the Society for Pentecostal Studies*, Fall, 1985, pp. 87-99)

Lecture 8: The Azusa Street Revivals (1906-1909)

Readings: “Azusa Street Revival”*

“Bartleman, Frank”

“Bonnie Brae Street Cottage”

“Seymour, William Joseph”

“Smale, Joseph”

Read: Vinson Synan. “Azusa Street: The Roots of Revival” (*Logos*, March-April 1981, pp. 10-12)

Lecture 9: The Spread of Pentecostalism Nationally and Internationally

Readings: “Apostolic Faith Mission”

“Barrett, Thomas Ball”

“Boddy, Alexander”

“Cashwell, Gaston Barnabas”

“Crawford, Florence”

“Tomlinson, Ambrose Jessup”

“Missions, Overseas”*

“Statistics, Global”*

“Hispanic Pentecostalism”*

Lecture 10: The Formation of the Assemblies of God

Readings: “Assemblies of God”

“Durham, William”

“Finished Work Controversy”*

Read: Appendix A (*Combined Minutes of the General Assemblies of God*, April 2-12 and November 15-29, 1914. St. Louis: Gospel Publishing House, pp. 4-5)

Appendix B (*The Minutes of the General Assemblies of God*, October 1-7, 1916, pp. 10-13)

Lecture 11: “Jesus Only” or Unitarian Pentecostalism

Readings: “Haywood, Garfield Thomas”
“Oneness Pentecostals”*
“Schaepe, John”
“United Pentecostal Church, International”
“Woodworth-Etter, Maria”

Lecture 12: Amy McPherson and the Pentecostal Denominations of the Twenties & Thirties

Readings: “Angelus Temple”
“McPherson, Amy”
“Semple, Robert”

Lecture 13: The Prosperity of Classical Pentecostalism

Readings: “Bible Institutes, Colleges, Universities”*
“Black Holiness-Pentecostals”
“National Association Of Evangelicals”
“Pentecostal World Conference”

Read: Donald W. Dayton, “The Holiness and Pentecostal Churches: Emerging from Cultural Isolation” (*The Christian Century*, August 15-22, 1979, pp. 785-792)

Lecture 14: The Transition to Renewalism

Readings: “Allen, Asa”
“Branham, William”
“Healing, Gift of”*
“Latter Rain Movement”*
“Lindsay, Gordon”
“Roberts, Granville Oral”

Lecture 15: The Rise and Spread of Charismatic Renewalism

- Readings:** “Blessed Trinity Society”
“Full Gospel Business Men’s Fellowship, International”
“Lutheran Charismatics”
“United Methodist Charismatics”
“Willans, Jean Stone”

Lecture 16: The Key Figures in the Renewalist Movement

- Readings:** “Bredesen, Harald”
“Charismatic Movement”*
“Christiansen, Laurence”
“Du Plessis, David”
“Harper, Michael”
“Kuhlman, Kathryn”
“Presbyterian and Reformed Charismatics”
- Read:** “Interview with Kathryn Kuhlman” (*Christianity Today*, July 30, 1973, pp. 4-10)

Lecture 17: The Theology and Practices of Charismatic Renewalism or Neo-Pentecostalism

- Readings:** “Charismatic Communities”*
“Williams, John Rodman”
- Read:** J. Rodney Williams. “A Profile of the Charismatic Movement” (*Christianity Today*, February 28, 1975, pp. 9-13)
Gerald T. Shepherd. “Word and Spirit—Scripture in the Pentecostal Tradition, Part II” (*Agora*, Volume 2/number 1, pp. 15-19)

Lecture 18: The Roman Catholic Charismatic Movement

- Readings:** “Catholic Charismatic Renewal”*
“Cursillo Movement”
“Martin, Ralph”

“O’Connor, Edward”

“Vatican II”

- Read:** Stuart P. Garver. “Catholic Pentecostals” (*Christian Heritage*, October 1970, pp. 9, 24-25)
- Kevin M. Ranaghan. “A Roman Catholic Discovers New Life in his Church” (St. Mary’s College, Notre Dame)
- Mary Ann Jahr. “A Turning Point” in the 1974 Notre Dame Conference. (*New Covenant*, August 1974, pp. 4-7)

Lecture 19: The Theology and Practice of Catholic Charismatic Renewalism

Readings: “Ranaghan, Kevin”

“Suenens, Leon-Joseph”

- Read:** Robert E. Berk. “Catholic Pentecostals: The River is Running into the Sea” (*The Lamp*, December 1974, pp. 26-29)
- Francis A. Sullivan, S.J. “Baptism in the Holy Spirit: A Catholic Interpretation of the Pentecostal Experience.” (*Gregorianum*, 1974, pp. 49-66)

Lecture 20: The Prosperity Movements and the Curses Movement

Readings: “Bakker, James”

“Capps, Charles”

“Copeland, Kenneth”

“Hagin, Kenneth”

“Positive Confession Theology”*

“Prince, Peter Derek”

“Robertson, Marion Gordon ‘Pat’”

- Read:** Gordon D. Fee. “The Disease of the Health and Wealth Gospels” (*Agora*, 1979, pp. 18-22)
- Jan Franzen. “A Fast Brings New Directions” (*Christian Life*, July 1983, pp. 56ff)
- Judy Theiman. “Robert Tilton” (*Christian Life*, July 1983 pp. 23-24)
- Robert Walker. “James Hylton: Renewal Ahead? An Interview” (*Christian Life*, July 1983, pp. 50-53)
- Sherry Andrews. “The Deliverance of James Robison” (*Charisma*, December 1983, pp. 35-36, 39-40)

Linda Howard. "Milton Green: Missionary to the Southern Baptists" (*Charisma*, December 1983, pp. 42, 43, 47)

Alan Street. "Be Fruitful and Multiply—The Ministry of Jesus, Founder Milton Green." (*Shophar*, summer 1984, pp. 15-19)

Lecture 21: The Vineyard Movement

Readings: "Calvary Chapel"

"Wimber, John"

Read: Tim Strafford. "Testing the Wine from John Wimber's Vineyard" (*Christianity Today*, August 8, 1986, pp. 18-22)

Grant Wacker. "Wimber and Wonders—What about Miracles Today?" (*The Reformed Journal*, April 1987, pp. 16-19)

"A Third Wave," An Interview with C. Peter Wagner, (*Pastoral Renewal*, July-August 1983, pp. 1-5)

Lecture 22: The Vineyard Movement (cont.)

Readings: "C. Peter Wagner"

Lecture 23: The Kansas City Fellowship, the Vineyard Movement, and the Discussion of Prophets and Prophecy

Readings: "Apostle, Office of"

"Prophecy, Gift of"*

Read: Michael G. Maudlin. "Seers in the Heartland" (*Christianity Today*, January 14, 1991, pp. 18-22)

Wayne A. Grudem. "Why Christians Can Still Prophecy" (*Christianity Today*, September 16, 1988, pp. 29-31, 34)

Lecture 24: The Prophecy Discussion (cont.) and the Toronto Revival

Readings: "Periodicals"*

"Seminaries and Graduate Schools"*

"Women, Role of"*

Read: Paul Carden. "Toronto Blessings—Stirs Worldwide Movement, Rocks Vineyard"

Movement.” (*Christian Research Journal*, Winter 19 pp. 5, 6, 43)

Julia Duin. “An Evening with Rodney Howard-Browne” (*Christian Research Journal*, August 1994, pp. 43-45)

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