

## COURSE SYLLABUS

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# ML112: Foundations of Effective Leadership

Course Lecturer: Sid Buzzell, PhD

## Course Description

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*Foundations of Effective Leadership* is a short course designed to help students understand the basics of leadership and how to most effectively serve those they lead. The course will deal with leadership as a concept, will present a biblical understanding of servant leadership, and will provide six models for grasping servant leadership.

## Course Objectives

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Upon completion of this course, the student should be able to:

1. Provide a biblical definition of leadership.
2. Describe characteristics of a servant leader.
3. Show evidence of beginning to develop those characteristics.
4. Discuss the basic principles behind six specific leadership models.
5. Explain how those leadership models contribute to an understanding of servant leadership.

## Course Lecturer

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*Sid Buzzell, PhD*

**Education:**

- Michigan State University, PhD
- Dallas Theological Seminary, ThM
- Philadelphia College of the Bible, BS

**Teaching Career:**

- Academic Dean, Christian University GlobalNet
- Dean of the School of Theology, Academic Vice President, and Professor of Biblical Exposition and Leadership, Colorado Christian University
- Academic Dean and Professor of Pastoral Theology, Biblical Theological Seminary (1995-1997) and Conservative Baptist Seminary (1993-1995)
- Director of Christian Leadership Program and Professor of Management and Leadership, Colorado Christian University (1992-1993)
- Assistant Professor, Dallas Theological Seminary (1974-1982)
- Adjunct Professor, Denver Seminary, Gordon-Conwell Theological Seminary, and Eastern College
- Trainer and teacher of leaders across Europe, Asia, and Africa, with extensive work in Austria, China, Indonesia, and Poland

### Other Career Highlights:

- Founding and senior pastor at several churches nationwide
- Ordained at the Billings Bible Church in Billings, Montana (1998)
- Ethics lecturer for Russian military officers at the Russian Humanitarian Academy in Moscow for the World International Military Conference (1993)
- Dallas Area Director, Christian Medical Society (1973-1979)
- Staff, Word of Life Inn fellowship ministry
- Participant in numerous conferences in well-respected organizations such as Habitat for Humanity, The Navigators, the National Association of Evangelicals, and World Vision International

### Publications:

- Noted published author, with works including *Handbook to Leadership*
- Contributor to various biblical commentaries such as the *Bible Knowledge Commentary* and *Learning from Sages*
- General editor and a contributor to *The Leadership Bible* and *The Promise Keepers Bible* both by Zondervan Publishing

## Course Texts

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Students will be required to read portions from the following textbook in relationship to this course:

Buzzell, Sid, Kenneth Boa, and Bill Perkins. *Handbook to Leadership: Leadership in the Image of God*. Atlanta: Trinity House Publishers, 2007.

Required readings are as follows:

Personal Development:   Pages 530-583  
 Skill Development:       Pages 584-645  
 Relational Development:   Pages 646-669

These sections may be read at any time during the study of ML112 (there are no specific assignments given per lesson) and students must submit a reading validation at the end of the course.

The book is available only in Kindle edition (can be used on the computer with free download from Amazon) at [amazon.com](http://amazon.com).

## Course Methods

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Throughout this course, a number of methods will be used to engage the students in learning and processing information, interacting with other students (when possible), and applying the learning to their lives. These methods include the following:

### Media/Materials

The course will include media presentations of lectures and supplementary materials to be viewed and/or read throughout the lessons of the course.

- **Video-based teaching**

The primary teaching session in each lesson is provided in video format. If you do not have the bandwidth required to view the video, we provide the option of listening to the lesson or reading the lesson from a transcript.

- **Multisensory learning**

For students who wish to use a medium other than video, we provide the option of reading the lesson from a transcript of the teaching video (found in the Class Time activity). Students can choose the medium (or combination of media) that most closely aligns with their individual learning styles.

### **Interaction**

Whether sitting in a traditional classroom or studying from a distance, students benefit from interaction and collaboration with other students. In order to meet this need in distance theological education, CUGN offers structures and resources to encourage effective community interaction in this course.

### **Response Time**

This forum fosters peer-to-peer interaction in a global, threaded discussion. Students are required to respond to relevant questions posted by the instructors; students are also encouraged to read and respond to the posts of fellow students.

## **Lesson Objectives**

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At the end of each lesson, students should be able to accomplish the objectives listed below.

### **Lesson 1: What is Leadership?**

- Give a simple definition of leadership.
- Describe what leaders do.
- Distinguish between leading and managing.

### **Lesson 2: Servant Leadership**

- Explain the Bible passage where Jesus introduced servant leadership and warned against the dangers of non-servant leadership.
- Describe the foundational tenets of servant leading.

### **Lesson 3: Visionary, Situational, and Transforming Leadership**

- Describe the basic principles of visionary, situational, and transforming leadership.
- Explain how visionary, situational, and transforming leadership contribute to effective servant leading.

## Lesson 4: Primal, Adaptive, and Spiritual/Moral Leadership

- Describe the basic principles of primal, adaptive, and spiritual/moral leadership.
- Explain how primal, adaptive, and spiritual/moral leadership contribute to effective servant leading.

## Course Requirements

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The student must complete the course requirements within a 90-day period. Those requirements include:

- Read the assigned pages in the required textbook (see above)
- Viewing the Class Time lectures for each lesson
- Participating in the Response Time forum by posting answers to all questions
- Taking each lesson quiz and a final exam, scoring a 70% or higher average

Additional information about these requirements is provided below.

### CLASS TIME

The Class Time section of the course includes the following:

- **Lectures:** The lessons in this course include 10–20 minutes of lecture. These instructional lectures are required viewing, and can be watched as many times as needed. The same content is available in a text file (PDF) (located in the Class Time activity) for students who can benefit from this alternative media. Each lecture includes an ungraded quiz that students can use to test their knowledge along the way.

Lesson 1: What is Leadership?

Lesson 2: Servant Leadership

Lesson 3: Visionary, Situational, and Transforming Leadership

Lesson 4: Primal, Adaptive, and Spiritual/Moral Leadership

### RESPONSE TIME

Participants will interact with other students worldwide in an ongoing asynchronous threaded forum of several course topics in each lesson.

In order to get the fullest benefit from the Response Time forum, students should complete the Response Time assignment after they have completed Class Time. Then they should return to Response Time after finishing the lesson to see how others respond. The following steps are instructions to the students for completing the assignment:

- Enter Response Time.
- Read the instructions and click the Discussion Question you wish to respond to first.
- Read the Discussion Question and share your thoughts with others.
- Repeat for each Discussion Question.
- Take the time to read other students' postings.

CUGN requires that students' Response Time posts consist of at least 2 to 3 well-developed paragraphs. Think of posts as mini-essays, where you present an idea and support that idea with details, examples, personal experiences, etc.

Objective: to develop critical thinking skills through personal interaction with the content of the course and the responses of others within a diverse community of learners.

### **QUIZZES AND EXAM**

The quizzes and exam will cover the material from the Class Time lectures.

## **Course Grading and Requirements**

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### **QUIZZES AND EXAMS**

Quizzes	40% of Course Grade
Final Exam	60% of Course Grade

### **OTHER COURSE REQUIREMENTS**

Course requirements noted in this syllabus will be validated before credit is awarded to any student.