

COURSE SYLLABUS

ML219: Ultimate Leadership I

Course Lecturers: Henry Cloud, PhD and John Townsend, PhD

Course Description

Based on spiritual principles of leadership and character development, this four-lesson course offers studies on Character and Leadership, Knowing God's Will, Building Trust and more. The Ultimate Leadership course will give you practical skills that will increase your success in every area of life.

Course Objectives

Upon completion of this course, you should be able to:

1. Create a healthy team atmosphere.
2. Improve work productivity.
3. Increase problem-solving abilities.
4. Enhance confrontation skills.
5. Overcome personal obstacles to success...and much more.

Accessibility

If you have particular accessibility needs, please contact the CUGN Registrar at the beginning of the course. This will allow us to work directly with you to make efforts to accommodate your situation and ensure as full as possible accessibility to the course.

Course Lecturers



Henry Cloud, PhD

Education:

- Biola University, PhD
- Southern Methodist University, BS

Career Highlights:

- President of Cloud-Townsend Resources—producer and conductor of hundreds of public seminars around the United States, speaking on relationships (marriage, parenting, dating, personal growth, and spirituality); seminars often broadcast live to over two thousand venues at a time
- Consultant, working with leaders of organizations and corporations, from family-held firms to Fortune 25 companies and non-profit organizations
- Co-host of nationally-syndicated talk show “New Life Live,” heard in 180 markets with 3 million listeners
- Regular speaker at corporate and leadership events held across the United States and internationally

- Appearances on numerous radio and television broadcasts, including FOX News, and featured in many publications, including the *Los Angeles Times*
- Co-founder of a healthcare company that operated treatment centers in 35 cities in the western United States, serving as Clinical Co-Director for ten years, where he researched and developed many of his treatment methods and principles

Publications:

- Writer or co-writer of 25 books, selling over 4 million copies, including the *Boundaries* series, *God Will Make a Way*, *Necessary Endings*, and *The Law of Happiness*
- Three Gold Medallion awards and the distinguished Retailers Choice award for *God Will Make a Way*
- *God Will Make a Way* was the focus of a book and television partnership with Integrity Publishers and Time-Life.



John Townsend, PhD

Education:

- Rosemead School of Psychology, Biola University, PhD
- Dallas Theological Seminary, ThM
- North Carolina State University, BA

Career Highlights:

- New York Times bestselling author, business consultant, leadership coach and psychologist
- Founder of Townsend Institute for Leadership and Counseling
- Formed the Townsend Leadership Program
- Co-host of nationally-syndicated talk show “New Life Live,” heard in 180 markets with 3 million listeners
- Board member of Mustard Seed Ranch, a residential program for abused children
- Work with leaders and organizations, providing team and executive coaching, corporate consulting, and presenting at conferences
- Co-founder and director of a healthcare company for ten years, with operations in 35 cities in the western U.S., where he learned the strategies for change and success employed in his coaching and consulting

Publications:

- Writer or co-writer of more than twenty books, selling eight million copies, including the *Boundaries* series, *Leadership Beyond Reason*, and *Handling Difficult People*

Academic Honesty

At CUGN, we believe all we do is “as unto the Lord” and we thus hold to a high academic standard of honesty; we do not tolerate plagiarism and cheating. Students found guilty of any form of academic dishonesty face consequences ranging from interaction with the Academic Dean to expulsion from CUGN.

Quizzes and Exams: Any student found guilty of cheating on a quiz or exam will automatically receive

a score of zero for that quiz or exam. A second offense will result in automatic course failure and possible disciplinary action and/or expulsion from CUGN. Please view the [CUGN Academic Catalog](#) for a full definition and examples of cheating.

Plagiarism: If a student's work is found to be plagiarized, consequences will vary depending on the nature of the plagiarism.

If an offense is deemed unintentional, the student will have an opportunity to resubmit the work. A second offense will result in an automatic score of zero for that assignment, which may also result in failure of that course.

More serious plagiarism offenses could result in automatic course failure, disciplinary action, or expulsion from CUGN. Please view the [CUGN Academic Catalog](#) for a full definition and examples of plagiarism. If you have questions about plagiarism, or would like to request resources for learning how to avoid plagiarism, please contact our Registrar's Office at registrar@cugn.org or toll free at (888) 487-5376 ext. 3.

Course Methods

Throughout this course, a number of methods will be used to engage the students in learning and processing information, interacting with other students (when possible), and applying the learning to their lives. These methods include the following:

Media/Materials

The course will include media presentations of lectures and supplementary materials to be viewed and/or read throughout the lessons of the course.

- **Video-based teaching**

If you do not have the bandwidth required to view the video, we provide the option of listening to the lesson or reading the lesson from a transcript.

- **Multisensory learning**

For students who wish to use a medium other than video, we provide the option of reading the lesson from a transcript of the teaching video. Students can choose the medium (or combination of media) that most closely aligns with their individual learning styles.

Interaction

Whether sitting in a traditional classroom or studying from a distance, students benefit from interaction and collaboration with other students. In order to meet this need in distance theological education, CUGN offers structures and resources to encourage effective community interaction in this course.

Response Time

This forum fosters peer-to-peer interaction in a global, threaded discussion. Students are required to respond to relevant questions posted by the instructors; students are also encouraged to read and respond to the posts of fellow students.

Reflection

Through journaling and the use of interactive exercises, CUGN provides many opportunities for students to reflect on what they have learned, what they believe, and where they are challenged. The goal of these reflections is personal spiritual growth and transformation.

Blog

Many of the assignments ask students to record their thoughts in a course blog. Blog entries can be viewed only by the student and by the site administrator, and are not graded.

Course Requirements

In order to receive credit, the student must complete the course requirements within a 90-day period. Those requirements include:

- Viewing the Class Time lectures for each lesson
- Completing the assigned reading
- Participating in the Response Time forum
- Taking four quizzes and a final examination, scoring a 70% or higher average

Additional information about these requirements is provided below.

CLASS TIME

The Class Time section of the course includes the following:

- **Lesson Objectives:** The Lesson Objectives describe the learning outcomes you should achieve by the end of the course.
- **Personal Reflection Question:** These questions can be answered in the Personal Reflection Journal.
- **Lectures:** The lessons in this course include approximately 60 minutes of lecture each. These instructional lectures are required viewing, and can be watched as many times as needed. The same content is available in text or audio formats for students who can benefit from this alternative media.

ADDITIONAL RESOURCES

The Additional Resources section lists each lesson's reading assignments.

RESPONSE TIME

Participants will interact with other students worldwide in an ongoing asynchronous threaded forum of several course topics in each lesson.

In order to get the fullest benefit from the Response Time forum, students should complete the

Response Time assignment after they have completed Class Time. Then they should return to Response Time after finishing the lesson to see how others respond. The following steps are instructions to the students for completing the assignment:

- Enter Response Time.
- Read the instructions and click the Response Time topic.
- Read the Response Time question and share your thoughts with others.
- Take the time to read other students' postings.

CUGN requires that students' Response Time posts consist of at least 2 to 3 well-developed paragraphs. Think of posts as mini-essays, where you present an idea and support that idea with details, examples, personal experiences, etc.

Objective: to develop critical thinking skills through personal interaction with the content of the course and the responses of others within a diverse community of learners.

QUIZZES AND EXAM

The quizzes and exams will cover the material from the Class Time lectures.

Course Grading and Requirements

QUIZZES AND EXAM

Quizzes	40% of Course Grade
Final Exam	60% of Course Grade

OTHER COURSE REQUIREMENTS

Course requirements noted in this syllabus will be validated before credit is awarded to any student.

Notes Regarding This Syllabus

This syllabus is designed to provide learners with an overview of the course. Specific assignments are contained in each lesson.

Individuals taking the class for academic credit are responsible for the syllabus requirements of the specific institution through which the course is offered. Each individual institution has reserved the right to add additional reading requirements and to alter the syllabus to meet their accreditation requirements. Students seeking academic credit should check with their academic institution for details.