

COURSE SYLLABUS

WE102: Worldview Basics

Content Produced by Our Daily Bread Christian University

Course Description

How would your life be different if you had been born into another home, culture, or religious faith? Your perspective of life is influenced by your culture, your background, and your life experiences. This is called your worldview. The *Worldview Basics* course will compare seven major worldviews and examine what makes a biblical worldview so unique. Dig in and discover how worldviews influence you and others in ways you and they may not always be conscious of.

Course Objectives

Upon completion of this course, the student should be able to:

1. Accurately define what is meant by the term “worldview.”
2. Identify by name and concept seven worldviews commonly held in the world today.
3. Explain how each worldview answers these questions: “What Is Real?,” “Who Am I?,” “Where Did I Come From?,” “Why Am I Here?,” “What Is the Basis for My Values?,” and “What Does the Future Hold?”
4. Discern comparisons and contrasts between each worldview on topics of reality, identity, origins, meaning, ethics, and the future.
5. List the six distinctives of a biblical worldview and explain to someone else the internal consistency of a biblical worldview in contrast to the other worldviews examined.
6. Explain how part of God’s truth can be found in each worldview.
7. Make a decision concerning which worldview you feel to be the most consistent with truth.

Accessibility

If you have particular accessibility needs, please contact the CUGN Registrar at the beginning of the course. This will allow us to work directly with you to make efforts to accommodate your situation and ensure as full as possible accessibility to the course.

Academic Honesty

At CUGN, we believe all we do is “as unto the Lord” and we thus hold to a high academic standard of honesty; we do not tolerate plagiarism and cheating. Students found guilty of any form of academic dishonesty face consequences ranging from interaction with the Academic Dean to expulsion from CUGN.

Quizzes and Exams: Any student found guilty of cheating on a quiz or exam will automatically receive a score of zero for that quiz or exam. A second offense will result in automatic course failure and possible disciplinary action and/or expulsion from CUGN. Please view the [CUGN Academic Catalog](#)

for a full definition and examples of cheating.

Plagiarism: If a student's work is found to be plagiarized, consequences will vary depending on the nature of the plagiarism.

If an offense is deemed unintentional, the student will have an opportunity to resubmit the work. A second offense will result in an automatic score of zero for that assignment, which may also result in failure of that course.

More serious plagiarism offenses could result in automatic course failure, disciplinary action, or expulsion from CUGN. Please view the [CUGN Academic Catalog](#) for a full definition and examples of plagiarism. If you have questions about plagiarism, or would like to request resources for learning how to avoid plagiarism, please contact our Registrar's Office at registrar@cugn.org or toll free at (888) 487-5376 ext. 3.

Course Methods

Throughout this course, a number of methods will be used to engage the students in learning and processing information, interacting with other students (when possible), and applying the learning to their lives. These methods include the following:

Media/Materials

The course will include media presentations of lectures and supplementary materials to be viewed and/or read throughout the lessons of the course.

- **Video-based teaching**

The primary teaching session in each lesson is provided in video format. If you do not have the bandwidth required to view the video, we provide the option of listening to the lesson or reading the lesson from a transcript.

- **Multisensory learning**

For students who wish to use a medium other than video, we provide the option of reading the lesson from a transcript of the teaching video (found in the Class Time activity). Students can choose the medium (or combination of media) that most closely aligns with their individual learning styles.

- **Readings and other media**

Lessons may be accompanied by additional readings, images, etc. that students may use to supplement their learning.

Interaction

Whether sitting in a traditional classroom or studying from a distance, students benefit from interaction and collaboration with other students. In order to meet this need in distance theological education, CUGN offers structures and resources to encourage effective community interaction in this course.

Response Time

This forum fosters peer-to-peer interaction in a global, threaded discussion. Students are required

to respond to relevant questions posted by the instructors; students are also encouraged to read and respond to the posts of fellow students.

Lesson Objectives

At the end of each lesson, students should be able to accomplish the objectives listed below.

Lesson 1: What Are the Major Worldviews?

- Explain “The Blind Men and the Elephant” illustration concerning the misperception of the truth.
- Accurately define what is meant by the term “worldview.”
- Identify by name and concept seven worldviews commonly held in the world today.

Lesson 2: Questions a Worldview Seeks To Answer (Part 1)

- Explain how each worldview answers these questions: “What Is Real?,” “Who Am I?,” and “Where Did I Come From?”
- Discern comparisons and contrasts between each worldview on topics of reality, identity, and origins.

Lesson 3: Questions a Worldview Seeks To Answer (Part 2)

- Explain how each worldview answers these questions: “Why Am I Here?,” “What Is the Basis for My Values?,” and “What Does the Future Hold?”
- Compare and contrast each worldview on topics of meaning, ethics, and the future.

Lesson 4: Distinctives of a Biblical Worldview

- List the six distinctives of a biblical worldview.
- Explain to someone else the internal consistency of a biblical worldview in contrast to the other worldviews examined.

Lesson 5: Which Worldview Will You Choose?

- Explain how part of God’s truth can be found in each worldview.
- Cite a key Bible verse to illustrate how each worldview has at least one concept contained in Scripture.
- Make a decision concerning which worldview you feel to be the most consistent with truth.

Course Requirements

The student must complete the course requirements within a 90-day period. Those requirements include:

- Viewing the Class Time lectures for each lesson
- Participating in the Response Time forum by posting answers to all questions

- Taking five quizzes and a final examination, scoring a 70% or higher average

Additional information about these requirements is provided below.

CLASS TIME

The Class Time section of the course includes the following:

- **Lesson Goals:** The Lesson Goals describe the learning outcomes you should achieve by the end of the course.
- **Lectures:** The lessons in this course include 10-20 minutes of lecture. These instructional lectures are required viewing, and can be watched as many times as needed. The same content is available in a text file (PDF) (located in the Class Time activity) for students who can benefit from this alternative medium.

Lesson 1: What Are the Major Worldviews?

Lesson 2: Questions a Worldview Seeks To Answer (Part 1)

Lesson 3: Questions a Worldview Seeks To Answer (Part 2)

Lesson 4: Distinctives of a Biblical Worldview

Lesson 5: Which Worldview Will You Choose?

RESPONSE TIME

Participants will interact with other students worldwide in an ongoing asynchronous threaded forum of several course topics in each lesson.

In order to get the fullest benefit from the Response Time forum, students should complete the assignment after they have completed Class Time. Then they should return to Response Time after finishing the lesson to see how others respond. The following steps are instructions to the students for completing the assignment:

- Enter Response Time.
- Read the instructions and click the Discussion Question you wish to respond to first.
- Read the Discussion Question and share your thoughts with others.
- Repeat for each Discussion Question.
- Take the time to read other students' postings.

CUGN requires that students' Response Time posts consist of at least 2 to 3 well-developed paragraphs. Think of posts as mini-essays, where you present an idea and support that idea with details, examples, personal experiences, etc.

Objective: to develop critical thinking skills through personal interaction with the content of the course and the responses of others within a diverse community of learners.

QUIZZES AND EXAM

The quizzes and exam will cover the material from the Class Time lectures.

Course Grading and Requirements

QUIZZES AND EXAM

Quizzes	40% of Course Grade
Final Exam	60% of Course Grade

OTHER COURSE REQUIREMENTS

Course requirements noted in this syllabus will be validated before credit is awarded to any student.