

COURSE SYLLABUS

Advanced Leadership and Administration

Course Lecturer: Kenneth O. Gangel, PhD
Former Professor of Christian Education at Dallas Theological Seminary

Course Description

A church leader wears many hats. In this course, learners discover how to maximize productivity in the various functions of church leadership. The course examines the biblical foundation and practical functions of administrative leadership in churches and Christian organizations, and focuses on developing successful, biblical attitudes and skills among team leaders. Students will analyze basic leadership principles from secular and evangelical sources, analyzing them through a biblical/theological grid.

Course Objectives

Upon completion of the course, you should be able to do the following:

- Identify the major passages of Scripture that deal with leadership.
- Understand the theological implication of those passages and their application in the world of contemporary Christian leadership.
- Synthesize a philosophy of ministry, a biblical leadership style, and a harmony of gifting for the calling and sustaining of leadership.
- Apply these leadership teachings to your present and future ministry, with special attention to interpersonal relations, servanthood, and team building.

Course Lecturer



Kenneth O. Gangel, PhD (1935-2009)

Education:

- Mercy College, LittD
- University of Missouri, PhD
- Concordia Seminary, STM
- Fuller Theological Seminary, MA
- Grace Theological Seminary, MDiv
- Taylor University, BA

Teaching Career:

- Scholar in Residence, Toccoa Falls College (2000-2009)
- Director of Graduate Studies, Toccoa Falls College (1997-2000)
- Vice President for Academic Affairs and Academic Dean, Dallas Theological Seminary (1992-1997)
- Chairman and Professor of Christian Education, Dallas Theological Seminary (1982-1992)
- President and Professor, Miami Christian College (1974-1982)
- Professor and Founding Director of the School of Christian Education, Trinity Evangelical Divinity School (1970-1974)
- Bible Department Chairman, Registrar, Academic Dean, and Academic Vice President, Calvary Bible College (1960-1969)
- Nearly 50 years of service in higher education

Other Career Highlights:

- Lecturer in more than 1,500 churches worldwide
- Lecturer at more than 40 educational institutions
- Member of various regional boards and national councils
- Editor for the leadership publication *The SEAL* (Seeking Excellence in Administrative Leadership)
- Worker for the Kansas City Regional Council for Higher Education in the late 1960s
- Minister, holding various pastorates in the 1950s, 1960s and 1980s
- Voice of “Morning Light,” a daily devotional that aired on more than 100 radio stations across the United States (for over 20 years)

Publications:

- Contributor to or editor of 57 books, including *Fathering Like a Father, Feeding and Leading*, (a book he co-authored with his son), *Christian Education: Its History and Philosophy*, and *Team Leadership in Christian Ministry: Using Multiple Gifts to Build a Unified Vision* (perhaps his best-known work)
- Publisher of hundreds of articles for various education and theological journals, including numerous submissions to *Bibliotheca Sacra*, while submitting hundreds of reviews on various books

Course Texts

Though not required, you may choose to read the textbooks shown below to supplement your learning.

Anthony, Michael J. *The Effective Church Board*. Grand Rapids, MI: Baker Books, 1993.

Cousins, Don, Leith Anderson and Arthur DeKruyter. *Mastering Church Management*. Portland: Multnomah Press, 1990.

Kouzes, James M. and Barry Z. Posner. *The Leadership Challenge*. 3rd Edition, San Francisco: Jossey Bass, 2002.

Williams, Dennis E. and Kenneth O. Gangel. *Volunteers for Today's Church*. Eugene, OR: Wipf and Stock, 2004.

Textbooks can be ordered through our online store at CUGN.org, through your local bookstore, or through your preferred eReader when available.

Course Methods

The lecture content for each lesson is provided in two easy-to-use formats: audio and PDF text (if available). Students can choose the medium (or combination of media) that most closely aligns with their individual learning styles.