COURSE SYLLABUS

NT315: The Epistle of James

Course Lecturer: Stuart E. Lease, D.D.
Former President of Lancaster Bible College

Course Description

Written to offer encouragement to those facing trials, James’ rich message has long stimulated in-depth study. Students begin with an overview of epistles in general before examining the historical background to the epistle of James. Lease then takes them on a line-by-line exegesis of the text’s teaching, culminating with the privilege of intercession for others and showing why we should rejoice in our trials knowing that God is molding us for His greater purpose.

Course Objectives

Upon completion of the course, the student should be able to do the following:

• Grasp the message of the book of James.
• Understand the theological implications of the book.
• Articulate the relationship between faith and works.
• Express the importance of struggle in one’s faith development.
• Recognize the dangers and benefits of use of the tongue.
• Apply the book’s message to life and ministry.

Course Lecturer

Dr. Stuart E. Lease was the third President of Lancaster Bible College in Lancaster, Pennsylvania from 1961 to 1979. Prior to his role as President, he served as the Dean of that college for 5 years and taught various classes as a professor throughout his 22 years at the school. Besides his academic work at Lancaster Bible College, Dr. Lease was also a teacher for the Moody Bible Institute Courses of Study with the Good Life Bible Institute, recording several lectures to be used by missionaries, pastors, and lay leaders alike. He also spent years as the President of Scripture-Centered Ministries also out of Lancaster, PA.

Education:

• Lancaster Bible College, B.A.
• Gordon College, A.B.
• Boston University, M.A.
• Lancaster Bible College, D.D.
Course Methods

The lecture content for each lesson is provided in two easy-to-use formats: audio and PDF text (if available). Students can choose the medium (or combination of media) that most closely aligns with their individual learning styles.