NT316: The Book of Revelation

Course Lecturer: Wilbur M. Smith, D.D.
Former Professor of Biblical Studies at Trinity Evangelical Divinity School

Course Description

When Jesus ascended into heaven to sit at the right hand of the Father, He told onlookers that one day He would come again. In the book of Revelation, the apostle John has penned a picture of what that return will look like and what will take place in the last months of Earth’s history. What do the images mean? Are they allegorical or is John recording a literal truth about the future? Smith explores possible interpretations of the end times. Using sound biblical exegesis with historical and contextual facts, students study the book afresh while gaining insights into Jesus’ return.

Course Objectives

Upon completion of the course, the student should be able to do the following:

- Grasp the message of Revelation.
- Understand the apocalyptic literature and its role in the canon.
- Articulate possible interpretations of the book.
- Recognize that God has a plan in history.
- Apply the book’s message to life and ministry.

Course Lecturer

Dr. Wilbur Smith is the former Professor of Biblical Studies for Trinity Evangelical Divinity School. Born at the end of the 19th century, he was one of the most important biblical scholars of the 20th century and his exemplary teaching career included stints at three of the finest Christian institutions in the world. While often recognized for his academic accolades, Dr. Smith was also a gifted preacher and passionate shepherd. A prolific writer of more than 60 volumes on various theological themes, Dr. Smith was a regular contributor to Bibliotheca Sacra, Moody Monthly, and the Sunday School Times.

Education:

- Wooster College, B.A.
- Dallas Theological Seminary, D.D.
- Trinity Evangelical Divinity School, Litt.D.
Course Methods

The lecture content for each lesson is provided in two easy-to-use formats: audio and PDF text (if available). Students can choose the medium (or combination of media) that most closely aligns with their individual learning styles.