

COURSE SYLLABUS

New Testament Survey: The Gospels and the Life of Christ

Course Lecturer: Terry C. Hulbert, ThD

Course Description

Welcome to *The Gospels and the Life of Christ*, an online graduate-level course designed to expand your understanding of the time, places, circumstances, and people involved in Jesus' earthly life.

The most compelling and important story in history is the story of Christ. In this course, you will complete a chronological and synthetic study of the Gospels' accounts of Christ's birth, life, death, resurrection, and ascension. *The Gospels and the Life of Christ* focuses on the time, place, circumstances, and people involved in the events of our Lord's ministry. From the incarnation to the ascension, you will grasp a fuller understanding of Christ's words and works, especially in light of Old Testament prophecy and cultural context. The goal of the course is that Christ will impact your life as He did those first generation followers, leading you to worship and serve Him as you minister to others.

Course Objectives

Upon completion of the course, you should be able to do the following:

- Trace the events and statements involved in Jesus' life in a logical and chronological sequence, demonstrating their development and purpose.
- Discern the significance of many of the words and works of Jesus Christ.
- Explain the implications for our lives of certain basic truths taught and demonstrated by Jesus Christ during His ministry on earth.
- Articulate to others the importance of Jesus' life, work, and teaching.
- Assess your life in the light of new understanding of what Jesus requires of His followers.
- Identify at least two attitudinal and/or behavioral changes made or mandated in your personal life as a result of increased understanding of the life and work of Jesus Christ.

Course Lecturer



Terry C. Hulbert, ThD

Education:

- Dallas Theological Seminary, ThM and ThD
- University of Western Ontario, BA

Teaching Career:

- Distinguished Professor Emeritus, Columbia Biblical Seminary, now Columbia International University
- Teacher of Bible courses, Columbia Biblical Seminary (1972-2010)
- Provost and Vice President for Academic Affairs, Columbia Biblical Seminary (1988-1994)
- President, Columbia Biblical Seminary (1990-1991)
- Academic Dean, Columbia Biblical Seminary (1972-1988)
- Faculty, Northwestern College (1951-1957)
- Helped found and establish the Urban Theological College of Central Africa

Other Career Highlights:

- Missionary to Africa where he conducted church planting, worked in leadership training, and taught at the rural Chizera Bible Institute in Zambia (1957-1969)
- Chairman of the Evangelical Fellowship in Zambia and served three terms as the Chairman of the Association of Evangelical Bible Colleges of Africa and Madagascar
- Conductor of church growth workshops in Burundi, Central Africa Republic, the Ivory Coast, Mali, Sierra Leone, and South Africa
- Lecturer for countless institutions and parachurch organizations for more than three decades
- Key trainer for Campus Crusade and the Association of Christian Schools International

Publications:

- Contributor to numerous journals
- *World Missions Today* and *Discipling Leaders with a Vision for the World*
- Several interactive Bible CDs, including “Walking in Their Sandals,” “Exploring Jesus’ World,” and “Israel in the Times of Gentiles”

Recommended Reading

Though not required, you may choose to read the textbooks shown below to supplement your learning.

Harrison, Everett. F. *A Short Life of Christ*. Grand Rapids: Eerdmans, 1968.

Thomas, Robert L. and Gundry, Stanley N. *A Harmony of the Gospels*. (New American Standard Version). San Francisco: HarperSanFrancisco, 1986.

Textbooks can be ordered through our online store at CUGN.org, through your local bookstore, or through your preferred eReader when available.

Course Methods

The lecture content for each lesson is provided in two easy-to-use formats: audio and PDF text. Students can choose the medium (or combination of media) that most closely aligns with their individual learning styles.