

COURSE SYLLABUS

Biblical Integration

Course Lecturer: Ellen Lowrie Black, EdD

Course Description

In this course, you will learn what it means to have a biblically integrated curriculum and why biblical integration is essential to a meaningful Christian education. You will explore how a biblical worldview serves as the foundation for a biblically integrated curriculum, and you will learn about various curriculum orientations and how they can be applied in light of a biblical worldview. You will also discover practical ways to create a biblically integrated curriculum.

Course Objectives

Upon completion of this course, you should be able to:

- Explain the pivotal role a biblical worldview plays in Christian education and how it should influence your curriculum.
- Discuss the importance of a curriculum that is biblically integrated in every facet, beginning with the overall curriculum plan, moving to the unit plans, and working all the way down to individual assignments.
- Describe traditional, process/mastery, and constructivist curriculum orientations; and identify ways educators can pull positive ideas consistent with a biblical worldview from each.
- Explain why intentional curriculum planning tasks are essential, and utilize specific techniques to create biblically integrated units and lesson plans.
- Create biblically integrated assignments and assessments.

Course Lecturer



Ellen Lowrie Black, EdD

Education:

- Harvard University Graduate School of Education, Post-doctoral work
- Temple University in Philadelphia, EdD
- Texas A&M, MEd
- Eastern Mennonite University, BS

Teaching Career:

- Nearly four decades of varied experience in education as a classroom teacher, professor, K-12 and university board member, university dean and vice-president
- Adjunct Professor and Dissertation Chair, Liberty University
- Numerous partnerships with K-12 schools to apply research and best practice
- Presenter at Oxford University
- Lectured and trained educators on four continents
- Board, Network of International Christian Schools/OASIS

Other Career Highlights:

- As a graduate of the Delaware County Christian School, Dr. Black experienced firsthand the love and commitment of Christian school educators. Her children are Christian school and university graduates and her six grandchildren currently attend faith-based schools.

Course Texts

Choose *one* of the following texts to read as you complete the course. You are required to read your chosen text in its entirety.

Eckel, Mark. *The Whole Truth: Classroom Strategies for Biblical Integration*. Xulon Press, 2003.

Dow, Philip E. *Virtuous Minds*. IVP Academic, 2013.

Johnson, D.P. *Truth Weaving: Biblical Integration for God's Glory and Their Abundant Living*. Waking Elms Press, 2015.

MacCullough, Martha E. *Undivided: Developing a Worldview Approach to Biblical Integration*. Colorado Springs, CO: Purposeful Design Publications, 2016.

Textbooks can be ordered through your local bookstore, various online bookstores, or through your preferred eReader when available.

Course Methods

Throughout this course, a number of methods will be used to engage you in understanding, processing and applying the information learned in this course to your life. These methods include the following:

- **Video-based teaching**
The primary teaching session in each lesson is provided in video format. If you do not have the bandwidth required to view the video, we provide the option of listening to the lesson or reading the lesson from a transcript.

- **Additional Resources**

Lessons may be accompanied by personal reflection questions, discussion forums, etc. that you can use to supplement your learning.

Course Requirements

Course requirements include:

1. Viewing the following for each lesson:
 - **Lesson Overview:** A brief outline of what the lecturer will cover in the lesson.
 - **Lesson Objectives:** Objectives describe the learning outcomes you should achieve by the end of the lesson.
 - **Lectures:** 15 minute lessons that can be viewed as many times as needed.
2. Choosing one of the course textbooks and reading it in its entirety.
3. Responding to the discussion questions for each lesson.
4. Earning a 70% or higher score on each lesson Quiz and the Final Exam.
Quizzes and the Final Exam will cover the material presented in the lectures.
5. Reading the Biblical Integration Ideas document found in the Lesson 12 Reading assignment.
6. Completing the Biblically Integrated Lesson Plans (BILP) Assignment.
Write two biblically integrated lesson plans (in the discipline of your choice) and have an administrator observe you teaching them.

Administrators may choose one of the following options:

- Prepare and conduct an in-service training on biblical integration for faculty. This in-service should last for a minimum of approximately 1.5 hours.
- Train new teachers in the concept of biblical integration and model a biblically integrated lesson for a new teacher within their classroom.
- Write two biblically integrated lesson plans (in the discipline of your choice) and borrow a teacher's classroom in which to teach them in order to demonstrate biblical integration to a teacher or group of teachers.

Once you complete this assignment, please keep it readily available. You will need to submit it to your administrator.

Next Steps

Once you have completed all of the course requirements, from the Course Wrap-Up section of the Biblical Integration course, click "What's Next?". Follow the link in this section to move to the Christian Philosophy of Education Requirement Wrap-Up. Scroll down until you see the "Completion Process" instructions. Please follow these instructions carefully.