

COURSE SYLLABUS

Case Management and Mentoring in Reentry

Course Lecturers: Karen Swanson, EdD,
Director of the Institute for Prison Ministries (IPM), Billy Graham
Center for Evangelism at Wheaton College

Robert Vann, MA,
Executive Director and Co-Founder of A Strictly Biblical Perspective
Ministries

Course Description

This course will examine theories and practices in case management and mentoring for successful reentry of offenders. Assessment and program development will be discussed as well as opportunities for developing skills.

Course Objectives

Upon completion of the course, you should be able to do the following:

- Describe the theories and practices for case management and mentoring.
- Integrate evidence-based practices into case management and mentoring.
- Examine the role of the church in providing services and mentors for offenders.
- Demonstrate case management and mentoring skills for working with diverse populations.
- Identify services and intervention styles that maximize client strengths and resources.
- Develop a faith-based mentor program integrating biblical principles and addressing spiritual formation.

Course Lecturers



Karen Swanson, EdD

Education:

- Northern Illinois University, EdD
- Western Michigan University, MA
- Calvin College, BS
- Cornerstone University, BA

Teaching Career:

- Professor of Correctional Ministries, Christian University GlobalNet
- Faculty member, Christian Formation and Ministry Department, Wheaton College

Other Career Highlights:

- Director of the Institute for Prison Ministries (IPM), Billy Graham Center for Evangelism at Wheaton College
- Overseer of Charles W. Colson scholarship program at IPM
- Christian Association for Prisoner Aftercare Advisory Board
- Developer, Correctional Ministries courses at Wheaton College and Christian University GlobalNet
- Executive director, LifeHouse Ministries reentry program
- Certified in Justice Ministries, Motivational Interviewing, Moral Reconciliation Therapy, Bridges Out of Poverty, Truthought, and Anger Management
- Volunteer teacher in Life Learning Program, Cook County Jail (Chicago, IL)



Robert Vann, MA

Education:

- Wayne State University, MA
- University of Wisconsin, BA

Career Highlights:

- Executive Director and Co-Founder, A Strictly Biblical Perspective Ministries (ASBPM)
- Program Director, Fuqua Hall, a 92-bed, Christ-centered transitional housing program—a ministry of Atlanta Mission in Atlanta, GA
- Addiction counselor, case manager, and program manager/director at Detroit Rescue Mission Ministries, Prison Fellowship Ministries and the Atlanta Mission
- Associate Pastor, Community of Faith Church in Buford, GA
- Author of “A Cognitive Biblical Approach to Understanding and Addressing Addiction and Relapse Prevention,” the “One Step With Jesus Restoration Program,” with mentoring, discipleship and ministry components
- Trainer of over 1,500 mentors throughout the United States and facilitator of workshops across the nation
- Certified Alcohol and Drug Counselor (CADC)

Recommended Reading

Though not required, you may choose to read the textbooks shown below to supplement your learning.

Corbett, Steve and Brian Fikkert. *When Helping Hurts: How to Alleviate Poverty Without Hurting the Poor...and Yourself*. Moody Publishers: Chicago, IL, 2012.

Vann, Robert. *I Am My Brother's Keeper*. A Strictly Biblical Perspective Ministries, Inc.: Dacula, GA, 2013.

Available at Amazon and Barnes and Noble.

Vann, Robert. *My Brother is My Keeper*. (provided in the Lesson 13 Reading)

Vann, Robert. *Principles for Effective Mentoring of Ex-Prisoners*. Prison Fellowship Ministries, 2000. This book is currently out of print. If you are interested in purchasing it, please contact Pastor Robert Vann by email at asbpm@bellsouth.net.

Truthought Corrective Thinking Process Pocket Guide. (provided in the Lesson 5 Reading)

Textbooks can be ordered through your local bookstore, various online bookstores, or through your preferred eReader when available.

Course Methods

Throughout this course, a number of methods will be used to engage the students in learning and processing information, and applying the learning to their lives. These methods include the following:

- **Video-based teaching**
The primary teaching session in each lesson is provided in video format. If you do not have the bandwidth required to view the video, we provide the option of listening to the lesson or reading the lesson from a transcript.
- **Additional Resources**
Lessons may be accompanied by additional readings, images, etc. that you can use to supplement your learning.

Course Requirements

To earn a Certificate of Completion, you must complete the course requirements. Course requirements include:

1. Viewing the following for each lesson:
 - **Lesson Overview:** A brief outline of what the lecturer will cover in the lesson.
 - **Lesson Objectives:** Objectives describe the learning outcomes you should achieve by the end of the lesson.
 - **Reading:** Suggested readings that will supplement your learning.
 - **Lectures:** 25 minute lessons that can be viewed as many times as needed.
2. Responding to the discussion questions for each lesson.
3. Earning a 70% or higher score on each lesson Quiz and the Midterm and Final Exams. Quizzes and the Exams will cover the material presented in the lectures.